

**PREA9401 Patristic and Reformation Preaching**  
**New Orleans Baptist Theological Seminary**  
**Division of Pastoral Ministries**  
**Fall 2016**  
**Hybrid format (Fri 8am-noon, 1-5pm; HSC-TBD)**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**We are here not merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.**

**Core Value Focus and Curriculum Competencies**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course supports the five core values emphasized by the seminary.

The core value for 2016-17 is:

**Characteristic Excellence** -- what we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

The seminary has seven curriculum competencies: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course will develop:

**Biblical Exposition** -- To interpret and communicate the Bible accurately;

**Christian Theological Heritage** -- To understand and interpret Christian theological heritage and Baptist polity for the church;

**Disciple Making** -- To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth;

**Spiritual and Character Formation** -- To provide moral leadership by modeling and mentoring Christian character and devotion; and

**Worship Leadership** -- To facilitate worship effectively.

**Course Description**

In this seminar, significant developments in preaching during the Patristic and Reformation periods will be explored through contextual and biographical research as well as analysis of sermons. Attention will be given to such preachers as Augustine, Chrysostom, Luther, and Calvin. [current Graduate Catalog]

**Student Learning Outcomes**

The student who satisfactorily fulfills the requirements should be able by the end of the course to:

- articulate an understanding of the important contextual issues related to preaching in the Patristic and Reformation periods in church history;
- isolate the critical transitional factors in preaching associated with each period;
- master the prevailing theories of preaching of each period;
- develop an instrument for analyzing sermons from each period that reflects sensitivity to the prevailing theories of preaching;
- critique the sermons of selected Patristic and Reformation preachers; and
- interpret transferable principles from research for contemporary preaching theory.

## Course Methods

1. The primary course method will involve student research and the reporting of that research in papers and seminar presentations. Students are expected to be knowledgeable of basic research methodologies and to hone their research skills beyond the basic level.
2. Historical background papers will be presented as a means of providing a context for the study of prevailing preaching theories and representative preachers.
3. Research papers on selected preachers of each period will be presented in order to propose transferrable principles for contemporary preaching theory.
4. Small-group discussions will be used to enhance and promote personal assimilation and integration of course concepts and content. Students are expected to be active participants in seminar discussions.
5. Student interaction with peers, preaching resource persons, seminary faculty members, and the course instructor are encouraged during the duration of this class to facilitate insights about Christian preaching during the Patristic through Reformation periods. Conferences with the instructor are invited and may be accomplished via telephone, e-mail, or office visits.
6. Library and other resources will be referenced in seminar sessions and in the reporting of research.

## Textbooks

Due to the varied texts available for the scope of seminar study, no particular texts will be required. Students are encouraged to explore the variety of resources pertaining to Christian preaching during the Patristic through Reformation periods. However, students should examine a number of resources (books, journal articles, and dissertations) on the preaching during these periods. Students are expected to have read appropriate sections in:

Augustine of Hippo, *On Christian Doctrine*

Brilioth, Yngve. *A Brief History of Preaching*. Philadelphia: Fortress Press, 1965.

Broadus, John A. *Lectures on the History of Preaching*. New York: Sheldon & Co., 1876.

Dargan, Edwin Charles. *A History of Preaching*. Vol. 1. New York: Hodder & Stoughton, 1905.

\_\_\_\_\_. *A History of Preaching*. Vol. 2. New York: Hodder & Stoughton, 1912.

\_\_\_\_\_. *The Art of Preaching in the Light of its History*. NP: Forgotten Books and BiblioLife, 2012.

Dodd, C. H. *The Apostolic Preaching and Its Developments*. New York: Harper & Row, 1964; reprint Grand Rapids: Baker, 1980.

Dunn-Wilson, David. *A Mirror for the Church: Preaching in the First Five Centuries*. Grand Rapids: Eerdmans, 2005.

Edwards, O.C. Jr. *A History of Preaching*. Vol. 1. Nashville: Abingdon, 2004.

