



CEAD 9402 Family Life Education  
New Orleans Baptist Theological Seminary  
Christian Education Ministries Division  
Fall 2011

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.*

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**Purpose of the Course and Core Value Focus**

This seminar is designed to survey contemporary family life and to investigate concerns involved in family living. The role of family life education in the local Baptist church in addressing these needs is stressed. The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council.

**Curriculum Competencies Addressed**

This course will address the following curriculum competencies:

1. *Interpersonal Skills*: Understand how to build relationships with other ministry leaders within the local church.
2. *Servant Leadership*: Determine how the senior pastor, staff members, and lay leaders can serve one another while still providing the appropriate leadership required to minister to families.
3. *Spiritual and Character Formation*: As a leadership team intentionally "grow up in all things into Him who is the head – Christ" (Eph. 4:15b, NKJV).

**Course Description**

This seminar is designed to survey contemporary family life concerns. Needs that can be addressed through family life education endeavors in local Baptist churches are identified and researched. Special attention is given to introduction to current literature in the field. Family life education projects are developed and evaluated.

## Course Objectives

1. Discuss selected topics representing concerns that may be addressed through family life education in the church.
2. Demonstrate special understanding of one topic chosen for extensive research.
3. Develop a family life education model appropriate for the local church.

## Course Texts

Anthony, Michael J. and Michelle. *A Theology for Family Ministry* Nashville, TN: B&H Academics. 2011.

Balswick, Jack O. and Judith K. Balswick. *The Family: A Christian Perspective on the Contemporary Home*. 3d ed. Grand Rapids, MI: Baker Academic, 2007.

Garland, Diana. *Family Ministry: A Comprehensive Guide*. Downers Grove: InterVarsity Press, 1999.

Jones, Timothy Paul, *Family Ministry Field Guide: How Your Church Can Equip Parents to Make Disciples*. Indianapolis, IN: Wesleyan Publishing House, 2011.

Stinson, Randy, and Timothy Paul Jones. *Trained in the Fear of God: Family Ministry in Theological, Historical, and Practical Perspective*. Grand Rapids, MI: Kregel Academic, 2011.

## Assignments and Evaluation Criteria

### Assignment Formatting

- Unless otherwise noted, type all assignments according to Turabian 6th Edition format
- All papers must be written in third person
- Use 12 point Times New Roman font
- Use an appropriate number of references
- Use correct spelling and grammar
- Use proper pagination
- Include your name on the cover page
- Staple assignments together as necessary or as required (no report covers)
- Write the full assignment
- Please bring a hard copy of your written work for the professor during the on-campus meeting in which each assignment is due

## **Required Assignments Summary – 100 points**

- Personal Introductions - **Due the first week of the semester**
- Book Critique and Discussion - **Due: 9-16**
- Family Life Education Ministry Analysis Executive Summary - **Due: 9-16**
- Rough Draft of Research Questions - **Due: 9-16**
- Literature Review and Preliminary Research for Major Paper - **Due: 11-4**
- Major Paper- **Due: 12-2**

### **Personal Introductions**

During the first week of the semester introduce yourself to the rest of the seminar via the seminar Blackboard site.

### **Book Critique and Discussion**

Read of *all* the texts in their entirety. Write a critical review of the *assigned* text of not less than *five* doubled spaced pages including the following: (1) a bibliographic entry for the text; (2) the purpose of the book; and (3) no less than four pages of your personal critique of the book *both* positive and negative. *Please bring a hard copy for the professor.* **Pay close attention to the Assignment Formatting section of this syllabus!**

Additionally each student will develop a series of questions about their assigned book in order to facilitate discussion on in the September meeting of the seminar. The remaining students will be prepared to give thoughtful answers and contribute in a robust discussion of each text. Success in this assignment involves a thoughtful question/response. The professor will stay in the background (as much as he can stand it!) except for occasional comments.

