



COUN9412 Counseling in the Church
New Orleans Baptist Theological Seminary
Division of Church and Community Ministries
Fall 2019

Meetings: 1. Friday, August 30, 1:00-6:00 p.m., Saturday, August 31, 8:00 am-12:00 pm;
2. Friday, October 4, 1:00-6:00 p.m., Saturday, October 5, 8:00 am-12:00 pm;
3. Friday, November 15, 1:00-6:00 p.m., Saturday, November 16, 8:00 am-12:00 pm

Professor: Dr. Jeffery Nave (504-252-4455, ext. 3205); email: jnave@nobts.edu
Leeke Magee Christian Counseling Center 107

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Mission Statement of the Counseling Program

The mission of the NOBTS Counseling Program is to provide training and supervised experience in evidence-based counseling methods to help people deal with life issues in a biblically sound way and prepare students for licensure in counseling and counseling-related professions. We seek to produce graduates who have the values, knowledge, skills, and personal disposition to promote the mental health and holistic wellness of clients across diverse populations.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: interpersonal skills, servant leadership, and spiritual/character formation.

Syllabus Distribution

This syllabus is distributed at the beginning of the semester for review and can be found electronically on Blackboard.

Course Description

This seminar will examine the ministry of counseling in the church. Areas of study will include: the biblical, theological, and historical foundations for counseling ministry, existing models of church counseling, preparation and development of counseling ministries, lay counseling, and ethical issues related to counseling ministries.

Course Content

The seminar will cover the following areas:

1. The theology of counseling in the church
 - a. Biblical foundations
 - b. Place of counseling in the body of Christ
 - i. Counseling in relationship to:
 1. Evangelism

2. Discipleship
3. Gifts—helps and service
4. Benevolence
- c. Historical examples
2. The purpose of counseling in the church
 - a. Counseling as caring for the saved and the lost
 - i. Building up the body
 - ii. Outreach: Caring for those at “enmity” with God
 - b. Lay counseling and professional counseling
3. The structure of counseling in the church
 - a. Preparation for development of a counseling ministry
 - b. Planning a counseling ministry
 - c. Implementing a counseling ministry
 - d. Evaluating a counseling ministry
4. Counseling in the church: Issues and application
 - a. Types of counseling
 - b. Ethical and legal issues
 - i. Dual-relationships
 - ii. Informed consent
 - iii. Boundary issues
 - c. Promotion of programs and public relations

Program Objective 2 - Students will engage in scholarship to generate knowledge and effect evidence-based change; Program Objective 3 - Students will demonstrate leadership, advocacy, administrative, and supervisory competencies relevant to the counseling profession; Program Objective 4 - Students will incorporate pedagogy, technology, and research as essential tools in counselor education.

Course Objectives

Course Objectives	Learning Experiences	Assessments
Students describe the biblical and theological foundations of counseling in the church, including: <ol style="list-style-type: none"> A. The place of counseling in the body of Christ B. The relationship of counseling to evangelism, discipleship, spiritual gifts, and benevolence. C. Historical examples (6.B.1.b.) 	<i>Instruction</i> Collaborative Lecture Group Discussion <i>Readings</i> Jones; Kellerman (2011); Kellerman (2005/2007); Oden; Tan & Scalise; Wilson	<i>Course Assignments</i> Evidence of preparation for lecture and discussion.
Students will understand the purpose of counseling in the church, including: <ol style="list-style-type: none"> A. The role of counseling in caring for the saved and the lost B. The practice of lay counseling and professional counseling (6.B.5.h.,i., l.) 	<i>Instruction</i> Collaborative Lecture Group Discussion <i>Readings</i> Jones; Kellerman (2011); Kellerman (2005/2007); Oden; Tan & Scalise; Wilson	<i>Course Assignments</i> Evidence of preparation for lecture and discussion.
Students will apply research and assessment skills in:	<i>Instruction</i> Collaborative Lecture	<i>Course Assignments</i> Evidence of preparation for lecture

