



LEAVELL COLLEGE

AT NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

LSCM3371-35 Marriage and Family Issues

Spring 2020 (Term 203)

Monday 4x Hybrid, 6:00 -9:50 pm

Class Dates: 3/23, 4/6, 4/20, 5/4

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value

Each academic year, a core value is emphasized. This academic year, the core value is **Spiritual Vitality**: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

Course Description

Students will focus on marriage and family as a social institution with application to their life and the local church. Students will also explore various issues related to the marriage relationship and the family.

Student Learning Outcomes (CSLOs)

At the conclusion of the semester, the student will be able to:

1. Evaluate the contemporary institution of marriage and family.
2. Explore his/her family of origin and identify both adaptive and maladaptive patterns.
3. Explain and demonstrate various techniques and interventions utilized in marriage and family.

General Education Competencies (GEC)

Leavell College has identified four General Education Competencies:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning

This course addresses GEC #3.

Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM PSLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)

Leavell College has identified three Program Student Learning Outcomes for the BACM and three Program Student Learning Outcomes for the BAM:

1. Biblical Interpretation (BACM PSLO #1)
1. Worship Leadership (BAM PSLO #1)
2. Service and Leadership (BACM PSLO #2 and BAM PSLO #2)
3. Historical and Theological Interpretation (BACM PSLO #3 and BAM PSLO #3)

This course addresses BACM PSLO # 1 and BAM PSLO # 3

Course Text

The following textbook is required:

Balswick, Jack and Judith Balswick. *The Family: A Christian Perspective on the Contemporary Home*, Grand Rapids, MI: Baker, 2014.

Course Requirements and Grading

1. As per the Leavell College Catalog, school policies regarding absences and tardies will be strictly enforced. Any student missing a 4x hybrid classes will automatically receive a grade of "F" for the course. Every three occasions of arriving late for class or leaving early from class will be counted as one hour of absence. Roll will be taken at the beginning of each class period. The student is responsible for contacting the professor if he or she is tardy and the roll has already been taken. *This assignment relates to CSLOs #1, #2, and #3. All late assignments will be penalized five points for the first day and one point per day thereafter, with no assignments being accepted more than two weeks past the due date. This assignment relates to CSLOs #1, #2, and #3.*
2. Exams will consist of multiple choice, true/false, short answer, and discussion questions. Students should not assume that the study guide, if one is given, is comprehensive to what will be on the exam. If an emergency prevents a student from taking a scheduled

exam, it is that student's responsibility to reschedule with the instructor. If a student misses an exam and does not get preapproval from the instructor and/or cannot provide documentation (doctor's note, police report, death of loved one) they will not be allowed to make up the exam. The exam must be made up within one week of the missed exam. After one week, the student will earn a grade of 0 for the assignment. *This assignment relates to PSLO #2 and CSLOs #1 and #3.*

3. In addition to the required textbook for this course, each student will be responsible for selecting an additional book to read and review. Students must choose a book that they have not previously read, which relates to material covered in this course. The book should be at least 100 pages in length. A one-page review following the outline provided in class must be submitted and presented to the class. Students will sign up for days to present their book in class and are responsible for submitting a copy of their review on Blackboard. Failure to submit book review in Blackboard will result in a one-letter grade deduction from the student's final grade. *This assignment relates to GEC #3, PSLO #2, and CSLOs #1 and #3.*
4. Students will be asked to complete a genogram and reflection exercises on their family of origin. More information will be provided on this in class. *This assignment relates to GEC 3, PSLO #2, and CSLO #2.*
5. Students will be asked to develop five marriage enrichment lessons. This assignment is designed to be practical in that it can potentially be used for a Sunday school or discipleship class. You are allowed to choose the five topics for each of the lessons. These lessons can be for premarital couples or married couples. Each lesson should follow the format and guidelines provided in class. Marriage enrichment lessons will be due on Monday, November 5. *This assignment relates to GEC #3, PSLO #2, and CSLOs #1 and #3.*
6. The following grading scale as outlined in the Leavell College catalog will be utilized:
A = 93-100; B = 85-92; C = 77-84; D = 70-76; F = 69 and below
7. The final breakdown for the course will be tabulated according to the following percentage breakdown:

Marriage Enrichment Lessons	15%
Book Review	10%
Genogram/Family Reflection Exercise	15%
Exam 1	20%
Exam 2	20%
Final Exam	<u>20%</u>
	100%

Course Outline

All topics and dates (except the final exam) are subject to change. Note: Readings should be completed prior to coming to class.

