



**MISS9403 Mission Principles and Methods
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Fall Semester 2017**

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28: 16-20) and the Great Commandments (Matthew 22:34-40) through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership, which states in part: “We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.” Servant Leadership should be demonstrated in missions involvement.

Curriculum Competencies Addressed

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course supports and relates to various competencies such as Servant Leadership, Interpersonal Skills, and Spiritual and Character Formation. The disciple making competency which stated is “to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth” is especially addressed in the curriculum of this course.

Course Description

An in-depth study of changing trends in missions at home and abroad is pursued, with special analysis of the newer approaches. Emphasis is placed on philosophy and methodology.

Student Learning Outcomes

1.The student will become familiar with current trends in missions in relationship to North America.

2. The student will become acquainted with current trends in missions in relationship to the international setting.
3. The student will gain an understanding of current approaches being applied to mission work.
4. The student will demonstrate the ability to articulate concerning current mission philosophy and methodology.
5. The student will demonstrate research and writing skills.
6. The student will demonstrate the ability to teach mission methods and principles.

Course Textbooks

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

Terry, John Mark, Editor. *Missiology: An Introduction to the Foundations, History, and Strategies of World Missions. 2nd Edition*. Nashville: B & H. Academic, 2015.

The Holy Bible (Print or Electronic)

Winter, Ralph D. and Hawthorne, Steven C., editors. *Perspectives on the World Christian Movement*. Fourth Edition. Pasadena: William Carey Library, 2009.

Other books as required during the course of the seminar.

In addition to the required textbooks, members of the seminar may be asked to read various articles, journals, or internet resources as required by the professor.

Course Teaching Methodology

1. The primary course method will involve student research and reporting of that research in papers and seminar presentations. Students are expected to be knowledgeable of basic research methodologies and to hone their research skills beyond the basic level.
2. Presentations and small-group discussions will be utilized to enhance and promote personal assimilation and integration of course concepts and content. Students are expected to be active participants in seminar discussions.
3. Student interaction with peers, resource persons, seminary faculty members, and the course instructor are encouraged during the duration of this class to facilitate insights about current mission methods and principles. Conferences with the instructor are invited and may be accomplished via telephone, e-mail, or office visits.

Course Requirements

1. Read each of the assigned texts, articles and other reading assignments.
2. Prepare for each seminar meeting to participate in seminar discussion related to readings, guest presentations, or presentations by members of the seminar. A portion of the individual's seminar grade will be based on one's degree of weekly participation in seminar discussions.
3. Write and submit a critical review of the textbook edited by Mike Barnette and Robin Martin. The review should be eight to ten pages in length, double-spaced, and written with proper Turabian form. The review should include these elements: (1) Summarize briefly the three parts of the book in three to four pages. (2) Evaluate the book's content from a biblical, theological, and missiological perspective. Include a minimum of two paragraphs on each perspective in the evaluation section. (3) Discuss a minimum of two to three key concepts from the book. Explain logically and supported with Scripture, theology, and missiological foundations why you agree or disagree with a concept. If you disagree, explain how you would correct what has been written. The review will be due on the first seminar meeting on Thursday, August 24. Use headings: **Summary, Evaluation, Discussion**
4. Be prepared to give an overview of assigned chapters (see Seminar Schedule section of syllabus) the day the review is due. Prepare to discuss one's evaluation of the book and key concepts from the book as presented in # 3 above (2) and (3).
5. Write and submit a critical review of the textbook edited by John Mark Terry. Follow the same steps as # 3 and # 4 above. The second critical review will be due for the second seminar meeting on Thursday, September 21.
6. Prepare minor papers on approved topics related to transcultural communication of the gospel. The normal length of the papers would be a **minimum of ten to a maximum of fifteen double-spaced pages**. The paper should be in correct Turabian format with footnotes, cover page, blank page, contents page, introduction, separate sections in the body of paper, conclusion and a works cited bibliography. Use a **minimum of ten different resources** in writing the paper. Lead an oral presentation of the paper based on the paper's contents. One should not read the paper verbatim. Use Turabian, 8th edition, as the writing guide.
A minor paper will be due for the first seminar meeting on Thursday, August 24; the second seminar meeting on Thursday, September 21; and the third seminar meeting on Thursday, October 26. Consult the Seminar Schedule Section of the Seminar Syllabus for suggested topics under First Session; Second Session; and the Third Session. Your topic must be approved by the professor prior to writing each minor paper.
7. Read all of assigned chapters for each seminar meeting from *Perspectives*. Prepare a summary and application of two pages for selected chapters. (See **Seminar Schedule** for chapters each seminar member is assigned to write a summary and application.

