

Ph.D. Reading Colloquium, PSSR9301
Supervised Reading in
History and Systems of Psychology
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Mission Statement of the New Orleans Baptist Theological Seminary
The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Values and Curriculum Competencies

New Orleans Baptist Theological Seminary highlights five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. While all five core values are emphasized, the primary focus for the 2012-2013 academic year is Servant Leadership. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000. Throughout this course students will be encouraged to consider how the core value of “Servant Leadership” impacts their development as a Christian counselor called to operate in the local church.

Course Description

This Ph.D. reading colloquium consists of discussion periods covering integration concepts, professional issues, and research methods in counseling psychology. Discussions will cover required texts.

Student Outcomes (Goals)

Colloquium members will grasp the larger scope of integration concepts, professional issues, and research methods. By understanding these content areas, members will be better prepared for teaching and research in the field of psychology.

Texts

The texts for the colloquium are listed on the attachment. Colloquium members should note the meeting assignments with regard to which books will be covered during each class meeting.

Course Requirements

1. **Read the required texts** as stipulated in the schedule below. Be prepared to respond to objective questions about the content of the assigned books even if you are not responsible for leading the discussion on a particular book. **Members are responsible for taking initiative in the group discussion, demonstrating comprehension and application of the texts.**

(30%)
 2. For each book, one member from the group will be assigned to **lead our discussion** of the text. The leader will be responsible for providing a brief summary of the book, offering an insightful critique, and leading the group discussion of the book.

(30%)
 3. **Prepare a summary / critique of each of the books on the syllabus.** Critiques are due during the meeting in which the books are discussed and should be submitted on blackboard. Points will be deducted for reviews submitted after class. Recommended content of the review would include (1) identification of key themes or ideas, (2) points of personal agreement and disagreement with the author(s) (3) significance of the book to the counseling field, and (4) critique of the overall work.

(40%)
 4. **Attend every meeting.** Because of the nature of the course, no absences are allowed. If emergency situations dictate an absence, the member will schedule a make-up session with the professor. Work is still due the day scheduled even if the member is absent.
- TOTAL (100%)**

Course Schedule

Class will meet 11:00 AM – 1:00 PM on each of the following Fridays

Friday, September 14

Bandura, Albert. Social Learning Theory. Englewood Cliffs, NJ: Prentice Hall, 1977. (*Ai*)

Brennan, James F. Readings in the History and Systems of Psychology. Pearson, 2003 (978013048119) (*Christine & Sandy*)

Ericson, Erik H. Childhood and Society. New York: WW Norton, 1993 (9780393310689). (*Jared*)

Frankl, Victor. Man's Search for Meaning. Beacon Press (Beacon.org), (0807014273) (*EK*)

Friday, November 2

Freud, Sigmund. Introductory Lectures on Psychoanalysis. NY: WW Norton, 1989 (9780871401182) (*Angela*)

Horney, Karen. Our Inner Conflicts. NY: WW Norton, 1992 (9780393309409) (*Lauren*)

Jung, Carl G. Memories, Dreams, Reflections. NY: Vintage Books, 1989 (<http://www.amazon.com/Memories-Dreams-Reflections-C-G-Jung/dp/0679723951>) (*Justin*)

Maslow, Abraham H. Motivation and Personality 2nd ed. NY: Harper and Row, 1970. (*Brooke*)

Friday, November 30

May, Rollo. Man's Search for Himself. NY: Dell Publishing Co., 1953. (possible newer edition: 2009) (*Linda*)

Rogers, Carl R. Client-Centered Therapy. Boston: Houghton Mifflin Co., 1951. (*Wendy*)

Skinner, B.F. Beyond Freedom and Dignity. NY: Bantam Books, 1980. (possible newer edition: 2002) (*Lisa*)

Sullivan, Harry Stack. The Interpersonal Theory of Psychiatry. NY: WW Norton, 1968 (9780393001389) (*James*)