COURSE SCHEDULE

Week	Topic	Reading Due Date	Assignment Due Date
<p>3/23 Class Meets</p>	<p>Introduction/Syllabus</p> <p>Sacred Marriage DVD/A Theological Foundation</p> <p>The Family as a Developing Biosocial System</p> <p>Mate Selection & Cohabitation</p>	<p>Chapter 1</p> <p>Chapter 2</p> <p>Chapter 3</p>	
<p>3/30</p>	<p>Relationship Attachment Model: Know & Trust</p> <p>Relationship Attachment Model: Rely, Commit, Touch</p> <p>Establishing Marriage</p> <p>The Seven Principles of Making Marriage Work</p>	<p>Chapters 4 & 5</p>	<p>Book Read and Review Due by 4/3</p>

5/4 Class Meets	Complex Families The Postmodern Family Review	Chapters 17 & 18 Chapters 19 & 20	
5/ 11	Final Exam		Final Exam Due on Blackboard by May 11th at 6:00 pm

***The Professor reserves the right to change topics/dates as necessary (see course policies).**

Additional Course Information

1. *Blackboard/Self-Serve*: The student is responsible to check Blackboard for grades, assignments, course documents, and announcements. The student is also responsible for maintaining current information and current e-mail address on the Blackboard system and Self-Serve. As Blackboard and Self-Serve do not communicate with one another, students will need to enter updates on both platforms.
2. *Netiquette*: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.
3. *Writing Style Guide*: Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link:
<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>
4. *Academic Honesty Policy*: All students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
5. *Plagiarism Policy*: A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources*

is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.

6. *Emergency Plan*: In the event the NOBTS schedule is impacted due to a natural event or epidemic, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
7. *For Technical Assistance*: For general NOBTS technical help, go to:
www.NOBTS.edu/itc/

Selected Bibliography

- Carder, Dave and Duncan Jaenicke. *Torn Asunder: Recovering from an Extramarital Affair*. Chicago: Moody Publishers, 2008.
- Deal, Ron L. *The Smart Stepfamily: Seven Steps to a Healthy Family*. Bloomington, MN: Bethany House.
- Epp, John Van. *How to Avoid Falling in Love with a Jerk*. New York: McGraw-Hill Education, 2007.
- Gottman, John and Nan Silver. *The Seven Principles of Making Marriage Work*. New York: Harmony Books, 2015.
- Gottman, John. *The Marriage Clinic*. New York: W.W. Norton, 1999.
- Gottman, John and Julie Schwartz Gottman. *Ten Lessons for Transforming Your Marriage*. New York: Three Rivers Press, 2007.
- Gottman, John and Julie Schwartz Gottman. *And Baby Makes Three: The Six-Step Plan for Preserving Marital Intimacy and Rekindling Romance After Baby Arrives*. New York: Three Rivers Press, 2007.
- Keller, Timothy and Kathy Keller. *The Meaning of Marriage: Facing the Complexities of Commitment with the Wisdom of God*. New York: Penguin Group, 2011.
- Kostenberger, Andreas J. and David W. Jacobs. *God, Marriage, and Family: Rebuilding the Biblical Foundation*. Wheaton: Crossway, 2010.
- McGoldrick, Monica and Randy Gerson. *Genograms: Assessment and Intervention*. New York:

W.W. Norton, 2008.

Richardson, Ronald W. *Family Ties That Bind: A Self-help Guide to Change Through Family of Origin Therapy*. Vancouver: Self-Counsel Press, 1987.

Schaumburg, Harry. *Undefined: Redemption from Sexual Sin, Restoration for Broken Relationships*. Chicago: Moody Publishers, 2009.

Sells, James N. and Mark A. Yarhouse. *Counseling Couples in Conflict: A Relational Restoration Model*. Downers Grove, IL: InterVarsity Press, 2011.

Smalley, Gary. *Making Love Last Forever*. Nashville, TN: Thomas Nelson, 1996.

Stanley, Scott, Daniel Trathen, Savanna McCain, and Milton Bryan. *A Lasting Promise: The Christian Guide to Fighting for Your Marriage*. San Francisco, CA: Jossey-Bass, 2014.

Thomas, Gary. *Sacred Marriage: What if God Designed Marriage to Make Us Holy More Than to Make Us Happy*. Grand Rapids, MI: Zondervan, 2015.