



BESR9301 History and Theology of Preaching
New Orleans Baptist Theological Seminary
Division of Church Ministries
Fall 2020 (9/3, 10/1, 11/5, 12/3; 6-8pm)

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

We are here not merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values:

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is mission focus.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Spiritual and Character Formation, and Worship Leadership.

Course Description

Through foundational readings related to the history and theology of preaching this colloquium directs students majoring in Biblical Exposition in the Doctor of Philosophy program.

Student Learning Outcomes

The student who satisfactorily fulfills the requirements should be able by the end of this colloquium to:

1. trace the history of preaching based on an assortment of assigned readings in the area; and
2. articulate a theology of preaching that is informed by readings in selected theorists in the field and compare theologies from representative homiletical perspectives.

Textbooks

- Beaudean, Jr., John William. *Paul's Theology of Preaching*. NABPR Dissertation. Series, No. 6. Macon, GA: Mercer University Press, 1988.
- Dargan, Edwin Charles. *A History of Preaching*. Vol. 1. New York: Hodder & Stoughton, 1905.
- Dargan, Edwin Charles. *A History of Preaching*. Vol. 2. New York: Hodder & Stoughton, 1912.
- Dodd, C. H. *The Apostolic Preaching and Its Developments*. New York: Harper & Row, 1964; reprint Grand Rapids: Baker, 1980.
- Holland, T. DeWitte. *The Preaching Tradition*. Nashville: Abingdon, 1980.
- Larsen, David. *The Company of the Preachers*. Grand Rapids: Kregel, 1998.
- Lischer, Richard. *Theories of Preaching*. Durham, NC: The Labyrinth Press, 1987.
- Mounce, Robert. *The Essential Nature of New Testament Preaching*. Grand Rapids: Eerdmans, 1960; reprint Eugene, OR: Wipf & Stock, 2005.
- Piper, John. *The Supremacy of God in Preaching*. Rev. ed. Grand Rapids: Baker Books, 2004.
- Turnbull, Ralph G. *A History of Preaching*. Vol. 3. Grand Rapids: Baker, 1974.

Course Teaching Methodology

1. This colloquium is a resource-driven learning experience in which the student will be guided by the professor through some of the basic foundational reading assignments.
2. Each student will also prepare and teach presentations based upon their readings and analysis.

Course Requirements

In addition to hard copies, all assignments are also to be submitted on the seminar Blackboard. Students are required to complete the following assignments:

1. MEMBERSHIP IN THE PROFESSIONAL ACADEMIC SOCIETY. Each student will join the Evangelical Homiletics Society (www.EHomiletics.com) at the Associate Member level (\$25). This provides electronic access to ALL papers presented at the annual international scholars conference and articles published in the bi-annual *Journal of the Evangelical Homiletics Society*, from 2001 thru 2020, many dealing with the history and theology of preaching. The student will email confirmation of current EHS membership to the professor. **DUE: August 31**

2. READINGS. Each student will read the following books:

Selected Readings on the History of Preaching:

- Dargan, E. C. and and Ralph Turnbull. *A History of Preaching* (3 vols.)
Holland, T. DeWitte. *The Preaching Tradition*
Larsen, David. *The Company of the Preachers*

Selected Readings on the Theology of Preaching:

- Dodd, C. H. *The Apostolic Preaching and Its Developments*
Lischer, Richard. *Theories of Preaching*
Mounce, Robert. *The Essential Nature of New Testament Preaching*
John William Beaudean, Jr., *Paul's Theology of Preaching*
Piper, John. *The Supremacy of God in Preaching*

NOTE: The reading list may be adjusted by the professor according to the particular needs of the students involved in the colloquium.

3. OUTLINES. Each student will complete three 3-5 page single-spaced outlines of the entire history of preaching. These outlines should include pertinent historical information as it relates to preaching, characteristics of preaching

during specific time periods, and representative preachers. The time period addressed in each outline will correspond with the dates in each volume of Dargan's *History of Preaching*.

