



Adult Education CEAD9401
Ph.D. Seminar
New Orleans Baptist Theological Seminary
Christian Education Division
Fall 2013

Fridays 1-9; Saturdays 8-11
(9/20-21, 11/8-9, 12/6-7)

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill
the Great Commission and the Great Commandments through the local church.*

Purpose of the Course

The purpose of this course is to investigate trends and challenges in the education of and ministry to adults in local churches, ministry situations, and the denomination. Attention will be given to the history and fundamental principles of adult education and to adult learning theory. Critical issues in adult education and the implementation of a comprehensive approach to adult education will be examined. Specific attention will be given to special populations of adults such as single adults, senior adults, and post-moderns.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the Administrative Council will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year the Core Value is *Doctrinal Integrity*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Disciple-Making Skills*: Discover teaching methods necessary to engage and educate adults in order to guide them to follow Christ more faithfully.
2. *Interpersonal Skills*: Promote better relationships by understanding how to encourage intergenerational communication and shared learning experiences.
3. *Servant Leadership*: Determine how church members and leaders can mutually support and serve one another through healthy organizations and learning environments.
4. *Spiritual and Character Formation*: Self examination and reflection on the transformation of Christ followers and disciples.

Course Description

The purpose of this course is to engage learners in a comprehensive examination of adult ministry. The direction of the seminar may involve the nature of adults and their mental and emotional makeup, a detailed study in adult education, or other fields of study related to adult ministry.

Learning Objectives

By the end of this seminar, the student should be able to:

1. Describe the complexity of today's adults.
2. Identify the scope of adult education and ministry.
3. List historical features and persons of adult education.
4. Discuss the critical issues facing adult Christian education.
5. Identify current trends in the field of adult Christian education.

Course Teaching Methodology

This course will utilize a lecture, interactive discovery- learning, research and presentations.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified. All texts should be read prior to the first day of seminar (9/23/10).

Required Texts

Cranton, Patricia. *Understanding and Promoting Transformative Learning: A Guide for Educators of Adults, 2nd ed.* San Francisco: Jossey-Bass Publishers, 2006.

Hanson, Amy. *Baby Boomers and Beyond: Tapping the Ministry Talents and Passions of Adults over 50.* San Francisco: Jossey-Bass Publishers, 2010.

Houston, James M. and Michael Parker. *A Vision for the Aging Church: Renewing Ministry for and By Seniors.* Downers Grove, IL: InterVarsity Press, 2011.

Jarvis, Peter. *Adult Education and Lifelong Learning: Theory and Practice. 4th ed.* New York: Routledge, 2010.

Knowles, Malcolm S., Elwood F. Holton, III, and Richard A. Swanson. *The Adult Learner, 7th ed.* Burlington, MA: Elsevier, 2011.

Merriam, Sharan B., Rosemary S. Caffarella, and Lisa M. Baumgartner. *Learning in Adulthood: A Comprehensive Guide, 3rd ed.* San Francisco: Jossey-Bass Publishers, 2006.

Wlodkowski, Raymond J. *Enhancing Adult Motivation to Learn: A Comprehensive Guide for Teaching All Adults, 3rd ed.* San Francisco: Jossey-Bass Publishers, 2008.

Assignments and Evaluation Criteria

The following learning activities and assessments are to be completed as described below by the scheduled dates.

Assignment Formatting

- Unless otherwise noted, type all assignments according to Turabian format.
- All papers must be written in third person.
- Use 12 point Times New Roman font.
- Use the same number of references as assigned pages.
- Use correct spelling and grammar.
- Use proper pagination.
- Include your name on the *Cover Page*.
- Staple assignments together as necessary or as required (*no report covers please*).
- Write the *full* assignment.

Required Assignments Summary – 100 points

All students must register for this course on Blackboard and complete all pre-work required on the site. Directions for registering and submission of papers will be provided at the beginning of the semester. Submission of the following assignments will be via Blackboard. Presentation dates will be set by the instructor during the “Online” meeting in weeks 1-2.

- Question and Answer forums in Blackboard 10 points: **Due: 9/16**
- Adult Education Theory Critical Reflection Paper and Presentation - 25 points: **Due: 9/20**
- Adult Education Model Paper and Presentation - 35 points **Due: 11/8**
- Collaborative Adult Education Bibliography- 5 points **Due 12/6**
- Adult Education Application and Contextualization Paper - 25 points: **Due: 12/20**

Requirements prior to first seminar meeting:

- During the first two weeks of the semester, introduce yourself to the class and post any questions regarding the syllabus on the designated discussion boards on Blackboard.
- Prior to the first seminar, students should participate in threaded discussions on each textbook. Students will be responsible for introducing three questions in a threaded discussion from their assigned book and for reacting to comments posted by other seminar participants. Initial questions should be posted by August 26, 2013. Responses will be due by Sept 16, 2013 Faculty will stay in the background except for occasional comments.

