

LSCM0351-32 Reading & Writing English as a Second Language

Thursdays, 6:00- 7:50 pm (West Palm Beach)

NOBTS – Campus du Sud de la Floride

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I. Seminary Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

II. Extension Centers Purpose Statement

The purpose of the extension centers is to fulfill the purpose of the seminary by providing a program of quality theological and practical education in the extension centers.

COURSE INFORMATION

Course Objective: This course emphasizes the development of English comprehension that leads to more confident written and oral communication. This will be accomplished by review of the basics in English grammar, class exercises in grammar skills, spelling quizzes, creative writing, crossword puzzles (for vocabulary), and study of the basics in clear expository writing.

Textbooks: *The Only Grammar Book You'll Ever Need* by Susan Thurman, Adams Media, 2003. (OGBY)

Essentials of English Grammar, 3rd edition, by L. Sue Baugh, McGraw-Hill, 2005 (EOEG)
Any up-to-date English dictionary

Course Evaluation:

This course will be evaluated on the basis of demonstrated improvement of the student's English comprehension and expression. The final grade will reflect the student's improvement in reading and writing skills throughout the course. Quizzes, spelling tests, and short writing assignments will be used for evaluation of the student's performance.

The final grade for the course will consist of the following:

Quizzes	30%
Writing assignments	30%
Participation	10%
Final Exam	<u>30%</u>
Final grade	100%

Course Methodology

1. Integrating the rules of grammar and punctuation with the study of how to write English clearly, showing how the proper use of grammar and punctuation makes one's writing more effective.
2. Study of English vocabulary, using spelling lists and quizzes, and class spelling bees to give practice in correct spelling.
3. A simplified approach to elements of English composition, focusing on the writing of effective paragraphs.
4. Use of crossword puzzles, solved collectively by the class, to strengthen vocabulary and increase awareness of word meanings.
5. Use of brief literary selections for oral readings in class, to strengthen reading skills and English comprehension

Class Attendance: Class attendance is mandatory because the skills taught in the course are cumulative and require regular attendance for the student to receive the benefits. If a student is absent for more than three classes, the final grade is F. The only exception is mitigating circumstances, to be evaluated by the Dean of the College.

Class Schedule

OGBY= The Only Grammar Book You'll Ever Need

EOEG = Essentials of English Grammar

January 24 . Diagnostic test/Diagnostic paragraph; Overview of the course; Using a Dictionary
Assignment: Spelling OGBY, p. 161, #1-60
Read OGBY: Chapter 2 "Parts of Speech"
Read EOEG: Chapter 1: "Parts of Speech" pp. 3-23

January 31. What is a sentence? Subjects and Predicates. Spelling quiz. Writing An Illustration Paragraph.
Assignment: Spelling OGBY, p. 162, #61-120
Read OGBY: Chapter 3 "Basic Sentence Structure"
Read EOEG: pp. 24-38

February 7: The verb "to be". Basic sentence structure, phrases and clauses. Fragments. Writing about a personal memory. Spelling quiz.
Assignment: Spelling OGB, p. 162, #120-153
Read OGBY: Chapter 4, "Verb Varieties".
Read EOEG: pp. 39-56, Conjunctions, Punctuation

February 14: Types of verbs. Punctuation. Conjunctions. Spelling quiz. Writing a definition paragraph.
Assignment: Spelling OGBY, p. 163, #154-215
Read OGBY: Chapter 5, "Pronoun Problems"
Read EOEG: pp. 56-65, Quotation Marks, Apostrophe, Possessives, Parentheses, Contractions.

February 21: Pronouns, More Punctuation. Spelling quiz. Writing a comparison paragraph.
Assignment: Spelling, OGB, p. 164, #247-307
Read OGBY: Chapter 7, "Writing Better Sentences".
Read EOEG: Chapter 4, Capitalization, Abbreviations and Numbers.

February 28 : Writing Effective Sentences. Capitalization and Abbreviations. Spelling quiz.
Writing a classification (types of) paragraph.
Assignment: Spelling, OGB, p. 165, #339-400
Read OGBY: Chapter 8, "Avoiding Common Errors"
Read EOEG: Chapter 5, "Spelling and Word Division"

March 7: Common Errors in Writing English. Spelling Rules. Spelling quiz. Writing a descriptive paragraph.
Assignment: Spelling, OGB, p. 166, #432-493
Read OGBY: Chapter 9: "Writing and Revising"
Read EOEG: Chapter 6, Clarity in Sentences

March 14: How to write effectively. The importance of clarity in your writing. Spelling quiz.
Writing a process paragraph.
Assignment: Spelling, OGBY, p. 167, #525-588
Read OGBY: Chapter 10: "Writing Formats"
Read EOEG: Chapters 7 and 8, Brevity and Clarity

March 21: SPRING BREAK

March 28: Writing Formats. Brevity in writing. Spelling quiz. Writing a 5-paragraph essay.
Assignment: Spelling, OGBY, p.168, #653-716
Read OGBY: Chapter 1, Finding the Right Words
Read EOEG: Appendix A: Irregular Verbs, pp. 167-168

April 4: Writing Formats. Brief Introduction to Poetry. Spelling quiz. Writing an argumentative essay.
Assignment: Spelling, OGBY, p. 169, #717-780
Read OGBY: Appendix B: Substitutes for Wordy Phrases
Read EOEG: Appendix C, Frequently Confused Words

April 11: Writing Your Resume. Spelling Quiz. Writing in Teams.

April 18: Writing Business Letters/ Writing Research Papers

April 25: Verb Review. Punctuation Review. Writing a review of a poem, short story, or film.

May 2 : Review for Final Examination.

May 9: Final Examination

Bibliography

Anonymous. Go Ask Alice. New York. Simon Pulse, 2006.

Asher, Jay. Thirteen Reasons Why. U.S.: Penguin Group, 2007.

Cunningham, P.M., & Allington, R.L. (2003). *Classrooms that work: They can ALL read and write*. Boston: Allyn & Bacon.

Freeman, Y.S., Freeman, D.E., & Mercuri, S. (2002). *Closing the achievement gap: How to reach limited-formal schooling and long-term English learners*. Portsmouth, NH: Heinemann.

Henry, D. J. The Skilled Reader. Third edition. Boston: Longman, 2011.

Important Sites

- <http://www.christianitytoday.com/>
- NIV Bible. The online text of the New International version of the Bible, good for ESL/EFL students to read and listen.
- NIV Bible Download. Excellent MP3 files of the New International Version of the Bible.
- Audio Bibles. Choose a version
- ESL Robot. Practice speaking English, free writing with an intelligent robot.
- 365 Short Stories. Listen to interesting short stories written for ESL learners.
- Short Stories for ESL Learners. Listen to the 100 short stories, and do the questions & answers, dictation exercises.
- Free Mobile English. Access the free website through your cellphones or mobile devices and practice listening and speaking on the go.

Other Sites

- Voice of America Webcasts. Special English for English learners in the world
- Learning English Video Lectures. More than 100 short videos on many different topics.
- History Channel - Video and Speeches. Video and audio of famous speeches in history.

Note: This syllabus may be adjusted based on the needs and interests of the class. List of words from the environment of Christian ministry will be provided occasionally and related to the chapter being studied.