

PHD SEMINAR: Pauline Epistles (BINT9403)
New Orleans Baptist Theological Seminary
New Testament Department, Biblical Studies Division
Jimmy Dukes, Senior Professor of New Testament and Greek
FALL 2013

Office: Orlando Hub Phone: 504-458-9185

E-Mail: jdukes@nobts.edu

NOBTS MISSION STATEMENT:

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

COURSE PURPOSE, CORE VALUE FOCUS, AND CURRICULUM COMPETENCIES:

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity,” servant leadership, and “academic excellence” especially highlighted in this course. The core value focus for the academic year 2012-2013 is servant leadership.

NOBTS has seven basic competencies guiding our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual & Character Formation, and Worship Leadership. This course addresses the “Biblical Exposition” competency and the by helping the student learn to interpret the Bible accurately.

COURSE DESCRIPTION:

This seminar is designed for intensive exegetical work in the New Testament Letters of Paul. Attention is given to introductory and background matters and to the current scholarly literature on Pauline writings. Exegesis and interpretation of the Greek text is made with the help of the best critical literature available.

OBJECTIVES:

The objectives of this course include the following:

- Students should understand the meaning of Pauline writings in their original context and their application to the current day
- Students should understand the state of research and historical meaning related to Paul’s life and letters
- Students should gain an increased appreciation for the relevance of the exegetical study of Pauline letters based on the Greek text
- Students should demonstrate the ability to understand the Greek text of Paul’s letters and to apply their skills in exegesis to a sound interpretation of the text

COURSE TEACHING METHODS:

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, computer resources, textbook reviews, class discussions, and student presentations. Both inductive and deductive approaches to learning will be utilized.

TEXTS all students should buy and read the following:

James Dunn, The New Perspective on Paul
 N. T. Wright, Paul in Fresh Perspective
 Thomas E Phillips, Paul, His Letters, and Acts (Library of Pauline Studies)
 E. P. Sanders, Paul, A Very Short Introduction
 Michael F. Bird, Stanley N. Gundry, Thomas R. Schreiner and Luke Timothy Johnson.
 Four Views on the Apostle Paul (Counterpoints: Bible and Theology)

Romans to Philemon: Volume Three (Zondervan Illustrated Bible Backgrounds

Commentary) by Clinton E. Arnold, Steven M. Baugh, Peter H. Davids and David E. Garland
 Choose at least one additional critical commentary from the Bibliography on the Pauline Letter you will write on. Choice will be made at the first class session.

SEMINAR REQUIREMENTS

Translation Skills

All students should generally be able to handle the translation of the passages in the Pauline on which the papers are being written.

First Class Session

Choose one of the following texts on views of Paul and his letters, clear it with the professor, and write a 5 page reflective paper on its content. The reflection should not be a summary of the contents, but the student's reflection and response to the writer's thesis, the development of the thesis, and the conclusions. Be prepared to lead the class discussion on the book.

Michael F. Bird, Stanley N. Gundry, Thomas R. Schreiner and Luke Timothy Johnson.
 Four Views on the Apostle Paul (Counterpoints: Bible and Theology) (Zach Richards; Scott Talley)
 Dunn, The New Perspective on Paul (Ha Young Son; Rosanne Osborne)
 Wright, Paul in Fresh Perspective (Brian Richards; Courtney Veasey)

Choose one group of Paul's letters, clear it with the professor, and write an introduction to each letter in the group including information on Author, time and place of writing, Destination, occasion and purpose, and theological themes for each of the letters in the group.

Practical Letters (1 and 2 Thessalonians) Zach Richards; Rosanne Osborne)
 Soteriological Letters (Galatians, 1 and 2 Corinthians, Romans) (Courtney Veasey)
 Prison Letters (Colossians, Philemon, Ephesians, Philippians) (Ha Young Son; Scott Talley)
 Pastoral Letters (1 and 2 Timothy and Titus) (Brian Richards)

Second Class Session

Choose one of the following books on Paul and his letters, clear it with the professor, and write a 5 page reflective paper on its content relating to the chronology of Paul as presented by the writer. Be prepared to lead the class discussion on the book.