<ul style="list-style-type: none"> A. Studying the structure of counseling in the church B. Planning a counseling ministry C. Implementing a counseling ministry D. Evaluating a counseling ministry (6.B.4.,g.,h.) 	<p>Group Discussion Literature search Preparation and Presentation of Research Paper Group Discussion <i>Readings</i> Jones; Kellerman (2011); Kellerman (2005/2007); Oden; Tan & Scalise; Wilson</p>	<p>and discussion. Research Paper and Presentation</p>
<p>Identify important issues that must be addressed in developing a counseling ministry in the church, including:</p> <ul style="list-style-type: none"> A. Types of counseling B. Ethical and legal issues, such as dual-relationships, informed consent, and boundary issues C. Promotion of programs and public relations (6.B.5.e.) 	<p><i>Instruction</i> Collaborative Lecture Group Discussion <i>Readings</i> Jones; Kellerman (2011); Kellerman (2005/2007); Oden; Tan & Scalise; Wilson</p>	<p><i>Course Assignments</i> Evidence of preparation for lecture and discussion.</p>

Course Requirements and Evaluation of Grades

Assignment & Description	Grade Percentage	Due Date
<p>Consultation Students will meet with the instructor (in-person or synchronous video [e.g., Skype, Facetime]) for consultation on a topic for the research paper, the research question to be studied, the methodology used to study it, and plans for gathering of resources.</p>	Part of Participation Grade (10%)	First week of semester
<p>Reading Assignments 1. Read the syllabus thoroughly. 2. Examine the bibliography in the syllabus and become familiar with the resources. Search websites and journals related to the field of study. 3. Be prepared to submit a reading report at the end of the semester that indicates the percentage of pages read for each of the required texts, along with a list of additional readings (identify author, title, and number of pages read for each article or book), and a final total of all pages read.</p>	10%	See Course Schedule
<p>Seminar Paper & Presentation See the Seminar Paper Assignment section in the syllabus for possible topics and expectations for the paper.</p>	50%	Sign up for Presentation during 2 nd or 3 rd meeting.
<p>Position Paper Write a brief (5-6 pages double-spaced, APA-style), personal, biblically and theologically-informed position paper on the role of counseling in the church. (Post your paper on SafeAssign in BlackBoard no later than one week before the start of the 1st seminar meeting.) Include in your discussion: a. Your understanding of the nature and purpose of Christian counseling, particularly as it relates to the local church. b. Philosophical, historical, and theological foundations, spiritual truths, and relevant scriptures.</p>	15%	August 23 rd
<p>Discussion Board</p>	Part of	

Discussion Board will be available for posting proposed topics, comments on your readings, and suggestions on any books, articles, references, or information that might be helpful or of interest for other class members. Read other posts and respond when appropriate.	Participation Grade (10%)	
Church Counseling Program Evaluation Select and describe an example of a counseling program currently running in a church. The example should have, at minimum, a description of the counseling program, including its purpose or philosophy, the structure of the program within the church, and related information or literature. After explaining the program, write a brief (3-5 pages) critical evaluation of its value, including perceived strengths and weaknesses and a biblical assessment. Post your report on SafeAssign in Blackboard no less than one week before the 2 nd seminar meeting. Read and evaluate all the posted papers.	15%	September 27
Weekly Time Requirements: Be prepared to average around 20 hours per week on work for the seminar. Although there is no set amount of time required for research, a general guide is that students need to allocate about twenty hours of research time per week for each seminar. Thus, students taking a full load (two seminars and one supervised reading colloquium) should plan to be engaged in research a minimum of forty hours per week. ("Weekly Time Requirements," Policies and Procedures, G-2, <i>NOBTS Manual for Research Doctoral Programs</i> , 2016, p. II-3.)		