The assigned texts are as follows:

William Blosch – Anthony text

David Bond – Balswick text

David Evans – Garland text

William Michael McDonough – Jones text

Katherine Elizabeth Thompson – Stinson and Jones text

## **Family Life Education Ministry Analysis**

Each student will analyze the practice of family life education of his/her current church in which he/she is active *or* a church he/she is presently working with. Specific attention is to be given to the church's development and implementation of the theological rationale of this ministry through its existing ministry programs. Particular attention should be given in to the assessment of the family life education model utilized by the church and its ministry. The family life educational ministry of the church is also to be evaluated in regard to:

- Biblical integrity
- Theological soundness
- Implementation of the five functions of the church
- Budget allocation
- Value to the church.

This analysis is to be presented in an executive summary format of just a *few* pages (just do your best) and will be presented in the September on-campus meeting of the seminar using a PowerPoint type presentation. *Please bring a hard copy of the Executive Summary for the professor.*

## **Literature Review and Preliminary Research for Major Paper**

Select a topic that falls within family life education ministry area. Possible topics for consideration may be , but are not limited to the following: abortion, in vitro fertilization, adoption, birth, engagement, newly married, adolescence, preschool, children, college, first job, military, retirement, end of life issues, euthanasia, divorce, adultery, domestic violence, substance abuse, rebellious teenagers, eating disorders, teen pregnancy, financial loss, employment crisis, children with special needs, HIV/AIDS, life threatening illnesses, imprisonment of family or friends, drunk driving victims, elderly victims, child victims, kidnapping, incest, rape and sexual assault, adult survivors of sexual abuse, suicide, miscarriage, grief, death of child, blended family, homicide, homicide of a child, gambling, pornography, divorce, homosexuality, sexual promiscuity

Write a research question/problem that investigates the topic from a position of ministry leadership; e.g., possible questions for the adultery category might be, "To what extent can the leadership in the local church provide a ministry model for nurturing biblical marriages among its members?" *or* "What motivation might exist for a spouse who betrays his/her marital relationship?" *A rough draft of the Research Questions should be brought to the September on-campus meeting of the seminar.*

Create a review of precedent literature of at least *twenty* doubled spaced for your chosen topic This paper will cover the milieu of the particular topic and will be organized in a categorical arrangement. The review of precedent literature will be due in preliminary *not so* rough draft form on the November weekend (11-4).

## **Major Paper**

From your precedent literature research construct a survey which will assess some aspect of your research question. The survey should have up to 10 questions, depending upon how you wish to measure your question. You may use an established survey if you wish, but document it and indicate permission to use if necessary. If you construct your own, time will constrain your ability to fully validate, but at least establish a level of face validity by asking several knowledgeable persons if they think it will measure what you are attempting to measure. Include their responses as appendices.

Submit a paper of at least *fifteen* double spaced pages of text reporting on your topic. Include your literature review and your survey instrument and a selected bibliography. Sources may include books, periodicals, (online) journals, electronic databases, interview and magazines. During the presentation and discussion of your paper, you should be able to introduce the seminar to new research regarding family life education as well as the particular discoveries from your survey. Papers must be posted on Blackboard or e-mailed to each seminar participant and professor) in a MS Word or pdf format.

While it is expected that all students carefully will read each contribution, papers will be assigned a responder/reviewer who will examine the paper for form, style, and logic (flow, sequence of arguments, interpretation of survey results) issues. The responder should mark the paper for spelling, grammar, flow, style, and Turabian format.

Present your paper during the December seminar weekend. Please bring a hard copy to the professor. Presentations will be in random order. The professor will evaluate papers for content. Each presentation will conclude with a response from the designated seminar colleague who will comment on content, style, and presentation.

## **Course Policies**

The following policies will to be observed in the duration of this course.

### **Absences**

Due to the nature of this Ph.D. seminar format there are no absences permitted.

