

BAPTIST LIFE AND FAITH - HIST 9409

FALL 2013

LLOYD A. HARSCH

9/5, 10/10, 11/7, 12/5

(504) 282-4455 ext. 3212

fax: (504) 816-8039

Dodd 213

Lharsch@nobts.edu

Seminary Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to provide quality theological education for students in the discipline of theological and historical studies. Lessons learned from the past inform the present and provide guidance for the future.

Core Value Focus, and Curriculum Competencies Addressed

The core value focus of the course will emphasize this semester is **doctrinal integrity**. The course will specifically address the following curriculum competencies:

Theological and Historical Heritage – comprehensive overview of Baptist formation and development

Disciple Making – use the people from our past to model Christ-like behavior

Servant Leadership – use the people from our past to model servant leadership

Spiritual and Character Formation – model Christian character in relating to those in the Baptist family with whom we disagree

Biblical Exposition – demonstrate the biblical foundation for Baptist distinctives

Worship Leadership – examine the variety of worship styles and practices used by Baptists

Course Description

Participants will engage in selected studies of personalities, principles, problems, and movements that have influenced Baptist life and faith significantly since the 18th century. Notable Baptist contributions are indicated..

Objectives

- to learn about the people and events important to Baptist development and examine them in light of contemporary research
- to examine and evaluate issues which have challenged Baptist unity
- to provide students with a working knowledge of the primary documents of the era
- to understand and appreciate the breadth one's Baptist heritage
- to develop the ability to think historically and critically, placing individuals, movements, and ideas within their proper context

Texts

Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998.

Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge, PA: Judson Press, rev. ed. 1969.

Renihan, James M. *Edification and Beauty: The Practical Ecclesiology of the English Particular Baptists, 1675-1705*. Milton Keynes, UK: Paternoster, 2008

Watts, Michael R. *The Dissenters: From the Reformation to the French Revolution*. Oxford: Clarendon Press, 1978. Revised ed., New York: Oxford University Press, 1986.

Requirements

- A. *Discussions*: Each student will participate in class discussions. It will be particularly import that students come prepared on the second class session to discuss the purposes and uses of Baptist confessions of faith.
- B. *Confession Comparison*: Each student will examine select English and American confessions of faith on an assigned topic and produce a 3-5 page comparison and contrast paper. **Due September 5.**
- C. *Papers*: Each student will write three (3) research papers: a biography, a doctrinal/polity study, and a major research paper on a group/movement. The first two papers will provide foundational research for the final paper. The papers **must have** a title page, a table of contents, a bibliography, and footnotes or endnotes. The first two papers must be double spaced and follow Turabian, sixth edition, for style. However, **do not** use chapters to separate sections of your paper (chapters require a new page for each new chapter and the project is not long enough to justify this). Use section headings instead. The first two papers should be 10-15 pages in length. The final paper must be single spaced and have chapter divisions. It should be about 20 pages in length. **One copy** must be provided each member of the class and **two copies** for the professor.
- D. *Response*: Each student will write a critique and response to one of the final research papers.

Evaluation

Discussion Participation:	10%
Confession Comparison	20%
Biography	20%
Doctrinal Paper:	20%
Research Paper:	20%
<u>Response:</u>	<u>10%</u>
	100%

Grades will be assigned on the basis of the NOBTS grading scale.

Schedule

Date	Subject	
Aug. 22	Orientation on Skype (9 am)	
Sept. 5	Confession of Faith Comparisons Confessions - English Short Confession of Faith (1610) Declaration of Faith of English People (1611) First London (1644, 1646, 1651, 1652) Second London (1877) Confessions - American Philadelphia (1742) Sandy Creek (1758) Charleston (1813) New Hampshire (1833)	
Oct. 10	Biography Paper Benjamin Keach H. Wheeler Robinson W. A. Criswell	Tim Bray Insung Jeon Tim Walker
Nov. 7	Doctrinal Paper Governance Tim Bray The Office of Elder: A Comparison of Current Use and Early Particular Baptist Ordinances Insung Jeon Ordinance or Sacrament Salvation Tim Walker Age of Accountability	
Dec. 5	Research Paper	
	Reformed Baptists in 20 th Century Response: Tim Walker	Tim Bray
	History of Baptist Sacramentalism Response: Tim Bray	Insung Jeon
	Historical Survey of Baptists and the Age of Baptism Response: Insung Jeon	Tim Walker

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