

Viktor Roudkovski, “Travelocity, Biblical Literature, and Personal Formation: Study Tours Abroad as Part of Affective Domain Teaching in Bible Courses”

Developing students’ reading of the biblical text in terms of contextual sensitivity, human dignity, social justice, global perspective, and community concerns is a challenge. One effective way of facing this difficulty head on is by designing semester-long courses that culminate in a two-week, hands-on study tour abroad. Having both a preparatory phase and an experiential phase in a course allows for broad engagement of the students in the various domains of learning. In this presentation, I will present models from courses that I teach that contain two-week study tours in Israel, Greece, and Russia that intentionally seek to address both the cognitive and the affective domains of learning. I will show how students can develop affective competencies through learning activities designed to take place before, during, and after the trips. Audience participation will consist of a brief survey and a brief discussion about best practices in offering Bible courses with study tours with personal formation in mind. Audience takeaway includes a handout with tips for offering semester-length Bible courses with study tours abroad.