



PSYC5202 Counseling in Ministry (Online)

New Orleans Baptist Theological Seminary

Psychology and Counseling Division

Instructor: Eun Kyng Seo MAMFC., Th. M

Phone: 504-816-8224

E-mail: graceseo@hotmail.com

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

New Orleans Baptist Theological Seminary highlights five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. While all five core values are emphasized, one of the core values will be identified as a primary focus each semester. Students will be encouraged to consider how counseling can be applied to the core values within the context of pastoral ministry and counseling. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. This year's core value focus is *Spiritual Vitality*. We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Curriculum Competencies Addressed

This course will address the following curriculum competencies: (Include only those competencies address in your course.)

1. *Biblical exposition*: Sentence relating course work to competency.
2. *Theological and historical perspective*: Sentence relating course work to competency.
3. *Effective servant leadership*: Sentence relating course work to competency.
4. *Interpersonal relationships*: Sentence relating course work to competency.
5. *Disciple making*: Sentence relating course work to competency.
6. *Worship leadership*: Sentence relating course work to competency.
7. *Spiritual and character formation*: Sentence relating course work to competency.

Course Description

This course is designed to introduce students to the field of Christian counseling and basic counseling skills. Biblically-based foundations and approaches to counseling will be examined.

In addition, the class will address skill development and application and will examine counseling issues such as marital and family relationship problems, depression, anxiety, anger, forgiveness and reconciliation, abuse problems, and spiritual direction.

Learning Objectives

In order to perform counseling effectively with the knowledge and skills necessary, students, by the end of the course, should:

1. Know the basic foundations and dimensions of biblically-based Christian counseling, including theological, pastoral, historical, scientific, and psychological elements and counseling models.
2. Be able to evaluate personal limits in counseling and to know how and when to make appropriate referrals.
3. Be able to demonstrate effective basic counseling skills.
4. Be able to apply a biblically-based knowledge of pastoral care and counseling to the difficulties commonly faced by church members and their families. The student involved in this course should be able to accomplish the following: Make sure to include all three domains of learning.

Required Readings

- Bible—your preferred translation
- Jones, Ian F. (2006). *The Counsel of Heaven on Earth: Foundations for Biblical Christian Counseling*. Nashville, TN: Broadman & Holman. (이안 존스 (2010), 성경적 기독교 상담, 학지사)
- Collins, Gary. (2007). *Christian Counseling: A Comprehensive Guide*. Revised and Updated Third Edition. Nashville: Thomas Nelson. (게리 콜린스 두란노 (2007), 뉴 크리스천 카운슬링)

Course Teaching Methodology

As this course is being taught on the Internet, its primary learning activity is interaction with required readings and material posted to the course's website. Each week you will be asked to interact with different types of materials, including lecture notes, PowerPoint presentations, class texts, exercises or practical activities, and responses from other students. Students will participate in a weekly threaded discussion on Blackboard.

Assignments and Evaluation Criteria

Discussion Board

20%

Students will be required to participate in weekly discussion on Blackboard. Questions and activities will be posted throughout the semester. Each student will be responsible for one

primary post in response to *each* of the instructor questions, and a minimum of two secondary post responses per unit, commenting on primary posts from other students. As an example – in Unit 1, you will make a primary post addressing each of the questions. Then, you will be responsible for commenting on two posts during the week from your fellow students – these are your secondary posts. So, your total minimum posting for the week is 2 primary posts and 2 secondary posts. Feel free to make more secondary posts and to keep the discussion going. See the Reading and Assignments Schedule below for specific dates.

A new discussion board will be posted at the beginning of each unit (on Monday of each week at 12:00 AM). In order to facilitate better discussion, *students must post their primary responses as early as possible in the week, no later than Wednesday, end of day*. Discussion boards will be closed on Sunday at 11:59 PM (CST) each week. Discussion board will not be reopened once they are closed. Posts will be graded for content quality and synthesis of course reading materials. Primary posts must demonstrate an understanding of the reading, presentation, posted video clips or assigned activity, with a normal expectation of approximately one paragraph in length. Secondary posts may be shorter (a few sentences to a paragraph), but must demonstrate evidence of quality and informed reflection on the subject.