Fant, Clyde E., Jr., and William M. Pinson Jr. *Twenty Centuries of Great Preaching*. 13 Vols. Waco: Word, 1976; now published as *A Treasury of Great Preaching*. Dallas: Word, 1995.

Goodspeed, Edgar J. *A History of Early Christian Literature*. Chicago: University of Chicago Press, 1942.

Holland, DeWitte T. *The Preaching Tradition: A Brief History*. Nashville: Abingdon, 1980.

Irenaeus. *Demonstration of the Apostolic Preaching*. NP: CreateSpace, 2007

Jones, Edgar Dewitt. *The Royalty of the Pulpit*. New York: Harper, 1951.

Kerr, Hugh Thomson. *Preaching in the Early Church*. New York: Revell, 1942.

Lake, Kirsopp. *The Apostolic Fathers*. Vol. 2. New York: Macmillan Co., 1912-1948.

Larsen, David L. *The Company of the Preachers: A History of Biblical Preaching from the Old Testament to the Modern Era*. Grand Rapids: Kregel, 1998.

Lischer, Richard, ed. *The Company of Preachers*. Grand Rapids: William B. Eerdmans, 2002.

Mounce, Robert. *The Essential Nature of New Testament Preaching*. Grand Rapids: Eerdmans, 1960; reprint Eugene, OR: Wipf & Stock, 2005.

Old, Hughes Oliphant. *The Reading and Preaching of the Scriptures in the Worship of the Christian Church*. Vols. 1-5 (of 7). Grand Rapids: Eerdmans, 1998, 1999, 2002, 2004.

Pattison, T. Harwood. *The History of Preaching*. Philadelphia: American Baptist Publication Society, 1903.

Stanfield, V.L. *Notes on the History of Preaching*. New Orleans: NOBTS, 1963.

Turnbull, Ralph G. *A History of Preaching*. Vol. 3. Grand Rapids: Baker, 1974.

- Wainwright, Geoffrey and Karen B. Westerfield Tucker, eds. *The Oxford History of Christian Worship*. Oxford: Oxford University Press, 2006.
- Wells, C. Richard and A. Boyd Luter. *Inspired Preaching: A Survey of Preaching Found in the New Testament*. Nashville: Broadman & Holman, 2002.
- Wiersbe, Warren W. *Listening to the Giants*. Grand Rapids: Baker, 1980.
- \_\_\_\_\_. *Walking with the Giants*. Grand Rapids: Baker, 1976.
- Wiersbe, Warren, and Lloyd M. Perry. *The Wycliffe Handbook of Preaching and Preachers*. Chicago: Moody Press: 1984.
- Wilson, Paul Scott. *A Concise History of Preaching*. Nashville: Abingdon, 1992.

The books listed in the Selected Bibliography may be helpful for specific periods, cultures, and preachers.

### **Seminar Requirements:**

1. **BLACKBOARD:** You will create an account on Blackboard and confirm that you have been enroll in this course Blackboard. **DUE: First Friday of semester**
  
2. Each student will prepare a detailed, annotated bibliography of primary resources for one of the Ancient through Reformation periods of preaching (consult the seminar PowerPoint on “Major Periods of Christian Preaching”), including the major social conditions; political, theological, and congregational issues; theories of homiletics; biographical, as well as sermonic materials and collections. Selections of the specific period will be on a first-come first-served basis via a course Google document and will be the responsibility of the student in consultation with the professor. The student will deliver a 45-minute presentation using appropriate adult learning aids, teaching the content and conclusions of his research. **PRESENTATION: Sept 2**
  
3. Each student will present a 2500-word research paper on the historical background of a segment of the above period of preaching. The research will include the major social conditions; political, theological, and congregational issues; and theories of homiletics. The student will deliver a 60-minute presentation using appropriate adult learning aids, teaching the content and conclusions of his research. **PRESENTATION: Oct 7**
  
