

## **Intermediate Hebrew for Exegesis Hybrid, OTHB6300**

(CIV from ORL to MIA, GVL)

Spring 2012, 3 Credits

Monday, 9:00am-10:50 am

(Class Dates: 1/23, 2/6, 2/20, 3/5, 3/19, 4/2, 4/16, 4/30)

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### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Course Purpose, Core Value Focus, and Curriculum Competencies**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity in that the course is designed to prepare the student to grow in the understanding and application of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. This course primarily addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately.

### **Course Description**

A basic course designed to aid students in solidifying and extending vocabulary and skills in grammatical and syntactical analysis and to aid students in applying these skills in exegesis of narrative texts. The focus will be on translation, interpretation, and the appropriate process for preparation of texts for teaching and preaching, including the use of standard resources and tools. Students may repeat this course if the individual biblical books or collections being studied are not duplicated.

### **Learning Outcomes/Course Objectives**

#### 1. Attitude:

- To pursue deep and lasting joy in the Lord by means of an intensive study of the Hebrew language of the Old Testament text and Become familiar with the standard resources which serve as tools for advanced work in biblical Hebrew
- To guide the student in developing ability to read the Hebrew Old Testament text

#### 2. Skills

- Gain deeper knowledge in the grammar and syntax of the Hebrew Old Testament (esp. the book of Ruth) and enable the student to use with proper care various interpretative aids.
- Become proficient in the acquisition of an exegetical procedure relative to the translation of the Book of Ruth. In this process, the student will translate through the literary unit and complete exercises that reinforce the exegetical process for in class discussion.
- Begin to comprehend the principles and practices of textual criticism. The student will have an opportunity to apply these principles in the preparation of an exegetical project.

#### 3. Knowledge: prepare the student for an application of the exegetical procedures to the sermon and teaching processes

### Course Grading

1. Weekly Reading & Translation (see schedule) = 20% - translation (include parsing of all verbs) to be submitted on BB before class on Mondays (Sunday Midnight for all translations)
2. Individual Exegetical Assignment = 20% - (an exegetical treatment from a chapter in the book of Ruth, one will analyze grammatical structure, map out thought flow, parse verbs, provide a brief historical background and diagram the passage for sermonic presentation, more info given as class progresses)
3. Small Group Exegetical Project (see below for instruction) = 20%
4. Discussion board interaction over class texts and translation = 10% - this will be a weekly post of a question or comment (by Thursday midnight) then respond to at least one others post (by Sunday midnight)
5. Mid-Term & Final Exam = 30%

### Course Texts

1. *Frist Hebrew Primer*, EKS Publishing Co., Oakland, CA
2. *Biblia Hebraica Stuttgartensia* – Electronic Version or text
3. Exegetical Notes (various) supplied by instructor posted on BB
4. Bush, Frederic W. *Ruth, Esther*. Word Biblical Commentary, vol.9. Dallas, TX: Word Books, 1996
5. Chisholm, Jr., Robert B. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Grand Rapids, MI: Baker Book House, 1998.
6. Arnold and Choi. *Guide to Biblical Hebrew Syntax*. Cambridge Publishing **or** Ronald J. Williams, *Williams Hebrew Syntax* (3rd Edition) by (2007) – need either one
7. \*Kantenwein, *Diagrammatical Analysis*, Brethren Missionary Herald, 1979 - not needed for class but highly recommended, either hard copy or electronic version (Logos)

