

MISR 9303 Supervised Reading Colloquium
The Principles and Methods of Missions
Fall Semester 2017
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Seminary Mission

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28: 16-20) and the Great Commandments (Matthew 22: 34-40) through the local church and its ministries.

Course Purpose

The purpose of this course is to help equip those studying at NOBTS to fulfill the Great Commission (Matthew 28:16-20) through the local church and its ministries.

Core Value Focus

Our seminary has five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. This course relates in some way to all five core values but especially mission focus which states in part: “We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.”

Curriculum Competencies Addressed

New Orleans Baptist Theological Seminary has seven basic competencies guiding the NOBTS curriculum. This course supports and relates to various competencies such as biblical exposition when evaluating missionary concepts by the Scriptures. The disciple making competency which states is “to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth” is especially addressed in the curriculum of this course. The course would be most directly related to the disciple making competency. Servant Leadership is the emphasized core value for the 2017-18 academic year.

Course Description

This colloquium is designed to direct students majoring in Missions in the Doctor of Philosophy program in the foundational reading related to the principles and methods of missions.

Student Learning Outcomes

At the conclusion of the colloquium, the student should be able to:

1. Relate to a broad range of significant works related to the principles of missions and critique these works in terms of strengths and weaknesses.

2. Relate to a broad range of significant works related to the methods of missions and critique these works in terms of strengths and weaknesses.
3. Articulate a clear understanding of foundational issues related to addressing the principles of missions.
4. Articulate a clear understanding of foundational issues related to issues of the methods of missions.

Course Teaching Methodology

This colloquium is a resource-driven learning experience in which students will be guided by a professor through basic foundational reading assignments. Those enrolled in the colloquium will arrange a time to meet as a group in monthly accountability sessions with the professor to discuss the assigned readings. Other accountability arrangements will be clarified by the professor at such meeting times.

Course Requirements

1. Attend each session.
2. Prepare for the colloquium discussions by completing the assigned reading carefully.
3. Prepare to lead discussions concerned particular assigned books for the colloquium as assigned by the professor.
4. Prepare an assessment of each text read through the semester according to the following guidelines:
 - a. Read each book that is chosen in its entirety.
 - a. Read each book that is chosen in its entirety. A book review or executive summary will be prepared for each book.
 - b. Guidelines for a book review:

Write a review of the book which should include the following elements:

 - (1) Briefly summarize the contents of the book. Include the bibliographical information about the book and its length.
 - (2) Evaluate the book from a biblical, theological, and missiological perspective. Include a minimum of two to three paragraphs for each perspective. For example the biblical evaluation would examine if and how the book uses Scripture.
 - (3) Discuss two or more concepts useful to understanding issues relating to one or more of the following: mission principles or methods; witness to those who follow other religions; cross-cultural missions and ministry; or missiology as a field of study. Use headings for each section: **Summary, Evaluation, Discussion.**

(4) The minimum length for each review should be seven to ten double-spaced typed pages.

(5) A major purpose of writing the review will be for your own usage in the future such as in teaching.

c. Guidelines for writing an executive summary. Write an executive summary of the book which includes the following: Begin with bibliographical information (author, title (subtitle, if it has one), place of publication, publisher, and year of publication). Present the major thesis or themes of the book in two to three paragraphs. Highlight what was learned in the summary (use numbers to list). Write the main idea or ideas of the book. Discuss, including citations or source, several key principles found in the book. Include at least two pages of application in a mission ministry context such as witness to those who follow other religions; cross-cultural missions and ministry; or missiology.

The minimum length for each executive summary should be seven to ten double-spaced typed pages. A major purpose of writing the executive summary will be for student's own usage in the future such as in research and teaching.

d. Prepare one hard copy of each review which you turn in to the professor supervising your reading study seminar. Preserve one copy for your use. These reviews will be helpful in preparing for Qualifying and/or Oral Exams.

e. Read **four books per colloquium meeting** for the **first, second, and fourth meetings** of the colloquium. Prepare a book review or executive summary using the above guidelines for each book.

5. Prepare an annotated bibliography of a minimum of thirty books and maximum of fifty books related to mission principles and methods. Each page of the annotated bibliography should have a minimum of two paragraphs with summary and application for each book. Each page of the annotated bibliography may contain three to five books. The annotated bibliography will be due at the **third colloquium meeting**.

Grading

The grade for the colloquium will be determined by the extent to which the student accomplishes the course objectives. This will largely be determined by accomplishing the course requirements. The professor may use a variety of accountability instruments such as oral presentations, written assessments, involvement in discussion, and other appropriate means to assess the participant's accomplishing of course objectives.

