



**PhD Reading Colloquium CESR9301  
(Adult Discipleship and Family)  
Division of Discipleship and Ministry Leadership  
Fall 2017**

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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**Purpose of Course**

This seminar is designed for doctoral students who are in the residency/candidacy stage of the PhD program. Students should read and discuss the assigned books and as a result be familiar with representative works in the field, thus making them better seminar participants. The purpose will be to enhance the student's understanding of the literature, journals, websites, etc. which will potentially comprise the bibliography of the dissertation.

**Our Core Values**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

The Core Value for this academic year is *Servant Leadership*.

## Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical exposition*: Students will expand their familiarity and knowledge of biblical passages related to the field of Christian education.
2. *Theological and historical perspective*: Students will learn the historical context of disciplines within the field of Christian education and evaluate them within a biblical and Christian framework.
3. *Interpersonal relationships*: Students will increase the perceived value of appropriate and significant relationships within families, churches, and communities.
4. *Spiritual and character formation*: Students will learn the principles from the disciplines studies that encourage spiritual growth and promote Christ-like living.

## Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

### **Cognitive**

- Be familiar with the wider body of resources related to the field of Adult and Family Ministry.
- Identify 10 resources in each specific discipline which will inform in the area of Adult Discipleship and Family Ministry

### **Affective**

- Understand the importance of selected resources as they relate to the wider field.
- Associate titles with significant authors in the specific discipline

### **Psychomotor**

- Become conversant in “annotated bibliography” form with the resources.
- Articulate the ideas in conversation with the professor and peers.

## Course Teaching Methodology

This course will utilize a discussion and interactive discovery-learning format.

**Teaching Method.** This course will be taught through:

Independent reading and evaluation

1. On-campus (and CIV) discussion of texts led by students and facilitated by the professor.
2. Preparation of a critical review, executive summary or discussion presentation for each textbook.

### **Course Methodology**

1. Discussion of texts led by students and facilitated by the professors.
2. Each student will prepare a book response for each textbook and a discussion guide for the assigned textbooks.

### **Colloquium Meetings**

Fridays 8am – 11am on August 25, September 29, November 3, and December 8.

## Assignments and Evaluation Criteria

### Assignment Formatting

Unless otherwise noted, type all assignments according to Turabian format.

### Pre-Colloquium Assignments

1. Text Reading  
Read the **8 required textbooks and 2 texts** (one adult discipleship, one family) selected from the supplemental texts (See assignment #5). Texts will be assigned randomly (see course schedule below).
  
2. Critical Book Review (15%) Due: See Course Schedule  
Students will be randomly assigned a **required textbook** (either adult discipleship or family) to write a 5-page critical book review following *Guidelines for Writing a Critical Book Review* which is posted on Blackboard in Course Documents and in Assignment Upload. Students must be prepared to lead the discussion of the book on the day your book is scheduled for discussion (see course schedule below). Submit your review to Assignment Upload and also to the Discussion Board on the day you present to class.
  
3. Executive Summaries (20%) Due: See Course Schedule  
Students will be randomly assigned **two supplemental textbooks** (adult discipleship and family) to write an Executive Summary. Students must follow the guidelines of the *Executive Summary Template* which is available on Blackboard. Students must be prepared to lead the discussion of the book on the day your book is scheduled for discussion (see course schedule below). Your executive summary should be submitted to Assignment Upload and also posted in the Discussion Board.
  
4. Talking Points (25%) Due: See Course Schedule  
Identify a minimum of ten talking points - key ideas, observations, insights, criticisms - from each of remaining (**7**) **required texts** - excluding the one you review. Include a complete bibliographic entry and submit a single page for each book. A header should include your name, assignment, date, course name. Be prepared to discuss in class. Talking points will be submitted to Assignment Upload.
  