8. Write and present a major paper related to an approved topic relating to mission methods or principles . A proposal with a thesis (problem statement , purpose)for the research and hypothesis (See *Manual for Research Doctoral Program*, III-19, on components of a Prospectus for details about a thesis and hypothesis) and tentative outline must be submitted by **Thursday, September 7, 11:59 P.M.** Suggested topics shown on the Seminar Schedule section of the syllabus could also be adjusted or expanded to become a topic for the major paper. All topics must be approved by the professor.

The major paper should be in correct Turabian format with footnotes, cover page, blank page, contents, and at least three chapters in the body section (introduction, body, and conclusion.) Include a Works Cited bibliography that includes only resources referenced in the paper through footnotes. (Remember a website is one source; regardless of how many branches the site may have.)

The paper should be typed, double-spaced, and **a minimum of thirty double-spaced pages in length with a maximum of fifty pages in total page count.** The references uses should cite a **minimum of twenty to twenty-five different sources.** This should include scholarly books, commentaries if appropriate, journal articles, and highly regarded websites.

Lead an oral presentation of the paper which should be approximately one hour in length and based on the paper's contents. It is not required that one read the paper verbatim. The major paper will be due on **Thursday, November 30, 11:59 P.M.**, one week prior to the oral presentations of the papers. Late papers will normally not be accepted and most likely would receive a letter grade deduction. Oral presentations will occur on **Thursday, December 7.**

Each member of the seminar will be a **responder** to a major paper. The response will be written and given orally on the same day as the oral presentation by the major paper's author. Highlight positive aspects of the paper. Include ways the paper could be improved. List examples of form issues if applicable that need correction. Prepare a written summary of the response to give to seminar participants on the day of the response.

11. Complete other seminar assignments according to guidelines given by the professor.

12. Each member of the seminar will submit a typed final exam on the last seminar meeting of the semester, **Thursday, Dec. 7.** The final exam should include the following: (1). A two to three page statement of the seminar member's personal philosophy related to missions methods which reflects an assimilation and integration of the seminar's concepts, principles, and research relating to the field.

(2) A summary of two key concepts exposed to in the seminar of appropriately three pages* (3) An outline and explanation of how you would teach a missions principles and methods to master's level students at NOBTS of at least two pages. Include textbooks and course assignments similar to a syllabus. Be prepared to discuss your answers and dialogue during the final seminar meeting of the semester.

*The discussion of concepts may include the major papers which will be sent electronically to seminar members a week before the final seminar meeting time.

Research and Writing Guidelines

1. All research should be documented from original sources as much as possible.
2. The use of secondary sources for documentation should be limited to reputable writers, researchers, and publishers. Use discretion related to internet websites.
3. Dissertations and theses may be referenced, but they should not constitute the majority of the resources consulted nor of the content formulated in written reports.
4. Interviews may be utilized for content formulation and documentation with regard to original and secondary documentation, but should not constitute the majority of the resources consulted nor of the content formulated in written reports without permission of the seminar leader.
5. Written papers should conform to the 8th edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian and *A Manual of Style* published by the University of Chicago Press.

