



History of Christianity: Early and Medieval – HIST 5200

Division of Theological and Historical Studies

Fall 2012

North Georgia Regional Hub

Mondays, 1:00pm-2:50pm August 27, Sept 10, Sept 24, Oct 8, Oct 22, Nov 5, Nov 26, Dec 3

Peter W. Kendrick, ThD.

1000 Johnson Ferry Road, Suite C-115
Marietta, GA 30068

pkendrick@nobts.edu
678—905-7662 (Office)
678-656-1089 (Cell)

I. Course Description:

This course provides a general historical survey of the Christian movement from its inception through the medieval period. A brief introduction to historical method and historiography is followed by study of significant ideas, individuals, movements, institutions, and crisis in the story of Christianity prior to the Protestant Reformation.

II. Objectives:

- To enhance your understanding of the shifts and changes in Christian thought and practice from its inception to the Protestant Reformation
- To enhance your ability to read and understand primary texts produced by historical figures
- To understand and appreciate one's Christian heritage
- To interpret contemporary issues in Christian life in light of their historical roots
- To develop the ability to think historically and critically, placing individuals, movements, and ideas within their proper context

III. Goals of Skills:

- To learn how to read primary sources both informatively and critically.
- To learn to engage in historical writing, in which one studies the changes and development of a theme or topic over time and takes into account the relevant social, political, and theological contexts.
- To learn to engage in theological writing, in which one can draw out the central theological themes in a primary source and analyze them.

- To learn to engage in critical writing, in which one not only gives a summary of the content of a primary source but also analyzes it in terms of the consequences and relevance of that content for the Christian life and today's church.

IV. Policies:

- Attendance & Participation:* Hybrids that meet 8x a semester - students can only miss two of the eight class sessions. Should a student miss a class period, it is the responsibility of the student to obtain class notes. The professor does not provide copies of lecture notes.
- Instructor Availability and Feedback:* The instructor will answer most emails within 24-48 hours. He will give feedback on the Research Paper Proposal and Submission.
- Cellular Phone:* The instructor requests that all phones and pagers be turned off or adjusted so as not to disturb the class. If you can wait until a break time to attend to calls and pages, that would be greatly appreciated.

V. Required Resources Purchases:

There are four (4) required books for this class. The text describes and interprets the people, events, and concepts that have been important throughout the first half of Christianity's history. The other books complement the textbook as tools for understanding the history of Christianity.

[B] Bettenson, Henry and Christ Maunder, eds. *Documents of the Christian Church*. 3d ed. New York: Oxford University Press, 1999.

[G] Gonzalez, Justo L. *The Story of Christianity*, Vol 1. San Francisco: Harper & Row, 1984.

[N] Noll, Mark A. *Turning Points: Decisive Moments in the History of Christianity*. Grand Rapids, MI: Baker Books, 1997.

[T] Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations*, 7th ed. Chicago: The University of Chicago Press, 2007.

Supplemental Text: Bauman, Michael and Martin I. Klauber. *Historians of the Christian Tradition: Their Methodology and Influence on Western Thought*. Nashville: TN, 1995.

VI. Requirements:

- Journal Article Critique:* To complete each Journal Article Critique (JAC), students will find a peer-reviewed, scholarly journal article on a topic covered in the course and write a two-page, double-spaced critique that adheres to Turabian style. Both critiques must also contain a cover page and four subheadings: Introduction, Summary, Critical Evaluation, Conclusion. For JAC 1, students may critique an article on a topic about which they

might want to address their Research Paper. On the other hand, for JAC 2, students must critique article that is *relevant* to their Research Paper Topic.