5. Required Text summary with Study Guide Questions (15%) Due: See Course Schedule  
From the required text list (four adult discipleship, four family), students are expected to write a summary with study guide questions for the assigned textbook (the text for the critical review). The summary will be submitted to Blackboard and the Discussion Board.

For the randomly assigned required text, write a summary which includes the following:

- A header including your name, date, colloquium title;
- Bibliographic information at the top of the page;
- Biographical information of the author;
- Key ideas and principles, and significant quotes. Details of the book should be communicated in such a way that all students will have a familiarity with the text;

- Applications relevant to developing a personal philosophy of ministry to children and youth should be incorporated. Use of bulleted lists, diagrams, pictures and other mnemonic devices is permitted.
- Study guide questions suitable for preparation for a doctoral program oral exam.

### **Colloquium Assignments**

#### 6. Facilitation of Discussion (15%)

You will lead a 20 minute discussion on the book for which you wrote a critical book review and a 10-minute presentation for each of the two supplemental texts that you read. The discussion schedule is included in this syllabus.

Formulate several questions pertaining to the book on which you will lead discussion. The questions should challenge the class to deepen their understanding of the issue the author is discussing, to clarify and complete their understanding of the author's central argument, to critically assess the adequacy of that argument, or to compare the author's position with that of another author we will have read. The questions should be clearly and concisely formulated. You should have a good reason for asking the question.

#### 7. Participation in Discussion (10%)

Participation in colloquium discussion is paramount to the learning experience. You should engage in critical discussions of texts by cooperating with the discussion leader, listening to peer statements and thoughtfully analyzing and responding to those statements.

### **Course Evaluation**

Critical Book Review (1)	15%
Executive Summary (2)	20%
Talking Points (7)	25%
Summary/Study Guide Questions	15%
Facilitation of Discussion	15%
Participation in Discussion	10%

### **Required Texts**

Prior to this reading colloquium, students should have already read and be familiar with texts utilized in related Master's level classes. A recommended reading list will be provided if you do not have one.

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

### **Required (Adult Discipleship)**

Fowler, James W. *Becoming Adult, Becoming Christian: Adult Development and Christian Faith*. Rev. ed. San Francisco: Jossey-Bass Publishers, 2000. (ISBN: 978-0-7879-5134-4)

Henderson, D Michael. *A Model for Making Disciples: John Wesley's Class Meeting*. Anderson, IN: Francis Asbury Press, 1997. (ISBN: 978-1-59317-549-8)

Merriam, Sharan B., and Laura L. Bierema. *Adult Learning: Linking Theory and Practice*. The Jossey-Bass Higher and Adult Education Series. San Francisco: Jossey-Bass, A Wiley Brand, 2014.

Willard, Dallas. *The Divine Conspiracy: Rediscovering Our Hidden Life in God*. San Francisco: HarperSanFrancisco, 1998.

### **Required (Family Ministry)**

Anthony, Michael and Michelle Anthony. *A Theology for Family Ministries*. Nashville: B & H Publishing, 2011.

Balswick, Jack O., and Judith K. Balswick. *The Family: A Christian Perspective on the Contemporary Home*, 4d ed. Grand Rapids, MI: Baker Academics, 2014.

Garland, Diana R. *Family Ministry: A Comprehensive Guide*, 2d ed. Downers Grove, IL: InterVarsity Press, 2012.

Renfro, Paul, Brandon Shields, and Jay Strother. *Perspectives on Family Ministry: Three Views*. Nashville, TN: B&H Academic, 2009.

### **Supplemental Texts**

Students will not be expected to read all books from the supplemental textbook list.

### **Adult Discipleship**

Anders, Max E. *Brave New Discipleship: Cultivating Scripture-Driven Christians in a Culture-Driven World*. Nashville, TN: Thomas Nelson, 2015.

Anderson, Neil T. *Becoming a Disciple-Making Church: A Proven Method for Growing Spiritually Mature Christians*. Minneapolis, MN: Bethany House, a division of Baker Publishing Group, 2016.