Adult Education Theory Critical Reflection Paper and Presentation - 25 points

The student will create a critical reflection paper synthesizing 7-10 adult education theories derived from the course readings as well as personal research, ministry and life experience. (The student must be able to validate his or her experience.) These principles will guide the student in the understanding, evaluation, and research of education and discipleship systems utilized in local churches, Christian organizations, denominational entities, and Christian higher education institutions with preference given to their own personal ministry settings. The length of this paper should be 15-20 pages, enough to sufficiently cover the topic. The student will present their research findings via PowerPoint presentation (approximately 20 minutes in length) during the seminar. Discussion and peer evaluation will follow.

Adult Education Research Proposal - 35 points

Students will use the reflection paper and associated research to develop an abbreviated research proposal. The proposal will include all of the elements required for a dissertation proposal. An edited version of the PhD evaluation form (provided via Blackboard) will be used as a guide and tool for evaluating the length, content and formatting. The student will present their research findings via PowerPoint during the seminar. Discussion and peer evaluation will follow.

Collaborative Adult Education Bibliography – 5 points

Students are expected to contribute to an adult education bibliography. A wiki page can be found in Blackboard. All books, journal articles, dissertations, and electronic sources used in research should be listed. A final edit of the work will be conducted during the final seminar meeting.

Adult Education Application and Contextualization Paper. - 25 points

Utilizing the results and findings from the reflection paper and the research proposal the student will generate a ministry model featuring applications appropriate to a specific age groups and ministry context. Further instruction will be given during the seminar. The length of this paper should be suitable to sufficiently cover the topic. The student will present their research findings via Black Board discussion.

Classroom Decorum

Participation is required for every course session due to the interactive learning format of the course. A positive attitude can only enhance the learning experience. Therefore, for the purposes of this class, a *positive attitude* and *participation* are defined as productive and interactive engagement with classroom presentations and classroom dialogues throughout a full course session. You cannot participate effectively if you are not focused on the subject matter while in the classroom. Consequently, the student is expected:

- To come to class with a constructive point of view, prepared to interact with the readings and resources on the course topic in discussion groups and classroom dialogues.
- To dress appropriately and in accordance with the NOBTS Student Handbook.
- To turn off cell phones and not to accept any phone calls and text messages during class.
- To use laptops appropriately during class.
- ***Please remember you are PhD students!***

Course Policies

The following policies will to be observed in the duration of this course:

Absences and Late Assignments

Absences are not permitted and late assignments will not be accepted. Assignments must be submitted at the beginning of the seminar on the day due. No grades of Incomplete will be issued for this course.

Pay close attention to the *Assignment Formatting* section of this syllabus for all written assignments!

Selected Bibliography

- Armstrong, Thomas. *Seven Kinds of Smart: Identifying and Developing Your Multiple Intelligences*. New York: Penguin Putnam, 1999.
- Blair, Christine Eaton. *The Art of Teaching the Bible: A Practical Guide for Adults*. Louisville, KY: Geneva Press, 2001.
- Bracke, John M, and Karen B. Tye. *Teaching the Bible in the Church*. St. Louis, MO: Chalice Press, 2003.
- Brookfield, Stephen D. *The Skillful Teacher*. San Francisco: Jossey-Bass Publishers, 1990.
- Cranton, Patricia. *Understanding and Promoting Transformative Learning: A Guide for Educators of Adults, 2nd ed.* San Francisco: Jossey-Bass Publishers, 2006.
- Edge, Findley B. *Teaching for Results*, rev. ed. Nashville, TN: Broadman & Holman, 1995.
- Galindo, Israel. *The Craft of Christian Teaching: Essentials for Becoming a Very Good Teacher*. Valley Forge, PA: Judson Press, 1998.
- Gangel, Kenneth O., and Howard Hendricks. *The Christian Educator's Handbook on Teaching*. Grand Rapids: Baker Books, 1998.
- Habermas, Ronald T. *Teaching for Reconciliation: Foundations and Practice of Christian Educational Ministry*, rev. ed. Eugene, OR: Wipf and Stock, 2001.
- Hanson, Amy. *Baby Boomers and Beyond: Tapping the Ministry Talents and Passions of Adults over 50*. San Francisco: Jossey-Bass Publishers, 2010.
- Hendricks, Howard. *Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive*. Portland, OR: Multnomah Books, 1987.
- Hestenes, Roberta, Howard Hendricks, and Earl Palmer. *Mastering Teaching*. Portland, OR: Multnomah, 1991.
- Houston, James M. and Michael Parker. *A Vision for the Aging Church: Renewing Ministry for and By Seniors*. Downers Grove, IL: InterVarsity Press, 2011.
- Johnston, Jay, and Ronald K. Brown. *Teaching the Jesus Way: Building a Transformational Teaching Ministry*. Nashville, TN: LifeWay Press, 2000.
- Jarvis, Peter. *Adult Education and Lifelong Learning: Theory and Practice. 4th ed.* New York: Routledge, 2010.

