



**Pastoral Leadership BEXP9413/PMCL9402**  
New Orleans Baptist Theological Seminary  
PhD Seminar in Biblical Exposition and Christian  
Leadership Major  
Fall 2017 Semester

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill  
the Great Commission and the Great Commandments through the local church.*

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### **Purpose of the Course**

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies

### **Core Value Focus**

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. This year's core value focus is Servant Leadership.

### **Curriculum Competencies Addressed**

This course will address the following curriculum competencies:

1. *Biblical Exposition* - The students will utilize biblical principles in evaluating pastoral leadership models.
2. *Christian Theological Heritage* - Students will consider the effect of Baptist congregational polity upon leadership style.
3. *Disciple Making* - Students will consider the importance of team building in leadership.
4. *Interpersonal Skills* - Students will be challenged to see the vital connection between interpersonal skills and leadership.
5. *Servant Leadership* - Students will examine leadership styles in light of the revelation of servant leadership as taught by Jesus.

## **Course Description**

This seminar examines current and classic leadership theory from a pastoral viewpoint. Students will utilize leadership theory research to analyze specific pastoral leadership styles in both historic and contemporary examples. The seminar will include the evaluation of various pastoral leadership models from a biblical perspective.

## **Learning Objectives**

At the conclusion of this seminar the student should be able to:

1. Have a basic familiarity with some of the key leadership theories and their application to pastoral leadership.
2. Be able to critique key leadership theories from a biblical and theological perspective.
3. Be able to identify major issues of pastoral leadership in the local congregation from both a historical and contemporary perspective.
4. Develop and articulate a comprehensive model pastoral leadership and its application to the local church setting that represents a conviction of the student based on biblical values.

## **Course Textbooks**

Coley, Kenneth S., Editor. *Entrusted to the Faithful: An Introduction to Pastoral Leadership*. Spring Hill, TN: Rainer Publishing, 2017.

Cowen, Gerald P. *Who Rules the Church? Examining Congregational Leadership and Church Government*. Nashville: Broadman and Holman, 2003.

Dale, Robert D. *Pastoral Leadership: A Handbook of Resources for Effective Congregational Leadership*. Nashville: Abingdon Press, 1986.

Early, Dave. *Pastoral Leadership Is...:How To Shepherd God's People with Passion and Confidence*, Nashville: B & H Publishing Group, 2012.

Hull, William E. *Strategic Preaching: The Role of the Pulpit in Pastoral Leadership*. St. Louis: Chalice Press, 2006. ISBN: 0-8272-3467-3

Laniak, Timothy S. *Shepherds After My Own Heart: Pastoral Traditions and Leadership in the Bible*. Downers Grove, IL: Intervarsity Press, 2006. ISBN: 0-8308-2621-1

## **Course Teaching Methodology**

Primarily the course will utilize presentations from the students on assigned topics. Through the use of Blackboard, students will be encouraged to think critically about the material that will be

presented. Seminar discussion will be a vital aspect of the learning experience. Though some group work will occur, the students will be required to do extensive research using all available resources.

### **Schedule of Seminar Sessions**

**This seminar will be taught in a non-traditional format. Because the seminar will only meet four times during the semester, students should take careful note of the assignments and the corresponding due dates. Students must come on the first day of the seminar and every seminar meeting thereafter prepared to discuss the corresponding assignments. All Assignments are to be uploaded in DROPBOX, no later than 12:00 a.m. on the date assigned. STUDENTS ARE TO BRING A HARD COPY OF ALL ASSIGNMENTS TO DR. OGEA ON THE DATE ASSIGNED. The seminar will meet on the NOBTS Campus in the Sanders Center for Ministry Excellence Classroom.**

Thursday, August 31, 9:00 a.m. – 5:00 p.m

Introductions and Assignment review

Discussion of Pastoral Leadership Critical Issues

Assignment #1 Discussion – Executive Summaries of *Entrusted to the Faithful* and *Strategic Preaching*

Thursday, October 5, 8:00 a.m. – 5:00 p.m.

Assignment #2 Discussion – Biblical Theology of Pastoral Leadership

Thursday, November 2, 8:00 a.m. – 5:00 p.m.

Assignment #3 Discussion – Leadership Style Profiles

Thursday, November 30, 8:00 a.m. – 4:00 p.m.

Assignment #4 Discussion – Research Papers

Final Exam

### **Assignments and Evaluation Criteria**

1. An **Executive Summary** of the *Entrusted to the Faithful* and *Strategic Preaching* textbooks. An Executive Summary is a short document which summarizes a book in such a way that readers can become rapidly acquainted with it without having to read it all. Each Executive summary should include the following components, in this order:
  - a. An Annotated Bibliographic entry of the book (3 paragraphs).
  - b. Strengths and weaknesses of the book (3-4 paragraphs).
  - c. The Value of this book to the student's personal ministry context (3-4 paragraphs).
  - d. Select any five (5) of the chapters from each book and compose the following: (1) A one-paragraph summary of the chapter, (2) a two-paragraph rationale of the significance of this topic for contemporary pastoral leadership, (3) Identify two significant insights (takeaways) from the chapter, and compose a two-paragraph discussion of their application to contemporary pastoral leadership.

Format for the Executive Summary: Single-spaced, no paragraph indentions, a double space between paragraph, headings/subheadings, pagination, and cover page according to Turabian, references and/or quotes indicated by endnotes instead of footnotes.

