



COSR9305
Supervised Reading Colloquium: Addiction in Counseling
New Orleans Baptist Theological Seminary
Church & Community Ministries Division
Fall 2017

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Mission Statement of the Counseling Program (CACREP 1.N, 2.A)

The mission of the NOBTS Counseling Program is to provide training and supervised experience in evidence-based counseling methods to help people deal with life issues in a biblically sound way and prepare students for licensure in counseling and counseling-related professions. We seek to produce graduates who have the values, knowledge, skills, and personal disposition to promote the mental health and holistic wellness of clients across diverse populations.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Disciple Making, Interpersonal Skills, and Servant Leadership.

Syllabus Distribution (CACREP 2.D)

This syllabus is distributed at the beginning of the semester for review and can be found electronically on blackboard.

Course Description (CACREP 2.D.1)

The Doctoral Supervised Reading Colloquium presents students with the opportunity to possess the knowledge and skills necessary to address a wide range of issues in the context of addiction counseling, prevention programs, and overall treatment through peer discussion. The members of the colloquium will read, analyze, and present on their knowledge and findings within the scope of Substance abuse and addiction within Mental Health.

Student Learning Outcomes (CACREP 2.D.2)

Upon completion of this colloquium members will grasp the larger scope of Substance Abuse and Addiction counseling and treatment in its various expressions. By understanding these content areas, members will be better prepared for teaching and research in the field of counseling. Students will understand theories, skills and treatment models utilized in Substance Abuse treatment and counseling; and biblical teaching as it relates to this area of practice.

Textbooks (CACREP 2.D.4)

- Albers, R. (1995). *Shame: A Faith Perspective*. The Haworth Press. 978-1560249573
- American Psychiatric Association. (2013) *Diagnostic and Statistical Manual of Mental Disorders. 5th edition (DSM-5)*. Washington, K.D.: A.P.A. 978-0890425558
- Arterburn, S. & Felton, J. (2001). *Toxic Faith*. Water Brook. 978-0877888253
- Beck, Aaron T., Wright, F., Newman, C. & Liese, B. (2001). *Cognitive Therapy of Substance Abuse, revised ed.* The Guilford Press. 978-1572306592
- Carnes, Patrick J. (1994). *Contrary to Love: Helping the Sexual Addict*. Hazelden. 978-1568380599
- Carroll, Charles R. (2000). *Drugs in Modern Society. 5th ed.* McGraw Hill. 978-0697294487
- Cruse, J. & Wegscheider-Cruse, S. (2012). *Understanding Codependency, Updated and Expanded: The Science Behind It and How to Break the Cycle*. HCI.
- Doweiko, Harold E. (2014). *Concepts of Chemical Dependency. 9th ed.* Brooks/Cole. 978-1285455136
- Ladouceur, R., Caroline S., Claude B. & Celine D. (2002). *Understanding and Treating the Pathological Gambler*. Wiley, John & Sons, Inc. 978-0470843789
- Grilo, Carlos M. & Mitchell, J. eds. (2011). *The Treatment of Eating Disorders: A Clinical Handbook*. Guilford Press. 978-1609184957
- May, Gerald G. (2007). *Addiction and Grace: Love and Spirituality in the Healing of Addictions*. Harper San Francisco. 978-0061122439
- Miller, Keith. (1992). *A Hunger For Healing*. Harper San Francisco. 978-0060657673
- Miller, William R., Forcehimes, A. & Zweben, A. (2011). *Treating Addiction: A Guide for Professionals*. The Guilford Press. 978-1609186388

Course Teaching Methodology and Meeting dates (CACREP 2.D.3)

The course will involve the following methods of instruction: open discussion, presentation, question-answer, and writing.

The colloquium will meet one time on the following Fridays from 7-9 PM: 9/15, 10/13, 12/1. Students may attend the meeting in person in the assigned room on the NOBTS campus in New Orleans. Students may also choose to attend the meeting online via BlueJeans video conferencing connection.

Attendance at the course meeting is required. Because of the nature of the course, no absences are allowed.

Students who plan to attend via BlueJeans must notify the professor in advance of the course meeting. It is the student's responsibility to secure a high-speed, stable (preferably hard-wired) internet connection on a computer or other device capable of video conferencing using the free BlueJeans app or accessing the meeting through a web browser. Use of headphones or ear buds with a mic is preferred for sound quality. Be mindful of any streaming restrictions that may be imposed by your chosen internet provider; the class meets for six hours.