Reading List

The list of books may be adjusted at the discretion of the professor. Books not assigned for a critical review may be included in the Annotated Bibliography assignment.

Reading List*

Addison, Steve. *Movements that Change the World: Five Keys to the Expansion of Christianity*. Downers Grove, IL: IVP Books, 2011.

Allen, Roland. *Missionary Methods: St. Paul's or Ours?* Grand Rapids, MI: Eerdmans, 1962.

_____. *The Spontaneous Expansion of the Church*. Grand Rapids, MI: Eerdmans, 1962.

Brock, Charles. *The Principles and Practices of Indigenous Church Planting*. Nashville, TN: Broadman, 1981.

Cheyne, John R. *Incarnational Agents: A Guide to Developmental Ministry*. Birmingham, AL: New Hope, 1996.

Conn, Harvie M., ed. *Planting and Growing Urban Churches: From Dream to Reality*. Grand Rapids, MI: Baker Book House, 1997.

Corbett, Steve and Brian Fikkert. *When Helping Hurts: How to Alleviate Poverty without Hurting the Poor*. Chicago, Moody Publishers, 2009..

Garrison, David. *A Wind in the House of Islam: How God Is Drawing Muslims Around the World to Faith in Jesus Christ*. Monument, CO: WIGTake Resources, 2014.

_____. *Church Planting Movements*. Midlothian, Va.: WIG Take Resources, 2004.

Greenway, Roger S. and Timothy Monsma. *Cities: Missions' New Frontier*, 2nd ed. Grand Rapids, MI.: Baker, 2000.

Hawthorne, Steve and Graham Kendrick. *Prayer-Walking: Praying on Site with Insight*. Lake Mary, FL: Creation House, 1993.

Hesslegrave, David J. *Planting Churches Cross-Culturally: A guide for Home and Foreign Missions*.

Heibert, Paul G. and Eloise Heibert Meneses. *Incarnational Ministry Planting Churches in Band*,

Lausanne Committee for World Evangelization. *Ministry in Islamic Context*. Monrovia, CA: MARC, 1996.

- Livingston, Greg. *Planting Churches in Muslim Cities: A Team Approach*. Grand Rapids, MI: Baker Books, a Division of Baker Book House Company, 1993.
- McGavran, Donald. *The Bridges of God*. Rev. ed. New York, NY: Friendship, 1981
- _____. *Understanding Church Growth*. 3rd edition. Revised and edited by Peter Wagner. Grand Rapids: Eerdmans, 1990.
- Nevius, John. *Planting and Development of Missionary Churches*. Philadelphia: Reformed and Presbyterian Publishers, 1958.
- Ott, Craig and Gene Wilson. *Global Church Planting: Biblical Principles and Best Practices for Multiplication*. Grand Rapids: Baker Academic, 2011.
- Padilla, C. Rene, ed. *The New Face of Evangelicalism: An International Symposium on the Lausanne Covenant*. Downers Grove, IL: InterVarsity, 1976.
- Parshall, Phil. *Muslim Evangelism: Contemporary Approaches to Contextualization*. Waynesboro, GA: Gabriel Pub., 2003
- Payne, J. D.. *Discovering Church Planting: An Introduction to the Whats, Whys, and Hows of Global Church Planting*. Colorado Springs: Paternoster, 2009.
- Pocock, Michael and Enoch Wan, eds. *Diaspora Missiology: Reflections on Reaching the Scattered Peoples of the World*. Pasadena, CA: William Carey Library, 2015.
- Rainer, Thorn S. *The Books of Church Growth: History, Theology, and Principles*. Nashville, TN: Broadman Press, 1993.
- Rankin, Jerry and Ed Stetzer. *Spiritual Warfare and Missions: The Battle for God's Glory Among the Nations*. Nashville: B&H Books, 2010.
- Ripkin, Nik. *The Insanity of God: A True Story of Faith Resurrected*. Nashville: B&H Publishing, 2013.
- Rundle, Steve and Tom Steffen. *Great Commission Companies: The Emerging Role of Business in Missions*, 2nd ed. Downers Grove, IL: IVP Books, 2011.
- Sills, David. *Reach and Teach: A Call to Great Commission Obedience*. Chicago: Moody Press, 2010.
- Smith, Steve with Ying Kai. *T4T: A Discipleship Revolution*. Monument, CO: WIGTake Resources, 2011.

Van Rheezen, Gailyn. *Communicating Christ in Animistic Context*. Pasadena, CA: William Carey Library, 1991.

*This list is representative of books in these fields of study. It is not meant to be a definitive list but one which will be updated as better or new resources are discovered.