

"The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries."

We are here not merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

SUPERVISED READING COLLOQUIUM: HISTORY AND THEOLOGY OF PREACHING

COURSE PURPOSE, CORE VALUE FOCUS, AND CURRICULUM COMPETENCIES ADDRESSED

- Course Purpose: The purpose of this seminar is to engage in scholarly research and discussion concerning the history and theology of preaching.
- Core Value Focus: Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.
- Curriculum Competencies Addressed: Disciple Making Competency

COURSE DESCRIPTION:

Through foundational readings related to the history and theology of preaching this seminar directs students majoring in Preaching in the Doctor of Philosophy program.

OBJECTIVES:

1. Students will trace the history of preaching based on an assortment of assigned readings in the area.
2. Students will articulate a theology of preaching that is informed by readings in selected theorists in the field and compare theologies from representative homiletical perspectives.

TEACHING METHODS:

1. This colloquium is a resource-driven learning experience in which the student will be guided by the professor through some of the basic foundational reading assignments.
2. Each student will also prepare and teach seminar presentations based upon their readings and analysis.

REQUIREMENTS:

1. **BLACKBOARD:** Students will create an account on NOBTS Blackboard and enroll in this course, using the authorization code given by the professor on the first day of class; *REMEMBER* that **you must choose “Send File”** (not just “Add File”) for an assignment to be deposited in the digital drop box of the course. *Note: Documents emailed to the professors will not be accepted.*

2. **READINGS.** Each student will read the following books:

Selected Readings on the History of Preaching:

Dargan, E. C. and and Ralph Turnbull. *A History of Preaching* (3 vols.)

Holland, T. DeWitte. *The Preaching Tradition*

Larsen, David. *The Company of the Preachers*

Selected Readings on the Theology of Preaching:

Dodd, C. H. *The Apostolic Preaching and Its Developments*

Mounce, Robert. *The Essential Nature of New Testament Preaching*

John William Beaudean, Jr., *Paul’s Theology of Preaching* (NABPR
Dissertation. Series, No. 6)

Piper, John. *The Supremacy of God in Preaching*

NOTE: The reading list may be adjusted by the professor according to the particular needs of the students involved in the colloquium.

3. **OUTLINES.** Each student will complete three 3-5 page single-spaced outlines of the history of preaching. This outline should include pertinent historical information as it relates to preaching, characteristics of preaching during specific time periods, and representative preachers. The time period addressed in each outline will correspond with the dates in each volume of Dargan’s *History of Preaching*. The first outline will be do on **September 5**; the second outline on **October 3**; and the third outline on **November 7**.
4. **THEOLOGY OF PREACHING.** Each student will submit a 3-5 page single-spaced statement of his personal theology of preaching which reflects an assimilation and integration of readings and research; and a 3-5 page annotated bibliography of books which supplement and/or inform a biblical theology of preaching. **Due: December 5**
5. **PRESENTATIONS.** Each student will make at least two presentations. The first presentation will teach the seminar about their assigned specific period in the history of preaching. These presentations will take place on **September 5 and October 3**. The second presentation will summarize a particular theology of preaching and reflect the student’s own theology of preaching. These presentations will take place on **November 7 and December 5**. Students are expected to use a variety of teaching methods, media, and communication tools for their seminar presentations.

GRADE:

The grade for the colloquium will be determined by the extent to which the student accomplishes the objectives stated in the syllabus. In order to make that determination, the professor will use a variety of accountability instruments: oral presentations, written essays, teaching methods chosen, and involvement in threaded discussions.