

THCM 1351 World History
New Orleans Baptist Theological Seminary
South Florida Extension Center
Professor: Dr. Joseph J. Finn
Spring Term 2013
Thursday 8:00 PM – 10:00 PM

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Course Description

The purpose of this course is to introduce the students to the broad themes in the development of world history with primary emphasis on western civilization. The survey will include the study of significant ideas, individuals, movements, and institutions in the rise and development of western civilization.

Student Objectives

Students successfully completing this course will demonstrate:

1. An introductory knowledge of the historian's perspective and method;
2. Knowledge of basic historical and geographical data;
3. Understanding of the processes of cultural development, interaction, and diffusion;
4. Basic knowledge of a Christian understanding of history;
5. The ability to think historically and critically, placing individuals, movements, and ideas within their proper context;
6. A capacity to communicate historical knowledge clearly and concisely in written examination and term papers.

Textbooks

Sherman, Dennis and Joyce Salisbury, *The West in the World* 3rd Edition.
Boston: McGraw Hill, 2007.

Course Methodology

This course will consist of lectures, group discussions, Power Point presentations, audio-visual presentations, and student delivered oral reports.

Course Requirements

1. **School policies** concerning absences and tardiness will be strictly enforced. Any student missing more than one-fourth of the classroom hours (9 hours) will automatically receive a grade of "F" for the course. Every three occasions of arriving late for class or leaving early from class will be counted as one absence. Roll will be taken at the beginning of each period. It is the responsibility of the student to contact the professor if he/she is tardy and roll has already been taken.

2. **Two examinations** will be given during the semester, a mid-term and a final exam. These tests will cover both materials discussed in class and material taken from the readings. These tests will consist of objective sections (matching, true/false, and multiple answer questions) and subjective sections (identification and essay questions). Each exam will only cover material from that particular section, including the final exam. Any student who misses the mid-term exam is expected to schedule a make-up exam within one week of the missed exam. Any mid-term exam not made-up within two weeks of the original exam date will be given the grade of zero. The sectional exams will count for 30% of the semester grade.
3. **Book Review:** Each student will write and submit one critical review of a book relevant to the course material. The review should be 4 to 7 double-spaced typewritten pages in length. Form should follow Turabian, 7th edition. Each review should contain the following information:
 - 1) A bibliographical entry for the book;
 - 2) A brief biographical sketch of the author;
 - 3) A brief summary (five or six paragraphs) of the contents of the book;
 - 4) A statement of the author's purpose and the extent to which the purpose was realized;
 - 5) A statement regarding the book's uniqueness;
 - 6) A description of the author's style;
 - 7) A description of the author's biases;
 - 8) A concluding evaluation.

The review will be turned in at **the beginning of class on April 22**. The review will be graded on clear organization, spelling, form and grammar as well as content and, interaction with the book.

4. **Biographical Essay:** Each student will write and submit a 4-7 page biographical essay on a historical figure from the textbook. The essay must reference at least three sources. All essays should have a title page, footnotes/endnotes, and bibliography. The essay should be double-spaced and follow Turabian, seventh edition, for style. They will be graded on clear organization, spelling, form and grammar as well as on content. Essays will be turned in at **the beginning of class on April 15th**.
5. **Time Line:** Each student will construct a time line of world history from pre-history times up to the modern times (people, places, events and dates are to be included). Time line **due date is April 29th**.
6. **Each student** is responsible for reading the assigned sections of the texts before each class period. There will be a reading quiz at the beginning of each class period. Reading quizzes will compose 10% of the semester grade.
7. All students are responsible for being in the classroom on time, reading the assigned materials, and participating in the class discussions. Therefore, each student will receive a class participation grade based on the following criteria: class attendance and tardiness, contribution to class discussions, and completion of the reading assignments. **A statement indicating the completion of the reading assignments will be submitted by each student at the time of the final examination.**

8. The final grade for the class will consist of the following:

a. Mid-term Exam	25%
b. Final Exam	25%
c. Biographical Essay	15%
d. Book Review	15%
e. Reading Quizzes	10%
f. Time Line	10%
Final Grade	100%