### Course Schedule: (Read Word Commentary following translation schedule)

Jan	23	- <u>Class</u> ; Introduction to the Course; Procedures; Assignments; Hebrew Primer (Read before class Lessons 28-29), Review
	30	- Translate Ruth 1:1-7; Chisholm Chpt 1; Post DB & respond
Feb	6	- <u>Class</u> ; Translate Ruth 1:8-15; Chisholm Chpt 2; Post DB & respond
	13	- Translation Ruth 1:16-22; Chisholm Chpt 2; Post DB & respond
	20	- <u>Class</u> ; Translate Ruth 2:1-7; Chisholm Chpt 3; Post DB & respond
	27	- Translate Ruth 2:8-16; Chisholm Chpt 4; Post DB & respond
March	5	- <u>Class</u> ; Translate Ruth 2:17-23; Chisholm Chpt 5; Post DB & respond
	12	- Spring Break YEAH!
	19	- <u>Class</u> ; Translate Ruth 3:1-8; <b>Midterm</b>
	26	- Translate Ruth 3:9-16; Chisholm Chpt 6; Post DB & respond
April	2	- <u>Class</u> ; Translate Ruth 3:17-4:5, Chisholm Chpt 7; Post DB & respond
	9	- Translate Ruth 4:6-13; Chisholm Chpt 8; Post DB & respond
	16	- <u>Class</u> ; Translate Ruth 4:14-2; Chisholm Chpt 9; Post DB & respond
	23	- Translation in Prophets; Chisholm Chpt 10; Post DB & respond
	30	- <u>Class</u> ; Translation in Kings - Project on Ruth Due
May	7	- <b>Final</b> by midnight

### Exegetical Research Paper:

Each student is to write an exegetical research paper based upon a selected passage in the book of Ruth, it will include the following elements:

1. Introduction - To the passage (not the entire biblical book) including the historical and cultural setting, important biblical background material, etc.
2. Translation - Verse by verse (one verse per page) – this should be your own translation, having the following quality/goals: the precision of the *NASB* or the *NKJV*, with the readability of the *NIV* or *ESV*.
3. Exegetical Notes and Discussion - Explicate the meaning of the text, use all means necessary to chart the flow/thought of the chapter noting all grammatical relationships (here diagramming the verse will help), highlighting words studies, structural/syntactical elements, pertinent background material (footnote sources for each page).
4. Exegetical Outline - Provide an exegetical outline of the chosen passage, with at least two sub-levels.
5. Homiletical Outline - Assuming you will be teaching or preaching from this material, provide an outline of your presentation, including Title, Theme or Key Point, Outline with two sub-levels, Conclusion.

### Small Group Work

Each person will be assigned to a group through BB, and each group will be assigned a different passage from the book of Ruth. The work of the group should include the following:

1. A thorough study of the passage based on the prior work in the Hebrew
2. Development of a plan for leading the whole class in a consideration of the material
3. Preparation of summary notes/study guide to be distributed to the class
4. Lead the class in the study (7-10 minutes max)

NOTE: Each person in the group should do some of the preliminary work individually, but the goal is that the substantial preparation be a group effort. An important part of the group work should be a struggle for consensus on the meaning and significance of the text.

Group work will be graded on the following bases:

1. Thorough treatment of the assigned text (the important issues/truths are addressed)
2. Evidence of an adequate level of participation by all
3. Effective class leadership
4. Substantive and practical study guide

## **Bibliography**

### Recommended

Bible Works

Logos Bible Software

Carson, D. A. *Exegetical Fallacies*, Second Edition. Grand Rapids, MI: Baker Book House, 1996

Emmanuel Tov, *Textual Criticism of the Hebrew Bible*, 2<sup>nd</sup> rev. ed. (Minneapolis, MN: Augsburg Fortress Press, 2001).

Gary A. Long, *Grammatical Concepts 101 for Biblical Hebrew: Learning Biblical Hebrew Grammatical Concepts through English Grammar*. Peabody, MA: Hendrickson Press, 2002.

- Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids, MI: Eerdmans, 1971.
- Intermediate/Advance Hebrew Reference Grammar, such as GKC (Gesenius, Kautzsch, Cowley (1909); Waltke & O'Connor (1990); or Jouon-Muraoka (1991)
- Kaiser, Jr., Walter C. *Toward An Exegetical Theology: Biblical Exegesis for Preaching and Teaching*. Grand Rapids, MI: Baker Book House, 1981.
- Page H. Kelley, Daniel S. Mynatt, and Timothy G. Crawford, *The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary*. (Grand Rapids, MI: Eerdmans, 1998).
- \*\*Parker, Don. *Using Biblical Hebrew in Ministry: A Practical Guide for Pastors, Seminarians, and Bible Students*. Lanham, MD: University Press of America
- Pratico, Gary D. and Miles V. Van Pelt. *Basics of Biblical Hebrew Workbook*. Grand Rapids, MI: Zondervan, 2000.
- Putnam, Frederic Clarke. *Hebrew Bible Insert: A Student's Guide to the Syntax of Biblical Hebrew*.
- Richard Wonneberger, *Understanding BHS: A Manual for the Users of Biblia Hebraica Stuttgartensia* (Rome: Pontificio Istituto Biblico, 1990).
- Silva, Moises. *Biblical Words and Their Meaning: An Introduction to Lexical Semantics*. Grand Rapids, MI: Zondervan, 1983.
- Stuart, Douglas. *Old Testament Exegesis: A Primer for Students and Pastors*. Philadelphia, PA: Westminster Press, 1980.
- William R. Scott, *A Simplified Guide to Biblia Hebraica Stuttgartensia: Critical Apparatus, Masora, Accents, Unusual Letters, & Other Markings* (Berkeley, CA: Bibal Press, 1987).
- Wurthwein, Ernst. *The Text of the Old Testament: An Introduction to Biblia Hebraica*, trans. Erroll F. Rhodes. Grand Rapids, MI: Eerdmans, 1979.