Malina and Pilch, Social-Science Commentary on the Letters of Paul (K)
 Muddiman and Barton, The Pauline Epistles (K)
 Picirilli, Paul the Apostle (K)
 Polhill, Paul and His Letters

Research and write annotated bibliographies of 5 journal articles or recent dissertations (1995 forward) on Pauline studies. Post copies of the bibliographies for all seminar members on Blackboard in Group Everybody File Exchange.

Papers

- 1 Thessalonians 5:1-28 (**Zach Richards**)
- Response to paper (**Courtney Veasey**)
- Paper on Romans 3:21-4:25 (**Rosanne Osborne**)
- Response to paper (**Ha Young Son**)

Third Class Session

Choose one of the following books on Paul and his letters, clear it with the professor, and write a 5 page reflective paper on its content. The reflection should not be a summary of the contents, but the student's reflection and response to the writer's thesis, the development of the thesis, and the conclusions. Be prepared to lead the class discussion on the book.

Schreiner, Thomas R. Paul. Apostle of God's Glory in Christ: A Pauline Theology
 Dunn, James. The Theology of Paul the Apostle
 Moo, Douglas. Encountering the Book of Romans: A Theological Survey
 Wright, Justification/ Piper, The Future of Justification: A Response to N.T. Wright

Papers

- Spiritual Gifts in 1 Corinthians 12-14 (**Scott Talley**)
- Response to paper (**Zach Richards**)
- Ephesians 1:3-14 (**Brian Richards**)
- Response to Paper (**Rosanne Osborne**)

Fourth Class Session

Read and write a review of **Romans to Philemon: Volume Three (Zondervan Illustrated Bible Backgrounds Commentary)** by Clinton E. Arnold, Steven M. Baugh, Peter H. Davids and David E. Garland. Focus on the commentary of the Pauline letter where your paper originates.

In addition, Choose another commentary you consider to be the most significant commentary source you used in your paper and write a review of it. Be prepared to lead the class discussion on the commentary you chose.

Papers

Philippians 1:27-2:18 (**Ha Young Son**)
 Response to paper (**Scott Talley**)
 1 Timothy 4:1-16 (**Courtney Veasey**)
 Response to Paper (**Brian Richards**)

PAPER ASSIGNMENT INSTRUCTIONS.

For the paper assignment, you are to write a major exegetical paper on the passage. The paper must be written according to the rubric below and posted in the *Group Everybody* File Exchange on Blackboard no later than one week before the class session in which it is presented. Papers will be presented, evaluated, and defended at the class session as indicated in the syllabus.

The response to the paper is to be presented to the writer of the paper in writing and to the class orally. Like the paper, the response will be defended in class. **Papers and responses may be chosen by sending in two choices to the professor before the first class session. Assignments will be made to cover all the papers.**

**Translation/Exegesis/Sentence Outline Rubric
Biblical Interpretation Seminar
Fall 2013**

Translation should demonstrate superb command of the vocabulary, grammar and important syntactical elements of the passage. The translation will read smoothly and be easy to follow while reflecting the original text. The translation will clearly be the work of the student.

Exegesis should follow these steps:

1. Read the text
2. Wrestle with the text on your own. Answer the question: What is your first impression of the basic meaning of the text? Write out this basic meaning in your words.
3. Write your brief interpretive notes that include your own understanding of
 - (a) an explanation of the meaning of key words
 - (b) an explanation of the significance of the Greek grammar
 - (c) an explanation of syntactical and textual issues.
 - (d) now what does the text mean to you?
4. Only then examine the treatment of the passage in at least 4 critical commentaries and other research tools you want to use, with a minimum of 10-12 credible sources.
 - a. Make notes on your research including identifying your sources.
 - b. Write out the answer to the question: how has this analysis of the text changed your understanding of the meaning of the text.
 - c. **Turn in a copy of your notes to the professor by email.**

Writing the Paper

1. The paper must include the following:
 - a. Turabian form with the use of footnotes.
 - b. A clear introduction including a background study that sets the passage in Paul's life, in the group of Paul's letters, and in the context of the chosen letter
 - c. A thorough exegesis that includes an explanation of the meaning of key words, an explanation of the significance of the Greek grammar, and an explanation of syntactical and textual issues in the passage
 - d. An application of the message of the passage to the present day
 - e. A Sentence Outline of at least two levels that comes from an exposition of the passage and presents the truth of the passage in a sermon or Bible study form. The outline should have at least one main point. Every main point should have at least two subpoints. All points should be written in complete sentences.