- B. *Book review*: Each student shall write and submit a critical review of a primary early to medieval source, for example, Justin Martyr, *Against Marcion*. Please indicate your selection to the instructor before proceeding with this assignment. The review should be no less than four typewritten pages in length and contain (1) a bibliographical entry at the top of the first text page of the review, (2) a brief biographical sketch of the author, (3) a brief summary (three to four pages) of the contents of the book, (4) a statement of the author's purpose and the extent to which the purpose was realized, (5) a statement regarding the book's uniqueness, (6) a description of the author's style, (7) a description of the author's biases, and (8) concluding evaluation
- C. *Daily Quizzes*: There will be thirteen (13) quizzes given during the semester over the assigned reading materials, lectures, powerpoints, and etc. All quizzes contain 10 multiple choice, true/false, and matching questions; are open-book/open notes; and must be completed in 30 minutes. Preparation and study are essential for these quizzes. The quizzes must be completed on or before midnight of the due date.
- D. *Research paper*: The major writing assignment of this course is a Research Paper to be completed in three steps.
 - a. *Topic*: First students must select a topic for their paper. The research paper should (1) demonstrate original research utilizing primary sources, (2) make a contribution to the advancement of knowledge in the particular area of study/interest, (3) reveal the student's ability to analyze, interpret, and synthesize information; and (4) demonstrate the student's knowledge of the literature relating to the project or at least acknowledge prior scholarship on which the paper is built. Some topics are listed in the JAC Instructions, and others are listed in Blackboard. Students must state the general topic in which they are interested followed by a colon and a specific focus within the topic.
 - b. *Proposal*: After their topic has been approved, students must complete a Research Paper Proposal. The Proposal will contain the following components: a cover page, a working thesis statement, the need for the study, the procedure of the study, and a working bibliography. The thesis statement, need, and procedure should be 1–2 double-spaced pages. The procedure must be written in the paragraph form; it's not the table of contents.
 - c. *Submission*: Students must write their Research Paper using the Topic and Proposal they submitted. The paper must include eight sections (Cover, Thesis, Table of Contents, Introduction, Body, Conclusion, Footnotes, and Bibliography) but the portion consisting of the body of research (Introduction to Conclusion) needs to be 12–15 double-spaced pages; it must also include at least 12 sources. It must be written in proper form (as specified in the Turabian manual).

VII. Late Work:

- A. *Quiz*: A student who misses a Quiz for anything other than exigent providential hinderance (death or illness in family) or a *previously* approved reason will not be allowed a makeup.
- B. *Papers*: A late paper will be assessed an initial 10 point penalty. Each calendar day after the due date (excluding Sunday) an additional 5 point penalty will be assessed.

VIII. Possible Points & Grading Scale:

Possible Points		
Quizzes (13 at 20 ea)	260 points	34%
Research paper		
Topic	10 points	1%
Proposal	30 points	4%
Submission	200 points	27%
Primary Source Book Review	100 points	13%
Journal Article Critiques (2 at 80 ea)	160 points	21%
Total possible number of points	760 points	100%

Grading Scale:

Grade	A	B	C	D	F
Percentage	93-100%	85-92%	77-84%	70-76%	Below 70%
Points	707+	646+	585+	532+	531-

VIII. Cellular Phones and Pagers

The instructor requests that all phones and pagers be turned off or adjusted so as not to disturb the class. If you can wait until a break time to attend to calls and pages, that would be greatly appreciated.

IX. Course Schedule: The professor has the right to amend this syllabus at his discretion.

Mondays, 1:00pm-2:50pm				
August 27, Sept 10, Sept 24, Oct 8, Oct 22, Nov 5, Nov 26, Dec 10				
	Date	Topic	Readings	Misc.
*Class meets			[G] pages [B] Part. Section.Chapter.(Paragraph)	
	August			

1*	27	Introduction to course/Historiography The church growing	[G]2-30	[L] 1 Q1
	September			
	3	Labor Day – No Class		
2*	10	Persecution & response	[G]31-57 [B] I.S1.I ;I.S1.III	[L] 2 Q2
3	17	Apostolic Fathers	[G]67-81 JAC1	[L] 3 Q3
4*	24	The Christian life	[G]91-101 [B] I.SVII.I-IV Topic Due	[L] 4 Q4
	October			
5	1	The early heresies & Schism	[G]58-90, 251-265 [B] I.SIII	[L] 5 Q5
6*	8	The Church fathers	[G]54-85,138-141	[L] 6 Q6
	15-19	Fall Break – No Class		
7*	22	Persecution & final victory	[G]82-90, 102-108 JAC2 Due	[L] 7 Q7
8	29	The imperial church/Constantine	[G]112-128 [B] I.SI.III.(m)-(v)	[L] 8 Q8
	November			
9*	5	The Trinitarian controversy	[G]158-167,173-188 [B] I.SII Research Proposal Due	[L] 9 Q9
10	12	The Christological controversy	[G]252-265 [B] I.SIV.VII – I.SV	[L] 10 Q10
	19-23	Thanksgiving – No Class		
11*	26	Augustine & Pelagian controversy	[G]207-216 [B] I.SVI	[L] 11 Q11
	December			
12	3	Overview of the Middle Ages	[G]222-375 [B] II.SI; II.SIII	[L] 12 Q12
13*	10	Scholasticism & Mysticism The quest for Reformation	[G]311-318,362-364, 356-361 [B] II.SVI [G]337-361 Research Paper Submission Due	[L] 13, L14 Q13