Seminar Grading

Critical Book Reviews & Presentations	25 %
Minor Papers and Presentations	30%
Other Seminar Assignments	5%
Major Paper and Presentation	25 %
Final Exam and Presentation	5%
Seminar Leadership & Participation	10%

Absences

Students enrolled in the seminar are expected to attend each meeting of the seminar. Absence of over two hours of seminar meetings will result in a non-passing grade unless special permission is granted due to extraordinary circumstances.

Seminar Schedule*

First Seminar Meeting:

Introduction to the Seminar and Biblical Foundations for Mission Methods and Principles
Class Presentations on Critical Book Review # 1 and other assignments

Other Assignments: Minor Paper and *Perspectives* chapter summaries and reflections

Assignments for Discussion of *Discovering the Mission of God*:

Introduction- Chapter 8 Robbie Ridgeway

Chapters 9-17 Lindsay Holden

Chapters 18-30 Brantley Scott

Chapters 31-38 Lorien Fleener

Assignments for *Perspectives* Chapters to summarize.

Each seminar member should read all the assigned chapters.

Chapters 84-85 Brantley Scott

Chapters 86-87 Lindsay Holden

Chapters 88-89 Robbie Ridgeway

Chapters 90-92 Lorien Fleener

Topics for Minor Papers for First Seminar Meeting

The topic must be approved by the professor. Do not choose a topic for which you have written a previous seminar paper unless you are exploring writing a dissertation on that topic. The examples below are suggestions, but students may request other topics.

Suggested Topics:

Old Testament focus: Examining lives or events to determine if mission principles are found. Example: Israel's call to be a "witness" (explore Hebrew meaning) for Yahweh (Isaiah 43:10 & 12); How does God show concern for people of other nations to show them He is the Lord?

New Testament: Ministry of Jesus to non-Jews. Meaning of "all nations" and in depth study of Great Commission in Matthew or a similar proclamation in other gospels; in depth exploration of Acts 1:8 exploring meaning for churches today; missionary methods from ministry of Paul or Peter; what missionary principles are found in selected letters to the churches? Example: Word of the Lord going out from believers at Thessalonica; missionary implications of Revelations.

Second Seminar Meeting:

Historical Development of Missionary Principles and Methods

Class Presentations on Critical Book Review # 2 and other assignments

Other assignments: Minor paper and *Perspectives* chapter summaries and reflections

Assignments for Discussion of *Missiology, 2nd edition*

Chapters 1-10 Brantley Scott

Chapters 11-20 Lorien Fleener

Chapters 21-29 Lindsay Holden

Chapters 30-42 Robbie Ridgeway

Assignments for *Perspectives* Chapters to summarize.
Each seminar member should read all the assigned chapters.
Chapters 93-94 Lindsay Holden
Chapters 95-96 Brantley Scott
Chapters 97-98 Lorien Fleener
Chapters 99-100 Robbie Ridgeway

Topics for Minor Papers for Second Seminar Meeting

The topic must be approved by the professor. Do not choose a topic for which you have written a previous seminar paper unless you are exploring writing a dissertation on that topic. The examples below are suggestions, but students may request other topics.

Suggested Topics:

The impact of missionary principles or methods from a selected reformer(s) or missionary in the modern missionary movement (Carey through 19th century); assessing world events or movements impacting mission methods such as woman to woman missions impacting Lottie Moon and her contemporaries; the development of faith missions (Hudson Taylor and others); the development of denominational mission sending agencies such as Triennial Convention; Foreign Mission Board or Domestic Board of Missions.

Third Seminar Meeting

20th Century and Contemporary Issues related to Mission Methods and Principles
Class Presentations on Critical Book Review # 3
Other assignments: Minor paper and *Perspectives* chapter summaries and reflections

Assignments for *Perspectives* Chapters
Chapters 101-102 Brantley Scott
Chapters 103-105 Lorien Fleener
Chapters 106-108 Lindsay Holden
Chapters 109-111 Robbie Ridgeway

Critical Book Reviews: Someone who has not read the following can volunteer to review:
McGavran, Donald A. *Understanding Church Growth*. Revised and edited by C. Peter Wagner. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1990.
Garrison, David. *Church Planting Movements*. Midlothian, Va.: WIG Take Resources, 2004.

