



## **Spiritual Formation 2 DISC5171**

New Orleans Baptist Theological Seminary

Spring 2013

Meeting dates: 01/28, 02/11, 02/25, 03/11, 03/25, 04/08, 04/29, 05/06

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.*

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### **Core Value Focus and Curriculum Competencies**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course supports the five core values emphasized by the seminary.

The core value for 2012-2013 is Servant Leadership.

*Servant Leadership:* We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

The seminary has seven curriculum competencies: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The key competencies addressed in this course are Disciple Making and Spiritual and Character Formation.

### **Course Description**

This course is the second of two semester-long, pass-fail experiences in a faculty-mentored group. The group will meet an hour weekly for accountability, mentoring, discussion, and spiritual formation in the company of others. It will include specific assignments from a variety of Christian devotional practices. This course is designed to be taken the semester immediately following DISC5170.

### **Learning Objectives**

In order to provide moral leadership by modeling and mentoring Christian character and devotion and in order to stimulate church health through mobilizing the church for discipleship, the student, by the end of the course, should:

1. Comprehend the following concepts:
  - The marks of a disciple as something beyond the point of salvation.
  - Effective methods of becoming a disciple and of making disciples.
  - The relationship between spiritual maturity and spiritual disciplines.
  - Christian devotional practices or disciplines.

2. Have a positive response to the following concepts:
  - A life-long intentional devotional discipline for lifelong spiritual growth and benefit to the kingdom of God.
  - A meaningful and maturing relationship with God.
  - Christian community in a small group setting.
  - A personal commitment to basic devotional practices.
3. Be able to, with the help of resources, accomplish the following tasks:
  - Develop a plan for personal discipleship and assist others to develop a personal discipleship plan.
  - Practice appropriate disciplines of the Christian faith.
4. Have an appropriate perception as how to lead small discipleship groups.

### **Student Learning Outcomes**

-The learner will grow in his/her biblical understanding of spiritual maturation; what is often referred to as discipleship.

-The learner will be challenged to develop a strong personal commitment to a discipling lifestyle.

-The learner will develop skills in leading discipleship groups and consider such groups as a part of the discipleship strategy of a local Church ministry.

### **Course Teaching Methodology**

Sessions will always include discussion of reading assignments and prayer times. Additional elements may include things such as the mentoring process, personal devotional matters, and specific literature (classic devotional works) related to discipleship and personal growth.

### **Textbooks**

*The Purpose-Driven Life*, by Warren, Rick.  
(Provided by the professor on the first day of class)

*Growing Strong in God's Family, Nav Press 2:7 Series Discipleship Workbook*.  
(Provided by the professor on the first day of class)

*The Adventure of Discipling Others*, by Ron Bennett and John Purvis  
(Provided by the professor on the first day of class)

### **Course Requirements**

1. The learner will complete reading of the textbook (as required by the professor).
2. The learner will develop a comprehensive discipleship plan for either mentoring an individual or discipling a group of learners in a church setting. This will include the defining of the objective and scope of the plan, the use of specific discipleship material, lesson plans, homework assignments, and assessment of the learners spiritual growth.  
**DUE: May 6**
3. The learner will contribute to discussions and share leadership of the discipleship group.  
NOTE: Because this is a Pass/Fail course, attendance and participation is necessary.

## Course Evaluation

This experience is a pass/fail course. Grades will be determined by attendance, participation in the session, completion of agreed upon assignments, *and self assessment of your own personal, spiritual journey*. The final grade decision will be made by the professor.

### SPECIFIC MATTERS

1. The text will be used as a discussion guide and blueprint for developing discipleship programs.
2. Homework assignments will typically be due the week after they have been given unless otherwise specified by the professor.
3. Scripture memory will be assigned each week and reviewed each week.
  - Assurance of Salvation – 1 John 5:11-12
  - Assurance of Answered Prayer – John 16:24
  - Assurance of Victory – 1 Corinthians 10:31
  - Assurance of Forgiveness – 1 John 1:9
  - Assurance of Guidance – Proverbs 3:5-6
4. Book review and reflection paper of the book: *The Purpose-Driven Life*

## Course Schedule

*Sessions assigned from the textbook and workbook:*

- 1/28 ADO Session 1; GSIGF Session 1; Assign reading *Purpose Driven Life*
- 2/11 ADO Session 2 & 3; GSIGF Session 2&3; PDL Purpose #1
- 2/25 ADO Session 4 & Selecting a mentee; GSIGF Session 4&5; PDL Purpose #2
- 3/11 ADO Session 5 & 6; GSIGF Session 6&7; PDL Purpose #3
- 3/25 ADO Session 7 & 8; GSIGF Session 8&9; PDL Purpose #4
- 4/08 ADO Session 9 & 10; GSIGF Session 10; PDL Purpose #5
- 4/29 ADO Session 11 & 12; Discuss mentor/mentee plans
- 5/06 Discuss outcomes of discipling this semester & final exam

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