CHAPTER 1

CHAPTER 2 [L] LISTS FOR

CHAPTER 3 HIST5200-01 HISTORY OF CHRISTIANITY: EARLY AND MEDIEVAL

CHAPTER 4 [L] LIST 1 CHAPTER 5 [L] LIST 2 CHAPTER 6 [L] LIST 3 CHAPTER 7 [L]

<p><u>1</u></p> <p>Pharisees Hellenists Sadducees Zealots Essenes Diaspora Philo of Alexandria LXX Syncreticism Plato/Platonism Stoics/Stoicism</p>	<p>Nero Tacitus Domitian Suetonius Acts of the Martyrs Pliny the Younger Trajan Ignatius of Antioch Polycarp Quadratus Justin Martyr Tatian Athenagoras Theophilus Minucius Felix</p>	<p>Irenaeus of Lyons Clement of Alexandria Tertullian Origen of Alexandria Ignatius Hermas Papias Polycarp Clement of Rome Hippolytus Cyprian</p>	<p><u>LIST 4</u></p> <p>Describe the following 4 notable features of the early church: Communion Baptism Evangelism Organization According to Justin why do Christians meet on Sunday?</p>
---	---	---	--

CHAPTER 8 [L] LIST 5 CHAPTER 9 [L] LIST 6 CHAPTER 10 [L] LIST 7 CHAPTER 11 [L]

<p><u>5</u></p> <p>Gnosticism Marcion Docetism Canon Creed Apostolic succession Apostle's Creed "catholic church" Montanism Manichaeism Develop Irenaeus' argument for the</p>	<p>Anthony the anchorite Briefly discuss the origin of monasticism Cenobitic Anchorite <i>Life of Saint Martin</i></p>	<p>Septimius Severus Decius Briefly discuss the <i>Martyrdom of saints Perpetua & Felicitas</i> Briefly compare Cyprian and Novatian in their solution to the problem of the lapsed</p>	<p><u>LIST 8</u></p> <p>Edict of Milan Discuss Gonzalez's comment: "Constantine was simply a shrewd politician who became aware of the advantages to be drawn from a 'conversion.'</p>
--	--	---	--

APTER 12 [L] LIST APTER 13 [L] LIST 10 IAPTER 14 [L] LIST [APTER 15 [L]

<u>9</u>	Chalcedon (451) Apollinarius Nestorius Eutyches Homoiousios Homoousios Theotokos patripassianism	<u>11</u>	<u>LIST 12</u>
Arius Eusebius of Nicomedia Athanasius Nicea (325) Constantinople (381)		Augustine Donatism Pelagius Original sin	Briefly discuss how the bishops of Rome, came to enjoy the authority that he had in the