2. Read the Cowen, Dale, Early, and Laniak textbooks and compose a **Biblical Theology of Pastoral Leadership for the 21<sup>st</sup> century**. The Biblical Theology should reflect biblical and historical insights of pastoral leadership; identify common principles, components, and/or best practices of pastoral leadership; and include significant applications and implications for 21<sup>st</sup> century pastoral leadership. The Biblical Theology should reference all four textbooks and Scripture texts according to Turabian. The Biblical Theology should be 15-20 pages, double-spaced, written and formatted in **formal Turabian style**.
3. Compile a **Leadership Style Profile** of two (2) prominent pastors. One of the pastors should be contemporary, the other from a previous period of history. The profiles should be approximately 1,500 words for each profile, single-spaced, no paragraph indentions, a double space between paragraphs, headings/subheadings, pagination, cover page, and footnotes according to Turabian. The paper should address how the pastor's leadership style related to Goleman's six leadership styles, listed in Daniel Goleman's *Leadership that Gets Results* (Harvard Business Review, [www.hbr.org](http://www.hbr.org), type the title in the Search line. Not to be confused with the book, order instead the article (HBR Bestseller), click on buy copies, and you can order the PDF black and white for \$8.95). After identifying the leadership style of each pastor, the profiles should focus specifically on such matters of how his ministry context affected his style; how his style influenced other aspects of ministry such as preaching and pastoral ministry; and other relevant factors deemed important to note, such as denominational leadership, community activism, academic involvement, etc. **Selection of Pastors for the Leadership Profile must be approved in advance by Dr. Ogea.**
4. Write a **Research Paper** of between 20-25 pages, double-spaced, written and formatted **informal Turabian style**, on a *Critical Issue of Pastoral Leadership*. The topic must be approved by Dr. Ogea, and should reference 12-15 sources, to be a combination of books, journal articles, research reports, and doctoral dissertations.

**Seminar Evaluation:** The assignments will be weighted according to perception of the professor in regard to the overall quality of the student's work.

### **Instructions for Dropbox:**

All assignments for this course will be submitted via a shared folder on dropbox.com. You will receive an email from Dr. Ogea prior to the first meeting day requesting that you share the folder **Pastoral Leadership**. If you already have a Dropbox account, then simply accept the shared folder. If you do not have a Dropbox account, you will need to follow the instructions to create a free Dropbox account and then accept the shared folder.

In the **Pastoral Leadership** folder, you will find *subfolders* for each assignment. Save your

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assignment using your last name and the name of the assignment (ogea.coleyexecutivesummary), and upload the file into the appropriate folder. Dropbox automatically will update everyone's folder. Please save your assignments either as a PDF or WORD document before uploading.

**Important #1:** Please do not alter anyone's file while it is in Dropbox (such as, save comments in the file) or remove anyone's file from the Dropbox folder, as that will alter or remove the file for everyone. If you wish to download any of the files from the Dropbox folders to your computer, simply right click and "Save As" to your computer.

**Important #2:** In the **Pastoral Leadership** folder, a subfolder labeled *Course Documents* will contain various documents for use in the seminar. Dr. Ogea will be updating this *Course Documents* subfolder periodically prior to and/or during the seminar. These are considered to be supplemental documents that will be utilized during the seminar.

### **Selected Bibliography**

Ammerman, Nancy T., Jackson W. Carroll, Carl S. Dudley, and William McKinney, eds. *Studying Congregations: A New Handbook*. Nashville: Abingdon, 1998.

Anderson, Leith. *Leadership That Works: Hope and Direction for Church and Parachurch Leaders in Today's Complex World*. Minneapolis: Bethany House Publishers, 1999

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Barker, Joel Arthur. *Future Edge: Discovering the New Paradigms of Success*. New York: William Morrow and Company, 1992.

Barna, George, ed. *Leaders on Leadership: Wisdom, Advice and Encouragement on the Art of Leading God's People*. Ventura, CA: Regal Books, 1997.

Bass, Richard. *Leadership in Congregations*. Alban, 2006.

Bennis, Warren. *On Becoming a Leader*. Reading: Addison-Wesley Publishing Company, Inc., 1989.

Bird, Warren, editor. *Wisdom from Lyle E. Schaller, The Elder Statesman of Church Leadership*. Nashville: Abingdon, 2012.

Bisagno, John. *Pastor's Handbook*. Nashville: B & H Publishing, 2011.

Blackaby, Henry T. and Richard Blackaby. *Spiritual Leadership: Moving People on to God's Agenda*, Revised and Expanded. Nashville: B & H, 2011

Bryant, James W. and Brunson, Mac. *The New Guidebook for Pastors*. Nashville: B & H Publishing, 2007

Bridges, Charles. *The Christian Ministry: With an Inquiry into the Causes of its Inefficiency*. Pennsylvania: The Banner of Truth Trust, 1991.

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Burns, John S., John R. Shoup, and Donald C. Simmons, editors. *Organizational Leadership: Foundations and Practices for Christians*. Downers Grove, IL: Intervarsity, 2014.

Chaffee, Paul. *Accountable Leadership: A Resource Guide for Sustaining Legal, Financial, and Ethical Integrity in Today's Congregations*. San Francisco, CA: Jossey-Bass, 1997.

Chand, Samuel R. *Cracking Your Church's Leadership Code: Seven Keys to Unleashing and Inspiration*. San Francisco: Jossey-Bass, 2010.

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DePree, Max. *Leadership is an Art*. New York: Doubleday, 1989.

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- Farris, Stephen. *Preaching that Matters*. Louisville: Westminster John Knox Press, 1998.
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