

Introduction to Preaching–PMCM 2300-01

Dr. Tommy Green Spring- 2013

tommy.green@fbcbrandon.org

813-689-1204

NOBTS mission statement: The mission of NOBTS is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course description: The purpose of this course is to introduce students to the fundamentals of sermon construction. As a basic course in homiletics, attention is given to understanding the biblical definition of preaching, the history of preaching, practical aspects of sermon preparation, various resources for sermon development, and learning how to plan for regular preaching opportunities based on challenges related to a contemporary preaching ministry.

Course objectives:

1. To acquaint the student with general information about the nature and practice of preaching.
2. To give the student an understanding of the history and development of preaching.
3. To show the student the relationship between communication theory and preaching.
4. To help the student develop an understanding of the connection between hermeneutics and homiletics.
5. To acquaint the student with helpful resources that aid in the preparation and delivery of sermons and Bible studies.
6. Comprehend the methodology of sermon preparation and delivery
7. Value sermon preparation and delivery.
8. Prepare and deliver sermons

Course requirements:

- a. Each student will read and be familiar with the textbook: **Steps to the Sermon**. By H.C. Brown, Jr., H. Gordon Clinard, and Jesse J. Northcutt. Revised by Al Fasol. (ISBN 0-8054-1238-7)
- b. Each student will prepare an introduction to the letter of Ephesians. This paper will be 4-5 pages in length and should include a discussion of authorship, date of writing, persons addressed, place from which written, occasion for writing, aim(s), prominent teachings and a general outline. Five commentaries (minimum) should be used and at least two should be “critical” commentaries.

c. Each student will locate five resources that might be helpful in preaching (illustrative material). Borders; Barne's and Noble, etc.–physically visit a bookstore OR go on-line to Christian Book Distributors' or visit the seminary library for sources. (Search for ILLUSTRATIVE MATERIAL); **prepare to share this information in class.**

d. Each student will locate and identify five different biblical software helps specifically related to preaching preparation and/or Bible study. Provide the names of the software and approximate costs and possible outlets for purchase. **Be prepared to share this in class**

e. Prepare five sermon briefs from Ephesians. The brief will be based on a sermon brief guide which will be provided. Your sermon brief should closely resemble the SAMPLE sermon brief. Each brief should contain an introduction to the sermon(3-5 sentences). You will include the CIT: Central idea of the Text; the Proposition–objective of the sermon Objective–a statement that gives the sermon's purpose and what you are asking the listener to do (probing question–could be included). A conclusion of three to five sentences should be provided.

F. Each student will present a 12-15 minute sermon from the prepared sermon brief of Ephesians.

Course outline:

I. Definition of preaching; history of preaching, prominent preachers of the past

- a. development of the form
- b. examples
- c. five great centuries of preaching
- d. biblical basis of preaching

II. Classification of sermons

III. The development of the sermon idea

- a. probing question, textual summary, and sermon objective
- b. unifying words; construction
- c. major divisions
- d. content

IV. Finishing the sermon idea

- a. introduction
- b. conclusion
- c. transition
- d. title

V. Style and imagination

VI. Related matters

- a. delivery

- b. planned preaching
- c. variety in preaching

Selected Bibliography

- Black, David Alan, and David S. Dockery, eds. *Interpreting the New Testament*. Nashville: Broadman & Holman, 2001.
- Bray, Gerald. *Biblical Interpretation: Past and Present*. Downers Grove, IL: InterVarsity Press, 1996.
- Carson, D.A. *Exegetical Fallacies*. Grand Rapids: Baker Book House, 1996.
- Corley, Bruce, Steve W. Lemke, and Grant I. Lovejoy, eds. *Biblical Hermeneutics: A Comprehensive Introduction to Interpreting Scripture*. 2d ed. Nashville: Broadman & Holman Publishers, 1996.
- Dockery, David S. *Biblical Interpretation: Then and Now*. Grand Rapids: Eerdmans, 1995.
- Efird, James M. *How to Interpret the Bible*. Atlanta: John Knox Press, 1984.
- Fee, Gordon D., and Douglas Stuart. *How to Read the Bible For All Its Worth*. 3d ed. Grand Rapids: Zondervan, 1993.
- Fountain, Thomas E. *Keys to Understanding and Teaching Your Bible*. Nashville: Thomas Nelson Publishers, 1983.
- Hendricks, Howard G., and William D. Hendricks. *Living by the Book*. Chicago: Moody Press, 1991.
- Kaiser, Walter C., and Moises Silva. *An Introduction to Biblical Hermeneutics*. Grand Rapids: Zondervan, 1994.
- Klein, William W., et. al. *Introduction to Biblical Interpretation*. Dallas: Word Publishing, 1993.
- McQuilkin, Robertson. *Understanding and Applying the Bible*. Chicago: Moody Press, 1983.
- Osborne, Grant R. *The Hermeneutical Spiral*. Downers Grove, IL: InterVarsity, 1991.
- Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*. 3d ed. Louisville: Westminster John Knox Press, 2001.
- Terry, Milton. *Biblical Hermeneutics*. Grand Rapids: Zondervan, 1985.

Vanhoozer, Kevin J. *Is There a Meaning in this Text?: the Bible, the Reader, and the Morality of Knowledge*. Grand Rapids: Zondervan, 1998.