



Supervised Reading Colloquium CESR9301 (Adult, Discipleship and Family)

Christian Education

Fall 2020-21

Meeting Dates: 9/4, 10/2, 11/6, 12/4

Dr. Randall L. Stone, RStone@nobts.edu
Professor of Christian Education
Occupying the John T. Sisemore Chair of Christian Education
Director, DEdMin and EdD Programs
Office: (504) 282-4455 Ext. 8105
Mobile: (682) 265-2724

*New Orleans Baptist Theological Seminary and Leavell College prepare servants
to follow Christ, proclaim His truth, and fulfill His mission.*

Purpose of Course

This seminar is designed for doctoral students who are in the residency/candidacy stage of the PhD program. Students should read and discuss the assigned books and as a result be familiar with representative works in the field, thus making them better seminar participants. The purpose will be to enhance the student's understanding of the literature, journals, websites, etc. which will potentially comprise the bibliography of the dissertation.

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Our Core Values

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

The Core Value for this academic year is *Mission Focus*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical exposition*: Students will expand their familiarity and knowledge of biblical passages related to the field of Christian education.
2. *Theological and historical perspective*: Students will learn the historical context of disciplines within the field of Christian education and evaluate them within a biblical and Christian framework.
3. *Interpersonal relationships*: Students will increase the perceived value of appropriate and significant relationships within families, churches, and communities.
4. *Spiritual and character formation*: Students will learn the principles from the disciplines studies that encourage spiritual growth and promote Christ-like living.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

Cognitive

- Demonstrate familiarity with the wider body of resources related to the field of Adult and Family Ministry.
- Identify 10 resources in each specific discipline which will inform in the area of Adult Discipleship and Family Ministry

Affective

- Understand the importance of selected resources as they relate to the wider field.
- Associate titles with significant authors in the specific discipline

Psychomotor

- Become conversant in “annotated bibliography” form with the resources.
- Articulate the ideas in conversation with the professor and peers.

Course Teaching Methodology

This course will utilize a discussion and interactive discovery-learning format.

Teaching Method. This course will be taught through:

Independent reading and evaluation

1. On-campus (and CIV) discussion of texts led by students and facilitated by the professor.
2. Preparation of a critical review, executive summary or discussion presentation for each textbook.

Course Methodology

1. Discussion of texts led by students and facilitated by the professors.
2. Each student will prepare a book response for each textbook and a discussion guide for the assigned textbooks.

Colloquium Meetings

Fridays 9am – 11am on September 4, October 2, November 6, and December 4.

Assignments and Evaluation Criteria

Assignment Formatting

Unless otherwise noted, type all assignments according to Turabian format.

Pre-Colloquium Assignments

1. Text Reading

Read all the **required textbooks and 3 of the supplemental texts** (one adult discipleship, two family) selected from the list (See assignment #5). Assignments will be made randomly (see course schedule below).

2. Critical Book Reviews (20%)

Due: See Course Schedule

Students will be assigned two **required textbooks** (one adult discipleship and one family) to write a 5-page critical book review following *Guidelines for Writing a Critical Book Review* which is posted on Blackboard in Course Documents and in Assignment Upload. Students must be prepared to lead the discussion of the book on the day your book is scheduled for discussion (see course schedule below). Submit your review to Assignment Upload and to the Discussion Board on or before the day of your presentation.

3. Summary with Study Guide Questions (20%)

Due: See Course Schedule

Students will write a summary with study guide questions for the assigned textbook (the text for the critical review). The summary will be submitted to Blackboard **and** the Discussion Board.

Write a summary which includes the following:

- A header including your name, date, colloquium title;
- Bibliographic information at the top of the page;
- Biographical information of the author;
- Key ideas and principles, and significant quotes. Details of the book should be communicated in such a way that all students will have a familiarity with the text;
- Applications relevant to developing a personal philosophy of ministry to children and youth should be incorporated. Use of bulleted lists, diagrams, pictures and other mnemonic devices is permitted.
- Study guide questions suitable for preparation for a doctoral program oral exam.

4. Talking Points (20%)

Due: See Course Schedule

From each of remaining **required texts (8 total)** - excluding the one you review, identify a minimum of five (5) annotated talking points - key ideas, observations, insights, criticisms. This assignment should be approximately one page for each book and include a complete bibliographic entry. (A title page is not required and 1.5 spacing is allowed). Use a header with your name, assignment, date, course name. Be prepared to discuss in class. Talking points will be submitted to Assignment Upload.