Book Review (10/26)

20%

Students will write a book review of not less than five pages, excluding cover sheet, of the book *The Counsel of Heaven on Earth* by Ian F. Jones. The review will be double spaced, in accordance with current APA style for counseling majors or Turabian style for all other students. The book review should include (1) a brief summary of content, (2) an evaluation of the strengths and limitations of the work, and (3) its applicability to Christian ministry and counseling. Submit the review on Blackboard at the designated place under Assignments.

Four Interviews (9/21, 10/5, 11/3, 12/7)

20%

Students will interview one individual from the selected 4 different age groups, and the followings are the selected age groups.

1. Interview 1 (9/21)
2. Interview 2 (10/5)
3. Interview 3 (11/3)
4. Interview 4 (12/7)

Interview outline

- Part 1: brief demographic information (gender, age, marital status, occupation, and etc.)
- Part 2: verbatim

The length of each interview will be at least two pages with single-space.

Weekly Quiz

10%

- Students will be required to take a weekly quiz
- Quiz will cover the assigned reading for each week
- A quiz will be opened at the beginning of each unit on Monday of each week at 12:00 AM and will be closed on Sunday at 11:59 PM (CST) each week

Examinations: (Midterm—15%, Final—15%) 30%

Exams will cover material from assigned readings, PowerPoint presentations and video clips. They will be posted on Blackboard, along with instructions.

- Midterm (10/6/2014 - 10/12/2014)
- Final (12/7/2014 - 12/10/2014)

Course Evaluation

Discussion Board	20%
4 Interviews	20 %
Book Review	20%
Weekly Quiz	10%
Midterm	15%
Final	15%
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Total	100%

Due Dates & Times; File Formats

All assignments are due on their respective due dates as detailed in the Reading and Assignments Schedule. Assignments are to be submitted on Blackboard by “end of day” (11:59 PM) on the dates they are due. *Late assignments will be assessed an initial 8 point deduction, then a 2-point per day penalty each day following.*

If technical difficulty precludes your submitting an assignment through Blackboard, you may email it as an attachment to the instructor or grader and it will be graded according to the date & time stamp on your email. Please use the email option only as a last resort. You may submit assignments in any major word processing file format or as a pdf. Save the document with the filename as follows: last name, first initial, name of assignment

Grading Scale:

The following grading scale is used at NOBTS (see the Graduate Catalog, available online at <http://www.nobts.edu/resources/pdf/GraduateCatalog.pdf>):

- A: 93-100
- B: 85-92
- C: 77-84
- D: 70-76
- F: Below 70

Course Schedule

Unit #	Date/Discussion Board	Assigned reading /Assignment
1	8/18-8/31	Christian Counseling, Chapter 1- 7
2	9/1-9/7	Christian Counseling, Chapter 8 - 10
3	9/8-9/14	Christian Counseling, Chapter 11 - 13
4	9/15-9/21	Christian Counseling, Chapter 14 - 16 Interview 1 (9/21)
5	9/22-9/28	Christian Counseling, Chapter 17 – 19
6	9/29-10/5	Christian Counseling, Chapter 20 – 22 Interview 2 (10/5)
7 <u>Midterm</u>	10/6-10/12	Christian Counseling, Chapter 23 - 25 The Midterm will be available on Blackboard from 10/6 at 12:00 AM (CST) to 10/12 at 11:59 PM (CST). The Blackboard shell closes at 12:00 AM 10/13 and cannot be reopened. BE SURE TO TAKE THE FINAL EXAM BEFORE THE BLACKBOARD SHELL CLOSSES.
Fall Break	10/13-10/19	No class
8	10/20-10/26	RFC Model Book Review: The Counsel of Heaven on Earth (10/26)
9	10/27-11/2	Christian Counseling, Chapter 26 – 28
10	11/3-11/9	Christian Counseling, Chapter 29 – 31 Interview 3 (11/9)
11	11/10-11/16	Christian Counseling, Chapter 32 – 34
12	11/17-11/23	Christian Counseling, Chapter 35 - 37
Thanksgiving Break	11/24-11/30	Thanksgiving break
13	12/1-12/7	Christian Counseling, Chapter 38 - 39 Interview 4 (12/7)
<u>Final</u>	12/7-12/10	The Final Exam will be available on Blackboard from 12/7 at 12:00 AM (CST) to 12/10 at 11:59 PM (CST). The Blackboard shell closes at 12:00 AM 12/7 and cannot be reopened. BE SURE TO TAKE THE FINAL EXAM BEFORE THE BLACKBOARD SHELL CLOSSES.