### **Late Assignments**

Personal time management is as much a requisite skill for ministry as is mastery of the course content. Accordingly, assignments are expected on the due date as indicated in the Course Schedule. Late assignments will not be accepted; no exceptions. **No grades of Incomplete will be issued for this course.**

## **Grading Scale**

Your final grade will be based on your total accumulation of points as indicated under the *Learning Activities and Assessments* section of this syllabus according to the grading scale in the NOBTS 2011-2012 catalog.

A: 93-100  
and below

B: 85-92

C: 77-84

D: 70-76

F: 69

**No grades of INCOMPLETE will be issued in this course.**

## **Professor's Covenant**

The intent of this syllabus is to provide accurately the course description, learning objectives, readings, assignments and evaluation standards, course policies, reference list, and other information necessary for students to appraise the course. During the course of the term the professor will relate to each student as an individual. Moreover, he reserves the right to amend any part of this syllabus as he may deem necessary due to events and circumstances that transpire during the semester, with the exceptions of increasing the assignments or expectations of the course.

## **Student's Covenant**

I have received a copy of the syllabus for CEAD 9402 Family Life Education for Fall 2011 semester. I have read the syllabus and have been offered an opportunity to ask questions about it. I understand, agree and realize I am entirely responsible for completing the requirements in this syllabus. I will be faithful to the tasks before me.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Selected Bibliography

### Children's Ministry

- Anderson, Bill. *When Child Abuse Comes to Your Church*. Minneapolis: Bethany House, 1992.
- Anderson, Herbert, and Susan B. W. Johnson. *Regarding Children*. Westminster John Knox Press, 1994.
- Barna, George. *Transforming Children into Spiritual Champions*. Regal Books, 2003.
- Bernstein, Joanne E. *Loss and How to Cope With It*. New York: Houghton Mifflin, 1977.
- Blackwell, Muriel. *How Do I Become a Christian?* Nashville: Broadman Press, 1990.
- Blazen, Doris. *Faith Development in Early Childhood*. Kansas City, MO: Sneed and Ward, 1989.
- Briggs, Dorothy Corkville. *Embracing Life: Growing Through Love and Loss*. New York: Doubleday, 1985.
- Chamberlain, Eugene. *Carol Beth Learns About Following Jesus*. Nashville: Broadman Press, 1990.
- Coles, Robert. *Spiritual Life of Children*. Boston: Houghton Mifflin, 1990.
- Davis, Cos. *I'm Big Enough*. Nashville: Broadman Press, 1990.
- Davis, Cos. *Children and the Christian Faith*. (rev.) Nashville: Broadman Press, 1990.
- Edleman, Marian Wright. *The Measure of Our Success*. Boston: Beacon Press, 1992.
- Elkind, David. *The Hurried Child: Growing Up Too Fast Too Soon*. Reading, MA: Addison Publishing, 1981.
- Garland, Diana. *Precious in His Sight*. Birmingham: New Hope, 1993.
- Goffney, Donna A. *The Seasons of Grief: Helping Your Child Grow Through Loss*. New York: American Library, 1988.
- Gore, Tipper. *Raising PG Kids in an Xrated Society*.
- Halverson, Delia Touchton. *Helping Your Child Discover Faith*. Valley Forge: Judson Press, 1982.
- Hammer, Richard R. *Reducing the Risk of Child Sexual Abuse in Your Church*. Matthews, North Books, 1991.

Hewlett, Sylvia Ann. *When the Bough Breaks: The Cost of Neglecting Our Children*. New York: Basic Books, 1991.

Ketterman, Grace and Pat Holt. *Choices are Not Child's Play: Helping Your Child Make Wise Decisions*. Wheaton: Harold Shaw Publishers, 1990.

Lester, Andrew D. *Pastoral Care with Children in Crisis*. Philadelphia: Westminster Press, 1985.

Lester, Andrew D. *When Children Suffer*. Philadelphia: Westminster Press, 1987.

Louv, Richard. *Childhood Future*. Boston: Houghton Mifflin, 1990.

Smalley, Gary and John Trent. *The Blessing*. New York: Simon and Schuster, 1986.