Sills, M. David. *Reaching and Teaching: A Call to Great Commission Obedience*. Chicago: Moody Press, 2010.

A fourth book may be required by someone not requesting one of the above books.

Topics for Minor Papers for Third Seminar Meeting

The topic must be approved by the professor. Do not choose a topic for which you have written a previous seminar paper unless you are exploring writing a dissertation on that

topic. The examples below are suggestions, but students may request other topics.

Suggested Topics:

Assessing major transitions in the IMB (Choose one: Rapid increases in volunteer missions; New Directions in 1997 and after); how budget issues at IMB impacted

7

strategies; forecasting the future of how missionaries are sent(example- current strategies being rolled out by the IMB); impact of churches sending missionaries directly; international mission teams; research of the missional church movement; impact of NAMB SEND cities strategy; other approved topic; multi-cultural mission teams; or other approved topics.

Fourth Seminar Meeting

Major Paper Presentations and Responses

Topics shown on the Seminar Schedule section of the syllabus could also be adjusted or expanded to become a topic for the major paper. All topics must be approved by the professor.

Final Exam Discussion

*The seminar schedule may be adjusted as deemed appropriate by the professor.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following website.

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Absences

Students enrolled in the seminar are expected to attend each meeting of the seminar. Absence of over two hours of seminar meetings will result in a non-passing grade unless special permission is granted due to extraordinary circumstances. In such instances, permission must be granted prior to the seminar meeting of a particular week.

Seminar Meeting Times:

Suggested times on meeting days: 8-11 A.M. and Noon to 5 P.M.
There will be scheduled breaks during the meeting times.

Selected Bibliography

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- Conn, Harvie M., ed. *Planting and Growing Urban Churches: From Dream to Reality*. Grand Rapids, Mich.: Baker Book House, 1997.

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- _____. *When Helping Hurts: How to Alleviate Poverty without Hurting the Poor*. Chicago, Moody Publishers, 2009.
- Crawley, Winston. *Global Mission: A Story to Tell*. Nashville: Broadman Press, 1985.
- De Neui, Paul H., ed. *Complexities of Money and Missions in Asia*. Pasadena, CA: William Carey Library, 2011.
- Dillon, William P. *People Raising : A Practical Guide to Raising Support*. Chicago: Moody Press, 1993.
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Internet Resources

- Caleb Project www.calebproject.org
- Crosswinds <http://www.crosswinds.net>
- International Mission Board <http://www.imb.org>
- Global Mapping International <http://www.gmi.org>
- Global Missions Center of NOBTS (See front page of NOBTS website) <http://nobts.edu>
- NOBTS Virtual Library <http://www.nobts.edu/library/EResources/missions.html>
- North American Mission Board <http://namb.net>
- Profiles of Unreached People Groups <http://www.bethany-wpc.org>
<http://www.heartofgod.com>
<http://www.peoplegroups.org>
<http://www.joshuaproject.net>
<http://www.1040window.org>
<http://www.peoplegroups.info> - Focus on North

America

<http://www.sim.org> – “Serving in Missions”

<http://www.sil.org> – “Summer Institute in Linguistics” provides extensive helps and links to other websites in the academic areas of linguistics, anthropology, literacy, language learning, translation, and computing.

<http://www.ethnologue.org> – Resources on the world’s languages including information on alternate names, number of speakers, location, dialects, linguistic affiliation, and other sociolinguistic and demographic information.

<http://www.library.yale.edu> – Yale University Library

<http://www.cia.gov> – The Central Intelligence Agency has information on all countries, including a simple map of each country.

<http://www.wabashcenter.wabash.edu/resources/result-browse.aspx?topic=691&pid=650>
Wabash Center Missions Internet links.