The grade on the Paper will be determined as follows:

- The content will count at approximately 70% of this project grade.
- The form and style will count as 20% of this project grade.
- The sentence outline will count as approximately 10% of this project grade.

The project will receive a letter grade according to the following scale:

- A The project is well written in style and grammar and includes the requirements above in a complete manner.
- B The project is written in good style and grammar and includes the requirements above in an acceptable manner with a few deficiencies.
- C The project is written in acceptable style and grammar and includes the requirements above in an acceptable manner with significant deficiencies.
- D The project is written in poor style and grammar and omits significant information from the requirements above.
- F The project is written in poor style and grammar and omits significant information from the requirements above and/or one of the major elements of the project.

SELECTED BIBLIOGRAPHY

General Sources

Barton, John and John Muddiman, eds. The Pauline Epistles. The Oxford Bible Commentary.

_____. The Apostle of the Heart Set Free

Dunn, Jesus, Paul, and the Gospels

_____. New Testament Theology.

_____. The New Perspective on Paul.

_____. The Theology of Paul the Apostle

Hawthorne, Gerald F. Ralph P. Martin, and Daniel G. Reid, eds. Dictionary of Paul and His Letters.

Malina, Bruce J. and John J. Pilch. Social Science Commentary on the Letters of Paul

Moo, Douglas. Encountering the Book of Romans: A Theological Survey

Picirilli. Paul the Apostle

Phillips, Thomas E. Paul, His Letters, and Acts. Library of Pauline Studies

Polhill, Paul and His Letters

Sanders, Paul and Palestinian Judaism

_____. Paul: A Very Short Introduction

Schreiner, Thomas R. Paul, Apostle of God's Glory in Christ: A Pauline Theology

_____. Interpreting the Pauline Epistles

Wright, Justification

_____, Paul in Fresh Perspective

_____. What St. Paul Really Said.

Wright. Paul for Everyone: The Prison Epistles.

Commentaries

Romans

Achtemeier, Paul J. Romans: Interpretation: A Bible Commentary for Teaching and Preaching.

Bruce, F.F. The Epistle to the Romans.

_____, F. F. Romans. Tyndall New Testament Commentaries.

Cranfield, C.E.B. Romans: A Shorter Commentary.

Jewett, Robert. Roman: A Commentary. Hermeneia.

Moo, Douglas. The Epistle to the Roman. New international Commentary on the New Testament.

_____. Romans: The NIV Application Commentary.

Morris, Leon. The Epistle to the Romans. The Pillar New Testament Commentary.

Mounce, Robert. Roman. The New American Commentary. vol. 27.

Schreiner, Thomas R. Romans. Baker Exegetical Commentary on the New Testament.

Stott, John R. W. The Message of Romans: God's Good News for the World. The Bible Speaks Today

Witherington, Ben III AND Darlene Hyatt. Paul's Letter to the Romans: A Socio-Rhetorical Commentary.

Wright, N.T. Paul for Everyone: Romans, Part one

1 Corinthians

Blomberg, Craig. 1 Corinthians. The NIV Commentary.

Barrett, C.K. First Epistle to the Corinthians. The Black's New Testament Commentary.

Ciampa, Roy E. and Brian S. Rosner. The First Letter to the Corinthians. Pillar New Testament Commentary.

Conzelmann, Hans, George W. and S.J. MacRae. First Corinthians: A Commentary on the First Epistle to the Corinthaians. Hermeneia.

Fee, Gordon. The First Epistle to the Corinthians. New International Commentary on the New Testament.

Garland, David. 1 Corinthians. Baker Exegetical Commentary on the New Testament.

Kistemaker, Simon J. 1 Corinthians. New Testament Commentary.

Morris, Leon. 1 Corinthians. Tyndale New Testament Commentaries.

Thiselton, Anthony C. The First Epistle to the Corinthians. New International Greek Commentary

Wright, N.T. Paul for Everyone: I Corinthians. New Testament for Everyone.