Grading Scale:

The following grading scale is used at NOBTS:

A: 93-100 B: 85-92 C: 77-84 D: 70-76 F: below 70

Textbooks

Required Texts:

Jones, Ian F. (2006). *The counsel of heaven on earth: Foundations for Biblical Christian counseling*. Nashville, TN: B&H Publishers. ISBN-13: 978-1535914109

Kellemen, Robert (2011). *Equipping counselors for your church*. Phillipsburg, NJ: P&R Publishing. ISBN-13: 978-1596383814

Kellemen, Robert W. (2005, 2007). *Soul physicians: A theology of soul care and spiritual direction*. Taneytown, MD: RPM Books; Revised and Updated: Winona Lake, IN: BMH Books. ISBN-13: 978-0884692553

Oden, Thomas C. (1987). *Classical pastoral care: Vol. 3: Pastoral counsel*. Grand Rapids: Baker Books. ISBN-13: 978-0801067655

Tan, Siang-Yang & Scalise, E. (2016). *Lay Counseling, Revised and Updated: Equipping Christians for a Helping Ministry*. Zondervan. ISBN-13: 978-0310524274

Wilson, Rod J. K. (1995, 2003). *Counseling and community: Using the Church relationships to reinforce counseling*. Vancouver, British Columbia: Regent College Publishing. ISBN-13: 978-1573832502

Optional Textbooks:

Clinton, Tim & Hawkins, R. (2009). *The Quick-Reference Guide to Biblical Counseling*. Baker Books. ISBN-13: 978-0801072253

Hunt, June. (2015). *Complete Hope for the Heart 42 Book Biblical Counseling Library*. Aspire Press.

Resources:

Connect on-line to the NOBTS Library and become familiar with the on-line services, interlibrary loan, and other resources (e.g., EBSCOhost, ProQuest Religion, and Christian Periodicals Index).

Plan your visits to the NOBTS Library. If you are unable to visit the library on-site on a regular basis, then begin developing a strategy for accessing resources, particularly books and journals. You will need access to articles in, for example, the *Journal of Marital & Family Therapy*, *Journal of Family Therapy*, *Journal of Marriage and Family*, *American Journal of Family Therapy*, *Contemporary Family Therapy: An International Journal*, *Family Process*, *Family*

Therapy Magazine, Family Relations, Psychotherapy Networker (formerly Family Therapy Networker), Journal of Biblical Counseling, Journal of Psychology and Christianity, and the Journal of Psychology and Theology.

Seminar Paper Assignment

Students will write a seminar paper on a topic related to the practice of counseling in the local church. Possible topic areas are identified below. Paper topics and assignment dates (the second or third meeting in the semester) will be accepted by the instructor on a first-come, first-serve basis.

Structure of paper: The paper will be written in APA style, following the academic expectations for content and form (see below). The paper will follow the structure of a journal article (see the *Journal of Marital & Family Therapy, Journal of Psychology and Christianity* or the *Journal of Psychology and Theology* for representative examples). As such, the body of the paper should be approximately 20-25 pages in length. It should begin with an introduction to the topic, along with a thesis and review the literature, followed by a development of the argument and discussion. The paper should reflect engagement and understanding of a biblical world view and implications for Christian ministry and counseling. Open the paper with a brief abstract and conclude with references that reflect a comprehensive and up-to-date knowledge of the issue addressed. References must include journal articles. Any internet information, outside of accessed professional resources, should be used with caution.

Expectations for Content and Form in a Doctoral-Level Seminar Paper

Content:

- Demonstrate the ability to research a topic in journals and books
- Demonstrate knowledge of all relevant sources
- Demonstrate the ability to distinguish between experts and non experts (academic and popular)
- Demonstrate the ability to research and understand the philosophies and theologies that underlie various expert points of view
- Demonstrate the ability to evaluate critically all the possible points of view
- Demonstrate the ability to understand various perspectives within some historical context
- Demonstrate the ability to evaluate critically all the possible points of view (e.g., to distinguish between sound argument and mere rhetoric)
- Demonstrate the ability to evaluate various points of view objectively (not reactively)
- Demonstrate the ability to evaluate various points of view with balance, considering the strengths and weaknesses of each perspective (not selectively)
- Demonstrate the ability to come to judiciously stated conclusions that are supported by the literature, the data, and logic (not superficial, global statements like those that one hears in popular literature)

Form:

- Carefully constructed paper to demonstrate the above
- Adequate length to demonstrate the above
- Adequate bibliography to demonstrate the above
- Adequate review of the literature to demonstrate the above

Students may select a paper topic from the following areas:

- Development of a Church counseling program
 - For example, a full description of the proposal and implementation of a counseling program, including organizational structure, standards, counselor training and requirements, purpose of ministry, publicity or promotion of the program, rules and regulations, means of evaluating, and related forms and financial, legal, and ethical issues.
- Examination of particular issues in Church counseling.
 - For example, ethical and legal issues such as dual relationships, informed consent, and boundary issues.
- Additional topic options: May be selected in consultation with the instructor.