4. Each student will present a major 3500-word research paper on two selected preachers from his previously researched period of preaching. The research will include biographical, as well as specific sermonic research; analysis of the preacher’s engagement with the prevalent social, political, theological, and congregational issues; observations of the preacher’s use or neglect of the contemporary homiletical theories; and possible transferable principles for contemporary preaching theory. Selection of the preachers will be the responsibility of the student in consultation with the professor. The student will deliver a 90-minute presentation using appropriate adult learning aids, teaching the content and conclusions of his research. **PRESENTATION: Nov 4 and Dec 2**

Hard copies (not electronic copies) of each student’s work will be distributed to everyone in the seminar at least **ONE WEEK PRIOR** to the student’s presentation. Each student is expected to have read and become familiar with the research scheduled for the day’s presentation, come to the seminar with at least five (5) written questions about the subject of the paper, and engage in thoughtful, informed discussion in response to the presentation. All papers and in-class presentations will also be posted in the appropriate sections of the course Blackboard.

### **Research, Writing, and Teaching Guidelines**

1. Since this is Ph.D. level work, the highest standards of professional English grammar and style are expected. This will be a factor in the professor’s evaluation. All work must be original to the student; plagiarism is not tolerated.
2. All research should be documented from original sources.

3. The use of secondary sources for documentation should be limited to reputable writers, researchers, and publishers (e.g., be careful concerning Internet websites).
4. Dissertations and theses may be referenced, but they should not constitute the majority of the resources consulted nor of the content formulated in written reports.
5. All work must confirm to the seminary's standards of published academic research as reflected in the 6th edition of Kate Turabian's manual used by the seminary, and clarifications of certain form issues as reflected in the seminary web site resources and posted on the seminar's Blackboard. This will be a factor in the professor's evaluation.
6. Students are encouraged to present their research in creative ways, appropriate for adult learning, professional research, and effective teaching. This will be a part in the professor's evaluation. Students are strongly encouraged NOT to read the paper to the seminar; assume that the others have already read and become familiar with the material prior to the day of presentation.

### Seminar Grade

The final grade for each seminar participant will be determined as follows:

Annotated Bibliography	–	20%
Historical / Contextual Research	–	40%
Biographical / Homiletical Research	–	40%

NOTE: Substantive and meaningful seminar participation will also be a factor in determining the final grade.

### Schedule of Seminar Sessions

September 2: 8am-noon; 1-5pm

October 7: 8am-noon; 1-5pm

November 4: 8am-noon; 1-5pm

December 2: 8am-noon; 1-5pm

DATE	SEMINAR CONTENT				
Sept 2	Annotated Bibliographies	1. Ancient/Apostolic	2. Eastern Patristic	3. Western Patristic	4. Early Medieval
		5. Scholastic/Medieval	6. Pre-reformation	7. Reformation	
Oct 7	Contextual Analyses	1. Ancient/Apostolic	2. Eastern Patristic	3. Western Patristic	4. Early Medieval
		5. Scholastic/Medieval	6. Pre-reformation	7. Reformation	
Nov 4	Biographical Research Papers	1. Ancient/Apostolic		2. Eastern Patristic	
		3. Western Patristic		4. Early Medieval	
Dec 2	Biographical Research Papers	5. Scholastic/Medieval		6. Pre-reformation	
		7. Reformation		Final Observations	

### Selected Bibliography:

(An extensive, annotated bibliography will be developed by each student.)

Adams, Jonathan and Jussi Hanska, eds. *The Jewish-Christian Encounter in Medieval Preaching*. New York: Routledge, 2015.

Atwood, Ray E. *Masters of Preaching*. Lanham, MD: Hamilton Books, 2012.

\_\_\_\_\_. *Masters of Preaching: Vol. 2*. Lanham, MD: Hamilton Books, 2014.

Bailey, Lisa Kaaren. *Christianity's Quiet Success: The Eusebius Gallicanus Sermon Collection and the Power of the Church in Late Antique Gaul*. Notre Dame, IN: University of Notre Dame Press, 2010.

Caravale, Giorgio. *Preaching and Inquisition in Renaissance Italy: Words on Trial*. Leiden: Brill, 2016.