1 and 2 Corinthians

Carson, D.A. Showing the Spirit: A Theological Exposition of 1 Corinthians.

Keener, Craig, 1-2 Corinthians, New Cambridge Commentary.

Witherington, Ben. Conflict and Community in Corinth: A Socio-Rhetorical Commentary on 1 and 2 Corinthians.

2 Corinthians

Barnett, Paul. The Second Epistle to the Corinthians. New International Commentary on the New Testament.

Garland, David. 2 Corinthians: The New American Commentary.

Hafemann, Scott J. 2 Corinthians. The NIV Application Commentary.

Harris, Murray J. The Second Epistle to the Corinthians. New International Greek Testament Commentary.

Hughes, R. Kent. 2 Corinthians: Power in Weakness.

Kruse, Colin G. 2 Corinthians. Tyndale New Testament Commentary.

Martin, Ralph P. 2 Corinthians. Word Biblical Commentary.

Wright, N.T. Paul for Everyone: 2 Corinthians. New Testament for Everyone.

Galatians

Betz, Hans Deter. Galatians. Hermeneia.

Bruce, F. F. The Epistle to the Galatians. New International Greek Commentary.

Cole, R.A. Galatians. Tyndale New Testament Commentaries.

Dunn, James D. G. Epistle to the Galatians. Black's New Testament Commentary.

Fung, Ronald Y.K. The Epistle to the Galatians. The New International Commentary on the New Testament.

George, Timothy, Galatians. New American Commentary.

Longenecker, Richard N. Galatians. Word Biblical Commentary.

McKnight, Scot. Galatians. The NIV Application Commentary.

Schreiner, Thomas R and Clinton E. Arnold. Galatians. Zondervan Exegetical Commentary on the New Testament.

Wright, N.T. Paul for Everyone: Galatians and Thessalonians. New Testament for Everyone.

Ephesians

Abbott, T.K. *A Critical and Exegetical Commentary on the Epistles to the Ephesians and to the Colossians*. ICC. Edinburgh: T. & T. Clark, 1897.

Barclay, William. *Ephesians*. Daily Study Bible. London: Westminster.

Barth, Marcus. *Ephesians: A New Translation with Introduction and Commentary*. (2 vols.) Anchor Bible. Garden City: Doubleday, 1974.

Bruce, F.F. *The Epistles to the Colossians to Philemon and to the Ephesians*. New International Commentary. Grand Rapids: Eerdmans, 1984

Caird, G.B. *Paul's Letters from Prison*. Oxford: Oxford University Press, 1976.

Carver, W.O. *The Glory of God in the Christian Calling*. Nashville: Broadman, 1949.

Dahl, Nils A. "Ephesians." *Harper's Bible Commentary* (ed. J.L. Mays). San Francisco: Harper and Row, 1988.

Foulkes, Francis. *Ephesians*. Tyndale New Testament Commentaries (Revised Edition). Grand Rapids: Eerdmans, 2008.

George, David C. *2 Corinthians, Galatians, Ephesians*. Layman's Bible Book Commentary. Nashville: Broadman, 1979.

Lincoln, Andrew T. *Ephesians*. Word Biblical Commentary. Dallas: Word, 1990.

Martin, Ralph. "Ephesians." *The Broadman Bible Commentary*. Nashville: Broadman, 1971.

_____. *Ephesians, Colossians, and Philemon. Interpretation: A Bible Commentary for Teaching and Preaching*.

Mckay, John. *God's Order*. New York: Macmillan, 1957.

Morris, Leon. *Expository Reflections on the Letter to the Ephesians*. Grand Rapids: Baker, 1994.

O'brien, Peter. *The Letter to the Ephesians*. The Pillar New Testament Commentary. Grand Rapids: Wm B. Eerdmans Publishing Co, 1999

Schnackenburg, Rudolf. *The Epistle to the Ephesians: A Commentary*. Edinburgh: T. & T. Clark, 1991.

Stott, John R.W. *The Message of Ephesians*. The Bible Speaks Today. Downer's Grove: IVP, 1979.

Wright. N.T. Paul for Everyone: The Prison Letters. New Testament for Everyone.

