

PRSR9303 Supervised Reading Colloquium: Homiletical Developments

New Orleans Baptist Theological Seminary

Division of Pastoral Ministries

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Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to provide for the students quality theological education in the discipline of pastoral ministries. The course will address the competencies of biblical exposition, interpersonal skills, and spiritual and character formation.

The core value for 2015-2016 is *Mission Focus* -- We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Course Description

This colloquium is designed to direct third-semester Ph.D. students majoring in preaching to explore foundational readings and literary resources related to significant developments which have shaped the field of homiletics.

Student Objectives

By the end of the course, students will:

1. Be able to identify foundational works which have shaped the field of homiletics.
2. Be able to list significant developments in classical and contemporary homiletics.
3. Value the contribution of key homiletical developments to the advancement of Christian preaching.
4. Demonstrate acceptable knowledge of significant homiletical developments in their doctoral qualifying and oral exams.

Course Methods

This colloquium is designed to be a resource-driven learning experience. As such, the professor will direct students in the reading of selected foundational works through reading and writing assignments. Students will also research significant homiletical developments reported in key professional journals within the field. Monthly accountability and sharing sessions with the professor and colloquium students will be held. Conferences with the professor are invited, in order to facilitate learning and guide student research. Such conferences may be accomplished via telephone, e-mail, or office appointments.

Textbooks

There are no required textbooks for this course. Students are to obtain the texts necessary to accomplish the course objectives and assignments.

Course Requirements

Students are required to do **ALL** of the following assignments and be ready to present on the dates indicated. Students must post all assignments on Blackboard in Discussions, under the Forum created for the assignment, no later than 24 hours prior to the date and time of the specified seminar session. **Students must also bring a hard copy of all assignments to Dr. Miller on the date of presentation.**

1. Complete a two to three-page, single-spaced **Annotated Analysis** of **two** (2) foundational books in the field of homiletics. The professor must approve the student's selections (Students must email Dr. Miller with a list of four book choices no later than **September 10**. Dr. Miller will assign from the list in order to avoid duplication within the colloquium). Each analysis should follow a correct Turabian bibliographic citation of the selected text and answer the following questions:

- a. What is a concise, one-paragraph summary of the text?
- b. What is the significance of this text in the field of homiletics?
- c. What are the two or three key homiletical developments in the text?
- d. What, if any, criticism can be made of the text's usefulness in shaping contemporary homiletics?

2. Complete a two to three-page, single-spaced **Annotated Analysis** of **three** (3) homiletics journal articles. The professor must approve the student's selections (Students email Dr. Miller their three choices no later than **September 17** for approval). Each analysis should follow a correct Turabian bibliographic citation of the selected article and answer the following questions:

- a. What is a concise, one-paragraph summary of the article?
- b. What is the significance of the article in the field of homiletics?
- c. What are one or more key homiletical developments in the article?
- d. What, if any, criticism can be made of the article's usefulness in shaping contemporary homiletics

3. Complete a **Selected Bibliography** of foundational books and dissertations which have shaped the field of homiletics, as follows:

- a. Students preparing for their doctoral **qualifying** exam must list **thirty** entries in correct Turabian format;
- b. Students preparing for their doctoral **oral** exam must list **forty** entries in correct Turabian format.

The maximum number of dissertations allowed in the Selected Bibliography is five (5).

4. Complete a list of twelve (12) significant **Homiletical Developments** in classical and contemporary homiletics. The list should identify the homiletical development and its significance, reference one literary source which discusses the development, and develop a brief evaluation of its relevance to contemporary homiletics.

Course Evaluation

All course objectives will be evaluated through the grading of the course assignments and presentations. Student participation in the colloquium discussions will also be a factor in evaluation and grading.

The student's final grade will be determined as follows:

1. Annotated Analyses of Foundational Works 20%
2. Annotated Analyses of Journal Articles 20%
3. Selected Bibliography 30%
4. Homiletical Developments List 30%

Colloquium Schedule (All meetings will take place in the **Hamilton Conference Room, Upstairs in the Frost Building**)

Thursday, September 3, 2015, 5:00 – 8:00 p.m., Introduction & Discussion

Thursday, October 1, 2015, 5:00 – 8:00 p.m., Annotated Analyses of Books & Articles

Thursday, December 3, 2015, 5:00 – 8:00 p.m., Selected Bibliography & Homiletical Developments List

Absences, Make-up Work, and Late Assignments

Students are not allowed to miss any meetings of the colloquium. In emergency situations, students should notify the professor. Students who are excused by the professor for one colloquium meeting due to an unavoidable emergency will be assigned a topic to research and on which to write a 12-15 page research paper for submission on December 17. All assignments are due as scheduled. Late assignments are not permitted