Cole, Penny J. *The Preaching of the Crusades to the Holy Land, 1095-1270*. Cambridge, MA: The Medieval Academy of America, 1991.

Crew, Phyllis Mack. *Calvinist Preaching and Iconoclasm in the Netherlands 1544-1569*. London: Cambridge University Press, 1978.

Driver, Martha and Veronica O'Mara, eds. *Preaching the Word in Manuscript and Print in Late Medieval*

- England*. Turnhout, Belgium: Brepols, 2013.
- Hunter, David G. *Preaching in the Patristic Age: Studies in Honor of Walter J. Burghardt, S.J.* Mahwah, NJ: Paulist, 1989.
- Jansen, Katherine L. and Miri Rubin, eds. *Charisma and Religious Authority: Jewish, Christian, and Muslim Preaching, 1200-1500*. Turnhout, Belgium: Brepols, 2010.
- Ker, John and A.R. MacCewen. *Lectures on the History of Preaching*. London: Hodder and Stoughton, 1888; reprint NP: Forgotten Books and BiblioLife, 2009.
- Lesnick, Daniel R. *Preaching in Medieval Florence: The Social World of the Franciscan and Dominican Spirituality*. Athens, GA: University of Georgia Press, 2012.
- Maier, Christoph T. *Crusade Propaganda and Ideology*. Cambridge: University Press, 2000.
- \_\_\_\_\_. *Preaching the Crusades: Mendicant Friars and the Cross in the Thirteenth Century*. Cambridge: University Press, 1994.
- McCullough, Peter. *Sermons at Court: Politics and Religion in Elizabethan and Jacobean Preaching*. London: Cambridge University Press, 1998.
- McGowen, Andrew B. *Ancient Christian Worship*. Grand Rapids: Baker Academic, 2014.
- Muzzarelli, Maria Giuseppina. *From Words to Deeds: The Effectiveness of Preaching in the Late Middle Ages*. Turnhout, Belgium: Brepols, 2014.
- Neale, J.M. *Mediaeval Preaching and Mediaeval Preaching*. London: Aeterna Press, 2014.
- Owst, G.R. *Preaching in Medieval England: An Introduction to Sermon Manuscripts of the Period c. 1350-1450*. London: Cambridge University Press, 2010.
- Sanlon, Peter T. *Augustine's Theology of Preaching*. Minneapolis: Fortress, 2014.
- Satterlee, Craig Alan. *Ambrose of Milan's Method of Mystagogical Preaching*. Collegeville, MN: Liturgical Press, 2002.
- Siggins, Ian D.K. *A Harvest of Medieval Preaching: The Sermon Books of Johann Herolt, OP (Discipulus)*. Bloomington, IN: Xlibris, 2009.
- Taylor, Larissa J. ed. *Preachers and People in the Reformations and Early Modern Period*. Leiden: Brill Academic, 2003.
- \_\_\_\_\_. *Soldiers of Christ: Preaching in Late Medieval and Reformation France*. Oxford: Oxford University Press, 1992.
- Wabuda, Susan. *Preaching During the English Reformation*. Cambridge Studies in Early Modern British History. London: Cambridge University Press, 2002.
- Wenzel, Siegfried. *The Art of Preaching: Five Medieval Texts and Translations*. Washington, D.C.: The Catholic University of America, 2013.
- \_\_\_\_\_, transl. *Preaching in the Age of Chaucer: Selected Sermons in Translation*. Washington, D.C.: The Catholic University of America, 2008.

#### **STUDENT / PROFESSOR CONFERENCES:**

The professor is available to meet with students during office hours.

#### **DISCLAIMER:**

Flexibility is a critical attitude to ministry faithfulness. Therefore, students will be expected to keep a good attitude when things change. This syllabus proposes a course of study for a given time period. However, occasionally things change. The professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of the students.

**IN CASE OF A DECLARED CAMPUS EVACUATION**, students are to check the NOBTS electronic Blackboard at [www.nobts.edu](http://www.nobts.edu) within four days of evacuation.