

PREA5300 Proclaiming the Bible

New Orleans Baptist Theological Seminary
South Florida Extension
Division of Pastoral Ministries

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Fall 2014 * Monday*3:00-5:00 PM

Class Dates: 8/25; 9/8; 9/22; 10/6; 10/20; 11/3; 11/17; 12/1

Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course, Core Value Focus, Curriculum Competencies Addressed

Course Purpose: To provide for the students quality theological education in the discipline of pastoral ministries.

Core Value Focus: Spiritual Vitality

Curriculum Competencies Addressed: Biblical Exposition

Course Description

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event.

Student Course Objectives

In order to interpret and communicate the Bible accurately, students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension to communicating the Bible accurately through the scope of the preaching ministry including:
 - Concepts of preaching, principles of sermon preparation and organization, resources for sermon development, and critical issues encountered in the preaching ministry.
 - Concepts of pulpit communication, principles of sermon delivery, resources for sermon delivery, media technology and preaching, and problems of sermon communication.

2. Value the following things:
 - The role of the Holy Spirit in sermon planning, development, and delivery.
 - The personal spiritual preparation of the preacher.

- The disciplines of sermon planning and development.
 - The expositional process in the preaching event
3. Be able to accomplish the following tasks:
- Prepare an expository sermon.
 - Use the expositional process.

Course Methods

1. Lectures and other methods will be utilized to teach the principles and methodologies of preaching, as well as to present various resources available.
2. Writing assignments will be required to facilitate experiential learning regarding the course content and objectives. Resource persons may be used to share experiences, as time permits.
3. Audios and Videos with class and small-group discussions will be used to demonstrate preaching examples and to stimulate personal insights about preaching.
4. Outside classwork, including interaction with articles and other students on blackboard, will be used in order to promote learning and application of course principles and concepts.

Required Textbooks

Vines, Jerry and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Chicago: Moody Press, 1999.

Allen, David L. and Peter Lumpkins, eds. *Preach the Word! A Collection of Essays on Biblical Preaching in Honor of Jerry Vines*. Carrollton, GA: Free Church Press, 2013.

Course Requirements

1. Each week, except for 8/25 and 12/1, students will take a short **reading quiz** over the material assigned for that specific class date. There will be a total of 6 quizzes. The lowest quiz grade of the 6 will be dropped. No makeup quizzes will be given for absences unless prior communication between the professor and student occurs. **TOTAL POINT VALUE: 100**
2. Each week, except for 8/25 and 12/1, students will take a **sermon outline quiz** totaling 6 quizzes. The lowest quiz grade of the 6 will be dropped. Again, no makeup quizzes will be given for absences unless prior communication between the professor and student occurs. **TOTAL POINT VALUE: 100**
3. Each student will provide **15 sermon critiques** using the Preaching Evaluation Form (in syllabus). These 15 critiques can be of a video podcast, a seminary chapel message, a local church sermon, or of any preaching done at a conference. These 15 critiques will be due on 12/1. **TOTAL POINT VALUE: 100**
4. Each student will create a **12 week preaching outline calendar**. For this project, the student will outline

12 different texts, including the main preaching points as well as any ideas about introductions, illustrations, and media usage. The 12 texts can create a 12 week sermon series, multiple smaller sermon series, or various independent sermons. An example of an outline will be provided in class as an example. **TOTAL POINT VALUE: 150**

5. Each student will create a **6-8 page sermon manuscript of Mark 10:32-45**. This manuscript should include any introduction, illustrations, points of exposition, and conclusion. The student's exposition should include syntactical, grammatical, historical, contextual, and theological examination of key words and phrases in the passage using appropriate reference tools. The student should follow the Turabian Tutor, be 12 font, and double spaced, and include at least 6 commentaries and/or other exegetical sources. **TOTAL POINT VALUE: 150**
6. Exams: There will be a **midterm and a final**. The Final will NOT be cumulative
TOTAL POINT VALUE: 100 for each exam

