



THCM 4320-0084 The Theology of Paul

New Orleans Baptist Theological Seminary Leavell College

Dr. Bong Soo Choi
KTI Director
Professor of New Testament and Greek

bchoi@nobts.edu, 678-687-0756
May 2014 (Workshop)

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

The purpose of this course is to expose students to the various theological themes found within the writings of the Apostle Paul.

Core Value Focus

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. This year's core value focus is Doctrinal Integrity.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. **Biblical exposition:** Students will explore various biblical texts related to the theology of Paul.
2. **Theological and historical perspective:** Students will be given fully Pauline Epistles with theological and historical perspective to examine Pauline theology.
3. **Disciple making:** This course will help each student fulfill the Great Commission.
4. **Spiritual and character formation:** Through studying the theology of Paul, students will be given opportunities to develop his or her spiritual and character formation.

Course Description

The purpose of this course is to expose students to the various theological themes found within the writings of the Apostle Paul. The course will focus upon Paul's texts and the doctrines constructed upon those writings. Special emphasis will be given to Paul's concepts of the law and the new covenant.

Student Objectives

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the students, by the end of the course, should:

1. Comprehend theological themes with the Pauline corpus.
2. Value the ecclesiastical contributions of Paul's thought.
3. Articulate their personal understanding of Paul's emphases.

Textbook

The student will read the following:

Thomas R. Schreiner, *Paul, Apostle of God's Glory in Christ: A Pauline Theology*. Downers Grove: Inter Varsity Press, 2001. *바울신학*, 엄성옥 번역. 은성출판사, 2005.

Additional Information

The professor is committed to providing an optimum environment for and accurate measures of adult learning for all students. Students with disabilities are encouraged to contact the professor regarding reasonable accommodations so as to allow their full participation in course activities and fulfillment of course requirements.

Course Requirements, Evaluation Criteria, and Course Policies

1. School policies concerning absences and tardiness will be strictly enforced. School policy dictates that within a workshop format, students are required to attend every scheduled class session in order to receive credit for the course. **This attendance requirement includes the Friday class meeting.** Failure to attend every class meeting will result in course failure.
2. Each student will construct a notebook containing notes taken from the textbook. This notebook will be due at the beginning of class on the first day of class (May 26). The notebook should be typed and should be fairly detailed in terms of the content of the first seven chapters. Grades will

be proportional to the amount of detail in the notes. Notebooks that only summarize the content will not receive a passing grade. Notes should contain a brief review with strengths and weaknesses and readers' reflection. **The notebook will not be accepted late– it must be completed by 8:00 am on the first day of class.** The notebook will compose 15% of the final semester grade.

3. A take-home final examination will be given on the final day of the term (May 30). This test (which will be essay in form) will encompass materials covered in class and in the readings. The exam must be turned in via hard-copy no later than 5 p.m. on June 27. Email submissions will not be accepted. For those mailing in their work, the envelope must be postmarked by June 27. The final exam will count for 25% of the semester average.
4. Each student will write a 10 page, double spaced research paper on Paul's development of a theological doctrine covered in this course. This paper ought to discuss both the biblical basis of the doctrine and Paul's unique development of the thought. The paper is to be written using a 12 pt. Times-Roman font and is to be double spaced. Due to the short length of the paper, neither a table of contents nor chapter divisions should be included in the paper. In addition, the blank page following the title page is to be omitted. Each student is expected to use at least 10 different sources, **with one and only one source being an electronic document.** This paper will be graded for both its content and its form, which is to follow the guidelines outlined in the sixth edition of Turabian. The research paper must be turned in no later than 5 p.m. on June 27. Papers must be submitted in hard-copy form. Electronic submissions will not be accepted. For those mailing in their work, the envelope must be postmarked by June 27. Papers turned in after 5:00 pm on June 27 will be considered late. The grade will be counted off five points for every day that the paper is late. The research paper will compose 20% of the final semester grade.
5. Each student will read and take reading notes on Schreiner's *A Pauline Theology*. These notes may be outline in form, summarizations, or direct quotes taken from the book. Students will be allowed to turn in their actual book if their note-taking method was page highlighting. The reading notes will be turned in hard-copy form on the last day of class (May 30). **The reading notes will not be accepted late– they must be completed by 8:00 a.m. on the last day of class.** The reading notes will compose 20% of the final semester grade.
6. Each student will take classroom lecture notes. These notes may contain classroom lectures, personal insights, classroom discussions, and etc. The reading notes should be turned in on the last day of class (May 26). The classroom lecture notes will compose 15% of the final semester grade.

7. The final grade for the course will consist of the following:

Notebook	15% (Due May 26, 2014)
Take-Home Exam	25% (Due June 27, 2014)
Research Paper	25% (Due June 27, 2014)
Reading Notes	20% (Due May 30, 2014)
Lecture Notes	15% (Due May 30, 2014)
Final grade	100%

Course Topics

Paul's Jewish Perspective	(Pre-Workshop Reading Assignment)
Paul's View of Christ	(Pre-Workshop Reading Assignment)
Paul's View of the Law	(Pre-Workshop Reading Assignment)
Paul's View of Salvation	
Paul's View of the Church	
Paul's View of Ethics	
Paul's View of Sin	
Paul's Eschatology	

Bibliography

Dunn, James. *The Theology of Paul the Apostle*. Grand Rapids: Eerdmans Publishing, 2006.

Ellis, E. Earle. *Pauline Theology*. Lanham, Maryland: Univ. Press of America, 1997.

Erickson, Millard. *Christian Theology*. Grand Rapids: Baker, 1985.

Fitzmyer, Joseph A. *Paul and His Theology: A Brief Sketch*, 2d. ed. Englewood Cliffs, New Jersey: Prentice Hall, 1989.

Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids: Zondervan, 1994.

Schreiner, Thomas R. *The Law and Its Fulfillment: A Pauline Theology of Law*. Grand Rapids: Baker Books, 1993.

Witherington, Ben, III. *The Paul Quest: The Renewed Search for the Jew of Tarsus*. Downers Grove: Intervarsity Press, 2001.

Witherington, Ben, III. *Paul's Narrative Thought World: The Tapestry of Tragedy and Triumph*. Louisville: John Knox Press, 1994

Wright, N. T. *The Climax of the Covenant: Christ and the Law in Pauline Theology*. Minneapolis: Fortress Press, 1993.

Ziesler, John. *Pauline Christianity*. The Oxford Bible Series. New York: Oxford University Press, 1983.