



**BESR9301 History & Theology of Preaching Colloquium**  
**New Orleans Baptist Theological Seminary**  
**Pastoral Ministries Division**  
**Fall Semester 2018, Thursday (8/30, 9/27, 11/1, 12/6), 6-8pm**

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### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**We are here not merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.**

### **Core Value Focus**

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Doctrinal Integrity**.

## Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The Curriculum Competencies to be addressed include Disciple Making and Servant Leadership.

### Course Purpose:

The purpose of this seminar is to engage in scholarly research and discussion concerning the history and theology of preaching.

### Course Description:

Through foundational readings related to the history and theology of preaching this seminar directs students majoring in Biblical Exposition in the Doctor of Philosophy program.

### Objectives:

1. Students will trace the history of preaching based on an assortment of assigned readings in the area.
2. Students will articulate a theology of preaching that is informed by readings in selected theorists in the field and compare theologies from representative homiletical perspectives.

### Teaching Methods:

1. This colloquium is a resource-driven learning experience in which the student will be guided by the professor through some of the basic foundational reading assignments.
2. Each student will also prepare and teach seminar presentations based upon their readings and analysis.

## Requirements:

1. **BLACKBOARD:** Students will create an account on NOBTS Blackboard and enroll in this course, using the authorization code given by the professor on the first day of class. *Note: Documents emailed to the professor will not be accepted.*
2. **READINGS.** Each student will read the following books:

### Selected Readings on the History of Preaching:

Dargan, E. C. and Ralph Turnbull. *A History of Preaching* (3 vols.)  
Holland, T. DeWitte. *The Preaching Tradition*  
Larsen, David. *The Company of the Preachers*

### Selected Readings on the Theology of Preaching:

Dodd, C. H. *The Apostolic Preaching and Its Developments*  
Lischer, Richard. *Theories of Preaching*  
Mounce, Robert. *The Essential Nature of New Testament Preaching*  
John William Beaudean, Jr., *Paul's Theology of Preaching* (NABPR  
Dissertation. Series, No. 6)  
Piper, John. *The Supremacy of God in Preaching*

NOTE: The reading list may be adjusted by the professor according to the particular needs of the students involved in the colloquium.

3. **OUTLINES.** Each student will complete three 3-5 page single-spaced outlines of the history of preaching. This outline should include pertinent historical information as it relates to preaching, characteristics of preaching during specific time periods, and representative preachers. The time period addressed in each outline will correspond with the dates in each volume of Dargan's *History of Preaching*. The first outline will be due on **September 27**; the second outline on **November 1**; and the third outline on **December 6**.
4. **THEOLOGY OF PREACHING.** Each student will submit a 3-5 page single-spaced statement of his personal theology of preaching which reflects an assimilation and integration of readings and research; and a 3-5 page annotated bibliography of books which supplement and/or inform a biblical theology of preaching. **Due: December 6.**
5. **PRESENTATIONS.** Each student will make three presentations. The first presentation will teach the seminar about their assigned specific periods in the history of preaching. These presentations will take place on **August 30 and September 27**. The second presentation will summarize a particular theology of preaching. These presentations will take place on **September 27 and November 1**. The third presentation will reflect the student's own theology of preaching. These presentations will take place on **November 1 and December 6**. Students are expected to use a variety of teaching methods, media, and communication tools, allow time for discussion and questions, and will post their presentations on the course Blackboard.

**Dates:**

The seminar will convene from 6 to 8 p.m. on the following dates:

**August 30** (colloquium organization/introduction session/ 4 presentations on history of preaching)

**September 27** (4 presentations on history of preaching/4 presentations on theology of a preacher)

**November 1** (4 presentations on theology of a preacher/4 presentations on personal theologies of preaching)

**December 6** (4 presentations on personal theologies of preaching)

**GRADE:**

The grade for the colloquium will be determined by the extent to which the student accomplishes the objectives stated in the syllabus. In order to make that determination, the professor will use a variety of accountability instruments: oral presentations, written essays, teaching methods chosen, and involvement in threaded discussions.

**Technical or Blackboard Issues**

The course professor is not responsible for resolving technical or Blackboard issues. If the student experiences difficulties please contact the NOBTS ITC Support Team.

[Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the selfserve.nobts.edu website (access to online registration, financial account, online transcript, etc.)

[BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System

[ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests

[504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests

[www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website

**Netiquette: appropriate online behavior**

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

**Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook and Graduate Catalog for definition, penalties, and policies associated with plagiarism. Students are given the task of writing in order to help them learn how to think critically about the ideas of others and to present the results of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is a failure to distinguish between the work of

the student and the work of others, either intentionally or unintentionally. Students that plagiarize will be reported to the Dean of Students and a grade of “F” will be assigned. Remember the words of the proverb: “Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out” (Prov 10:19).

### **Disclaimer**

Flexibility is a critical attitude to ministry faithfulness. Therefore, the student will be expected to keep a good attitude when things change. This independent study proposes a course of study for a given time period. However, occasionally things change. The professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of the student.

### **In Case Of A Declared Campus Evacuation**

Students are to check the NOBTS electronic Blackboard at [www.nobts.edu](http://www.nobts.edu) within four days of evacuation.