Paper Submission and Presentation:

Papers must be submitted on SafeAssign in Blackboard no later than one week before they are to be presented in the seminar. Be prepared to present and lead discussion on your paper topic, as assigned, during either the second or third meetings of the seminar.

For additional assistance with APA writing style, see the APA blog at <http://blog.apastyle.org/>

Course Policies, Academic Conduct, and Professional Conduct

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [*New Orleans Baptist Theological Seminary Academic Catalog.*](#)

Classroom Parameters

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Classroom Participation/Active Dialogue

Student participation is expected. Class interaction is an important and valuable aspect of the learning environment where we can experience the truth of the Great Commandment by truly knowing one another.

Disabilities and Accommodations

New Orleans Baptist Theological Seminary does not discriminate against applicants/ students on the basis of personal disabilities. The Seminary, in voluntary compliance with the American Disabilities Act, will provide reasonable institutional accommodations, modifications, and adjustments to enable and empower students with disabilities to participate in Seminary programs and activities to the fullest extent possible. However, NOBTS cannot support accommodations that place undue hardship on the Seminary or its resources or which alter the essential requirements of curriculum and academic progress. While the seminary does not provide direct assistance to students in the form of equipment or personnel, accommodations may be made by individual professors at their discretion. These accommodations usually take the form of early access to lecture materials in electronic format and additional time to complete tests and assignments. The most efficient way to pursue such accommodations is to provide the Director of Testing and Counseling (Dr. Jeff Nave, jnave@nobts.edu, 504-282-4455 ext. 8004) with documentation of the condition for which you seek accommodation, an explanation of helpful accommodations received in the past, and a description of the specific accommodations you desire. The Director of Testing and Counseling will document your request and communicate on your behalf with the professors who teach the course(s) for which you are registered. The seminary reserves the right to consider each request for "special" accommodations on a case by case basis pursuant to the criteria enumerated above.

Diversity

The Counseling Program at NOBTS affirms the Christian doctrinal position that God created man in His own image, and that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love. We believe the counseling profession affords our students and graduates the opportunity to be "salt and light" (Matthew 5:13-16) whatever their places of service, and that a robust appreciation for and sensitivity

to human diversity is key to that end. Further, a learning environment diverse in its people, curricula, scholarship, research, and creative activities expands opportunities for intellectual inquiry and engagement, helps students develop critical thinking skills, and prepares students for social and civic responsibilities. Students and faculty benefit from diversity. The quality of learning, research, scholarship, and creative activities are enhanced by a climate of inclusion, understanding, and appreciation of the full range of human experience. We are committed to nurturing and training a diverse student body in an atmosphere of mutual respect and appreciation of differences. As a result, the counseling program is committed to diversity and equal opportunity and recognizes that it must represent the diversity inherent in American society, reflected in our local community, and aligned with the core values of the NOBTS community.

Emergencies

In cases of emergency, such as hurricanes, disease outbreaks, or other disasters, go to the seminary website (www.nobts.edu) for information. The seminary administration will post information, such as the nature of the emergency, instructions for response, and evacuation and return dates. Please check Blackboard for information specific to this course. Because Blackboard is available, the course will continue even if the main campus is closed. Please consider registering for the seminary's priority text messaging service through SelfServe. This service is used only in emergencies, and will allow the seminary to deliver urgent information to you as needed.

Extra Credit

No extra credit is available in this course.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Policy for Graduating Seniors

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by one letter grade per week late.

Professional Conduct

Students are expected to adhere to the appropriate codes of ethics for their particular programs. Any behavior deemed unethical will be grounds for dismissal from the program.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time.

Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Reading Assignments

Students are responsible for completing all reading assignments.