Waldrop, Sybil. *Guiding Your Child Toward God*. Nashville: Broadman Press, 1985.

Wright, H. Norman. *The Power of A Parent's Words*. Ventura, CA: Regal Books, 1991.

### **Adolescent Ministry**

Atkinson, Harley. *Ministry with Youth in Crisis*. Birmingham: Religious Education Press, 1997.

Benson, Peter L. *What Kids Need to Succeed*. Minneapolis: Free Spirit Press, 1995.

Benson, Peter L. *The Troubled Journey: A Portrait of 6<sup>th</sup> to 12<sup>th</sup> Grade Youth*. Minneapolis: Search Institute, 1993.

Borgman, Dean. *When Kumbaya is Not Enough*. Peabody, MA: Hendrickson Publishers, 1997.

Cobb, Nancy J. *Adolescence: Continuity, Change, and Diversity*. Mountain View, CA: Mayfield Publishing Co, 1995.

DeVries, Mark. *Family-Based Youth Ministry*. Downer's Grove, IL: InterVarsity Press, 1994.

Erikson, Erik. *Identify Youth in Crisis*. New York: W.W. Norton & Company, Inc., 1998.

Jackson, Allen and Randy Johnson. *Connected, Committed and a Little Bit Crazy*. Nashville: Convention Press, 1996.

McNabb, Bill and Steven Mabry. *Teaching the Bible Creatively: How to Awaken Your Kids to Scripture*. Grand Rapids: Zondervan, 1990.

Mueller, Walt. *Understanding Today's Youth Culture*. 2<sup>nd</sup> ed. Wheaton, IL: Tyndale House, 1999.

Parrott, Les. *Helping the Struggling Adolescent*. Grand Rapids, MI: Zondervan, 2000.

Peterson, Eugene. *Working the Angles*. Grand Rapids: Eerdmans, 1987.

Robbins, Duffy. *Youth Ministry Nuts and Bolts*. El Cajon, CA: Youth Specialties, 1990.

Stiles, Mack. *Speaking of Jesus*. Downers Grove: InterVarsity Press, 1995.

Yancy, Philip. *What's So Amazing About Grace?* Grand Rapids: Zondervan, 1997.

## **Adult Issues and Ministry Practice**

### **Adult Development**

Aiken, Lewis R. *Aging: An Introduction to Gerontology*. Thousand Oaks, CA: Sage Publications, 1995.

Cavanaugh, John C. *Adult Development and Aging*. Belmont, CA: Wadsworth Publishing, 1990.

Jordan, C. Ferris. *Today's Adults: A Profile for Teachers and Leaders*. Nashville: Convention Press, 1993.

Lefrancois, Gary R. *The Lifespan, 2<sup>nd</sup> ed.* Belmont, CA: Wadsworth Publishing, 1987.

Rice, F. Philip. *Adult Development and Aging*. Boston: Allyn and Bacon, 1986.

Roof, Wade C. *A Generation of Seekers: The Spiritual Journeys of the Baby Boom Generation*. New York: Harper Collins Publishers, 1993.

Rybash, John M., Paula Roodin, and William J. Hoyer. *Adult Development and Aging, 3<sup>rd</sup> ed.* Dubuque, IA: Brown and Benchmark, 1995.

Santrock, John W. *Lifespan Development*. Dubuque, IA: W.C. Brown, 1986.

Stevens-Long, Judith. *Adult Developmental Life Processes, 2<sup>nd</sup> ed.* Palo Alto: Mayfield Publishing Co., 1984.

Stevens-Long, Judith. *Adult Life*. Mountain View, CA: Mayfield Publishing Company, 1992.

Turner, Jeffrey S. and Donald B. Helms. *Lifespan Development, 6<sup>th</sup> ed.* New York: Holt, Rinehart, and Winston, 1995.

### **Adult Learning**

Gangel, Kenneth O. and James C. Wilhoit, eds. *The Christian Educator's Handbook on Adult Education*. Grand Rapids, MI: Baker Books, 1993.

