

**SUPERVISED READING COLLOQUIUM: EARLY/MEDIEVAL - HISR 9301
SPRING 2006**

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Seminary Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Description

A colloquium is “an academic seminar on a broad field of study, usually led by a different lecturer at each meeting” (*American Heritage Dictionary*). The colloquium is designed for and led by resident Doctor of Philosophy and Masters of Theology students under the supervision of the faculty of Theological and Historical Division.

Requirements

Presentation of Readings

1. Attend each session. See attached schedule for dates of meeting.
2. Prepare for colloquium discussions by completing the assigned reading carefully. You may need to read the material more than once in order to be ready for discussion. Focus on interpreting the author’s thought. Write down observations and questions. (The faculty convener reserves the right to review these notes.) Review the assigned reading and your notes before the colloquium and be prepared to contribute to the discussion.
3. Students should seek to use these materials as a lens through which to consider the broader discussion and questions that are raised on these issues. As a result, preparation for the colloquium extends beyond the reading of the assigned materials to include reflection on topics and issues introduced by these readings.
4. Lead a part of each colloquium session:
 - a. At the time of the session, each student will distribute his assessment (see below) of the three books for which he is responsible to the class. Two books will be assigned and the third book is students’ choice from the remaining works. Prepare a list of interpretive questions and answers that warrant further investigation and discussion as part of the overall effort to understand the assigned reading and the key issues identified from the reading. These questions will be discussed by the colloquium.

- b. After distributing assessment, the student leader may read his/her summary or present an oral overview in no more than fifteen minutes.
 - c. Open the colloquium for discussion in accordance with the purpose of the session (to understand the assigned readings and the nature of the issues they raise). The discussion is not simply a time for discussing the views of the student leader. All members need to speak and address the issues. There may be other issues not raised that need to be discussed. It is the responsibility of the entire colloquium to discuss the issues. Discussions need to move so that they do not bog down and waste time. Students should direct the discussion to cover as much of the scope of issues presented by the assigned readings as possible.
 - d. Each student will be responsible for leading part of each colloquium.
 - e. Students will be graded on selection of issues, clarity in focusing questions or items for discussion, and skill in engaging the colloquium in dialogue.
5. Prepare a 2 to 4 page assessment (single spaced, Times New Roman 12 pt. font) of *each text* read through the semester. In addition to the texts assigned to the student, each student will choose one additional text from each of the four areas to review. Send a copy of the third review to the professor and the other student by the last colloquium session.

Procedure

The faculty convener will begin each session with prayer and general announcements. He will then turn the session over to the student leader who will proceed in the manner indicated above. Following the student leader's oral summary, discussion should be engaged with the entire colloquium. Students in the colloquium are invited and responsible to contribute to thoughtful responses to questions posed by the student leader, and all faculty members present may join the discussion at any point they see fit. Faculty members may also choose to pose additional questions at any time to assist in the colloquium's attention to matters of importance. At the end of the session, the faculty convener will close the meeting.

Reading List

Early and Medieval History

October 12, 2006

David Han

Chadwick, Henry. *The Early Church*. Baltimore: Penguin Books, 1967.

Filoramo, Giovanni. *A History of Gnosticism*. Trans. Anthony Alcock. Oxford: Blackwell, 1990.

Mark Foster

Augustine. *The City of God*. Trans. Marcus Dods. New York: The Modern Library, 1993.

Eusebius. *The History of the Church*. Trans. G. A. Williamson. New York: Penguin Putnam Inc., 1990.

James Roberts

Brown, Peter R. L. *Augustine of Hippo*. Berkeley: University of California Press, 2000.

Ehrman, Bart D. *After the New Testament: A Reader in Early Christianity*. New York: Oxford University Press, 1999.

November 9, 2006

David Han

Grant, Michael. *Constantine the Great: The Man and His Times*. New York: Charles Scribner's Sons, 1994.

Grant, Robert M. *Greek Apologists of the Second Century*. Philadelphia: The Westminster Press, 1966.

Mark Foster

Frend, W. H. C. *Martyrdom and Persecution in the Early Church*. Grand Rapids, MI: Baker Book House, 1981.

Grant, Robert M. *Gnosticism and Early Christianity*. New York: Columbia University Press, 1966.

James Roberts

Goodspeed, Edgar J. *The Apostolic Fathers: An American Translation*. New York: Harper & Brothers, Publishers, 1950.

Hazlett, Ian, ed. *Early Christianity: Origins and Evolution to A.D. 600*. Nashville: Abingdom Press, 1991.

December 7, 2006

David Han

Greenslade, S. L. *Schism in the Early Church*. London, SCM Press, 1953.

Kelly, J. N. D. *Jerome: His Life, Writings, and Controversies*. Peabody, MA: Hendrickson Publishers, 1998.

Mark Foster

Kelly, J. N. D. *Early Christian Doctrines*. Revised ed. New York: HarperCollins, 1978.

Kelly, Joseph F. *The World of the Early Christians*. Collegeville, MN: The Liturgical Press, 1997.

James Roberts

Von Campenhausen, Hans. *The Fathers of the Church*. Combined Edition of *The Fathers of the Greek Church*, 1955, and *The Fathers of the Latin Church*, 1960. Peabody, MA: Hendrickson Publishers, 1998.

Additional Resources

Crouzel, Henri. *Origen*. San Francisco: Harper and Row, 1989.

Fox, Robin Lane. *Pagans and Christians*. New York: Alfred A. Knopf, Inc., 1989.

Gamble, Harry Y. *Books and Readers in the Early Church*. New Haven: Yale University Press, 1995.

Grant, Robert M. *The Sword and the Cross*. New York: Macmillan, 1955.

Wilken, Robert L. *The Christians as the Romans Saw Them*. New Haven, CT: Yale University Press, 1984.