Technical Assistance

For assistance regarding technology, consult the NOBTS Information Technology Center (ITC) at 504-816-8180 or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Center

NOBTS has adopted a Quality Enhancement Plan to improve English writing at the graduate level. As part of this effort, NOBTS has established a writing center located in the Hardin Student Center (290B). Visit the official [NOBTS Writing Center](#) online help site for writing academic papers and essays. You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew. More information about how to set up an appointment for writing assistance is available on the writing center page.

Writing Style

All papers in counseling courses are to be written in American Psychological Association (APA) style. Please see the latest edition of the [Publication Manual of the American Psychological Association](#).

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counselingservices.html

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flibrary.org/>) for Florida students
- Interact with us online at –



[TWITTER.COM/NOBTS](https://twitter.com/NOBTS)
 [INSTAGRAM.COM/NOBTS](https://www.instagram.com/NOBTS)
 [FACEBOOK.COM/NOBTS](https://www.facebook.com/NOBTS)

Student Course Schedule, Fall 2019

Dates	Reading & Assignments Schedule	Learning Experiences
First week of semester	Consultation with professor on research topic	Consultation
<p>Class Meeting #1</p> <p>Friday, August 30, 1:00-6:00 p.m., Saturday, August 31, 8:00 am-12:00 pm;</p>	<p>Primary Theme: Biblical, Historical, and Theological Foundations for Counseling in the Local Church</p> <p>We will explore the views of counseling and soul care in the biblical world and historical church, along with the theological foundations for church counseling. Each seminar participant will identify his or her personal theoretical framework, including relevant foundational biblical principles and Christian doctrines, for counseling in the church.</p> <p>Assignments:</p> <ol style="list-style-type: none"> 1. Read Jones, The counsel of heaven on earth; Kellemen, Soul physicians: A theology of soul care and spiritual direction; and, Oden, Classical pastoral care: Vol. 3: Pastoral counsel. <ol style="list-style-type: none"> a. Complete and post assigned chapter summaries. b. Be prepared to lead a discussion on a chapter or topic in the assigned books. 2. Complete Position Paper 	<p>Consultation & Discussion</p>
<p>Class Meeting #2</p> <p>Friday, October 4, 1:00-6:00 p.m., Saturday, October 5, 8:00 am-12:00 pm;</p>	<p>Primary Theme: Assessing counseling programs in the church, and developing and building biblically-based counseling ministries.</p> <p>We will examine counseling programs suitable for ministry in the local church and identify components of effective counseling and lay-counseling church programs.</p> <p>Assignments:</p> <ol style="list-style-type: none"> 1. Read Henry, Figueroa, & Miller, The Christian therapist's notebook: Homework, handouts, and activities for use in Christian counseling; and, Kellemen, Equipping counselors for your church. <ol style="list-style-type: none"> a. Complete and post assigned chapter summaries. b. Be prepared to lead a discussion on a chapter or topic in the assigned books. c. Read the seminar papers posted for presentation. Be prepared, if you are assigned, to present your paper. Prepare written responses to each paper 	<p>Peer Presentation, Consultation & Discussion</p>
<p>Class Meeting #3</p> <p>Friday, November 15, 1:00-6:00 p.m., Saturday, November 16, 8:00 am-12:00 pm</p>	<p>Primary Theme: Discussion and evaluation of issues related to counseling in the church.</p> <p>Assignments:</p> <ol style="list-style-type: none"> 1. Read Wilson, Counseling and community: Using the Church relationships to reinforce counseling. Vancouver, British Columbia: Regent College Publishing. <ol style="list-style-type: none"> a. Complete and post assigned chapter summaries. b. Be prepared to lead a discussion on a chapter or topic in the assigned book. 2. Read the seminar papers posted for presentation. Be 	<p>Peer Presentation, Consultation & Discussion</p>

	<p>prepared, if you are assigned, to present your paper. Prepare written responses to each paper.</p> <p>3. Come prepared to engage in a productive discussion on the nature and implications of counseling in the church.</p>	
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Reference Bibliography:

