

## **BESR9303 Supervised Reading Colloquium: Homiletical Developments**

New Orleans Baptist Theological Seminary

Division of Pastoral Ministries

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### **Seminary Mission Statement**

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Purpose of the Course, Core Value Focus, and Curriculum Competencies Addressed**

The purpose of this course is to provide for the students quality theological education in the discipline of pastoral ministries. The core value focus of the course will emphasize servant leadership. The course will address the curriculum competencies of biblical exposition, Christian theological heritage, servant leadership, spiritual and character formation, and worship leadership.

### **Course Description**

This colloquium is designed to direct Ph.D. students majoring in biblical exposition to explore foundational readings and literary resources related to significant developments which have shaped the field of homiletics.

### **Student Learning Outcomes**

By the end of the course, students will:

1. Be able to identify foundational works which have shaped the field of homiletics.
2. Be able to list significant developments in classical and contemporary homiletics.
3. Value the contribution of key literary resources and significant homiletical developments to the advancement of Christian biblical exposition.
4. Demonstrate an acceptable knowledge of significant homiletical developments and literary resources in their doctoral qualifying and oral exams.

### **Course Methods**

This colloquium is designed to be a resource-driven learning experience. As such, the professor will direct students in the reading of selected foundational works through reading and writing assignments. Students will also research significant developments reported in key professional journals within the field of biblical exposition. Monthly accountability and sharing sessions with the professor and colloquium students will be held. Conferences with the professor are invited, in order to facilitate learning and guide student research. Such conferences may be accomplished via telephone, e-mail, or office appointments.

### **Textbooks**

There are no required textbooks for this course. Students are to obtain the texts necessary to accomplish the

course objectives and assignments. A selected bibliography will be provided to students by the professor. Students are also expected to identify, locate, and familiarize themselves concerning key literary resources related to significant homiletical developments. The professor will assist students in their discussion of literary resources, journal articles, and papers on homiletical developments.

### Course Requirements

Students are required to do the following assignments:

1. Complete a four-page (or less) annotated analysis of **four** noteworthy books on important developments in homiletics. The analysis should follow a correct Turabian bibliographic citation of each of the selected texts and answer the following questions for each text:

- a. What is a concise, one-paragraph summary of the text?
- b. What is the significance of this text in a discussion of important homiletical developments?
- c. What is the author's purpose in writing this text in relation to homiletics?
- d. What are one or more significant homiletical developments in the text?
- e. What, if any, criticism can be made of the text's usefulness in shaping homiletics?

Although the annotated analysis of noteworthy books is **due** at the beginning of class on **October 5**, students are required to bring **one** of the books from their annotated analysis to share in the first meeting of the colloquium on **August 31**. Students are expected also to provide or email sufficient copies of the books analysis for all colloquium participants and the professor in the second meeting of the colloquium on **October 5**.

2. Complete a three-page (or less) annotated analysis of **three** journal articles on important developments in homiletics.. Each article annotation should follow a correct Turabian bibliographic citation of the selected article and answer the following questions:

- a. What is a concise, one-paragraph summary of the article?
- b. What is the significance of the article in a discussion of important homiletical developments?
- c. What are one or more significant homiletical developments in the article?
- d. What, if any, criticism can be made of the article's usefulness in shaping homiletics?

Students will be required to share their annotated analysis of journal articles in the third meeting of the colloquium on **November 2**. Students are expected also to provide or email sufficient copies of the articles analysis for all colloquium participants and the professor.

3. Complete a selected bibliography of foundational texts which have shaped the field of homiletics and identify the important homiletical development(s) evident in each text, as follows:

- a. Students preparing for their doctoral **qualifying** exam must list **25** books in correct Turabian format;
- b. Students preparing for their doctoral **oral** exam must list **30** books in correct Turabian format.

Students will be required to share the selected bibliography in the fourth meeting of the colloquium on **November 30**. Students are expected also to provide or email sufficient copies of the bibliography for all colloquium participants and the professor.

4. Complete a list of **ten** significant developments which have shaped homiletics. The list should identify the development and its significance, one literary source which discusses the development, and a brief evaluation of its relevance, if any, to contemporary homiletics. Students will be required to share the list in the fourth meeting of the colloquium on **November 30** and are expected also to provide or email sufficient copies of the list for all colloquium participants and the professor.

### Evaluation

All student learning outcomes will be evaluated through the grading of the course assignments and presentations. Student participation in the colloquium discussions will also be a factor in evaluation and grading.

