

BSCM2350-01 NEW TESTAMENT SURVEY

New Orleans Baptist Theological Seminary
Leavell College
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Spring 2010

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Course Description

The purpose of the New Testament Interpretation courses is to acquaint the student with pertinent background information for the letter being studied, specifically in this class the letter to the Romans. After an examination of the introductory materials, an exegesis of selected passages serves as the core of the class. Special attention is given to the development of themes within the books. Prerequisites: New Testament Survey and Hermeneutics

Student Objectives

At the conclusion of the semester, the student will be able to:

1. Give a critical introduction to the letter to the Romans.
2. Interpret passages from Romans.
3. Perceive truths based upon the historical settings for today.
4. Discern the necessity of incorporating the truths found in the study of the letter to the Romans into each person's life.

Textbooks

REQUIRED TEXT:

Bruce, F.F. *Romans*. The Tyndale New Testament Commentaries. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1985; Reprint, 2003.

Mounce, Robert H. *Romans*. The New American Commentary. Nashville: Broadman Press, 1995.

Course Methodology

This course will consist of lectures, group discussions, computer aided presentations, and the completion of a major written report.

Course Requirements

1. The student will be required to attend class and to participate in class discussion as time allows.
2. The student will be required to read the corresponding sections of the required and the optional commentary **before** coming to class. A reading log must be kept and turned in at the time of each exam. Quizzes may be given over the assigned reading materials. The first reading log is attached to this syllabus.
3. The student will be required to complete the reading journal for Romans. The student

will read Romans from four different translations according to the guide attached to this syllabus. The assignment is due December 6th at the beginning of class.

4. The student will be required to write four short essays during the class as indicated on the assignment sheet which follows. Each essay is to be between 300 - 400 words. The essay is to be typed. A penalty of five points will be assessed for each day the paper is late. The essay should reflect the student's intentional interaction with the text and personal conclusions reached from the study of Romans. Please do not quote large portions of Scripture in this paper – use only what is necessary and make references where you are able.

The topics for the essays are as follows:

Essay #1 – The Wrath of God OR Natural Revelation

Essay #2 – Justification by Faith OR The Justified and Sin

Essay #3 – All Things Work Together? OR What About the Jews?

Essay #4 – The Christian and the State OR Practical Christianity

5. The student will complete an 8-10 page exegetical paper on a passage from Romans, determined in the first class session. Paper will be due on December 6, 2010.
6. The student will complete two exams and a final exam.

Course Evaluation

- 10% Exegetical Paper
- 10% Translation Reading
- 10% Essay #1
- 10% Essay #2
- 10% Essay #3
- 10% Essay #4
- 10% The Reading Log
- 10% Sectional #1
- 10% Sectional #2
- 10% Final Exam

Course Outline/Assignments

<u>Date</u>	<u>Assignment</u>	<u>Completed?</u>
<i>Oct. 18</i>	Syllabi	
<i>Oct. 18</i>	Translations Day	
<i>Oct. 18</i>	Introduction to the Book	
<i>Oct. 18</i>	Romans 1:1-17	
<i>Oct. 18</i>	Romans 1:18-2:16	
<i>Oct. 18</i>	Romans 2:17-3:8	

<i>Nov. 1</i>	Romans 3:9-20 <i>*Essay #1 Due</i>	
<i>Nov. 1</i>	Romans 3:21-31	
<i>Nov. 1</i>	Romans 4:1-25	
<i>Nov. 1</i>	Review	
<i>Nov. 1</i>	Sectional Exam	
<i>Nov. 1</i>	Romans 5:1-21	
<i>Nov. 1</i>	Romans 6:1-23	
<i>Nov. 15</i>	Romans 7:1-25 <i>*Essay #2 Due</i>	
<i>Nov. 15</i>	Romans 8:1-39	
<i>Nov. 15</i>	Romans 9:1-29	
<i>Nov. 15</i>	Romans 9:30-10:21	
<i>Nov. 15</i>	Romans 11:1-36	
<i>Nov. 15</i>	Review	
<i>Nov. 15</i>	Sectional Exam	
<i>Dec. 6</i>	Romans 12:1-21 <i>*Essay #3 Due</i>	
<i>Dec. 6</i>	Romans 13:1-14	
<i>Dec. 6</i>	Romans 14:1-15:13	
<i>Dec. 6</i>	Romans 15:14-33	
<i>Dec. 6</i>	Romans 16:1-27	
<i>Dec. 6</i>	Theological Implications <i>*Essay #4 Due</i>	
<i>Dec. 6</i>	Review	
<i>Dec. 6,</i>	Final Exam	

Reading Log for Commentary Reading

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Reading Journal of Romans

	NIV	NKJV	NASU	_____
<i>Rom. 1</i>				
<i>Rom. 2</i>				
<i>Rom. 3</i>				
<i>Rom. 4</i>				
<i>Rom. 5</i>				
<i>Rom. 6</i>				
<i>Rom. 7</i>				
<i>Rom. 8</i>				
<i>Rom. 9</i>				
<i>Rom. 10</i>				
<i>Rom 11</i>				
<i>Rom. 12</i>				
<i>Rom. 13</i>				
<i>Rom. 14</i>				
<i>Rom 15</i>				
<i>Rom. 16</i>				

Signed: _____ Date turned in: _____