

PATH6230
Supervised Ministry 2
New Orleans Baptist Theological Seminary: Graceville Extension
Pastoral Ministries Division
Spring 2011
1/20, 2/3, 3/3, 4/7, 5/5
4:00-5:50 p.m. CST

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MISSION STATEMENT

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and The Great Commandments through the local church and its ministries.

CORE VALUES

1. The Curriculum Competencies to be addressed include Disciple Making and Servant Leadership.
2. The core values of the seminary include: Doctrinal Integrity, Characteristic, Excellence, Spiritual Vitality, Servant leadership, and Mission Focus.

Each school year one of the core values is highlighted. Ministry Focus is the core value focus for the current academic year.

STUDENT LEARNING OUTCOMES

In order to serve churches effectively through team ministry, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of applied ministry to serving churches effectively through team ministry and for stimulating evangelistic church growth and health through mobilizing the church for missions, evangelism, discipleship, and applied ministry.
2. Value applied ministry.
3. Be able to practice applied ministry skills.

COURSE METHODOLOGY

1. Students will spend time each week in a ministry setting.
2. Students will meet weekly with ministry supervisors.
3. Students will read assigned materials and write book summary, responses and review as required in syllabus.
4. Students will be involved in both evaluation from a supervisor and a self-evaluation.

TEXTBOOKS

McIntosh, Gary L. and Samuel D. Rima, Sr. *Overcoming the Dark Side of Leadership: The Paradox of Personal Dysfunction*

Pyle, William T. and Mary Alice Seals, *Experiencing Ministry Supervision: A Field-Based Approach*.

COURSE REQUIREMENT (All assignments are to be submitted to the professor in hard copy form or via email when appropriate)

1. Students will secure a place of ministry (either paid or volunteer). They will perform at least 5 hours of ministry a week at their places of ministry for at least 10 weeks beginning on or before **February 14**. Students will email the professor a project approval form by **February 3**.

The video and PowerPoint Presentation is on the NOBTS website at <http://www.nobts.edu/SupervisedMinistry/SupMin2/Sup2MentorTrainingVideoHi.html>. See page 3 for assignment options.

2. Students are to meet weekly with their field supervisors for dialogue which should include honest evaluation of the student's strengths, passions, and areas which need improvement or developments as well as addressing personal, relational, and professional issues.
3. Case studies: All students will submit two case studies. The case studies should relate to an event in which the student has had some responsibility for the outcome. It must be as possible (one page, single-spaced) and include the following: the event's background, a description of what happened, an analysis of the event, and a self-evaluation of the student's performance. Do not divulge confidential information in the case study. **The case studies should be submitted on May 5.**
4. Each student is required to fill in the Weekly Report Form concerning weekly activity in ministry, beginning **February 14**. The first Weekly Report Form (Weeks 1-5) is due **April 7**. The second Weekly Report Form (Weeks 6-10) is due on **May 5**.

5. A Supervisor's Evaluation Form should be filled out by the supervisor in the presence of the student at the end of the ten weeks of ministry and submitted by **May 5**.

6. Each student will be required to submit a personal evaluation at the end of the course. This evaluation should include a short summary of how the student's involvement in ministry has helped in personal growth as a Christian minister during this semester and should include reflections on how the student's ministry experience related to his/her call to ministry. The student should list any problems/successes that related to his/her professional development. A personal biographical sketch should also be included. Your Personal Mission Statement should be at the beginning of this section. Explain the elements in your statement (What you want to do? In what context you desire to do it? What are your resources to do it? What are the core values that will guide you?). Include a section on your greatest strengths and how you plan to address any character weaknesses. Please feel free to include other insights you discovered about yourself. This evaluation should be 3-4 in length and submitted by **May 5**.

7. Textbook Assignments

a. All students will read the assigned chapters of *Experiencing Ministry Supervision: A Field-Based Ministry Approach*.

b. All students must do a **critical book review** of *Overcoming the Dark Side of Leadership* and submit it on **April 7**. The review should be 3-4 pages in length. See critical book review guide included in syllabus.

8. Students must attend all class sessions. **NOTE: The class will only meet 5 times.**

SUPERVISED MINISTRY 2 ASSIGNMENTS

All students must receive approval for their place of assignment. This approval is secured by filling out the project approval form that is provided in the syllabus and by turning it in on or before **February 3**. Basic requirements for an assignment are:

- a. That it is done with a supervisor chosen by the student.
- b. Practical involvement in professional Christian ministry.
- c. A minimum of five hours of work per week (10 weeks total).
- d. Contribute toward one's chosen Christian vocation; i.e., it cannot be work that would ordinarily be carried out by a lay person in the church.

