

## **PRSR9303 Supervised Reading Colloquium: Homiletical Developments**

New Orleans Baptist Theological Seminary

Division of Pastoral Ministries

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### **Seminary Mission Statement**

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Purpose of the Course, Core Value Focus, and Curriculum Competencies Addressed**

The purpose of this course is to provide for the students quality theological education in the discipline of pastoral ministries. The core value focus of the course will emphasize spiritual vitality. The course will address the competencies of biblical exposition, interpersonal skills, and spiritual and character formation.

### **Course Description**

This colloquium is designed to direct third-semester Ph.D. students majoring in preaching to explore foundational readings and literary resources related to significant developments which have shaped the field of homiletics.

### **Student Objectives**

By the end of the course, students will:

1. Be able to identify foundational works which have shaped the field of homiletics.
2. Be able to list significant developments in classical and contemporary homiletics.
3. Value the contribution of key homiletical developments to the advancement of Christian preaching.
4. Demonstrate acceptable knowledge of significant homiletical developments in their doctoral qualifying and oral exams.

### **Course Methods**

This colloquium is designed to be a resource-driven learning experience. As such, the professor will direct students in the reading of selected foundational works through reading and writing assignments. Students will also research significant homiletical developments reported in key professional journals within the field. Monthly accountability and sharing sessions with the professor and colloquium students will be held. Conferences with the professor are invited, in order to facilitate learning and guide student research. Such conferences may be accomplished via telephone, e-mail, or office appointments.

### **Textbooks**

There are no required textbooks for this course. Students are to obtain the texts necessary to accomplish the course objectives and assignments. A selected bibliography will be provided to students by the professor.

## Course Requirements

Students are required to do the following assignments:

1. Complete a two-page, single-spaced **Annotated Analysis** of **two** foundational works in the field of homiletics. The professor must approve the student's selections (Students may email Dr. Ogea with a list of four choices prior to the first meeting of the colloquium, and Dr. Ogea will assign from the list in order to avoid duplication within the colloquium). Each analysis should follow a correct Turabian bibliographic citation of the selected text and answer the following questions:

- a. What is a concise, one-paragraph summary of the text?
- b. What is the significance of this text in the field of homiletics?
- c. What are one or more key homiletical developments in the text?
- d. What, if any, criticism can be made of the text's usefulness in shaping contemporary homiletics?

Students will be required to share the annotated analysis of at least one of the two texts in a meeting of the colloquium, as assigned by the professor. Students are expected also to provide copies of the analysis for Dr. Ogea and all colloquium participants, either hard copy or e-copy.

2. Complete a two-page, single-spaced **Annotated Analysis** of **two** homiletics journal articles. The professor must approve the student's selections (Students are to submit to Dr. Ogea in hard copy three choices at the first meeting of the colloquium). Each analysis should follow a correct Turabian bibliographic citation of the selected article and answer the following questions:

- a. What is a concise, one-paragraph summary of the article?
- b. What is the significance of the article in the field of homiletics?
- c. What are one or more key homiletical developments in the article?
- d. What, if any, criticism can be made of the article's usefulness in shaping contemporary homiletics?

Students will be required to share the annotated analysis of at least one of the two articles in a meeting of the colloquium, as assigned by the professor. Students are expected also to provide copies of the analysis for Dr. Ogea and all colloquium participants, either hard copy or e-copy.

3. Complete a selected **Bibliography** of foundational works which have shaped the field of homiletics, as follows:

- a. Students preparing for their doctoral **qualifying** exam must list **thirty** books in correct Turabian format;
- b. Students preparing for their doctoral **oral** exam must list **forty** books in correct Turabian format.

Students will be required to share the selected bibliography in a meeting of the colloquium, as assigned by the professor. Students are expected also to provide copies of the bibliography for Dr. Ogea and all colloquium participants, either hard copy or e-copy.

4. Complete a list of twelve significant **Homiletical Developments** in classical and contemporary homiletics. The list should identify the homiletical development and its significance, one literary source which discusses the development, and a brief evaluation of its relevance, if any, to contemporary homiletics. Students will be required to share the list in a meeting of the colloquium, as assigned by the professor, and are expected also to provide copies of the list for Dr. Ogea and all colloquium participants, either hard copy or e-copy.

## Evaluation

All course objectives will be evaluated through the grading of the course assignments and presentations. Student participation in the colloquium discussions will also be a factor in evaluation and grading.

The student's final grade will be determined as follows:

1. Annotated Analyses of Foundational Works	20%
2. Annotated Analyses of Journal Articles	20%
3. Selected Bibliography	30%
4. Homiletical Developments List	30%

## Colloquium Schedule

Thursday, August 30, 9:00-11:00 A.M., Course Introduction/Syllabus Review, Assignments

Thursday, September 20, 9:00-11:00 A.M., Annotated Analyses Presentations of Foundational Works

Thursday, October 25, 9:00-11:00 A.M., Annotated Analyses Presentations of Journal Articles/Selected Bibliography Submissions

Thursday, November 15, 9:00-11:00 A.M., Homiletical Developments Lists

**Note:** All meetings of the colloquium will be in the Sanders Center for Ministry Excellence (ProDoc Building) Classroom.

## Absences, Make-up Work, and Late Assignments

Students are not to miss any meetings of the colloquium. In emergency situations, students should notify the professor. Students who are excused by the professor for one colloquium meeting due to an unavoidable emergency will be assigned a topic to research and on which to write a twenty-page research paper for submission on December 6. All assignments are due as scheduled by the professor. Late assignments are not permitted.