- Knight, George R. *Philosophy & Education: An Introduction in Christian Perspective*, 3rd ed. Berrien Springs, MI: Andrews University Press, 1998.
- Knowles, Malcolm S., Elwood F. Holton, III, and Richard A. Swanson. *The Adult Learner*, 7th ed. Burlington, MA: Elsevier, 2011.
- Lambert, Dan. *Teaching That Makes a Difference: How to Teach for Holistic Impact*. Grand Rapids, MI: Zondervan, 2004.
- Melick, Jr., Richard R. and Shera Melick. *Teaching that Transforms: Facilitating Life Change Through Adult Bible Teaching*. Nashville: B & H Academic, 2010.
- Merriam, Sharan B., Rosemary S. Caffarella, and Lisa M. Baumgartner. *Learning in Adulthood: A Comprehensive Guide*, 3rd ed. San Francisco: Jossey-Bass Publishers, 2006.
- Mitchell, Michael R. *Leading, Teaching, and Making Disciples: World-Class Christian Education in the Church, School, and Home*. Bloomington, IN: CrossBooks, 2010.
- Moehlenpah, Arlo and Jane. *Teaching with Variety*. Hazelwood, MO: Word Aflame Press, 1990.
- Palmer, Earl, Roberta Hestenes, and Howard Hendricks. *Mastering Teaching*. Portland, OR: Multnomah Press, 1984.
- Pazmiño, Robert W. *God Our Teacher: Theological Basics in Christian Education*. Grand Rapids, Baker, 2001.
- Richards, Lawrence O, and Gary J. Bredfeldt. *Creative Bible Teaching*. Chicago: Moody Publishers, 1998.
- Roehlekepartain, Eugene C. *The Teaching Church: Moving Christian Education to Center Stage*. Nashville, TN: Abingdon Press, 1993.
- Schultz, Thom, and Joani Schultz. *The Dirt on Learning: Groundbreaking Tools to Grow Faith in Your Church*. Loveland, CO: Group Publishing, 1999.
- _____. *Why Nobody Learns Much of Anything at Church: And How to Fix It*. Loveland, CO: Group Publishing, 1996.
- Stein, Robert H. *The Method and Message of Jesus' Teachings*. Louisville, KY: Westminster John Knox Press, 1994.
- Taulman, James E. *Never Tell Anybody Anything You Can Get Them to Discover for Themselves*. Nashville, TN: Broadman Press, 1990.
- Tolbert, La Verne. *Teaching Like Jesus: A Practical Guide to Christian Education in Your Church*. Grand Rapids, MI: Zondervan, 2000.

- Warden, Michael D. *Extraordinary Results from Ordinary Teachers: Learning to Teach as Jesus Taught*. Loveland, CO: Group, 1998.
- Wilhoit, Jim, and Leland Ryken. *Effective Bible Teaching*. Grand Rapids, MI: Baker Book, 1998.
- Wilkinson, Bruce. *The Seven Laws of the Learner: How to Teach Almost Anything to Practically Anyone*. Colorado Springs, CO: Multnomah Books, 1992.
- Wlodkowski, Raymond J. *Enhancing Adult Motivation to Learn: A Comprehensive Guide for Teaching All Adults, 3rd ed.* San Francisco: Jossey-Bass Publishers, 2008.
- Yount, William. *Created to Learn: A Christian Teacher's Introduction to Educational Psychology, 2d ed.* Nashville, TN: Broadman & Holman, 2010. (ISBN: 978-0805447279)
- _____. *The Teaching Ministry of the Church, 2d ed.* Nashville: Broadman & Holman, 2008.
- Yount, William R., and Mike Barnett. *Called to Reach: Equipping Cross-Cultural Disciplers*. Nashville, TN: Broadman & Holman, 2007.
- Zuck, Roy B. *Teaching as Jesus Taught*. Grand Rapids, MI: Baker Books, 1995.