CHAPTER 16

CHAPTER 19

CHAPTER 22

Selected Bibliography

- Baker, Robert A. *A Summary of Christian History*. Revised by John M. Landers. Nashville: Broadman & Holman Publishers, 1994.
- Boer, Harry R. *A Short History of the Early Church*. Grand Rapids: William B. Eerdmans Publishing Company, 1976
- Brown, Harold O. J. *Heresies: The Image of Christ in the Mirror of Heresy and Orthodoxy from the Apostles to the Present*. Grand Rapids: Baker Book House, 1984.
- Brown, Peter. *The Rise of Western Christendom*. New York: Blackwell, 1996.
- Davis, Leo Donald. *The First Seven Ecumenical Councils (325-787): Their History and Theology*. Theology and Life Series 21.
- Douglas, J. D., ed. *The New International Dictionary of the Christian Church*. Grand Rapids: Zondervan Publishing House, 1978.
- Erickson, Millard J. *Christian Theology*, 2nd edition. Grand Rapids, MI: Baker Books, 1998.
- Gonzalez, Justo. *A History of Christian Thought: From the Beginnings to the Council of Chalcedon*. Nashville: Abingdon, revised edition 1988.
- Gonzalez, Justo. *A History of Christian Thought: From Augustine to the Eve of the Reformation*. Nashville: Abingdon, revised edition 1988.
- Gonzalez, Justo. *A History of Christian Thought: From the Protestant Reformation to the Twentieth Century*. Nashville: Abingdon, revised edition 1988.
- Hinson, Glenn. *Understandings of the Church*. Minneapolis: Fortress Press, 1986 (reprint edition from Wipf and Stock).
- Kelly, Joseph F. *World of the Early Christians*. Collegeville: The Liturgical Press, 1997
- Kelly, J. N. D. *Early Christian Doctrines*, revised edition. New York: HarperSanFrancisco, 1978.
- Lightfoot, J. B. and Harmer, J. R., revised by Holmes, Michael W. *The Apostolic Fathers: Greek Texts and English Translations of Their Writings*. 2nd edition. Grand Rapids: Baker Book House, 1992.
- Longenecker, Richard N., editor. *Community Formation in the Early Church and in the Church Today*. Peabody, MA: Hendrickson, 2002.

Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. 5 volumes. Chicago: The University of Chicago Press, 1971-1989.

Shelley, Bruce L. *Church History in Plain Language*. Updated 2nd edition. Dallas: Word Publishing, 1995.

Online Resources

Two Comprehensive Web Sites

The ECOLE Initiative

<http://www2.evansville.edu/ecoleweb/>

The Early Church On-Line Encyclopedia (ECOLE) initiative is a cooperative effort on the part of scholars across the Internet to establish a hypertext encyclopedia of early Church history (to the Reformation) on the World Wide Web. In addition to the articles on specific topics, there is much other relevant information including a chronology, glossary and links to other World-Wide Web resources. An excellent place to begin research on the early church on the Internet.

ORB: The On-line Reference Book for Medieval Studies

<http://www.the-orb.net/>

“ORB is an academic site, written and maintained by medieval scholars for the benefit of their fellow instructors and serious students. All articles have been judged by at least two peer reviewers” (from the website). Includes an encyclopedia, archive, resources for teaching, items of particular interest to nonspecialists, and links. Users of this guide may find the section in the encyclopedia on “Late Antiquity in the Mediterranean”

(<http://www.nipissingu.ca/departement/history/MUHLBERGER/ORB/LT-ATEST.HTM>) of particular use.

Course Supplements

Byzantium: Byzantine Studies on the Internet

<http://www.fordham.edu/halsall/byzantium/>

Edited by Paul Halsall (Fordham University), this is a course supplement for Byzantine Studies including an archive of articles, a gallery of Byzantine icons, and links to other sites.

Worlds of Late Antiquity

<http://ccat.sas.upenn.edu/jod/wola.html>

A very fine website by James O'Donnell, which houses his pages on Augustine, Cassiodorus, and more.

Translations Online

Guide to Early Church Documents

<http://www.iclnet.org/pub/resources/christian-history.html>

“This hypertext document contains pointers to Internet-accessible files relating to the early

church, including canonical documents, creeds, the writings of the Apostolic Fathers and other historical texts relevant to church history.” Also contains secondary literature.

Early Church Fathers

<http://www.ccel.org/fathers2/>

Venerable English translations from the 38-volume collection divided into three series: Ante-Nicene (ANF), Nicene and Post-Nicene Series I (NPNF1), and Nicene and Post-Nicene Series II (NPNF2), courtesy of Wheaton College. The site **New Advent: Fathers of the Church** (<http://www.newadvent.org/fathers/>) is similar and draws on the same translations.

RESEARCH PAPER TOPICS

Prusak, Bernard. *The Church Unfinished: Ecclesiology Through the Centuries*. New York: Paulist Press, 2004.