## Selected Bibliography

### *The History of Preaching*

Broadus, John A. *Lectures on the History of Preaching*. New York: A. C. Armstrong Co., 1876.

Briloth, Yngve. *A Brief History of Preaching*. Philadelphia: Fortress Press, 1965.

Dargan, E. C. *A History of Preaching*. 2 vols. New York: A. C. Armstrong and Son, 1905. Reprint, Grand Rapids: Baker Book House, 1974.

Dodd, C. H. *The Apostolic Preaching and Its Developments*. New York: Harper Co., 1949.

Edwards, O.C. *A History of Preaching*. Nashville: Abingdon, 2004.

Fant, Clyde E., and William M. Pinson Jr. *A Treasury of Great Preaching*. 13 volumes. Dallas: Word, 1995. Formerly *20 Centuries of Great Preaching*, 1971.

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- Jones, Edgar Dewitt. *The Royalty of the Pulpit*. New York: Harper Co., 1951.
- Kerr, Hugh Thomson. *Preaching in the Early Church*. New York: Fleming H. Revell Co., 1942.
- Lake, Kirsopp. *The Apostolic Fathers*. Vol. 2. New York: Macmillan Co., 1912-1948.
- Larsen, David L. *The Company of the Preachers*. Grand Rapids: Kregel, 1998.
- Stanfield, V. L. *Notes on the History of Preaching*. New Orleans: New Orleans Baptist Theological Seminary, 1963.
- Thompson, E. T. *Changing Emphases in American Preaching*. Philadelphia: Westminster Press, 1943.
- Turnbull, Ralph. *A History of Preaching*. New York: Sheldon, Lamport and Blakeman, 1956.
- Wiersbe, Warren. *Listening to the Giants: A Guide to Good Reading and Great Preaching*. Grand Rapids: Baker Book House, 1980.
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- Wilson, Paul Scott. *A Concise History of Preaching*. Abingdon, 1992.

#### *General*

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- Cothen, Joe H. *Equipped for Good Work: A Guide for Pastors*. 2d ed. Revised by Joe H. Cothen and Jerry N. Barlow. Gretna: Pelican, 2002.
- \_\_\_\_\_. *The Pulpit Is Waiting: A Guide for Pastoral Preaching*. Gretna: Pelican, 1998.
- Craddock, Fred B. *As One Without Authority*. Nashville: Abingdon, 1979.
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- \_\_\_\_\_, ed. *Handbook of Contemporary Preaching*. Nashville: Broadman Press, 1992.
- Edwards, J. Kent. *Effective First-Person Biblical Preaching*. Grand Rapids: Zondervan, 2005.
- Erickson, Millard J., and James L. Heflin. *Old Wine in New Wineskins: Doctrinal Preaching in a Changing World*. Grand Rapids: Baker Book House, 1997.
- Ezell, Rick. *Hitting a Moving Target*. Grand Rapids, Kregel, 1999.
- Fabarez, Michael. *Preaching That Changes Lives*. Nashville: Thomas Nelson, 2002.
- Farris, Stephen. *Preaching that Matters*. Louisville: Westminster John Knox Press, 1998.
- Galli, Mark, and Craig Brian Larson. *Preaching that Connects: Using the Techniques of Journalists to Add Impact to Your Sermons*. Grand Rapids: Zondervan Publishing House, 1994.
- Gibson, Scott M., ed. *Making a Difference in Preaching: Haddon Robinson on Biblical Preaching*. Grand Rapids: Baker Books, 1999.
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- Goodman, Thomas. *The Intentional Minister*. Nashville: Broadman and Holman Publishers, 1994.
- Graham, Billy, Maxie Dunnam, John A. Huffman Jr., et al. *The Pastor's Guide to Effective Preaching*.
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- Henderson, David W. *Culture Shift: Communicating God's Truth to Our Changing World*. Grand Rapids: Baker Book House, 1998.
- Heisler, Greg. *Spirit-led Preaching*. Nashville: Broadman and Holman, 2007.
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- Hunt, Arthur W., III. *The Vanishing Word: The Veneration of Visual Imagery in the Postmodern World*. Wheaton, IL: Crossway Books, 2003.
- Hybels, Lynne, and Bill Hybels. *Rediscovering Church*. Grand Rapids: Zondervan, 1995.

- Kaiser, Walter C., Jr. *Preaching and Teaching from the Old Testament*. Grand Rapids: Baker Academic, 2003.
- Larue, Cleophus J., ed. *Power in the Pulpit: How America's Most Effective Black Preachers Prepare Their Sermons*. Louisville: Westminster John Knox Press, 2002.
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- Lowry, Eugene L. *The Sermon: Dancing the Edge of Mystery*. Nashville: Abingdon Press, 1997.
- Lutzer, Erwin. *Pastor to Pastor: Tackling the Problems of Ministry*. Grand Rapids: Kregel, 1998.
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- Means, James. *Effective Pastors for a New Century*. Grand Rapids: Baker Books, 1993.
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- \_\_\_\_\_. *The Empowered Communicator*. Nashville: Broadman & Holman, 1994.
- \_\_\_\_\_. *The Sermon Maker: Tales of a Transformed Preacher*. Grand Rapids, Zondervan, 2002.
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