



**PRSR9301 Supervised Reading Colloquium
History and Theology of Preaching
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Fall 2016 Thursday (9/1; 10/6; 11/3; 12/1)**

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Characteristic Excellence**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having

an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Disciple Making.

COURSE PURPOSE:

The purpose of this seminar is to engage in scholarly research and discussion concerning the history and theology of preaching.

COURSE DESCRIPTION:

Through foundational readings related to the history and theology of preaching this seminar directs students majoring in Preaching in the Doctor of Philosophy program.

OBJECTIVES:

1. Students will trace the history of preaching based on an assortment of assigned readings in the area.
2. Students will articulate a theology of preaching that is informed by readings in selected theorists in the field and compare theologies from representative homiletical perspectives.

TEACHING METHODS:

1. This colloquium is a resource-driven learning experience in which the student will be guided by the professor through some of the basic foundational reading assignments.
2. Each student will also prepare and teach seminar presentations based upon their readings and analysis.

REQUIREMENTS:

1. **BLACKBOARD:** Students will create an account on NOBTS Blackboard and enroll in this course, using the authorization code given by the professor on the first day of class. *Note: Documents emailed to the professor will not be accepted.*

2. READINGS. Each student will read the following books:

Selected Readings on the History of Preaching:

Dargan, E. C. and Ralph Turnbull. *A History of Preaching* (3 vols.)

Holland, T. DeWitte. *The Preaching Tradition*

Larsen, David. *The Company of the Preachers*

Selected Readings on the Theology of Preaching:

Dodd, C. H. *The Apostolic Preaching and Its Developments*

Lischer, Richard. *Theories of Preaching*

Mounce, Robert. *The Essential Nature of New Testament Preaching*

John William Beauden, Jr., *Paul's Theology of Preaching* (NABPR
Dissertation. Series, No. 6)

Piper, John. *The Supremacy of God in Preaching*

NOTE: The reading list may be adjusted by the professor according to the particular needs of the students involved in the colloquium.

3. OUTLINES. Each student will complete three 3-5 page single-spaced outlines of the history of preaching. This outline should include pertinent historical information as it relates to preaching, characteristics of preaching during specific time periods, and representative preachers. The time period addressed in each outline will correspond with the dates in each volume of Dargan's *History of Preaching*. The first outline will be due on **October 6**; the second outline on **November 3**; and the third outline on **December 1**.
4. THEOLOGY OF PREACHING. Each student will submit a 3-5 page single-spaced statement of his personal theology of preaching which reflects an assimilation and integration of readings and research; and a 3-5 page annotated bibliography of books which supplement and/or inform a biblical theology of preaching. **Due: December 1**.
5. PRESENTATIONS. Each student will make three presentations. The first presentation will teach the seminar about their assigned specific periods in the history of preaching. These presentations will take place on **October 6**. The second presentation will summarize a particular theology of preaching. These presentations will take place on **November 3**. The third presentation will reflect the student's own theology of preaching. These presentations will take place on **December 1**. Students are expected to use a variety of teaching methods, media, and communication tools, allow time for discussion and questions, and will post their presentations on the course Blackboard.

DATES:

The seminar will convene from 6 to 8 p.m. on the following dates:

September 1 (colloquium organization and introduction session)

October 6 (three presentations on history of preaching)

November 3 (three presentations on theology of a preacher)

December 1 (three presentations on personal theologies of preaching)

GRADE:

The grade for the colloquium will be determined by the extent to which the student accomplishes the objectives stated in the syllabus. In order to make that determination, the professor will use a variety of accountability instruments: oral presentations, written essays, teaching methods chosen, and involvement in threaded discussions.