

**MISR 9303 Supervised Reading Colloquium**  
**The Principles and Methods of Missions**  
**Fall Semester 2011**  
**Dr. Philip A. Pinckard**  
**New Orleans Baptist Theological Seminary**  
**Office: Dodd 102 Phone: (504)816-8100 (Ext. 3224)**  
**Email: [ppinckard@nobts.edu](mailto:ppinckard@nobts.edu)**

**Seminary Mission**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28: 16-20) and the Great Commandments (Matthew 22: 34-40) through the local church and its ministries.

**Course Purpose**

The purpose of this course is to help equip those studying at NOBTS to fulfill the Great Commission (Matthew 28:16-20) through the local church and its ministries.

**Core Value Focus**

Our seminary has five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. This course relates in some way to all five core values but especially mission focus which states in part: “We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.”

**Curriculum Competencies Addressed**

New Orleans Baptist Theological Seminary has seven basic competencies guiding the NOBTS curriculum. This course supports and relates to various competencies such as biblical exposition when evaluating missionary concepts by the Scriptures. The disciple making competency which is stated is “to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth” is especially addressed in the curriculum of this course. The course would be most directly related to the disciple making competency. Characteristic excellence **is the emphasized core value of 2011-2012 at NOBTS:** “We want everything we do to be characterized by offering the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.” This should especially be true in missions involvement.

**Course Description**

This colloquium is designed to direct students majoring in Missions in the Doctor of Philosophy program in the foundational reading related to the principles and methods of missions.

### **Student Learning Outcomes**

At the conclusion of the colloquium, the student should be able to:

1. Relate to a broad range of significant works related to the principles of missions and critique these works in terms of strengths and weaknesses.
2. Relate to a broad range of significant works related to the methods of missions and critique these works in terms of strengths and weaknesses.
3. Articulate a clear understanding of foundational issues related to addressing the principles of missions.
4. Articulate a clear understanding of foundational issues related to issues of the methods of missions.

### **Course Teaching Methodology**

This colloquium is a resource-driven learning experience in which students will be guided by a professor through basic foundational reading assignments. Those enrolled in the colloquium will arrange a time to meet as a group in monthly accountability sessions with the professor to discuss the assigned readings. Other accountability arrangements will be clarified by the professor at such meeting times.

### **Course Requirements**

1. Attend each session.
2. Prepare for the colloquium discussions by completing the assigned reading carefully.
3. Prepare to lead discussions concerned particular assigned books for the colloquium as assigned by the professor.
4. Prepare an assessment of each text read through the semester according to the following guidelines:
  - a. Read each book that is chosen in its entirety.
  - b. Write a review of the book which should include the following elements:
    - (1) Briefly summarize the contents of the book.. Include the bibliographical information about the book and its length.
    - (2) Evaluate the book from a biblical, theological, and missiological perspective.
    - (3) Discuss two or more concepts useful to understanding issues relating to missions and/or missiology. Use headings for each section: Summary, Evaluation, Discussion.
    - (4) The minimum length for each review should be eight to ten double-spaced typed pages.

- (5) A major purpose of writing the review will be for your own usage in the future.
- c. Prepare two copies of each review. One will be turned in to the professor supervising your reading study seminar and one will be for your use. These reviews will be helpful in preparing for Qualifying and/or Oral Exams. Prepare copies for fellow learners.
5. Prepare an annotated bibliography of a minimum of thirty books related to the biblical and theological basis of missions. Each page of the annotated bibliography may contain three to five books. The annotated bibliography will be due during an announced colloquium meeting.

### **Grading**

The grade for the colloquium will be determined by the extent to which the student accomplishes the course objectives. This will largely be determined by accomplishing the course requirements. The professor may use a variety of accountability instruments such as oral presentations, written assessments, involvement in discussion, and other appropriate means to assess the participant's accomplishing of course objectives.

**Reading List** The list of books may be adjusted at the discretion of the professor.

### **Reading List**

Allen, Roland. *Missionary Methods: St. Paul's or Ours?* Grand Rapids, MI: Eerdmans, 1962.

Brock, Charles. *The Principles and Practices of Indigenous Church Planting*. Nashville, TN: Broadman, 1981.

Cheyne, John R. *Incarnational Agents: A Guide to Developmental Ministry*. Birmingham, AL: New Hope, 1996.

Garrison, David. *Church Planting Movements*. Midlothian, Va.: WIG Take Resources, 2004.

Hawthorne, Steve and Graham Kendrick. *Prayer-Walking: Praying on Site with Insight*. Lake Mary, FL: Creation House, 1993.

Hesslegrave, David J. *Planting Churches Cross-Culturally: A guide for Home and Foreign Missions*.

Heibert, Paul G. and Eloise Heibert Meneses. *Incarnational Ministry Planting Churches in Band, Tribal, Peasant, and Urban Societies*. Grand Rapids, MI: Baker Books, A Division of Baker House Books, 1995.

- Lausanne Committee for World Evangelization. *Ministry in Islamic Context*. Monrovia, CA: MARC, 1996
- Livingston, Greg. *Planting Churches in Muslim Cities: A Team Approach*. Grand Rapids, MI: Baker Books, a Division of Baker Book House Company, 1993.
- McGavran, Donald. *The Bridges of God*. Rev. ed. New York, NY: Friendship, 1981
- \_\_\_\_\_. *Church Growth and Group Conversion*. South Pasadena, CA: William Carey, 1973.
- Padilla, C. Rene, ed. *The New Face of Evangelicalism: An International Symposium on the Lausanne Covenant*. Downers Grove, IL: InterVarsity, 1976.
- Rainer, Thorn S. *The Books of Church Growth: History, Theology, and Principles*. Nashville, TN: Broadman Press, 1993.
- Richardson, Don. *Eternity in Their Hearts*. Rev. ed. Ventura, CA: Regal Books, A Division of Gospel Light, 1981.
- Van Rheezen, Gailyn. *Communicating Christ in Animistic Context*. Pasadena, CA: William Carey Library, 1991.
- Yamamori, Tetsunao. *Penetrating Missions' Final Frontier: New Strategy for Unreached Peoples*. Downers Grove, IL: InterVarsity Press, 1993.