Philippians

Bruce, F. F. Philippians. Understanding the Bible Commentary Series.

Carson, D.A. Basic for Believers: An Exposition of Philippians.

Fee, Gordon. Paul's Letter to the Philippians. New International Commentary on the New Testament.

Hansen, G. Walter. The Letter to the Philippians. Pillar New Testament Commentary.

Hawthorne, Gerald F. and Ralph P. Martin. Philippians, Rev. Ed. Word Biblical Commentary.

Melick, Richard R. Philippians, Colossians, Philemon. The New American Commentary.

Motyer, J.A. The Message of Philippians. The Bible Speaks Today.

O'Brien, Peter Thomas. The Epistle to the Philippians. New International Greek Commentary.

Silva, Moises. Philippians. Baker Exegetical Commentary on the New Testament.

Thielman, Frank. Philippians. The NIV Application Commentary.

Witherington, Ben. Paul's Letter to the Philippians: A Socio-Rhetorical Commentary.

Wright, N.T. Paul for Everyone: The Prison Letters: Ephesians, Philippians, Colossians, Philemon. New Testament for Everyone.

Colossians and Philemon

Bruce, F.F. *The Epistles to the Colossians to Philemon and to the Ephesians*. New International Commentary.

Dunn, James D.G. The Epistles to the Colossians and to Philemon. New International Greek Testament Commentary.

Hughes, R. Kent. Colossians and Philemon: The Supremacy of Christ. Preaching the Word.

Garland, David. Colossians, Philemon. NIV Application Commentary.

Martin, Ralph P. Ephesians, Colossians, and Philemon. Interpretation: A Bible Commentary for Teaching and Preaching.

Melick, Richard R. Philippians, Colossians, Philemon. The New American Commentary.

Moo, Douglas J. The Letters to the Colossians and to Philemon. Pillar New Testament Commentary

O'Brien, Peter T. Colossians-Philemon. Word Biblical Commentary.

Witherington, Ben. The Letters to Philemon, The Colossians, and the Ephesians: A Socio-Rhetorical Commentary on the Captivity Epistles.

Wright, N.T. The Epistles of Paul to the Colossians and to Philemon. Tyndale New Testament Commentary.

_____. Paul for Everyone: The Prison Letters: Ephesians, Philippians, Colossians, Philemon. New Testament for Everyone.

1 and 2 Thessalonians

Bruce, F. F., David A. Hubbard, Glen W. Barker, and Ralph P. Martin. 1 & 2 Thessalonians. Word Biblical Commentary.

Fee, Gordon D. The First and Second Letters to the Thessalonians. New International Commentary on the New Testament.

Green, Gene L. The Letters to the Thessalonians. Pillar New Testament Commentary.

Holmes, Michael W. 1 & 2 Thessalonians. NIV Application Commentary.

Martin, D. Michael. 1,2 Thessalonians. The New American Commentary.

Morris, Leon. 1 and 2 Thessalonians. Tyndale New Testament Commentaries.

Stott, John R.W. The Message of 1 & 2 Thessalonians. Bible Speaks Today.

Wanamaker, Charles A. The Epistles to the Thessalonians. New International Greek Testament Commentary.

Witherington, Ben. 1 and 2 Thessalonians: A Socio-Rhetorical Commentary.

Pastoral Epistles

Debelius, Martin. The Pastoral Epistles. Hermeneia.

Guthrie, Donald. The Pastoral Epistles. Tyndale New Testament Commentaries.

Kelly, J.N.D. Pastoral Epistles. Black's New Testament Commentary.

Knight, George W., I. Howard Marshall, and W. Ward Gasque. The Pastoral Epistles. New International Greek Testament Commentary.

Marshall, I. Howard. The Pastoral Epistles. International Critical Commentary.

Liefeld, Walter L. 1 & 2 Timothy, Titus. The NIV Application Commentary.

Mounce, William, Ralph Martin, and Lynn Losie. Pastoral Epistles. Word Biblical Commentary.

Towner, Philip H. The Letters to Timothy and Titus. New International Commentary on the New Testament.

Wright, N.T. Paul for Everyone: The Pastoral Letters: 1 and 2 Timothy and Titus.