

New Orleans Baptist Theological Seminary

OTHB 5300 Introductory Hebrew Grammar

Professor: Dr. Jeff Griffin
Office: Library
Phone: (504) 816-8018
Meeting Dates: 8/29, 9/26, 10/10, 12/5

Room: HSC 277
Time: Saturday only:
CT 8:00-3:00; ET 9:00-4:00
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"At a time when 90% of Southern Baptist churches are plateaued or declining, NOBTS is a school focusing on training God-called men and women to grow healthy churches."

—Dr. Chuck Kelley—

NOBTS Mission To equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Description Students explore the foundations of Hebrew grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text.

Curriculum Competencies

1. **Biblical Exposition:** To interpret and communicate the Bible accurately.
2. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
3. **Worship Leadership:** To facilitate worship effectively.

Course Objectives By the end of this course, the student should be able to:

1. Describe the basics of biblical Hebrew grammar.
2. Read and translate simple texts from the Hebrew Bible.
3. Demonstrate knowledge of 400 vocabulary words.
4. Parse strong and weak verbs.
5. Demonstrate understanding of Hebrew language tools for use in biblical exegesis.

Required Textbooks

Russell Fuller, *Invitation to Biblical Hebrew: A Beginning Grammar* (Grand Rapids: Kregel, 2006).

Brown-Driver-Briggs Hebrew and English Lexicon (Peabody, MA: Hendrickson Publishers, 1996).

Biblia Hebraica Stuttgartensia (Peabody, MA: Hendrickson Publishers, 2006). Also recommended: *A Reader's Hebrew Bible* (Grand Rapids: Zondervan, 2008).

Course 1. **Bible Reading Plan:** In the 2009/10 academic year, the seminary

Requirements: core value of Spiritual Vitality will be emphasized. In keeping with this focus, all students are encouraged to read through the Bible during the school year. A suggested reading plan can be found under Course Documents.

2. Weekly Vocabulary Quizzes.

3. Weekly Translations.

4. Exams: The student will take a mid-term and final exam.

**Assignments
and Point-Values**

*** No absences are allowed for this course to receive credit.**

Grading Scale

A: 93-100% B: 85-92% C: 77-84% D: 70-76% F: below 70%

**Classroom
Etiquette**

- ✓ Cell Phones – Please turn phone off or to silent.
- ✓ Laptop Computers – Surfing the Web, checking e-mail or playing video games are not appropriate use of classroom time.
- ✓ Dress Code (*NOBTS Student Handbook 2007-08*)
 - A. Personal appearance and dress are a vital part of each individual's exemplary Christian witness. Modesty, neatness, cleanliness, and propriety in dress are expected.
 - B. Caps, casual shorts, and ragged shirts are considered to be inappropriate attire in the classroom. Individuals who are dressed in such attire may be asked to leave the premises at the discretion of a representative of the seminary.

**Successfully
completing a
Hybrid/Internet
course**

1. Understand that Hybrid and Internet courses are not "easier" than classroom courses. Disabuse yourself of any notion to the contrary. In a typical semester, 40% of my Internet students do not complete the course whereas 98+% of classroom students do.
 2. You should be able to envision specific blocks of time in which you can complete your work, something like regular class times in a traditional course.
 3. If you plan to do the work in your spare time, don't take the course because no one has any spare time.
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**OTHB 5300 - INTRODUCTORY HEBREW GRAMMAR:
LECTURES & ASSIGNMENTS SCHEDULE
SATURDAY MEETINGS
Central Time: 8:00-3:00; Eastern Time: 9:00-4:00**

Week	Dates	Lectures	Textbook Readings & Assignments
1	8/17	<ul style="list-style-type: none"> • Alphabet • Philology 	<i>IBH</i> Chap. 1-4 Practice Reading
2	8/24	<ul style="list-style-type: none"> • Vowels 	<i>IBH</i> Chap. Vocabulary Practice Reading
		Saturday Class Meeting- Aug 29	
3	8/31	<ul style="list-style-type: none"> • On the making of new words • Reading Hebrew • Hot Rod Principle • Prepositions & Particles 	<i>IBH</i> Chap. 7-9 Vocabulary
4	9/7	<ul style="list-style-type: none"> • Fat Albert Principle • Hebrew Verbs 1 	<i>IBH</i> Chap. 18, 22 Vocabulary
5	9/14	<ul style="list-style-type: none"> • Hebrew Verbs 2 • Hezekiah Principle • Hebrew Verbs 3 	<i>IBH</i> Chap. 23-25 Vocabulary
6	9/21	<ul style="list-style-type: none"> • Navigating the Hebrew Lexicon 	Vocabulary
		Saturday Class Meeting – Sept 26	
7	9/28	<ul style="list-style-type: none"> • The Power of the Pronoun • Review, review, review! 	<i>IBH</i> Chap. 14, 27-28 Vocabulary
8	10/5	<ul style="list-style-type: none"> • Review, review, review! 	<i>IBH</i> Chap. Vocabulary
		Saturday Class Meeting – Oct 10	
9	10/12	<ul style="list-style-type: none"> • CIA Principle • PI Principle 	Mid-Term Exam
			<i>IBH</i> Chap.
10	10/19	FALL BREAK	

11	10/26	<ul style="list-style-type: none"> • Nouns & Adjectives • Construct Relationships 	<i>IBH</i> Chap. 10-11 Vocabulary
12	11/2	<ul style="list-style-type: none"> • CIA Principle • PI Principle 	<i>IBH</i> Chap. Vocabulary
13	11/9	<ul style="list-style-type: none"> • Weak Verbs 1 • Weak Verbs 2 	<i>IBH</i> Chap. 29-38 Vocabulary
14	11/16	<ul style="list-style-type: none"> • Weak Verbs 3 	<i>IBH</i> Chap. 29-38 Vocabulary
15	11/23	Thanksgiving Break	
16	11/30	<ul style="list-style-type: none"> • Review, review, review! 	Vocabulary
		Saturday Class Meeting – Dec 5	
17	12/7 - 10	<ul style="list-style-type: none"> • America's Hebraic Heritage 	Vocabulary
18		Final Exam Week – no later than 12/17	