

LSCM1300 Integrating Academics and Ministry

New Orleans Baptist Theological Seminary
Center for the Americas, Hialeah, FL
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Fall 2012/2013

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Course Description

The purpose of this course is to assist students with the transition to academic life at New Orleans Baptist Theological Seminary. Students will identify, develop, and utilize skills and techniques for their academic success and for success in their Christian ministry.

Prerequisite: None

Student Objectives

1. The student will gain foundational understanding of academic and relational skills as these skills relate to the classroom setting and to effective Christian ministry.
2. The student will further develop personal perspective regarding their strengths and weaknesses in the academic and ministerial areas of their lives.
3. The student will enhance academic abilities academically in the areas of listening, note-taking, rapid reading, test-taking, study habits, memory techniques, library use, writing, and research.
4. The student will exercise research and written communication abilities through the process of writing a research paper in a topic of choice.

Textbooks

Turabian, Kate L. *A Manual for Writers*. 7th Edition. Chicago, IL: University of Chicago Press, 2003. ISBN-10: 0-226-82337-7 ISBN-13: 978-0-226-82337-9

Dave Ellis (Author), R. W. Phipps (Editor). *Becoming a Master Student* [Paperback]
Boston, MA: Wadsworth Publishing, 14th Edition, 2012. ISBN-10: 1111827532
ISBN-13: 978-1111827533

Course Methodology

Various methodologies will be used in this course. The emphasis will be on student learning activities as opposed to more traditional methods. The professor will use lecture at times. These will be supported by multi-visual teaching aids such as PowerPoint presentations and videos. Small group format will be used in class and online to enhance the teaching/learning process. Independent and collaborative work on Blackboard will also be a part of the learning experience.

Course Requirements

1. Bring the textbook by Kate L. Turabian to class. Read the chapters as assigned on course schedule.
2. Read the textbook by David Ellis and complete homework assignments as assigned.
3. Complete all assignments on Blackboard and participate in small group discussions and problem solving exercises.
4. Participate in group exercises, research activities, and learning activities.
5. Successfully complete mid-term and final exams.
6. Submit a research paper which meets the specifications outlined on page 3.

Course Evaluation

Mid-term Exam (October 8)	20%
Homework and Reading Assignments	20%
Research Paper (Due November 26)	20%
Learning Activities	20%
Final Exam (December 10)	20%

Test/Assignment Policies

1. All assignments are due at the beginning of the class period. Assignments turned in after the beginning of class will be assessed late penalties.
2. All makeup tests must be approved in advance and taken before the next class period.
3. Late assignments will be assessed a penalty of 10% per week.
4. No assignments will be accepted after the last class.
5. Research papers should be typed, double-spaced, and follow Turabian guidelines.

Course Attendance Requirements

Class attendance is mandatory. No more than three absences or a total of nine hours can be missed during the course. Each tardy is counted; three tardies count as one hour of missed class time.

Course Schedule

Date	Topic	Assignments* (see note below)
August 20	Introduction	
August 27	The Call; Managing Your Life	Spiritual Gift Inventory
September 3	Labor Day – NO CLASSES	
September 10	Writing a Research Paper;	
September 17	Learning Styles	
September 24	Reading Techniques	
October 1	Study methods and habits	
October 8	How to take class notes	Mid-Term Exam
October 15	Fall Break Begins – NO CLASSES	
October 22	The Bible and Ministry	
October 29	Ministry Opportunities and Resources	
November 5	Demographics and Ministry	
November 12	Relationships and Ministry	
November 19	Thanksgiving Week – NO CLASSES	
November 26	Stress and Ministry	Research Paper Due
December 3	Multicultural Ministry and Race Relations	
December 10	Final class meeting and Evaluation	Final Exam

*Professor will hand out updated assignments list on first day of class.

Selected Bibliography

- Coman, Marcia J., and Kathy L. Heavers. *How to Improve Your Study Skills*, 2d ed. Lincolnwood, IL: NTC Publishing Group, 1998.
- Ellis, Dave. *Becoming a Master Student*, 9th ed., instructor's ed. Boston, Houghton Mifflin Company, 2000.
- Langan, John. *Ten Skills You Really Need to Succeed in College*. Boston: McGraw-Hill, 2003.
- Rozakis, Laurie. *Test-Taking Strategies and Study Skills for the Utterly Confused*. New York: McGraw-Hill, 2003.
- Schindley, Wanda. *Adults in College: A Survival Guide for Nontraditional Students*, rev.ed. Mt. Pleasant, TX: Dallas Publishing Company, 2002.
- Wong, Linda. *Essential Study Skills*, 4th ed. New York: Houghton Mifflin Company, 2003.

Research Paper Guidelines

Research paper should be:

- 8-10 content pages in length, typed and double-spaced
- Turabian in format and Footnoted
- Complete bibliography of 10-15 resources, including 1 internet. (No Wikipedia)

Possible Research Topics:

- Founding Baptist Fathers
- Baptists in America (Historically)
- Baptists Today
- Comparison of denominations in any of the following areas:
 - Politically or theologically
 - Church practices
- Early Church Fathers
- Personalities of the Great Awakening
- Charles Spurgeon's impact on America
- Development of Missions Agencies in America
- The Role of Women in the Early church
- A Discipleship Paradigm
- Inspiration and the Scriptures
- Calvanism and Baptists
- Current Trends which will impact the Church's future

You may choose one of these or design a topic for yourself. **PLEASE NOTE:** Only one student can research any one topic. Topics will be reserved on a first-come basis by signing up with professor. **If you decide on another topic, the topic must be approved by professor in advance.**

- A NOTE ABOUT **PLAGIARISM:** All written assignments must be your own work!
- a. If you use an author's exact words, you must put his/her words in quotation marks and footnote the source.
 - b. If you paraphrase, you must footnote the source.
 - c. Any information that you include in your paper **that you did not previously know must be footnoted because the information came from someone else.**
 - d. **If you do not footnote someone else's information, you are plagiarizing that person's work.**
 - e. **Plagiarism is a serious academic offense, and the penalties can include (1) a failing grade in the course, and/or (2) dismissal from seminarv!**