Course Requirements Assignments (CACREP 2.D.3, 6.A.2)

1. Read the required texts in their entirety. Be prepared to respond to objective questions about the content of the assigned books even if you are not responsible for leading the discussion on a particular book. Members are responsible for taking initiative in the group discussion, demonstrating comprehension and application of the texts. Evidence of reading the material must be clearly demonstrated during class. It is

the student's responsibility to speak up and make evident his/her knowledge and application of the material in the class meeting(s). It is not sufficient to comment on other student's observations. A lack of original contribution to the discussion may be viewed as poor preparation on the student's part and will result in a failing grade for the course. (CACREP 6.A.2.(a), (b), (c)). **30%**

2. For each book, one member from the group will be assigned to lead our discussion of the text. The leader will be responsible for providing a brief summary of the book, offering an insightful critique, and leading the group discussion of the book. (CACREP 6.A.2.(a), (b), (c), (d)). **30%**
3. Prepare a summary / critique of each of the books on the reading list. **Critiques are due as assigned at the beginning of the term; uploaded to the course Blackboard shell.** In case of technical difficulty with the upload, email submission to the professor is acceptable as a backup. Critiques should contain (1) identification of key themes or ideas, (2) points of personal agreement and disagreement with the author(s) (3) significance of the book to the counseling field, (4) critique of the overall work. These reviews should be typed in 12 Times New Roman. Other fonts will not be accepted. If you come to class unprepared, you will be given a failing grade. An extension of 3 days may be granted once by the department under extenuating circumstances. In order to receive an extension you must present your request in writing to the professor on or before the class meeting. (CACREP 6.A.2.(a), (b), (c), (d)). **40%**

TOTAL (100%)

Evaluation of Grade (CACREP 2.D.5)

The student's grade will be computed as follows: Pass or Fail

Course Policies, Academic Conduct, and Professional Conduct_(CACREP 1.J, G, O; 2.D.6)

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Academic Policies

Academic policies relate to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog.](#)

Classroom Parameters

Please arrive on time.
Turn off cell phones. Utilize laptops and other technology for class purposes only.
Respect the professor and other members of the class.
Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

Disabilities and Accommodations (CACREP 2.D.6)

New Orleans Baptist Theological Seminary does not discriminate against applicants/ students on the basis of personal disabilities. The Seminary, in voluntary compliance with the American Disabilities Act, will provide reasonable institutional accommodations, modifications, and adjustments to enable and empower students with disabilities to participate in Seminary programs and activities to the fullest extent possible. However, NOBTS cannot support accommodations that place undue hardship on the Seminary or its resources or which alter the essential requirements of curriculum and academic progress. While the seminary does not provide direct assistance to students in the form of equipment or personnel, accommodations may be made by individual professors at their discretion. These accommodations usually take the form of early access to lecture materials in electronic format and additional time to complete tests and assignments. The most efficient way to pursue such accommodations is to provide the Director of Testing and Counseling (Dr. Jeff Nave, jnave@nobts.edu, 504-282-4455 ext. 8004) with documentation of the condition for which you seek accommodation, an explanation of helpful accommodations received in

the past, and a description of the specific accommodations you desire. The Director of Testing and Counseling will document your request and communicate on your behalf with the professors who teach the course(s) for which you are registered. The seminary reserves the right to consider each request for “special” accommodations on a case by case basis pursuant to the criteria enumerated above.

Diversity (CACREP 1.J)

The Counseling Program at NOBTS affirms the Christian doctrinal position that God created man in His own image, and that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love. We believe the counseling profession affords our students and graduates the opportunity to be “salt and light” (Matthew 5:13-16) whatever their places of service, and that a robust appreciation for and sensitivity to human diversity is key to that end. Further, a learning environment diverse in its people, curricula, scholarship, research, and creative activities expands opportunities for intellectual inquiry and engagement, helps students develop critical thinking skills, and prepares students for social and civic responsibilities. Students and faculty benefit from diversity. The quality of learning, research, scholarship, and creative activities are enhanced by a climate of inclusion, understanding, and appreciation of the full range of human experience. We are committed to nurturing and training a diverse student body in an atmosphere of mutual respect and appreciation of differences. As a result, the counseling program is committed to diversity and equal opportunity and recognizes that it must represent the diversity inherent in American society, reflected in our local community, and aligned with the core values of the NOBTS community.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Professional Conduct (CACREP 1.O)

Students are expected to adhere to the appropriate code of ethic for their particular program. Any behavior deemed unethical will be grounds for dismissal from the program.

Professor’s Policy on Late Assignments

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by four points for each week day an assignment is late. Assignments will NOT be accepted after they are one week overdue.

Technical Assistance (CACREP 1.G)

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Center (CACREP 1.G)

NOBTS has adopted a Quality Enhancement Plan to improve English writing at the graduate level. As part of this effort, NOBTS has established a writing center located in the Hardin Student Center (290B). Visit the official [NOBTS Writing Center](#) online help site for writing academic papers and essays. You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

More information about how to set up an appointment for writing assistance is available on the writing center page.

Writing Style

All papers are to be written in American Psychological Association (APA) style. Please see the APA Manual 6th edition. Be thorough, and answer completely all the questions in the assignments.

Student Services
(CACREP 1.F, H)

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	PrepassistantI@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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