Course Policies

The Department of Psychology and Counseling has adopted the following policies for use in all psychology and counseling classes.

Papers or Assignments	<p>All assignments are to be typed in either Times New Roman 12 or Courier 10. Any deviation in this will result in the deduction of points.</p> <p>Assignments will be turned in at the beginning of the class on the date it is due. Papers or assignments turned in after this time will be considered late. Late assignments will result in a deduction of four points per class period for classes that meet 2 times per week (an equivalent deduction will be determined for one and three day classes).</p> <p>Assignments must be turned in to the professor, grader, or administrative assistant. The time and date of submission will be noted. No assignments may be submitted by fax or e-mail without prior approval.</p> <p>All counseling students will write papers in accordance to standards set in the APA Publication Manual.</p>
Quizzes	<p>Quizzes will not be given to students late for class. A grade of zero will be given for any missed quiz. No makeup quizzes will be given.</p>
Exams	<p>If there is a conflict with a scheduled test, you may request to take it early. Only under extreme circumstances will late exams be administered. If you find yourself in an extreme circumstance, please contact the professor, grader, or the departmental secretary as soon as possible. Taking a late final exam requires the approval of the registrar's office.</p>
Study Guide	<p>Students should not assume that the study guide, if one is given, is comprehensive to what will be on the exam.</p>
Cellular Phones/Pagers	<p>Certain electronic devices are not permitted in psychology and counseling classrooms. These devices include: cellular/digital telephones, two-way radios, radios, or other devices that distract from the learning environment. These devices should be turned off or left outside of the classroom.</p>
Plagiarism	<p>A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. <i>Although anything cited in three sources is considered public domain, we require that all sources be cited.</i></p> <p>ANY INFRACTION WILL RESULT IN FAILING THE COURSE. ANY INFRACTION WILL BE REPORTED TO THE DEAN OF STUDENTS FOR FURTHER ACTION!</p>
Class Participation	<p>Working on assignments for other classes or playing games on electronic devices during class time are examples of behavior that will not be tolerated. If you feel the need to study during class time, then please choose to be absent that day.</p>

* Any exceptions to any of the above policies require unanimous approval of all faculty members in the department.

Rubric for Book Review

Criterion	Excellent = 100	Good =90	Fair = 80	Poor = 70
Forms 10%	10 pts Follow Turabian style 100%.	8 pts 2 Errors in forms	6 pts More than 4 style errors	5 pts Poor More than 4 style errors
grammar 10 %	10 pts Almost perfect grammar	8 pts Average 2 grammatical errors per each page	6 pts Average 4 grammatical errors per each page	5 pts Poor More than 4 grammatical errors
Summary 20%	20 pts Excellent summary (addressing key points, concise)	18 pts Above average (addressing key points but not clearly articulated)	16 pts Fair (addressing some key ideas)	14 pts Poor (missing most key points)
Evaluation of the book 30%	30pts Excellent (clear presentation of strength and weakness)	28 pts Good (somewhat clear presentation of strength and weakness)	26 pts Fair (presenting strengths and weakness but not clearly articulated)	23 pts Poor (unclear presentation of strength and weakness)
Application 30%	30pts Excellent application (practical, biblical application, clear articulation)	28 pts Good (somewhat practical, biblical application, somewhat clear articulation)	26 pts Fair (presenting applications but not very practical, and not clearly articulated)	23 pts Poor (unclear and unpractical application)

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