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- Benner, David G. (1998). *Care of souls: Revisioning Christian nurture and counsel*. Grand Rapids, Michigan: Baker.
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- Bolton, Robert (1979). *People skills: How to assert yourself, listen to others, and resolve conflicts*. New York: Touchstone/Simon & Schuster.
- Campbell, Brian. (1994). *Pearls: Scriptures to live by*. Lake Mary, FL: New Horizons Press.
- Charry, Ellen T. (1997). *By the renewing of your minds: The pastoral function of Christian doctrine*. New York: Oxford University Press.
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- Clinton, Tim, Hart, Archibald, & Ohlschlager, George (Eds.) (2006). *Caring for people God's way: Personal and emotional issues, addictions, grief, and trauma*. Nashville, TN: Nelson Reference & Electronic.
- Clinton, Tim & Hawkins, R. (2009). *The Quick-Reference Guide to Biblical Counseling*. Baker Books. ISBN-13: 978-0801072253
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- Clinton, Timothy, & Springle, Patrick (2015). *Coffee Cup Counseling: Learning to Care for People God's Way (A 6-Week Introductory Study of Biblical Counseling. Includes a Leader's Guide)*. American Association of Christian Counselors.
- Collins, Gary. (1993). *The Biblical basis of Christian counseling for people helpers*. Colorado Springs, Colorado: NavPress.
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- Gerard, Alexander (1799). *The pastoral care*. Published by His Son and Successor, Gilbert Gerard. London: Printed for T. Cadell Jun. and W. Davies, in the Strand; and A. Brown, at Aberdeen. Part I., Chapter 1, Section IV. *Of Counselling* (pp. 147-163).
- Gilbert, Marvin G. & Brock, Raymond T. (eds.), (1985). *The Holy Spirit and counseling. Vol. I: Theology and theory*. Peabody, MA: Hendrickson.
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Websites

1. Counseling Associations & Formal Training and Certification Programs

Examples:

- a. American Association of Christian Counselors: <http://www.aacc.net/>
- b. Christian Counseling & Educational Foundation (CCEF) (<http://www.ccef.org/>)
- c. Hope for the Heart: <http://www.hopefortheheart.org>
- d. Association of Certified Biblical Counselors (ACBC) (www.biblicalcounseling.com/) (formerly known as the National Association of Nouthetic Counselors [NANC])
- e. Association of Biblical Counselors (<http://christiancounseling.com/>)

2. Counselor Training Programs Developed in Individual Churches

Examples:

- a. Faith Biblical Counseling Ministries, Faith Baptist Church, Lafayette, Indiana (<http://www.faithlafayette.org/counseling>)
- b. First Baptist Atlanta: The FBA Counseling Ministry (<http://www.fba.org/counseling>).

3. Parachurch Counseling Models and Resources

Examples

- a. Hope for the Heart (www.hopefortheheart.org/)
- b. Grace Fellowship International (<http://www.gracefellowshipintl.com/>)
- c. Faithlife (formerly Logos Bible Software) is developing counselor training videos as part of their Mobile Education program. See <https://www.logos.com/mobile-ed>
- d. HeartLife Professional Soul Care (<http://www.heartlifesoulcare.org/>)
- e. New Life Ministries (<http://newlife.com/>)
- f. RPM Ministries (<http://www.rpministries.org/writing/equipping-counselors-for-your-church/>)

4. Resource Networking and Clearinghouses

Examples:

- a. Chosen Families (<http://chosenfamilies.org/>)
- b. The Biblical Counseling Coalition (<http://biblicalcounselingcoalition.org/>)
- c. New Life Christian Counseling Network (<http://newlife.com/counselors>) (Part of New Life Ministries)
- d. Minds Renewed: The Consortium for a Christlike Response to Mental Health (formerly Transformed Minds) (transformedmindsinfo.wordpress.com)

5. Clinics, Retreats, and In-patient Treatment Centers

Examples

- a. Meier Clinics (<http://www.meierclinics.com/>)
- b. The Minirth Clinic (<http://theminirthclinic.com/>)
- c. Capstone Treatment Center (<http://www.capstonetreatmentcenter.com/>)
- d. Youth Town (<http://www.youthtown.net/>)
- e. Marble Retreat, Marble, Colorado (<http://www.marbleretreat.org/>)