

THCM 2351-01 Survey of Church History II
New Orleans Baptist Theological Seminary
Leavell College
Dr. Mike Wetzel
Spring 2012 (Term 123)

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Course Description

The purpose of this course is to trace the history of Christianity from the Protestant Reformation through the present day history. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as, the relationship of church and state.

Student Objectives

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the students, by the end of the course, should:

1. Comprehend significant events in the history of the church.
2. Value the study of church history.
3. Interpret current events in the light of historical precedent.

Textbook

Mark Noll, *A History of Christianity in the United States and Canada*. Grand Rapids: Eerdmans, 1992.

Course Methodology

This course will consist of lectures, group discussions, group activities, and case studies.

Course Requirements

1. School policies concerning absences and tardiness will be strictly enforced. Any student missing more than one-fourth of the classroom hours (9 hours- 6 class sessions) will automatically receive a grade of "F" for the course. Every three occasions of arriving late for class or leaving early from class will be counted as one absence. Roll will be taken at the beginning of each period. It is the responsibility of the student to contact the professor if he/she is tardy and the roll has already been taken.
2. Two examinations will be given during the semester, a mid-term and a final exam. These tests will cover both materials discussed in class and material taken from the readings. These tests

will consist of objective sections (matching, true/false, and multiple answer questions) and subjective sections (identification and essay questions). Each exam will only cover material from that particular section, including the final exam. Any student who misses the mid-term exam is expected to schedule a make-up exam with-in one week of the missed exam. All make-up exams may be assessed a 5 point penalty and may be essay in form. Any mid-term exam not made-up within two weeks of the original exam date will be given the grade of zero. Each of these exams will count for 25% of the semester average.

3. Each student is expected to read all of the assigned materials on the assigned dates. These readings are intended to augment and support the class discussions, and thus need to be read according to the time-line listed in the course schedule. Each student will provide evidence that they have read the material in a timely fashion by completing a weekly reading quiz on Blackboard. Each week's quiz will be posted on Blackboard and will remain open for 2 weeks. After a quiz closes, it will not be re-opened– thus students will not be allowed to take a reading quiz late. The reading quiz grades will compose 20% of the semester average.
4. Each student will research and write a 6 page (12 pt., double-spaced produced on a computer) biographical report on a specific historical figure (which will be assigned by the professor). This report ought to provide biographical information about the individual, as well as discuss his/her historical significance. The paper is to be written using a 12 pt. Times-Roman font and is to be double spaced. Due to the short length of the paper, neither a table of contents nor chapter divisions should be included in the paper. In addition, the blank page following the title page is to be omitted. Each student is expected to use at least 10 different sources, with one and only one source being an electronic document. If possible, students should make use of the writings of the specific historical figure. The bibliography should also be annotated. For each bibliographic entry, three to four sentences should be written which describe and evaluate the work. The annotations should be indented in block quotation format beneath each entry. This paper will be graded for both its content and its form. Issues or questions of form not mentioned in this assignment description should follow the guidelines outlined in the most recent edition of Turabian. Papers must be submitted in hard-copy form. Electronic submissions will not be accepted. **The paper must be turned in by 5:00 p.m March 5, 2012.** Papers turned in after 5:00 pm on April 5, 2011 will be considered late. The grade will be counted off five points for every day that the paper is late. The biographical report with annotated bibliography will compose 30% of the final semester grade.
6. The final grade for the course will consist of the following:

Mid-term Exam	25%
Final Exam	25%
Reading Quizzes	20%
Biographical Paper with Annotated Bibliography	20%
<u>Web Discussion</u>	<u>10%</u>
Final grade	100%

The professor is committed to providing an optimum environment for and accurate measures of adult learning for all students. Students with disabilities are encouraged to contact the professor regarding reasonable accommodations so as to allow their full participation in course activities and fulfillment of course requirements.

Course Schedule

January 23	Class Meets	Read Chapters 1-6
January 30	Web Discussion	To be determined in class
February 6	Class Meets	Read Chapters 7-11
February 13	Web Discussion	To be determined in class
February 20	Class Meets	Read Chapters 12-15
February 27	Web Discussion	To be determined in class
March 5	Class Meets	Read Chapters 16-20

Selected Bibliography

- Sydney Ahlstrom, *A Religious History of the American People*. New Haven: Yale University Press, 1972.
- Robert A. Baker, *A Summary of Christian History*, revised edition. Nashville: Broadman, 1994.
- Robert Handy, *A Christian America: Protestant Hopes and Historical Realities*. New York: Oxford University Press, 1971.
- Winthrop Still Hudson, *Religion in America*, 6th edition. Upper Saddle River, New Jersey: Prentice Hall, 1992.
- Martin Marty, *Pilgrims in their own Land: 500 Years of Religion in America*. New York: Penguin Books, 1984.
- Mark Noll, George Marsden, and Nathan Hatch. *Eerdmans' Handbook to Christianity in America*. Grand Rapids: Eerdmans, 1983.
- Robert Wuthnow, *The Restructuring of American Religion*. Princeton: Princeton University Press, 1988.