

## **PREA9405 A Survey of Expository Preaching**

New Orleans Baptist Theological Seminary

Division of Pastoral Ministries

Fall 2015

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### **Seminary Mission Statement**

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Purpose of the Course**

The purpose of this seminar is to provide quality theological education for students in the discipline of pastoral ministries. The core value focus of this course will emphasize mission focus. The course will specifically address the competencies of biblical exposition, Christian theological heritage, spiritual vitality, and worship leadership.

### **Course Description**

Primary attention is given to types of expository preaching and when and where these types were dominant.

### **Student Learning Outcomes**

By the end of the seminar, the student will:

1. Be acquainted with theological concepts, homiletical theories, practical methodologies, and helpful resources regarding types of expository preaching;
2. Have gained an understanding of important cultural, theological, religious, and congregational factors faced by classical and contemporary expository preachers;
3. Have identified the historic context, theories, and published works of significant preachers and teachers of preaching and their contributions to the field of expository preaching;
4. Have identified transferable concepts and principles for contemporary and future expository preaching and the teaching of expository preaching;
5. Value the development, utilization, and role of expository preaching in the discipline of homiletics;
6. Have formulated a personal theory of effective expository preaching in different contemporary preaching contexts.

### **Course Methods**

1. The primary course method will involve student research and the reporting of that research in papers and seminar presentations. Students are expected to be knowledgeable of basic research methodologies and to hone their research skills beyond the basic level.
2. Lectures and small-group discussions will be utilized to enhance and promote personal assimilation and integration of course concepts and content. Students are expected to be active participants in seminar discussions.

3. Student interaction with peers, expository preaching resource persons, seminary faculty members, and the course instructors are encouraged during the duration of this course to facilitate insights about expository preaching. Conferences with the instructors are invited and may be accomplished via telephone, e-mail, or office visits.

### Textbooks

Students are encouraged to explore the variety of resources pertaining to historic and contemporary expository preaching. Due to the large number of texts available in the field of study, no particular texts will be required.

Students should examine a number of resources (books and dissertations) on expository preaching. The texts listed in the Selected Bibliography will be helpful.

### Seminar Requirements

1. Each member of the seminar is to submit **one** typed sermon manuscript of a personally-developed expository sermon and a sermon brief of that sermon (utilizing the sermon brief form to be provided by the professors). The sermon manuscript should be single-spaced and include a standard seminary cover page, followed by the sermon brief and manuscript body. The student may select any biblical text for the sermon.

2. Each seminar member is to read **five** books important in the field of expository preaching and report on **two** of those books (please see the syllabus bibliography). The reports are to be both oral and written. Oral reports are to consist of a **twenty-minute** (or less) presentation, accompanied with a **two**-page paper typed in seminar Turabian format which utilizes parenthetical references (example: Barlow 1999, 23). The paper should be single-spaced and consist of these components: heading (complete bibliographic listing), author sketch, book purpose, content summary, and personal evaluation of the book's contribution to expository preaching theory and methodology. Copies of the written reports are to be distributed to the seminar participants at the time of presentation. A cover page is to be included, but blank pages and binders are not to be included.

3. Each seminar member is to present an oral and written analysis of **one** significant expository preacher. Oral reports are to be **twenty minutes** (or less), while written reports are to be **five** pages (or less) and typed in seminar Turabian format with parenthetical references. The paper should be single-spaced and should consist of these components: heading (all letters capitalized), life and times sketch (including educational background and pastorates), published sermons, articles, and other works related to expository preaching, expository theory and methodology summary, contributions to the field of expository preaching, and an analysis of 3 to 5 sermons by the preacher. Copies of the report with a cover page are to be distributed to all seminar participants at the time of presentation (and are not to include blank pages or binders).

4. Each seminar member is to present an oral and written analysis of **one** significant teacher of expository preaching. Oral reports are to be **twenty minutes** (or less), while written reports are to be **five** pages (or less) and typed in seminar Turabian format with parenthetical references. The paper should be single-spaced and should consist of these components: heading (all letters capitalized), life and times sketch (including educational background and teaching positions), published sermons, articles, and other works related to expository preaching, expository theory and methodology summary, contributions to the field of expository preaching, and an analysis of 3 to 5 sermons by the preacher. Copies of the report are to be distributed to all seminar participants at the time of presentation (do not include blank pages or binders).

