

PREA9403 British Preaching
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries

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Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this seminar is to provide quality theological education for students in the discipline of pastoral ministries. The core value focus of the course will emphasize spiritual vitality. The course will address the competencies of biblical exposition, interpersonal skills, and spiritual and character formation.

Course Description

A study is made of the classical age of British preaching, the preaching of the Evangelical Revival, and trends and characteristics of nineteenth century preaching.

Student Learning Objectives

By the end of the seminar, the student will:

1. Describe in an acceptable way important historical, political, economic, ecclesiological, theological, and moral influences on British preaching during the seventeenth, eighteenth, and nineteenth centuries.
2. Be able to identify significant British preachers during the seventeenth, eighteenth, and nineteenth centuries and discuss their significance in terms of their historical context, theology, preaching, and contributions to the field of preaching.
3. Formulate in an acceptable way two or more transferable concepts and principles for contemporary preaching theory from this seminar study of British preaching.
4. Value the contributions of British preaching to the art and history of Christian preaching.

Course Methods

1. The primary course method will involve student research and the reporting of that research in papers and seminar presentations. Students are expected to be knowledgeable of basic research methodologies and to hone their research skills beyond the basic level.
2. Small-group discussions will be utilized to enhance and promote personal assimilation and integration of course concepts and content. Students are expected to be active participants in seminar discussions.

3. Student interaction with peers, preaching resource persons, seminary faculty members, and the course instructor are encouraged during the duration of this class to facilitate insights about British preaching. Conferences with the instructor are invited and may be accomplished via telephone, e-mail, or office visits.

Textbooks

Students are encouraged to explore the variety of resources pertaining to historic and contemporary British preaching. Due to the large number of texts available in the field of study, no particular texts will be required.

Students should examine a number of resources (books and dissertations) on British preaching. The texts listed in the Selected Bibliography will be helpful.

Seminar Requirements

1. Each member of the seminar is to write a **five**-page (or less) summary of pages 136-185 (chapter V), 287-349 (chapter X), and 470-578 (chapter XV) in Dargan's *History of Preaching* (1974 Baker reprint edition, volume 2) and be prepared to lead or participate in the seminar discussion of those pages. The summary is to be in seminar Turabian style with parenthetical page references [example: (470)] and with a cover page (but no blank intervening page).

2. Each seminar member is to read **five** books pertaining to British preaching in the sixteenth, seventeenth, eighteenth, nineteenth, and twentieth centuries (i.e., one book pertaining to each century) and report on **one** of those books (please see the syllabus bibliography and other sources). The reports are to be both oral and written. Oral reports are to consist of a **twenty-minute** (or less) presentation, accompanied with a **three**-page paper typed in seminar Turabian format which utilizes parenthetical references (rf., Turabian chapter 10; example: Barlow 1999, 23). The paper should be single-spaced and consist of these components: heading (complete bibliographic listing), author sketch, book purpose, content summary, and personal evaluation of the book's contribution to an understanding of British preaching. Copies of the written reports are to be distributed to the seminar participants at the time of presentation. A cover page, blank page, and binder are not to be included. The professor must approve each student's book selection for the oral and written report.

3. Each seminar member is to prepare and present **one** research paper on important historical, political, economic, ecclesiastical, theological, and moral influences on British preaching during these periods: sixteenth century and earlier, seventeenth century, eighteenth century, nineteenth century, and twentieth century to the present, as assigned by the professor. The major paper should be in correct Turabian term-paper format with footnotes, cover page, blank page, contents page, selected bibliography, and at least three chapters (introduction, body, and conclusion). The paper should be typed, double-spaced, and not exceed **thirty** pages in total page count. The oral presentation of the paper should be **thirty minutes** (or less), and copies of the paper are to be distributed to all seminar participants at the time of presentation (and are to be stapled but not in binders).

4. Each seminar member is to present an oral and written analysis of **one** significant British preacher. Oral reports are to be **thirty minutes** (or less), while written papers are not to exceed **thirty** total pages but are to be typed in correct Turabian term-paper format with footnotes. The paper should be double-spaced and should consist of these components: life and times sketch (including educational background and pastorates), theology, preaching, and contributions to the field of preaching. Copies of the report are to be distributed to all participants and are to be stapled (but are not to include binders). The professor must approve each student's selection of a preacher to research.

5. Each student will select **two** dissertation abstracts on topics related to British preaching during the seventeenth, eighteenth, and nineteenth centuries and will be prepared to share an oral assessment of **one** of the abstracts in relation to the dissertation's research problem. The oral report should be no longer than **fifteen minutes**, and copies of the abstract and of the dissertation's Contents pages must be supplied to all seminar participants.

6. Each member of the seminar is to submit a typed (single-spaced) final exam on the last seminar day. The final exam is to consist of the following components:

- a. A two-page (or less) discussion of two or more transferable concepts and principles for contemporary preaching theory from this seminar study of British preaching;
- b. A four-page (or less) annotated bibliography of **ten books** which supplement the seminar syllabus bibliography on British preaching during the sixteenth and earlier, seventeenth, eighteenth, nineteenth centuries, and twentieth centuries. Each annotation should summarize and evaluate.
- c. A two-page (or less) listing of helpful print and electronic resources pertaining to British preaching during the sixteenth and earlier, seventeenth, eighteenth, nineteenth, and twentieth centuries. The listing must include a minimum of **ten** print resources (i.e., journals and/or periodicals—but **not books**) and **ten** electronic resources (e.g., electronic books, journals, or newsletters; audio or video tapes; CD-Rom or other diskettes; preaching websites—but no more than **seven** such websites).

Research and Writing Guidelines

1. All research should be documented from original sources as much as possible.
2. The use of secondary sources for documentation should be limited to reputable writers, researchers, and publishers (e.g., be careful concerning Internet websites).
3. Dissertations and theses may be referenced, but they should not constitute the majority of the resources consulted nor of the content formulated in written reports (except in the dissertation abstract assignment).
4. Interviews may be utilized for content formulation and documentation with regard to original and secondary documentation, but should not constitute the majority of the resources consulted nor of the content formulated in written reports without permission of the seminar leader.
5. Written papers should conform to the sixth edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian, except as noted in the delineation of individual seminar assignments.

Seminar Grade

The final grade for each seminar participant will be determined as follows:

Dargan Summary and Discussion	5%
Book Report	15%
Research Paper and Presentation	30%
British Preacher Analysis and Presentation	30%
Dissertation Abstract and Presentation	5%
Final Exam	15%

Seminar participation of members will also be a factor considered in the determination of the final grade.

Schedule of Seminar Sessions

August 21	Introduction to the Seminar Research Review Preliminary Assignments
August 28	Dargan Summary Discussion (Assignment 1 due)
September 4	Presentations: Book Reports
September 11	Presentations: Book Reports
September 18	Presentations: Book Reports
September 25	Presentations: Book Reports
October 2	Presentations: Research Papers
October 9	Presentations: Research Papers
October 16	Presentations: Research Papers
October 23	No Seminar Session (Fall Break)
October 30	Presentations: Research Papers
November 6	Presentations: British Preachers Analyses
November 13	Presentations: British Preachers Analyses
November 20	Presentations: British Preachers Analyses
November 27	No Seminar Session (Thanksgiving)
December 4	Presentations: British Preachers Analyses
December 11	Presentations: Dissertation Abstracts/Final Exam Submission

Selected Bibliography

The History of Preaching

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