Assignments may be chosen in the following areas:

- a. Anyone serving in a church staff position (Pastor, Assoc. Pastor, Pastor of Music, Pastor to Students, Pastor of Education, etc.)
- b. One may choose to work with a local pastor as a pastoral intern or with another church staff leader.
- c. One may serve as an assistant to a hospital chaplain, prison chaplain, or institutional

chaplain.

- d. One may serve with the Baptist Association in your area. This may be done in conjunction with a local church.
- e. Some other experiences may qualify for assignments. These should be discussed with the professor.

Summary of Assignments

Date Due	Assignment	Length (pages)
February 3	Project Approval Form	Form Provided
April 7	Book Review Weekly Report Form	3-4 pages Form Provided
May 5	Weekly Report Form Case Studies Supervisor's Evaluation Form Personal Evaluation	Form Provided 1 page each Form Provided 3-4 pages

Textbook Reading Assignment

January 20

February 3 Discuss *Experiencing Ministry Supervision* **Chapters 1-3**

March 3 Discuss *Experiencing Ministry Supervision* **Chapters 4-6**

April 7 Discuss *Experiencing Ministry Supervision* **Chapters 7-9, Book Review Due**

May 5

Supervised Ministry 2 PATH6230
New Orleans Baptist Theological Seminary
Supervisor's Evaluation of Student's Performance

Name of Student: _____ **Date:** _____

Place of Assignment: _____

Please evaluate:

1. Student's attitude toward your ministry:

2. Student's cooperation:

Did this student make significant contributions or did he/she impose limitations upon the program?

Please list any problems encountered with this student:

Overall evaluation of student's performance: **Good** _____ **Fair** _____ **Poor** _____

Number of hours completed at your ministry site [**50 hours minimum**] _____

Supervisor's Signature _____

Student's Signature _____

Note: This evaluation will be used if needed in counseling the student regarding his/her ministry and will not affect his/her grade. Use back of sheet for additional comments if necessary. Please go over your evaluation with the student and let the student return this form to class.

Project Approval Form
NOBTS-Supervised Ministry 2 PATH6230

Name of Field Supervisor

Name of Student

Name of Ministry

Student's Ministry Position

Address

Address

City, State, Zip

City, State, Zip

Phone (Include Area Code)

Phone (Include Area Code)

Field Supervisor E-mail

Student's E-mail

I have established a learning agreement with the above-named student in the Supervised Ministry 2 program of New Orleans Baptist Theological Seminary for a minimum of 10 weeks of supervised experience.

- I. It is my understanding that my responsibilities include:
1. Supervise the involvement of the student in the various aspects of this ministry.
 2. Meet with the student each week to discuss his/her experience in this ministry.
 3. Help the student discover his/her strengths as well as lesser strengths.
 4. Make a final evaluation report to be reviewed with student and returned to professor.
- II. The student's responsibilities will include:
- 1.
 - 2.
 - 3.
 4. Others...(use back if necessary)

Field Supervisor

Date

Please retain a copy of this form for your personal file.

Supervised Ministry 2 PATH6230
Weekly Report Form (1-5)

Supervisor Name: _____

Student Name _____

W E E K	Type of Ministry	Hours Involved	Description of Ministry Activity	Comments
1				
2				
3				
4				

5				
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Additional Comments:

Supervised Ministry 2 PATH6230
Weekly Report Form (6-10)

Supervisor Name: _____ **Student Name** _____

W E E K	Type of Ministry	Hours Involved	Description of Ministry Activity	Comments
6				
7				
8				
9				
10				

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OVERCOMING THE DARK SIDE OF LEADERSHIP: A BOOK REVIEW

An Assignment

Submitted to

Dr. Bradley Rushing

Adjunct Professor

New Orleans Baptist Theological Seminary

In Partial Fulfillment

of the Requirements for the Seminar

Supervised Ministry 2 PATH6230

in the Division of Pastoral Ministries

Bradley Rushing

B.S., Mississippi College, 1996

M.Div., New Orleans Baptist Theological Seminary, 2000

Th.M., New Orleans Baptist Theological Seminary, 2003

Ph.D., New Orleans Baptist Theological Seminary, 2006

April 7, 2011

CRITICAL BOOK REVIEW GUIDE

Bibliographical Information of the Book

author
title
place of publication
publisher date of publication
page numbers

Biographical Information of the Author

dates
background
type of ministry

Purpose of the Book

arrangement and development
significant elements

Evaluation

accomplishment of purpose
weaknesses
strengths
relevance of the book to your ministry
recommended reading?