



**EVSR9301 Supervised Reading Colloquium:  
History and Theology of Evangelism**  
New Orleans Baptist Theological Seminary  
Division of Pastoral Ministries  
**Fall 2018 \* Thursday \* 6:00-8:00 PM**  
**(8/30, 9/27, 11/1, 12/6)**

**Dr. Preston L. Nix**

Professor of Evangelism and Evangelistic Preaching  
Occupying the Roland Q. Leavell Chair of Evangelism  
Director of the Leavell Center for Evangelism and Church Health  
Chairman of the Pastoral Ministries Division

Administrative Assistant: Jennifer McMillen  
Office: The Leavell Center for Evangelism and Church Health  
E-mail: pnix@nobts.edu; eavellcenter@nobts.edu  
Phone: 504-282-4455 ext. 8820

**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Doctrinal Integrity. “Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000” (2018-2019 Online *Graduate Catalog*, p. 5).

**Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are Christian Theological Heritage and Disciple Making.

**Course Description**

This colloquium is designed to direct Ph.D. students majoring in Evangelism and Great Commission Studies in the foundational reading related to the history and theology of evangelism.

**Student Learning Outcomes**

At the conclusion of the colloquium students will be able to:

1. Identify foundational works related to the history and theology of evangelism.

2. Identify the significant events, groups, and personalities that have contributed to the historical development of evangelism in the Christian Church.
3. Articulate the biblical basis of evangelism and discuss the theological issues that currently impact evangelism.
4. Discern and discuss the relationship between sound doctrine and evangelistic methodology.
5. Demonstrate acceptable knowledge of the history and theology of evangelism in their doctoral qualifying and oral exams.

### **Course Teaching Methodology**

This colloquium is a resource-driven learning experience in which students will be guided by the professor through basic foundational reading and writing assignments. Those enrolled in the colloquium will meet as a group in monthly accountability sessions with the professor to discuss the assigned readings. Other accountability arrangements will be clarified by the professor at such meeting times.

### **Course Requirements**

Students are required to do the following assignments:

1. Prepare for the colloquium discussions by completing the assigned reading.
2. Prepare to lead discussions concerning the particular assigned books for the colloquium.
3. Prepare an annotated analysis of each book read through the semester. The analyses should be three to five pages in length, double spaced, for each book assigned for a particular colloquium session. Each analysis should contain the following elements: a brief summary of the book, an evaluation of the book, a discussion of the significance of the book concerning the history and/or theology of evangelism, and the value of the book for evangelism in the contemporary church.
4. Write a brief paper (three to five pages, double spaced) discussing the relationship between sound doctrine and evangelistic methodology.
5. Develop a detailed outline of the history of evangelism in the Christian Church from the New Testament to the 21<sup>st</sup> Century. The outline should include significant events, dates, groups, personalities, and literary works that have contributed to the historical development of evangelism.

### **Evaluation of Grade**

The pass/fail grade for the colloquium will be determined by the extent to which the student accomplishes the student learning outcomes for the course. This will be assessed largely by the completion of the course requirements by the student. The professor will use a variety of accountability instruments such as written assignments, oral presentations, involvement in discussions, and other appropriate means to determine the student's accomplishment of the student learning outcomes.

### **Course Schedule (Including Books to Be Reviewed Each Session)**

#### **August 30**

Introductions, Syllabus, Selection of Student's Choice of Books to Be Reviewed for 12/6

#### **September 27**

Green, Michael. *Evangelism in the Early Church*. Revised ed. Grand Rapids: Eerdmans, 2004.

Finke, Roger and Rodney Stark. *The Churching of America, 1776-2005: Winners and Losers in Our Religious Economy*. Revised ed. New Brunswick, NJ: Rutgers University Press, 2005.

Kelley, Charles S. Jr. *Fuel the Fire: Lessons from the History of Southern Baptist Evangelism*. Nashville: B & H Academic, 2018.

### **November 1**

Abraham, William J. *The Logic of Evangelism*. Grand Rapids: Eerdmans, 1989.

Sanders, John. *No Other Name: An Investigation into the Destiny of the Unevangelized*. Grand Rapids: Eerdmans, 1992.

Johnston, Thomas Paul. *Examining Billy Graham's Theology of Evangelism*. Eugene, OR: Wipf and Stock, 2003.

**Paper Due:** The Relationship between Sound Doctrine and Evangelistic Methodology

### **December 6**

Student's Choice of History of Evangelism Book

Student's Choice of Theology of Evangelism Book

**Outline Due:** The History of Evangelism in the Christian Church

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Help for Writing Papers at "The Write Stuff"**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Selected Bibliography

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- Beardsley, Frank Brenville. *A History of American Revivals*. New York: American Tract Society, 1904.
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- Heimert, Alan and Perry Miller. *The Great Awakening: Documents Illustrating the Crisis and Its consequences. The American Heritage Series*. Edited by Leonard W. Levy and Alfred Young. Indianapolis: The Bobs-Merrill Co., Inc., 1967.
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- Marsden, George M. *Fundamentalism and American Culture: The Shaping of Twentieth-Century Evangelism 1870-1925*. New York: Oxford University Press, 1980.
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#### Theology of Evangelism

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