The student's final grade will be determined as follows:

1. Annotated Analysis of Foundational Works	25%
2. Annotated Analysis of Journal Articles	25%
3. Selected Bibliography	25%
4. Significant Developments List	25%

### Colloquium Schedule

Thursday, August 31, 6:00-8:00 P.M., Course Introduction; Noteworthy Books in Homiletics

Thursday, October 5, 6:00-8:00 P.M., Annotated Analysis of Noteworthy Books in Homiletics

Thursday, November 2, 6:00-8:00 P.M., Annotated Analysis of Homiletical Journal Articles

Thursday, November 30, 6:00-8:00 P.M., Selected Bibliography and Significant Developments List

**Note:** students may attend the colloquium by CIV or by being present in the assigned classroom in the Hardin Student Center. All colloquium students will be contacted through email by the seminary CIV department prior to the first meeting of the colloquium, in order to determine how students plan to attend the colloquium sessions and to provide CIV students with instructions on their participation by CIV.

### Absences, Make-up Work, and Late Assignments

Students are not to miss any meetings of the colloquium. In emergency situations, students should notify the professor. Students who are excused by the professor for one colloquium meeting due to an unavoidable emergency will be assigned a topic to research and on which to write a twenty-page research paper for submission on November 30. All assignments are due as scheduled by the professor. Late assignments are not permitted.

### Selected Bibliography

#### *The History of Preaching*

Baxter, Batsell B. *The Heart of the Yale Lectures*. New York: Macmillan Company, 1947.

Broadus, John A. *Lectures on the History of Preaching*. New York: A. C. Armstrong Co., 1876.

Briloth, Yngve. *A Brief History of Preaching*. Philadelphia: Fortress Press, 1965.

Dargan, E. C. *A History of Preaching*. 2 vols. New York: A. C. Armstrong and Son, 1905. Reprint, Grand Rapids: Baker Book House, 1974.

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Dodd, C. H. *The Apostolic Preaching and Its Developments*. New York: Harper Co., 1949.

Fant, Clyde E., and William M. Pinson Jr. *A Treasury of Great Preaching*. 13 volumes. Dallas: Word, 1995. Formerly *20 Centuries of Great Preaching*, 1971.

Goodspeed, Edgar J. *A History of Early Christian Literature*. Chicago: University of Chicago Press, 1942.

- Holland, Dewitte, *The Preaching Tradition: A Brief History*. In *Abingdon Preacher's Library*, ed. William D. Thompson. Nashville: Abingdon Press, 1980.
- Jones, Edgar Dewitt. *The Royalty of the Pulpit*. New York: Harper Co., 1951.
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- Larsen, David L. *The Company of the Preachers*. Grand Rapids: Kregel, 1998.
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- \_\_\_\_\_, ed. *Baker's Dictionary of Practical Theology*. Grand Rapids: Baker Book House, 1967.
- Wiersbe, Warren. *Giant Steps: Daily Devotions from Spiritual Giants of the Past*. Grand Rapids: Baker Book House, 1981.
- \_\_\_\_\_. *Listening to the Giants: A Guide to Good Reading and Great Preaching*. Grand Rapids: Baker Book House, 1980.
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- Willimon, William H., and Richard Lischer, eds. *Concise Encyclopedia of Preaching*. Louisville: Westminster John Knox Press, 1995.

#### *General*

- Akin, Daniel L., Bill Curtis, and Stephen Rummage. *Engaging Exposition*. Nashville: B&H Academic, 2011.
- Akin, Daniel L., David L. Allen, and Ned L. Matthews, eds. *Text-Driven Preaching: God's Word at the Heart of Every Sermon*. Nashville: B & H Academic, 2010.

- Anderson, Kenton C. *Choosing to Preach*. Grand Rapids: Zondervan, 2006.
- Arthurs, Jeffrey. *Preaching with Variety: How to Re-Crete the Dynamics of Biblical Genres*. Grand Rapids: Kregel, 2007.
- Awbrey, Ben. *How Effective Sermons Begin*. Scotland: Mentor, 2008.
- Azurdia, Arturo G., III. *Spirit Empowered Preaching*. Great Britain: Mentor, 2010.
- Bauman, J. Daniel. *An Introduction to Contemporary Preaching*. Grand Rapids: Baker Book House, 1972.
- Blackwood, Andrew W. *Expository Preaching for Today*. Grand Rapids: Baker Book House, 1943.
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- Breidenbaugh, Joel. *Preaching for Bodybuilding: Integrating Doctrine and Expository Preaching in a Postmodern World*. Bloomington, IN: CrossBooks, 2010.
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- Cahill, Dennis M. *The Shape of Preaching*. Grand Rapids: BakerBooks, 2007.
- Carter, Terry, Scott Duvall, and Daniel Hays. *Preaching God's Word*. Grand Rapids: Zondervan, 2005.
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- Cothen, Joe H. *Equipped for Good Work: A Guide for Pastors*. 3d ed. Edited by Jerry N. Barlow. Gretna: Pelican, 2012.
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- Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: B & H Publishers, 1996.
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