### **Hebrew Grammar Resources**

- Brotzman, Ellis R. *Old Testament Textual Criticism: A Practical Introduction*. Grand Rapids, MI: Baker Book House, 1994.
- Davidson, A. B. *Introductory Hebrew Grammar Hebrew Syntax* (3d ed.). Edinburgh: T. & T. Clark (1902).
- Dillard, Raymond. *Biblical Hebrew Vocabulary Cards*, (Springfield Visual-Ed)
- Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids, MI: Eerdmans, 1971.
- Kelley, Page H., Daniel S. Mynatt, and Timothy G. Crawford. *The Masorah of Biblical Hebraica Stuttgartensia: Introduction and Annotated Glossary*. Grand Rapids, MI: Eerdmans, 1998.
- Putnam, F. C. (2002). *Hebrew Bible Insert: A Student's Guide to the Syntax of Biblical Hebrew*. Quakertown, PA: Stylus Publishing.
- Sandy, Brent and Ronald, G. *Cracking Old Testament Codes: A Guide to Interpreting the Literary Genres of The Old Testament*. Nashville TN: Broadman and Holman Press, 1995
- Scott, William R. *A Simplified Guide to BHS*. Berkeley, CA: Bibal Press, 1987, 2<sup>nd</sup> ed. 1990.
- Van der Merwe, C., Naudé, J., Kroeze, J., Van der Merwe, C., Naudé, J., & Kroeze, J. (1997). *A Biblical Hebrew Reference Grammar* (electronic ed.). Oak Harbor: Logos Research Systems, Inc.
- Waltke, Bruce K. and M. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990
- Williams, Ronald J. *Hebrew Syntax: An Outline*. Toronto: University of Toronto Press, 1982.

### A Select Bibliography on Ruth

- Berlin, Adele. *Poetics and Interpretation of Biblical Narrative*, Sheffield: Almond, 1983 (see chapter 4).
- Bertman, Stephen "Symmetrical Design in the Book of Ruth." *JBL* 84 (1965): 165-68
- Bland, David. "God's Activity as Reflected in the Books of Ruth and Esther. *Restoration Quarterly* 24 (1981): 129-47.
- Campbell, Edward. *Ruth*. Anchor Bible. Garden City: Doubleday, 1975
- Gow, Murray D. *The Book of Ruth: Its Structure Theme and Purpose*. Leicester, England: Aplos, 1992.
- Grant, Reg. "Literary Structure in the Book of Ruth." *Bib Sac* 148 (1991): 424-41
- Green, Barbara. "The Plot of the Biblical Story of Ruth." *JSOT* 23 (1982): 55-68
- Hals, Ronald M. *The Theology of the Book of Ruth*. Philadelphia: Fortress, 1969
- Hubbard, Robert L. *The Book of Ruth*. NICOT. Grand Rapids: Eerdmans, 1988
- Morris, Leon. "Ruth." In A. Cundall & L. Morris, *Judges, Ruth. TOTC*, Downers Grove; Intersity, 1968
- Sterling, Philippe R. "The Contribution of Rhetorical Art to the Message of the Book of Ruth," Th.M. thesis, Dallas Theological Seminary, 1985
- Wendland, Ernst R. "Structural Symmetry and Its Significance in the Book of Ruth." In *Issues in Bible Translation*. Ed. by P. Stine New York: UBS, 1988