Hanks, Louis. *Vision, Variety, and Vitality: Teaching Today's Adult Generations*. Nashville: Convention Press, 1996.

Knowles, Malcolm. *The Adult Learner: A Neglected Species, 4<sup>th</sup> ed.* Houston: Gulf Publishing, 1990.

Knowles, Malcolm S., Richard Swanson, and Elwodd Holton. *The Adult Learner*. Elsevier Science and Technology, 1998.

### **Intergenerational Religious Education**

White, James W. *Intergenerational Religious Education: Models, Theory, and Prescription for Interage Life and Learning in the Faith Community*. Birmingham: Religious Education Press, 1998.

### **Senior Adult Ministry**

Dychtwald, Ken and Joe Flower. *Age Wave: The Challenges and Opportunities of an Aging America*. Los Angeles: Jeremy P. Tarcher, Inc. 1989.

Howse, W.L., compiler. *Senior Adult Leader's Notebook*. Nashville: Convention Press, 1990.

Johnston, Jay, compiler. *Forward Together: A New Vision for Senior Adult Ministry*. Nashville: Convention Press, 1998.

### **Single Adult Ministry**

Cleary, Tim, compiler. *The Single Adult Ministry Solution*. Nashville: Lifeway Press, 1996.

Fagerstrom, Douglas, L. ed. *Single Adult Ministry: The Next Step*. Wheaton, IL: Victor Books, 1993.

\_\_\_\_\_. *Single Ministry Handbook: A Practical Guide to Reaching Adult Singles in Church*. Wheaton: Victor Books, 1988.

### **Family Issues**

Barna, George. *The Future of the American Family*. Chicago: Moody Press, 1993.

Lampman, Lisa Barnes, ed. *Helping a Neighbor in Crisis*. Foreword by Charles Colson. Wheaton, IL: Tyndale House, 1999.

Self, Charles M. *Family Ministry*, 2<sup>nd</sup> ed. Grand Rapids: Zondervan, 1995.

### **Understanding and Ministering to/with Families**

Beavers, W. Robert. *Successful Marriage: A Family Systems Approach to Couples Therapy*. New York: W.W. Norton and Company, 1985.

Berman, Claire. *Making It as a Stepparent: New Roles/New Rules*. New York: Harper and Row, 1986.

Biler, Henry B. *Fathers and Families: Paternal Factors in Child Development*. Westport, CT: Auburn House, 1993.

- Bolton, Joy. *Ideas for Community Ministries*. Birmingham: Woman's Missionary Union, 1993.
- Branden, Nathaniel. *How to Raise Your Self-Esteem*. New York: Bantam Books, 1988.
- Brown, Beth E. *When You're Mom No. 2*. Ann Arbor: Servant Publications, 1991.
- Bustanoby, Andy. *Single Parenting*. Grand Rapids: Zondervan, 1984.
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- Galvin, Kathleen M. and Bernard J. Brommel. *Family Communication: Cohesion and Change*. Glenview, IL: Scott, Foresman, and Company, 1982.
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- Mace, David. *Love and Anger in Marriage*. Grand Rapids: Zondervan, 1982.
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- Madden, Myron C. *Blessing: Giving the Gift of Power*. Nashville: Broadman Press, 1988.
- Perez, Joseph F. *Family Counseling Theory and Practice*. New York: D. Van Nostrand, 1979.
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- Satir, Virginia. *Peoplemaking*. Palo Alto, CA: Science and Behavior Books, 1972.
- Smith, Virginia Watts. *The Single Parent*. Old Tappan, NJ: Fleming H. Revell, 1976.
- Stanfield, Christine M. *Some Days I Think I'll Live...Surviving the Trauma of Divorce*. Nashville: Thomas Nelson Publishers, 1990.
- Vigna, Judith. *She's Not My Real Mother*. Chicago: Albert Whitman, 1980.
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