

Ph.D. READING COLLOQUIUM NTSR9303
SYNOPTIC GOSPELS, HISTORICAL JESUS, & TEXT AND CANON

New Orleans Baptist Theological Seminary
New Testament Department

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NOBTS MISSION STATEMENT:

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

COURSE PURPOSE, CORE VALUE FOCUS, AND CURRICULUM COMPETENCIES:

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “characteristic excellence” especially highlighted in this course. The special emphasis for this year at NOBTS is doctrinal integrity, with all encouraged to focus on this value this year.

The Ph.D. degree requires a research-intensive program that emphasizes specialization in the area of the degree major. This colloquium is offered within the New Testament Ph.D. program as a specialized study of some of the key works that are foundational to the study of the NT.

COURSE DESCRIPTION:

The Ph.D. reading colloquiums in New Testament consists of discussion periods covering various readings in the field of New Testament. This colloquium centers on readings in the areas of Synoptic studies, Historical Jesus studies, and Text and Canon studies. Besides one preliminary meeting at the beginning of the semester, the colloquium will meet once a month during the semester for discussion periods. The meetings will include the discussion of entire books as well as shorter selections from other related works read by all colloquium members and the presentation by colloquium members of works that they have individually reviewed.

OBJECTIVES:

The objectives of this course include the following:

1. Students should gain a general knowledge of the larger scope of NT studies in the areas covered by the readings as a way to augment the material covered in the NT seminars
2. Students should be able both to research and to outline the material covered in a manner suitable for presenting the material in a classroom in the future
3. Students will gain an appreciation for value of a solid understanding of the historical underpinnings of the NT

COURSE TEACHING METHODS:

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, discussions, computer resources, textbook reviews, and oral presentations.

TEXTS:

The reading list for the colloquium is listed below. Colloquium members should note the meeting assignments with regard to which books will be covered at which stage of the semester.

Synoptic Studies

- Hultgren, Arland. *The Parables of Jesus: A Commentary*. Eerdmans, 2000.
Blomberg, Craig L. *Interpreting the Parables*. InterVarsity, 1990.
Malina, Bruce, and Richard Rohrbaugh. *Social-Science Commentary on the Synoptic Gospels*. Fortress, 1992.
Michie, Donald and David M. Rhoads. *Mark as Story*. Fortress, 1982.
Stein, Robert. *The Synoptic Problem: An Introduction*. Baker, 1987
McRay, John. *Archaeology and the New Testament*. Baker Book House, 1991.
Rohrbaugh, Richard. *The Social Sciences and NT Interpretation*. Hendrickson, 1996.

New Testament Jesus Research

- Dawes, Gregory W., Editor. *The Historical Jesus Quest: A Foundational Anthology*. Deo Publishing: Leiden, 1999.
Wright, N. T. *Jesus and the Victory of God*. Vol. 2, 1996.
Bultmann, Rudolf. *Jesus Christ and Mythology*. Prentiss Hall, 1997 (Fortress Press, 1984 = *Jesus Christ and Mythology and Other Basic Writings*)

Text and Canon

- Ehrman, Bart, and Michael Holmes. Eds. *The Text of the NT in Contemporary Research*. 2014.
Aland, Kurt and Barbara Aland. *The Text of the New Testament*. Rev. ed. Eerdmans, 1989/1995.
Metzger, Bruce. *The Canon of the New Testament: Its Origin, Development, and Significance*. Oxford, 1987.
Campenhausen, Hans von. *The Formation of the Christian Bible*. Fortress, 1972. (available in the NOBTS library)

III. REQUIREMENTS:

- A.** All colloquium members are to read the required texts as stipulated in the schedule of meetings below. For each meeting, a brief review of the assigned texts should be brought to class as per the class assignments below. Normally the review should include the following items: bibliographic data, a clear statement of the purpose and thesis of the book, a summary of the development of the book, and a reaction/criticism of the book. In addition, a listing of at least 3 reviews of the book in academic journals should be included. (3-4 typed pages, single spaced)
- B.** Colloquium members are expected to participate actively in the discussions of the readings and to lead the discussion when their assignment includes that aspect. Failure to participate will greatly affect the final grade for the colloquium.
- C.** Due to the nature of the colloquium, no absences are allowed. If a student misses a session, a make-up session with the professor must be scheduled. Work is still due on the day of the assignment as per the schedule of meetings below even if the student is absent from the meeting. Two missed meetings will result in having to repeat the colloquium.

IV. SCHEDULE OF MEETINGS: (Friday's, 9-11 am)

Sept. 7 Text and Canon Studies

1. Discussion of the format and assignments.
2. Discussion of the 2 works on NT TC (a written review is only required for the Ehrman/Holmes book, with the Aland & Aland book serving as foundational TC info only): Ehrman & Holmes, eds. *The Text of the NT in Contemporary Research*. 2014. Kurt and Barbara Aland. *The Text of the New Testament*. Rev. ed. Eerdmans, 1989.
3. All members read the book by Metzger, *The Canon of the NT: Its Origin, Development, and Significance*. A review is required (see course requirements for the format and content of the review). Students should be prepared to discuss the book plus give input from the reviews that they consulted on the work.
4. Skim chapters 1-6 of von Campenhausen, *The Formation of the Christian Bible*. Be prepared to discuss Campenhausen's thesis on the key factors that led to the development of the NT canon. Bring a 1-page report that includes a clear statement of von Campenhausen's thesis and your response to it, noting both positive and negative aspects.

Oct. 5 Synoptic Studies

1. All members read the book by Stein, *The Synoptic Problem: An Introduction*. A review is required. Students should be prepared to discuss the entire work plus give input from the reviews that they consulted on the work.
2. Review chapters 1-3 of Blomberg, *Interpreting the Parables*. Bring an outline (1 page only) of the historical development of research on the parables.
3. Review the method section of Michie and Rhoads, *Mark as Story*, and submit a 1-page outline of the narrative method they employ, noting especially key terms and topics.

Nov. 2 Synoptic Studies and Methodologies

1. All members read the "Matthew" section of Malina and Rohrbaugh, *Social-Science Commentary on the Synoptic Gospels*. A review is required, but should be limited in the summary section, resulting in only 3 pages total for the review. Students should be prepared to discuss the work with input from the reviews that they consulted on the work.
2. Chapters in McRay, *Archaeology and the New Testament* will be assigned to different students. Bring a teaching outline for your chapter and be ready to discuss all chapters. The teaching outline should be 2 pages only.

Dec. 7 Historical Jesus Studies

1. All members read the book by Wright, *Jesus and the Victory of God*. Vol. 2, 1996. A review is required. Students should be prepared to discuss the entire work plus give input from the reviews that they consulted on the work.
2. Each student will be assigned one chapter in the work edited by Dawes, *The Historical Jesus Quest: A Foundational Anthology*. A one-page summary outline of the chapter is required, with copies made for other colloquium members.
3. All students read and review the work by Bultmann, *Jesus Christ and Mythology*. A one-page reaction to the book is required for submission to the professor.