5. Each seminar member is to prepare and present **one** major paper on a topic related to expository preaching. Topic choices may include one of the following: application in preaching, Christ-centered exposition, illustration in preaching, the Holy Spirit in preaching, apostolic exposition, homily exposition, Reformation exposition, Puritan exposition, topical exposition, narrative exposition, creative exposition, media-aided exposition, or contemporary trends in expository preaching. Other topic choices may include rhetoric and expository preaching, expository preaching and the new hermeneutic or the new homiletic, expository preaching and the modern church growth movement, or expository preaching

in a post-modern culture. The major paper should be in correct Turabian term-paper format with footnotes, cover page, blank page, contents page, selected bibliography, and at least three chapters (introduction, body, and conclusion). The paper should be typed, double-spaced, and less than **forty** pages in total page count. The oral presentation of the paper should be **forty minutes** (or less), and copies of the report are to be distributed to all seminar participants at the time of presentation.

6. Each member of the seminar is to submit a typed (single-spaced) final exam on the last seminar day. The final exam is to consist of the following components:

- a. A two-page (or less) statement of the seminar member's personal theory of expository preaching, which reflects an assimilation and integration of seminar concepts, principles, and research regarding the field;
- b. A four-page (or less) annotated bibliography of ten books on expository preaching which supplement the seminar syllabus bibliography. Each annotation should summarize and evaluate.
- c. A two-page (or less) listing of helpful print and electronic resources for expository preaching. The listing must include a minimum of **ten** print resources (i.e., journals and/or periodicals—but **not books**) and **ten** electronic resources (e.g., electronic books, journals, or newsletters; audio or video tapes; CD-Rom or other diskettes; expository preaching websites—but no more than **five** such websites).

### Research and Writing Guidelines

1. All research should be documented from original sources as much as possible.
2. The use of secondary sources for documentation should be limited to reputable writers, researchers, and publishers (e.g., be careful concerning Internet websites).
3. Dissertations and theses may be referenced, but they should not constitute the majority of the resources consulted nor of the content formulated in written reports.
4. Interviews may be utilized for content formulation and documentation with regard to original and secondary documentation, but should not constitute the majority of the resources consulted nor of the content formulated in written reports without permission of the seminar leader.
5. Written papers should conform to the sixth, seventh, or eighth edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian, except as noted in the specifications for seminar assignments.

### Seminar Grade

The final grade for each seminar participant will be determined as follows:

Sermon Manuscript and Brief	10%
Two Book Reports Average	20%
Expository Preacher Analysis Report/Presentation	15%
Expository Teacher Analysis Report/Presentation	15%
Major Paper and Presentation	25%
Final Exam	15%

Seminar participation of members will also be a factor considered in the determination of the final grade.

### Schedule of Seminar Sessions

September 3	Introduction to the Seminar Research Review and Preliminary Assignments Presentation: Expository Preaching
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## Discussion: Expository Preaching Books and Definitions

September 17	Presentations: Book Reports/Sermon Manuscript and Brief due
October 1	Presentations: Expository Preachers Papers
October 29	Presentations: Expository Teachers Papers
November 19	Major Paper Presentations
December 3	Major Paper Presentations Discussion: Expository Preaching Beyond Today Final Exam Submission

**Selected Bibliography***The History of Preaching*

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### **Syllabus Addendum—Helpful Information**

#### Emergency Plan

In the event of a hurricane or other emergency, go to the seminary web site for information: [www.nobts.edu](http://www.nobts.edu). Also, students should use Blackboard to follow any announcements that may be posted. Students should ensure their current email address is updated on Blackboard.

#### Technical Assistance

Need technical assistance? Contact the ITC today!

\*Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

\*BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

\*ITCSupport@nobts.edu - Email for general technical questions/support requests.

\*504.816.8180 - Call for any technical questions/support requests.

\*www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

### **SERMON BRIEF** Rhetorical Sermon Outline

Name:

Assignment:

Date Due:

#### **A. Foundational Elements**

1. Sermon Title (in quotation marks; headline capitalization style):

2. Text:

3. Subject (in one or two words--or as a short phrase, **but not a sentence**):

4. ETS (Essence of the Text in a Sentence--state in the **past** tense):
5. ESS (Essence of the Sermon in a Sentence--also called the Proposition; do **not** state in the past tense):
6. OSS (Objective of the Sermon in a Sentence--state in terms of what hearers will **do** as a result of this sermon):  
Hearers will...

## B. Formal Elements

### Introduction

- 1.
- 2.
- 3.

### Body

- I.
  - 1.
  - 2.
- II.
  - 1.
  - 2.
- III.
  - 1.
  - 2.

### Conclusion

- 1.
- 2.
- 3.

## C. Notes

1. The number of points may vary within the formal elements from the numbers shown above.
2. All main points (i.e., I, II, etc.) in the sermon body outline must be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).
3. Write all sermon body main points in headline capitalization style (e.g., The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style.