SCHEDULE of CLASS DATES and TOPICS

- | | |
|--------------|--|
| 8/25 | TOPIC: Intro/What is Preaching?/The Life and Times of the Preacher |
| | READING: Vines, <i>Power in the Pulpit</i> , 1-87
Allen, <i>Preach the Word!</i> (2 chapters)
“A Brief Look into the Life of the Preacher: Jerry Vines” (Caner)
“A Personal Testimony to the Power of Biblical Preaching” (Hunt) |
| 9/8 | TOPIC: Wrestling with the Text: Finding the Meaning and Implications Texts |
| | READING: Vines, <i>Power in the Pulpit</i> , 89-142
Allen, <i>Preach the Word!</i> (2 chapters)
“Simple Biblicism: the Word of God in the Theology of Vines” (Yarnell) |
| 9/22 | TOPIC: The Preacher and the Message: Introduction, Applications, Illustrations, and Conclusions |
| | READING: Vines, <i>Power in the Pulpit</i> , 143-226
“The Preaching Event: A True Baptist Distinctive” (Hawkins)
“The Theology of Expository Preaching” (Lemke) |
| 10/6 | TOPIC: The Preacher and His Delivery, Invitations, and Audience |
| | READING: Vines, <i>Power in the Pulpit</i> , 227-261; 291-353
“Measuring Success in Biblical Preaching” (Rummage)
“The Importance of Biblical Preaching in Building a Great Church” (Dooley) |
| 10/20 | TOPIC: Midterm; The Preacher and His Tools: Language, Commentaries... |
| | READING: Allen, <i>Preach the Word!</i> (1 chapter)
“Biblical Preaching in a Mega-Church Setting” (Brunson) |

11/3 TOPIC: Sermon Manuscript Due; Preaching the Full Counsel of God
 READING: Allen, *Preach the Word!* (3 chapters)
 “Preaching the Whole Counsel of God” (Patterson)
 “Growing a Church through Evangelistic, Biblical Preaching” (Gaines)
 “Do the Work of an Evangelist” (Pennington)

11/17 TOPIC: 12-Week Sermon Outlines Due; The Various Styles of Sermons; Technology and the Future of Preaching
 READING: Allen, *Preach the Word!* (2 chapters)
 “The Church’s Necessity for 21st Century Survival” (Smith)
 “A Baptist and His Bible: A Biblical Sermon Based on 2 Timothy 3:14-4:13” (Vines)

12/1 Final Exam: 15 Sermon Critiques Due

Evaluation

All course objectives will be evaluated through the grading of the course assignments and examinations. Student participation and conduct in class and small-group discussions will also be factors in evaluation and grading. Student grade breakdown will be:

Points	Letter Grade
740-800	A
676-739	B
612-675	C
556-611	D
0-555	F

Absences, Make-up Work, and Late Assignments

- Due to the nature of the preaching event and the reality that Sunday comes every week regardless of the minister’s preparation or busy schedule, and in an effort to create accountability for the student to the high calling of ministry, **work will not be accepted after the date due.**
- Since this class meets every other week, each student is strongly recommended to be at every class. While life and ministry occurs, and grace may be given for "emergencies," any student who misses 2 classes without special prior permission will be asked to withdraw from the class.
- While this syllabus is helpful and will be the primary guide for our topics and discussion for the semester, I reserve the right to amend the timing of an assignment or the topic to be covered on any given day based on my belief that the change will be in the best interest of the student's educational experience.

PREACHING EVALUATION FORM

SCALE	1	2	3	4	5	6	7	8	9	10
	POOR			AVERAGE			GOOD		OUTSTANDING	

1. PREACHER, TEXT, AND TITLE: _____

2. THE PREACHER AND HIS DELIVERY

A. HIS POSTURE: _____

B. CLOTHING AND APPEARANCE: _____

C. EYE CONTACT AND FACIAL EXPRESSIONS: _____

D. MANNERISMS: _____

E. GESTURES: _____

F. VOICE AND DELIVERY: _____

3. THE MESSAGE AND ITS CONTENT:

A. INTRODUCTION: _____

B. EXPOSITION: _____

C. ILLUSTRATIONS: _____

D. APPLICATIONS: _____

E. EXHORTATIONS: _____

F. CONCLUSION: _____

G. INVITATION: _____

4. OTHER COMMENTS AND OBSERVATIONS

Selected Bibliography

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- _____. *Prayerful and Powerful Pulpits*. Grand Rapids: Baker Book House, 1994.

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- Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth: A Guide to Understanding the Bible*. Grand Rapids: Zondervan, 1982.
- Greidanus, Sidney. *The Modern Preacher and the Ancient Text: Interpreting and Preaching Biblical Literature*. Leicester: InterVarsity Press, 1988.
- _____. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids: William B. Eerdmans Publishing Company, 1999.
- Larson, Craig Brian, ed. *Interpretation and Application*. Peabody, MA: Hendrickson Publishers, 2012.
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History of Preaching

- Dodd, C. H. *The Apostolic Preaching and Its Developments*. Reprint. Grand Rapids: Baker, 1980.
- Fant, Clyde E., Jr. and William M. Pinson, Jr. *20 Centuries of Great Preaching: An Encyclopedia of Preaching*. Waco: Word Books, 1971.
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- Wiersbe, Warren W. *Listening to the Giants*. Grand Rapids: Baker, 1980.
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