

<p>OTHB 5300 <i>Introductory Hebrew Grammar Hybrid</i> Mondays 9-11 AM, 8/29, 9/12, 09/26, 10/10, 10/24, 11/7, 11/28, 12/5</p>	<p>Daniel A. Warner, Ph.D. Home: 407-468-4251 E-mail: dwarner@nobts.edu</p>
<p>COURSE TEXTS</p>	<p><u>Required texts for classroom discussion:</u></p> <ul style="list-style-type: none"> ➤ Simon, Ethelyn, Irene Resnikoff, and Linda Motzkin. <i>The First Hebrew Primer</i>. Third edition, revised with new explanatory notes and Answer Book. Albany, CA: EKS Publishing, 1992. (Note Logos version is fine) <p>Optional Texts <i>A Hebrew Bible and Lexicon required by week 8</i></p> <ul style="list-style-type: none"> ➤ Elliger, K., and W. Rudolph, eds. Second edition emendations by W. Rudolph and H. P. Rüger. <i>Biblia Hebraica Stuttgartensia</i>. Stuttgart: Deutsche Bibelgesellschaft, 1984. (Note Logos version is fine) <p><i>Choose only one.....</i></p> <ul style="list-style-type: none"> ➤ Brown, Francis, S. R. Driver, and Charles A. Briggs, eds. <i>A Hebrew and English Lexicon of the Old Testament with an Appendix Containing the Biblical Aramaic Based on the Lexicon of William Gesenius As Translated by Edward Robinson</i>. Oxford: At the Clarendon Press, 1906 [1959 with revisions]. (Std of former yrs) ➤ Brown, Francis, S. R. Driver, and Charles A. Briggs, eds. <i>Hebrew and English Lexicon</i>. Revised. Peabody, MA: Hendricksen, n.d. (Aka: New BDB) ➤ Holladay, William L., ed. <i>A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based on the First, Second, and Third Editions of the Koehler-Baumgartner Lexicon in Veteris Testamenti Libros</i>. Leiden, Netherlands: E. J. Brill, 1971. (Most Practical) ➤ Koehler, Ludwig, and Walter Baumgartner, eds. <i>The Hebrew and Aramaic Lexicon of the Old Testament</i>. 2 Vols. Subsequently revised by Walter Baumgartner and Johann Jakob Stamm. Translated and edited by M. E. J. Richardson, G. J. Jongeling-Vos, and L. J. De Regt. Leiden, Netherlands: E. J. Brill, 1994. (Expensive but excellent)
<p>SEMINARY MISSION STATEMENT</p>	<p>The Mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.</p>
<p>PURPOSE OF COURSE</p>	<p>The purpose of this course is to provide the student with a quality foundation in the area of biblical languages so that each student might gain the ability to handle the word of God in the most reverent and skillful manner. In this sense, biblical languages are not the end goal, but the intermediate means by which God’s chosen servants may confidently proclaim the truth of Christ and the riches of Heaven to all sinners of every nation. (Exegesis, Biblical Studies)</p>
<p>Core Values</p>	<p>New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to</p>

	prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission.
Key Competencies	The seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership.
COURSE DESCRIPTION	According to the NOBTS Graduate Catalog, "Students explore the foundations of Hebrew Grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text."
COURSE OBJECTIVES	By the end of this course, the student should be able to demonstrate the following skills: <ul style="list-style-type: none"> ■ Show a cumulative mastery of nearly four hundred Hebrew vocabulary words. ■ Translate and parse no less than four verses (of average length) per hour. ■ Conjugate fully both tenses of the Hebrew verbal system, in all the verb stems. ■ Translate and read orally from the Hebrew Bible. ■ Understand how to use a Hebrew lexicon and concordance for word studies. ■ Understand the basic elements of Hebrew Grammar and syntax.
COURSE REQUIREMENTS	<p>1. Complete and submit all weekly assignments. This is where the students will be on the honor system, work will be graded by the student based upon the answer book. Though all homework will be collected on a weekly basis and checked (and recorded), not every assignment will receive a grade. Weekly work will be posted by the student on BB, assignments are due Saturday 12 midnight. The work of another (whether current student or a published work), if submitted as the student's own work, will automatically receive the grade of a "zero."</p> <p>NOTE: Due to the importance of learning this biblical language, expect lengthy, and sometimes repetitive, assignments. These are not given to make seminary life hard or the learning of Hebrew difficult: No, these assignments are given <i>to make the learning process happen-productively</i>, so that you will have the opportunity to develop some lasting study habits for gleaning insight from God's Holy Word.</p> <p>2. Prepare for (a) class vocabulary quizzes, some will be placed on BB (b) class translation and parsing of verbs, nouns, and adjectives; and (c) class grammar quizzes—every Thursday; and (d) comprehensive vocabulary exam(s).</p>
COURSE POLICY	<i>Attendance:</i> See the Graduate Catalog