Coleman, Robert E. *The Master Plan of Evangelism*. Grand Rapids, MI: Revell, 2006, 1993.

Hull, Bill. *Conversion and Discipleship: You Can't Have One Without the Other*. Grand Rapids, MI: Zondervan, 2016.

Lewis, Dharti. *Among Wolves: Disciple-Making in the City*. Send Network Resources. Nashville, TN: B & H Publishing Group, 2017.

Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*. Revised and expanded ed. Downers Grove: InterVarsity Press, 2016.

Spooner, Bernard M. *Adult Christian Education: 12 Essentials for Effective Church Ministry to Adults and Their Families*. Coppell, TX: Christian Leadership Publishing, 2015.

Sundene, Jana L., and Richard R. Dunn. *Shaping the Journey of Emerging Adults: Life-Giving Rhythms for Spiritual Transformation*. Downers Grove, IL: IVP Books, 2012.

## **Family Ministry**

Forsarelli, Patricia D. *Family Ministry Desk Reference: Holistic Responses To Contemporary Challenges*. Louisville, KY: Westminster John Knox, 2003.

Goodwin, Debbie Salter. *Raising Kids to Extraordinary Faith: Helping Parents and Teachers Disciple the Next Generation*. Kansas City, MO: Beacon Hill Press, 2008.

Holmen, Mark. *Building Faith at Home: Why Faith at Home Must be Your Church's #1 Priority*. Ventura, CA: Regal. 2007.

Joiner, Reggie. *Think Orange: Imagine the Impact When Church and Family Collide*. Colorado Springs, CO: David C. Cook, 2009.

Parr, Steve, and Tom Crites. *Why They Stay: Helping Parents and Church Leaders Make Investments that Keep Children and Teens Connected to the Church for a Lifetime*. Bloomington, IN: WestBow Press, 2015.

Powell, Kara, Jake Mulder, and Brad Griffin. *Growing Young: Six Essential Strategies to Help Young People Discover and Love Your Church*. Grand Rapids, MI: Baker Publishing, 2016.

Sell, Charles M. *Family Ministry*, (2<sup>nd</sup> ed.). Grand Rapids, MI: Zondervan, 1995.

Turner, Rachel. *Parenting Children for a Life of Faith: Helping Children to Meet and Know God*. Oxford, UK: Bible Reading Fellowship, 2010.

## **Instructions for enrolling in NOBTS Blackboard**

(Note: you must be on a computer with Internet access and be connected to the Internet to access NOBTS – Blackboard.)

**Step 1:** Open your web browser to the seminary home page at <http://www.nobts.edu>

**Step 2:** Click on the **Blackboard** tab.

**Step 3: a.** When the new page opens, log in on your account proceed to Step 6. If you do not have an account choose the **Create Account** button on the left.

**Step 4:** Enter in your information. (Note: Fields with a red asterisk are required fields). When finished entering your information, click **Submit**.

**Step 5:** When the next page loads, confirming your registration, click **OK**. (Note: You only need to create one account on NOBTS Blackboard. You do not need a new account for each class.)

**Step 6:** Now, your personal NOBTS – Blackboard home page should appear. To enroll in a class, click on the **Courses** tab at the top of the page.

**Step 7:** Click on **Browse Catalog Section**, then click on **NOBTS Main Campus and Extension Center**. Choose and click **Doctoral**. Click on **Research Doctoral**.

**Step 8:** When you find your course, click on the **Enroll** button on the right hand side of the screen. You're course is **CESR9301**.