First outline **DUE: September 24**

Second outline **DUE: October 29**

Third outline **DUE: November 24**

4. **HISTORY OF PREACHING.** Each student will research and teach about a specific period in the history of preaching. The student will be responsible for teaching about the various social and ecclesiastical dynamics of the period, the major characteristics of the preaching of the period, and 3 representative examples of the preachers of the period. **DUE: September 24**

4. **THEOLOGY OF PREACHING.** Each student will prepare a presentation on the theology of preaching reflected in the writings and sermons of one of the following: Augustine; Chrysostom; John A. Broadus; John Wesley; R.A. Torrey; Karl Barth; Dietrich Bonhoeffer; James S. Stewart; John Stott; Henry Mitchell; Gardner C. Taylor; Warren Wiersbe; David Buttrick; Beecher Hicks; Fred Craddock; Joel Gregory; Scott Gibson; David Allen; Abraham Kuruvilla; Ralph West; Matthew Kim; Tony Merida; Jared Alcantara. **DUE: October 29**

4. **PERSONAL THEOLOGY OF PREACHING.** Each student will submit a 3-5 page single-spaced statement of his personal theology of preaching which reflects an assimilation and integration of readings and research; and a 3-5 page annotated bibliography of books which supplement and/or inform a biblical theology of preaching. **DUE: November 24**

5. **PRESENTATIONS.** Each student will make three presentations. The first will teach the colloquium about their assigned specific period in the history of preaching. These presentations will take place on **October 1**. The second will summarize a particular theology of preaching. These presentations will take place on **November 5**. The third will reflect the student's own theology of preaching. These presentations will take place on **December 3**. Students are expected to use a variety of teaching methods, media, and communication tools, allow time for discussion and questions, and will post their presentations on the course Blackboard.

Digital copies of the written assignments are to be distributed to the colloquium participants at least **one week before** the time of presentation. Students are to bring to the colloquium their own marked hard copies of each student's report, including written questions.

The major paper should conform to NOBTS Style Guide and the most recent edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian.

Research and Writing Guidelines

1. All research should be documented from original sources as much as possible.
2. The use of secondary sources for documentation should be limited to reputable writers, researchers, and publishers (e.g., be careful concerning Internet websites).
3. Dissertations and theses may be referenced, but they should not constitute the majority of the resources consulted nor of the content formulated in written reports.
4. Interviews may be utilized for content formulation and documentation with regard to original and secondary documentation, but should not constitute the majority of the resources consulted nor of the content formulated in written reports without permission of the seminar leader.
5. Written papers should conform to NOBTS Style Guide and the most recent edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian, except as noted in the specifications for seminar assignments.

Course Schedule (each meeting runs 6-8pm)

September 3 (colloquium organization and introduction session)

October 1 (presentations on history of preaching; 15 minutes each)

November 5 (presentations on theology of a preacher; 15 minutes each)

December 3 (presentations on personal theologies of preaching; 15 minutes each)

Evaluation of Grade

The grade for the colloquium will be determined by the extent to which the student accomplishes the objectives stated in the syllabus. In order to make that determination, the professor will use a variety of accountability instruments: oral presentations, written essays, teaching methods chosen, and involvement in discussions.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technology questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technology questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technology questions/support requests.
4. 504-816-8180 – Call for any technology questions or support requests
5. www.NOBTS.edu/itc/ - General NOBTS technology help information is provided on this website.

Absences, Make-up Work, and Late Assignments

Students are not to miss any meetings of the colloquium. In emergency situations, students should notify the professor. Students who are excused by the professor for one meeting due to an unavoidable emergency will be assigned a topic to research and on which to write a twenty-page research paper for submission on **December 1**. All assignments are due as scheduled by the professor. Late assignments are not permitted.

Help for Writing Papers at “The Writing Center”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism. You are given the task of writing in order to help you learn how to think critically about the ideas of others and to present the results of their analysis in a readable form. Plagiarism defeats these purposes by cheating you out of an opportunity to grow. Plagiarism is a failure to distinguish between your work and the work of others, either intentionally or unintentionally. Students that plagiarize will be reported to the Dean of Students and a grade of “F” will be assigned. Remember the words of the proverb: “Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out” (Prov 10:19).

Disclaimer

Flexibility is a critical attitude to ministry faithfulness. Therefore, the student will be expected to keep a good attitude when things change. This independent study proposes a course of study for a given time period. However, occasionally things change. The professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of the student.

In Case Of A Declared Campus Evacuation

Students are to check the NOBTS electronic Blackboard at www.nobts.edu within four days of evacuation.