Course Schedule

Week	Date	Topics	Reading Assignment
1	1/24	Orientation The Nature of History	SS = Sherman and Salisbury (Textbook)
2	1/31	The Ancient Near East Greek Civilization	SS: 3-40 SS: 45-77
3	2/7	The Hellenistic World Rome – Republic through Empire	SS: 83-111 SS: 117-144, 149-184
4	2/14	Christianity and the Roman Empire A World Divided	SS: 189-220
5	2/21	The Middle Ages: 750-1000	SS: 227-255
6	2/28	The High Middle Ages: 1000-1300 The Late Middle Ages: 1300-1500	SS: 261-294 SS: 301-325
7	3/7	Renaissance and Reformation	SS: 331-366, 369-404
8	3/14	European Expansion: 1450-1700 European Society and Politics: 1600-1715 Mid-Term Exam	SS: 407-437 SS: 443-477
9	3/21	SPRING BREAK!!!	
10	3/28	The Scientific Revolution and The Enlightenment: 1600-1800	SS: 484-510
11	4/4	You say you want a Revolution? (American, French, Industrial)	SS: 515-548, 553-583, 587-616

12	4/11	Coping with Change: 1815-1850 Unifying Nations: 1850-1870	SS: 619-649 SS: 654-672
13	4/18	Mass politics and Imperial Domination: 1870-1914 Modern Life and the Culture of Progress: 1850-1914 Biographical Essay Due	SS: 676-702 SS: 706-731
14	4/25	World War and Revolution: 1914-1920 Dictators, Depression and WWII: 1920-1945 Book Review Due	SS: 737-763 SS: 769-805
15	5/2	Superpower Struggles and Global Transformations: 1945-1980s The Present in Perspective	SS: 811-846 SS: 851-877
16	5/9	Final Examination	

LSCM 1351 - World History
Bibliography

Ancient and Medieval History

Benko, Stephen. *Pagan Rome and the Early Christians*. Bloomington: Indiana University Press, 1984.

Boardman, John. *The Oxford History of the Classical World*. New York: Oxford University Press, 1988.

Christ, Karl. *The Romans: An Introduction to Their History and Civilization*. Berkeley: University of California Press, 1987.

Crawford, Michael. *The Roman Republic*. Cambridge, Massachusetts: Harvard University Press, 1982.

Ferguson, John. *The Religions of the Roman Empire*. London: Thames & Hudson, 1989.

Fossier, Robert. *The Cambridge Illustrated History of the Middle Ages*. New York: Cambridge University Press, 1989.

Grant, Michael. *Constantine the Great: The Man and His Times*. New York: Scribner's, 1994.

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Southern, R. W. *Western Society and the Church in the Middle Ages*. Hammondsworth, England: Penguin Books, 1970.

Spitz, Lewis William. *The Protestant Reformation*. Englewood Cliffs, New Jersey: Prentice-Hall, 1966.

Wilkin, Robert Lewis. *The Christians as the Romans Saw Them*. New Haven, Connecticut: Yale University Press, 1984.

Reformation and Modern History

Bailyn, Bernard. *The Ideological Origins of the American Revolution*. Cambridge, Massachusetts: Harvard University Press, 1992.

Elliot-Binns, Leonard Elliot. *The Reformation in England*. Hamden, Connecticut: Archon Books, 1966.

Foote, Shelby. *The Civil War: A Narrative*. New York: Random House, 1974.

Gay, Peter. *The Enlightenment: An Interpretation; The Rise of Modern Paganism*. New York: Knopf, 1966.

Hoffman, Ronald. *Religion in a Revolutionary Age*. Charlottesville, Virginia: University Press of Virginia, 1994.

Hyma, Albert. *World History: A Christian Interpretation*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 1947.

Koch, Gustav Adolf. *Religion of the American Enlightenment*. New York: Crowell, 1968.

McDonald, Forrest. *E Pluribus Unum: The Formation of the American Republic, 1776- 1790*. Boston: Houghton Mifflin, 1965.

For additional bibliographic sources, please see the professor.