5. Executive Summaries (30%)

Due: See Course Schedule

Students will write an Executive Summary on **three** (3) randomly assigned texts. (one adult discipleship and two family ministry). Students must follow the guidelines of the *Executive Summary Template* which is available on Blackboard. Students must be prepared to lead the discussion of the book on the day your book is scheduled for discussion (see course schedule below). Your executive summary should be submitted to Assignment Upload and posted in the Discussion Board.

Colloquium Assignments

6. **Facilitation of Discussion** (10%)

You will lead a discussion on the book for which you wrote a critical book review and presentations for the three supplemental texts that you read. The discussion schedule is included in this syllabus.

Formulate several questions pertaining to the book on which you will lead discussion. The questions should challenge the class to deepen their understanding of the issue the author is discussing, to clarify and complete their understanding of the author's central argument, to critically assess the adequacy of that argument, or to compare the author's position with that of another author we will have read. The questions should be clearly and concisely formulated. You should have a good reason for asking the question.

7. **Discussion Participation**

Participation in colloquium discussion is vital to the learning experience. You should engage in critical discussions of texts by cooperating with the discussion leader, listening to peer statements and thoughtfully analyzing and responding to those statements.

Course Evaluation

Critical Book Review (2 @ 10 ea)	20%
Summary/Study Guide Questions	20%
Talking Points (8 @ 2.5pts ea)	20%
Executive Summary (3 @ 10pt ea)	30%
Facilitation of Discussion	10%

Required Texts

Prior to this reading colloquium, students should have already read and be familiar with texts utilized in related Master's level classes. A recommended reading list will be provided if you do not have one.

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required (Adult Discipleship)

Fowler, James W. *Becoming Adult, Becoming Christian: Adult Development and Christian Faith*. Rev. ed. San Francisco: Jossey-Bass Publishers, 2000. (ISBN: 978-0-7879-5134-4)

Henderson, D Michael. *A Model for Making Disciples: John Wesley's Class Meeting*. Anderson, IN: Francis Asbury Press, 1997. (ISBN: 978-1-59317-549-8)

Lewis, Dharti. *Among Wolves: Disciple-Making in the City*. Send Network Resources. Nashville, TN: B & H Publishing Group, 2017.

Merriam, Sharan B., and Laura L. Bierema. *Adult Learning: Linking Theory and Practice*. The Jossey-Bass Higher and Adult Education Series. San Francisco: Jossey-Bass, A Wiley Brand, 2014.

Hull, Bill. *Conversion and Discipleship: You Can't Have One Without the Other*. Grand Rapids, MI: Zondervan, 2016.

Lagniappe (Required)

Stone, Randall L. "Adult Ministry." Cordoza, Freddy ed. *Christian Education: A Guide to the Foundations of Ministry*. Grand Rapids, MI: Baker Academic. 2019

Required (Family Ministry)

Anthony, Michael and Michelle Anthony. *A Theology for Family Ministries*. Nashville: B & H Publishing, 2011.

Balswick, Jack O., and Judith K. Balswick. *The Family: A Christian Perspective on the Contemporary Home*, 4d ed. Grand Rapids, MI: Baker Academics, 2014.

Bettis, Chap. *The Disciple-Making Parent: A Comprehensive Guidebook for Raising Your Children to Love and Follow Jesus Christ*. Diamond Hill Publishing. 2016.

Shirley, Chris. *Family Ministry and the Church: A Leader's Guide for Ministry through Families*. Nashville, TN: Randall House Academics, 2018.

Renfro, Paul, Brandon Shields, and Jay Strother. *Perspectives on Family Ministry: Three Views*. Nashville, TN: B&H Academic, 2009.

Supplemental Texts

Students will not be expected to read all books from the supplemental textbook list.

Adult Discipleship

Anders, Max E. *Brave New Discipleship: Cultivating Scripture-Driven Christians in a Culture-Driven World*. Nashville, TN: Thomas Nelson, 2015.

Anderson, Neil T. *Becoming a Disciple-Making Church: A Proven Method for Growing Spiritually Mature Christians*. Minneapolis, MN: Bethany House, a division of Baker Publishing Group, 2016.

Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*. Revised and expanded ed. Downers Grove: InterVarsity Press, 2016.

Spooner, Bernard M. *Senior Adult Discipleship: Essentials for Effective Church Ministry to Senior Adults*. 2020. (ISBN:9781653332625)

Sundene, Jana L., and Richard R. Dunn. *Shaping the Journey of Emerging Adults: Life-Giving Rhythms for Spiritual Transformation*. Downers Grove, IL: IVP Books, 2012.

Family Ministry

Forsarelli, Patricia D. *Family Ministry Desk Reference: Holistic Responses To Contemporary Challenges*. Louisville, KY: Westminster John Knox, 2003.