Selected Bibliography

Contextualization

- Abby, Merrill R. *Preaching to the Contemporary Mind: Interpreting the Gospel Today*. New York: Abingdon, 1963.
- . *Communication in Pulpit and Parish*. Philadelphia: Westminster, 1980.
- Alcantara, Jared E. *Crossover Preaching: Intercultural-Improvisational Homiletics in Conversation with Gardner C. Taylor*. Downers Grove: InterVarsity, 2015.
- . *Learning from a Legend: What Gardner C. Taylor Can Teach Us About Preaching*. Eugene: Cascade Books, 2016.
- Anderson, Leith. *Dying for Change*. Minneapolis: Bethany House, 1990.
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- Cooper-Lewter, Nicholas and Henry H. Mitchell. *Soul Theology: the Heart of American Black Culture*. Nashville: Abingdon, 1986.
- Edwards, J. Kent. *Deep Preaching*. Nashville: B&H Academic, 2009.
- Erickson, Millard J., and James L. Heflin. *Old Wine in New Wineskins: Doctrinal Preaching in a Changing World*. Grand Rapids: Baker, 1997.
- Eswine, Zack. *Preaching to a Post-Everything World*. Grand Rapids: Baker Books, 2008.
- Fabarez, Michael. *Preaching That Changes Lives*. Nashville: Thomas Nelson, 2002.
- Forsyth, P. T. *Positive Preaching and the Modern Mind*. New York: Hodder & Stoughton, 1907.
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- George, Timothy, James Earl Massey, and Robert Smith Jr., editors. *Our Sufficiency is of God: Essays on Preaching in Honor of Gardner C. Taylor*. Macon: Mercer University Press, 2010.
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- Gregory, Joel C. editor. *Baptist Preaching: a Global Anthology*. Waco: Baylor University Press, 2014.
- Henderson, David W. *Culture Shift: Communicating God's Truth to Our Changing World*. Grand Rapids: Baker, 1998.
- Hughes, Robert G, and Robert Kysar. *Preaching Doctrine for the Twenty-First Century*. Minneapolis: Fortress Press, 1997.
- Johnston, Graham. *Preaching to a Postmodern World: A Guide to Reaching 21st Century Listeners*. Grand Rapids: Baker, 2001.
- Kalas, J. Ellsworth. *Preaching in an Age of Distraction*. Downers Grove: IVP, 2014.
- Keller, Timothy. *Preaching: Communicating Faith in an Age of Skepticism*. New York: Penguin Books, 2015.
- Kim, Matthew D. *Preaching with Cultural Intelligence: Understanding the People Who Hear Our Sermons*. Grand Rapids: Baker, 2017.
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- Miller, Calvin. *Marketplace Preaching*. Grand Rapids: Baker Books, 1995.
- Mitchell, Henry H. *Black Preaching*. San Francisco: Harper & Row, 1979.
- . *Black Preaching: the Recovery of a Powerful Art*. Nashville: Abingdon, 1990.
- . *Celebration and Experience in Preaching*. Nashville: Abingdon, 1990.
- . *The Recovery of Preaching*. San Francisco: Harper & Row, 1977.
- and Emil M. Thomas. *Preaching for Black Self-esteem*. Nashville: Abingdon, 1994.
- Packer, David. *Preaching to the Whole World: the Art of Preparing Biblical Sermons Across Cultural Divides*. N.p.: Growth Points Publication, 2014.
- Richards, E. Randolph and Brandon J. O'Brien. *Misreading Scripture with Western Eyes: Removing Cultural Blinders to Better Understand the Bible*. Downers Grove: InterVarsity, 2012.
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- Schultze, Quentin J. *Communicating for Life: Christian Stewardship in Community and Media*. Grand Rapids: Baker, 2000.

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History of Preaching

- Anyabwile, Thabiti M. *The Faithful Preacher: Recapturing the Vision of Three Pioneering African-American Pastors*. Wheaton: Crossway Books, 2007.
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- Fant, Clyde E., and William M. Pinson Jr. *A Treasury of Great Preaching*. 13 volumes. Dallas: Word, 1995. Formerly *20 Centuries of Great Preaching*, 1971.
- Forrest, Benjamin K., Kevin L. King, Bill Curtis, and Dwayne Milioni, eds. *A Legacy of Preaching: Volume One—Apostles to the Revivalists*. Grand Rapids: Zondervan, 2018.
- . *A Legacy of Preaching: Volume Two—Enlightenment to the Present Day*. Grand Rapids: Zondervan, 2018.
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- Larsen, David L. *The Company of Preachers: A History of Biblical Preaching from the Old Testament to the Modern Era*. Grand Rapids: Kregel Publications, 1998.
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- Old, Hughes Oliphant. *The Reading and Preaching of the Scriptures in the Worship of the Christian Church*. 7 Volumes. Grand Rapids: Eerdmans, 1998, 1999, 2002, 2004, 2007, 2010.
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Collections of Sermons / Lectures

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