	<p><i>Make-up Work:</i></p> <ul style="list-style-type: none"> ➤ Make-up for a missed quiz/exam is not allowed unless the student has made prevision prior to or immediately after the absence (such as, in the case of hospitalization, death of a family member, etc.) with the professor. ➤ The student is responsible for lecture, work assignment changes, or quiz/test announcements that occurred during the missed class. ➤ Late assignments may be submitted up to the last week of the semester; BUT, THERE WILL BE a one-half-off late penalty IF SUBMITTED AFTER CLASS ON THE DATE DUE. <p><i>Citizenship/Conduct:</i></p> <ul style="list-style-type: none"> ➤ Class participation (or the lack thereof) directly affects the final grade for this course. ➤ No gum, food, or drinks are permitted in the classroom. Likewise, all cell phones are to be turned off. You are more than welcome to check messages during breaks. Exiting class to answer a cell phone call is not allowed, since your professor is designating that class as “off limits” to outside interruption. Failure to comply with this request can result in dismissal (with a WF) from the class. ➤ Inappropriate behavior or disrespect shown either to the professor or to other classmates may be result in dismissal for the remainder of the class. Repeated offenses could result in permanent dismissal (with a WF) from the class. 																		
<p style="text-align: center;">COURSE GRADING SYSTEM</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Weekly Assignments</td> <td style="width: 20%; text-align: right;">30%</td> <td style="width: 20%;"></td> </tr> <tr> <td>Participation/Oral Reading of Hebrew in-class</td> <td></td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Class Grammar Quizzes</td> <td style="text-align: right;">25%</td> <td></td> </tr> <tr> <td>Class Vocabulary Tests</td> <td style="text-align: right;">15%</td> <td></td> </tr> <tr> <td>Cumulative Vocabulary Exams</td> <td style="text-align: right;"><u>20%</u></td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: right;">100%</td> </tr> </table>	Weekly Assignments	30%		Participation/Oral Reading of Hebrew in-class		10%	Class Grammar Quizzes	25%		Class Vocabulary Tests	15%		Cumulative Vocabulary Exams	<u>20%</u>				100%
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<p>FINAL EXAM</p>	<p>By Midnight December 15, 2011</p>																		

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Week	Dates of Classes 8/29, 9/12, 09/26, 10/10, 10/24, 11/7, 11/28, 12/5	It is best to Start Now, Make sure you have the audio CD and Answer Book	
Class Monday 1	Week of 8/29	Chapters 1,2 Do 1:1,4,5,6; 2:1,3,4 (One hr min.)	Chapter 3 Do 3:1,2,3,4,6,7,8
2	Week of 9/5	Chapter 4 Do 4:1-4, 6,7	Chapter 5 Do 5:1,3,4,5,6(1),7(3)
Class Monday 3	Week of 9/12	Grammar Test 1 Completed before Class (w/5:6-8) Chapter 6 Do 6:1,2,3,5,6(2),7(1),8	Chapter 7 Do 7:1,2,4,6,7,8,9(1)10(1)
4	9/19	Chapter 8 Do 8:1,2,3,4,6,7 (odd),8(1),9(2)	Chapter 9 Do 2,3,5,7,8(a,c,e,g)
Class Monday 5	9/26	Grammar Test 2, Completed before Class (cumulative 1-8) Chapter 10 Do 10:2,3,5,6(1),TT(1st 3 para), R(uth)	Chapter 11 Do 11:2,3,4,5(2),6,TT(1st 3 para), R
6	10/3	Chapter 12 Do 12:1,2,4,5,6,7,TT(1st 3 para), R	Chapter 13 Do 13:1,3,4,8(1-2),TT(1st 3 para), R
Class Monday 7	10/10	Grammar Test 3, Completed before Class [9-12] Chapter 14 Do 14:1,2,3,5,6,8,TT(1st 3 para), R	Chapter 15 Do 15:1-6,8,TT(1st 3 para), R
8	10/17	Chapter 16 Do 16:1-6, TT(1st 3 para), R	Chapter 17 Do 17:2,4,5,6(1-2), TT(1st 3 para), R
Class Monday 9	10/24	Grammar Test 4, Completed before Class (13-16) Chapter 18 Bring BHS Do 18:2,4,5(O), 6,7(1-2),8, TT (1 st 3 para), R	Chapters 19 Bring BHS & Lexicon Do 19:2,3,4-5(O),6(1),7,TT(1st 3 para), R
10	10/31	Chapter 20 Bring BHS Do 20:2,3,4,6(O),7,8(4),9,TT(1st 3 para), R	Cumulative Vocabulary Exam 1, Completed by Friday Midnight 11/4 Chapter 21 Bring BHS Do 21:2,3-5(O),6,8(6),9, TT(1st 3 para), R
Class Monday 11	11/7	Grammar Test 5, Completed before Class [17-20] Chapter 22 Bring BHS Do 22:2-3(O),4,5(O),6(5),7,TT(1st 3 par), R	Chapter 23 Bring BHS Do 23:2,3(O),4,5-6(O),7(4),8,R
12	11/14	Chapter 24	Chapter 25

		Bring BHS Do 24:2,3,4(O),5,6(E),7(5), TT(1st 3 par), R	Bring BHS Do 25:2,3,4(O),5,6(O), 7,8(5),9,R
13	11/21	Chapter 26 Bring BHS; TT(1st 3 Para), R Do 26:2,3,4-5(O),6(E),7,8(4),	
14	11/28	Grammar Test 6 Completed By Friday 10/2 [21-26]	Chapter 27 Bring BHS Do 27:1,3,4(E),5(O),6,8, TT(1st 3 para), R
15	12/5	Chapter 28; 29; Bring BHS TT(1st 3 para), R <i>Do 28:2,3,4(E),5,6(O)-XC</i>	
16	12/12	Cumulative Vocabulary Exam 2 Complete by 12/15 Midnight	

Legend: TT = A Tall Tale; R=Ruth Translation in Text; (O) = Odd; (E) = Even; BHS = Hebrew Bible; para = paragraphs; (#) = selected subsection of designated exercise.