**Step 9:** Click **Submit**.

**Step 10:** Click **OK** when the confirmation page appears.

### Student Services

*This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/student-services](http://www.nobts.edu/student-services), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!*

Need	Email	Phone	Web Page
Advising – Graduate Program	<a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a>	504.282.4455 x3312	<a href="http://www.nobts.edu/registrar/default.html#advising">www.nobts.edu/registrar/default.html#advising</a>
Advising – Undergraduate Program	<a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a>	504.816.8590	<a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a>
Church Minister Relations (for ministry jobs)	<a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a>	504.282.4455 x3291	<a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a>
Financial Aid	<a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a>	504.282.4455 x3348	<a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a>
PREP (help to avoid student debt)	<a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a>	504.816.8091	<a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a>
Gatekeeper NOBTS news	<a href="mailto:pr@nobts.edu">pr@nobts.edu</a>	504.816.8003	<a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a>
Information Technology Center	<a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a>	504.816.8180	<a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a>
Help with Blackboard	<a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a>	504.816.8180	<a href="http://nobts.blackboard.com">nobts.blackboard.com</a>
Library	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a>

Online library resources	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a>
Writing and Turabian style help	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a>
Guest Housing (Providence Guest House)	<a href="mailto:ph@nobts.edu">ph@nobts.edu</a>	504.282.4455 x4455	<a href="http://www.provhouse.com">www.provhouse.com</a>
Student Counseling	<a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>	504.816.8004	<a href="http://www.nobts.edu/student-services/counseling-services.html">www.nobts.edu/student-services/counseling-services.html</a>
Women's Programs	<a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a>	504.282.4455 x3334	<a href="http://www.nobts.edu/women">www.nobts.edu/women</a>

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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FACEBOOK.COM/NOBTS

**PhD Reading Colloquium CESR9301**  
**(Adult Discipleship and Family)**  
 Schedule/Assignments

Date	Textbooks for Discussion	Students Assigned to Facilitate Book Discussion
<b>8/25</b>	<i>Adult Learning: Linking Theory and Practice</i> <i>A Theology for Family Ministries</i> <u>Adult Discipleship Supplemental Text:</u> <i>Conversion and Discipleship</i> <i>The Master Plan of Evangelism</i> <u>Family Supplemental Text:</u> <i>Family Ministry Desk Reference</i> <i>Raising Kids to Extraordinary Faith</i>	Brad Delaughter
		Nolan Helder
		Paul Keating
		Mark Whitt
		Stephanie Cline
		Jerry Welch
<b>9/29</b>	<i>Becoming Adult, Becoming Christian: Adult Development and Christian Faith</i> <i>The Family: A Christian Perspective on the Contemporary Home</i> <u>Adult Discipleship Supplemental Text:</u> <i>Becoming a Disciple Making Church</i> <i>Adult Christian Education</i> <u>Family Supplemental Text:</u> <i>Building Faith at Home</i> <i>Think Orange</i>	Paul Keating
		Eboni Johnson
		Melisa Wiedman
		Brad Delaughter
		Nolan Helder
		Mark Whitt
<b>11/3</b>	<i>The Divine Conspiracy: Rediscovering Our Hidden Life in God</i> <i>Family Ministry: A Comprehensive Guide</i> <u>Adult Discipleship Supplemental Text:</u> <i>Shaping the Journey for Emerging Adults</i> <i>Transforming Discipleship: Making Disciples a Few at a Time</i> <u>Family Supplemental Text:</u> <i>Why They Stay</i> <i>Growing Young</i>	Jerry Welch
		Melisa Wiedman
		Eboni Johnson
		Stephanie Cline
		Paul Keating
		Brad Delaughter
<b>12/8</b>	<i>A Model for Making Disciples: John Wesley's Class Meeting</i> <i>Perspectives on Family Ministry: Three Views.</i> <u>Adult Discipleship Supplemental Text:</u> <i>Among Wolves: Disciple Making in the City</i> <i>Brave New Discipleship</i> <u>Family Supplemental Text:</u> <i>Family Ministry</i> (by Charles M. Sell) <i>Parenting Children for a Life of Faith</i>	Mark Whitt
		Stephanie Cline
		Jerry Welch
		Nolan Helder
		Eboni Johnson
		Melisa Wiedman