

EXPOSITORY PREACHING

PMCM 3311-30

New Orleans Baptist Theological Seminary, South Florida Extension Center

Spring 2013

Dr. Daniel Medina, Adjunct Professor

Thursdays

8:00pm – 10:30pm

COURSE DESCRIPTION:

This course is designed to introduce & instruct the student to prepare and preach in an expository manner. This course will help each student to organize and prepare biblically centered sermons through the discernment of the Holy Spirit. In so doing, the student will be equipped to effectively transmit sound, Christ-centered kerygma that will stimulate, provoke, prod and encourage people to embrace a personal relationship with Christ as well as provide expository didache to Christians on how to embody & enact the Gospel in daily ordinary life.

COURSE OBJECTIVES:

The student will:

- Learn to recognize expository preaching;
- Develop a theological understanding and viewpoint concerning expository preaching;
- Learn to develop skills for interpreting God's Word as it relates to expositional preaching;
- Effectively communicate expositional messages based on biblically sound & responsible exegesis;
- Evaluate expository preaching as it relates to the overall scope of ministry in God's kingdom.

COURSE TEXTBOOKS:

Kaiser, Jr., Walter C. *Toward An Exegetical Theology: Biblical Exegesis for Preaching and Teaching*. Grand Rapids, MI: Baker Books, 1981 (7th Printing 2006)

Robbins, Haddon W. *Biblical Preaching: The Development and Delivery of Expository Messages*. Second Edition. Grand Rapids, MI: Baker Academic, 2001.

COURSE METHODOLOGY:

The principal means of instruction will be through assigned readings, lecture, discussion, audio-visual materials, student preaching, and student evaluation, and some small group activities.

COURSE REQUIREMENTS:

- (1) To take this course, students must have completed the “INTRODUCTION TO PREACHING” course.
- (2) Class attendance is mandatory for all students, unless it is an excused absence as defined in the *NOBTS Student Handbook*.
- (3) There will be 2 exams (the second one is the Final). The **2 exams** will be comprehensive based on the textbooks and *especially* the lecture notes. The 2 exams together will comprise 40% of the student’s final grade.
- (4) If a student misses an exam, they should let the professor know beforehand, either by email or a phone call. The student can take a make-up exam, but the student will be penalized -10, and the make-up date will be determined by the professor, which most likely will be during the next class session.
- (5) Every student will write **three** sermon briefs and preach **one** of them in class to be evaluated by the teacher and the students. The sermon brief that is preached must be turned in as a written manuscript. This preaching event will be worth 30% of your grade.
- (6) Every student will write a Reflection Paper. It will be at least 4 pages in length, double-spaced, 12 pt. font, in which the student expresses what expository preaching means to them, and then evaluates how this class has influenced and/or enhanced their preaching skills as they continue to serve the Lord. This paper will be due the last day of class, and it comprises 20% of their grade.
- (7) Weekly assignments will be submitted so as to meet the one-hour-per-week-off-campus course requirement. These assignments will serve to reinforce the assigned course readings and the material covered in class. It is imperative that these assignments are completed on time. Late assignments will be penalized. Each Thursday, you will be given a portion of scripture, a concept, term or reference related to the course. You will prepare a one to two page paper addressing the weekly assignment utilizing the resources provided to you from the scholarly journal list and/or citing other relevant academic materials you have used to prepare your answer. At times, you will be able to write on the applications of material learned in class in your ministry setting.
- (8) Each student is expected to participate in each class by:
 - Reading the required reading for the day;
 - Being on time;
 - Prepared to take lecture notes from the lecture/discussion;
 - Ready to participate in the discussion/debates;
 - Always being courteous and respectful of classmates and their opinions;
 - Remembering as each class starts to turn off all cell phones and pagers.
 - Once class starts, please do not get up to leave for any reason, unless discussed beforehand with the professor (doc’s appointment, etc.)

COURSE EVALUATION:

Based on the above, here is how each grade will be determined:

- Exam #1, and the Final 40%
- 2 Sermon Briefs 20% (10% each)
- The Preaching Event 30%
(This includes the Sermon Brief, the Manuscript, and the Preaching itself)
- One Reflection Paper 20%

SPRING 2013 COURSE & TERM CALENDER:

January 22, 2013	First day of class
March 18 -22, 2013	Spring Break
Exam week	
Thursday Class	May 9, 2013
Monday Class	May 13, 2013
Tuesday Class	May 14, 2013

BIBLIOGRAPHY

Bryson, Harold. *Expository Preaching: The Art of Preaching through a Book of the Bible*. Nashville: Broadman Press, 1995.

Fant, Clyde E. and William M. Pinson. *Luther to Massillon, 1483-1742 (20 Centuries of Great Preaching)*, 13 vols. Waco: Word, 1971.

Gane, Erwin R. "The Exegetical Methods of Some Sixteenth-Century Anglican Preachers: Latimer, Jewel, Hooker, and Andrewes." Andrews University Seminary Studies, *AUSS 17* (1979).

Gane, Erwin R. "Exegetical Methods of some Sixteenth-Century Puritan Preachers: Hooper, Cartwright, and Perkins," Andrews University Seminary Studies, *AUSS 19* (1981).

Garvie, Alfred Ernest. *The Christian Preacher*. London: T & T Clark, 1920.

Knox, John. *The Works of John Knox*. Edinburg: Thin, 1845.

Lloyd-Jones, D.M. *The Puritans: Their Origins and Successors* (Edinburgh: Banner of Truth, 1987).

Mounce, R.H. *The Essential Nature of New Testament Preaching*. Grand Rapids: Eerdmans, 1960.

Stott, John R. W. *Between Two Worlds: The Art of Preaching in the Twentieth Century*: Grand Rapids: Eerdmans, 1982.