Garland, Diana R. *Family Ministry: A Comprehensive Guide, 2d ed.* Downers Grove, IL: InterVarsity Press, 2012.

Goodwin, Debbie Salter. *Raising Kids to Extraordinary Faith: Helping Parents and Teachers Disciple the Next Generation*. Kansas City, MO: Beacon Hill Press, 2008.

Holmen, Mark. *Building Faith at Home: Why Faith at Home Must be Your Church's #1 Priority*. Ventura, CA: Regal. 2007.

Joiner, Reggie. *Think Orange: Imagine the Impact When Church and Family Collide*. Colorado Springs, CO: David C. Cook, 2009.

Parr, Steve, and Tom Crites. *Why They Stay: Helping Parents and Church Leaders Make Investments that Keep Children and Teens Connected to the Church for a Lifetime*. Bloomington, IN: WestBow Press, 2015.

Powell, Kara, Jake Mulder, and Brad Griffin. *Growing Young: Six Essential Strategies to Help Young People Discover and Love Your Church*. Grand Rapids, MI: Baker Publishing, 2016.

Spooner, Bernard M. *Adult Christian Education: 12 Essentials for Effective Church Ministry to Adults and Their Families*. Coppell, TX: Christian Leadership Publishing, 2015.

Turner, Rachel. *Parenting Children for a Life of Faith: Helping Children to Meet and Know God*. Oxford, UK: Bible Reading Fellowship, 2010.

Lagniappe (Not – Required- May be substituted for above)

Coleman, Robert E. *The Master Plan of Evangelism*. Grand Rapids, MI: Revell, 2006, 1993.

Sell, Charles M. *Family Ministry*, (2nd ed.). Grand Rapids, MI: Zondervan, 1995.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	phdirector@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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**PhD Reading Colloquium CESR9301
(Adult Discipleship and Family Ministry)
Schedule/Assignments**

Date	Textbooks for Discussion	Student Assigned to Facilitate Discussion
9/4	Fowler, James W. <i>Becoming Adult, Becoming Christian</i>	Jason Ingram
	Henderson, D Michael. <i>A Model for Making Disciples</i>	Daniel Baker
	Lewis, Dharti. <i>Among Wolves: Disciple-Making in the City.</i>	Micah Putman
	Merriam & Bierema. <i>Adult Learning: Linking Theory and Practice</i>	Ben Rhodes
	Hull, Bill. <i>Conversion and Discipleship</i>	Huiseong Ryu
10/2	Anders, Max E. <i>Brave New Discipleship</i>	Jason Ingram
	Anderson, Neil T. <i>Becoming a Disciple-Making Church</i>	Daniel Baker
	Ogden, Greg. <i>Transforming Discipleship</i>	Micah Putman
	Spooner, Bernard M. <i>Senior Adult Discipleship</i>	Ben Rhodes
	Sundene and Dunn. <i>Shaping the Journey of Emerging Adults</i>	Huiseong Ryu
	Stone, "Adult Ministry" in <i>Christian Education</i>	Everyone
11/6	Anthony, Michael and Michelle. <i>A Theology for Family Ministries.</i>	Huiseong Ryu
	Balswick, Jack and Judith <i>The Family</i>	Ben Rhodes
	Bettis, Chap. <i>The Disciple-Making Parent:</i>	Micah Putman
	Shirley, Chris. <i>Family Ministry and the Church:</i>	Daniel Baker
	Renfro, Shields, and Strother. <i>Perspectives on Family Ministry</i>	Jason Ingram
12/4	Forsarelli, Patricia D. <i>Family Ministry Desk Reference</i>	Huiseong Ryu
	Goodwin, Debbie Salter. <i>Raising Kids to Extraordinary Faith</i>	
	Holmen, Mark. <i>Building Faith at Home</i>	Ben Rhodes
	Joiner, Reggie. <i>Think Orange: Imagine the Impact</i>	
	Parr, Steve, and Tom Crites. <i>Why They Stay</i>	Micah Putman
	Powell, Mulder, and Griffin. <i>Growing Young: Six Essentials</i>	
	Spooner, Bernard M. <i>Adult Christian Education: 12 Essentials</i>	Daniel Baker
	Turner, Rachel. <i>Parenting Children for a Life of Faith</i>	
	Garland, Diana R. <i>Family Ministry: A Comprehensive Guide</i> (counts as two books)	Jason Ingram

Jason Ingram	jason.ingram1976@gmail.com
Daniel Baker	dcbakr@gmail.com
Micah Putman	micah.d.putman@gmail.com
Ben Rhodes	bwrhodes2@liberty.edu
Huiseong Ryu	chivalry777@naver.com