



LSCM0350 Speaking and Listening to English as a Second Language

Leavell College

New Orleans Baptist Theological Seminary

Fall 2015

Thursdays, 6:00 - 7:59 PM

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

This course is designed to aid students for whom English is a second language. The goal is to help students improve in listening comprehension of spoken English and in the accurate pronunciation of spoken English. These skills are particularly useful in a multilingual community where students use English in their Christian ministry, even though English is their second (or perhaps third) language.

To reach this academic goal, students will listen to practice exercises on CD, work with partners in one-on-one speaking/listening, and create short essays to describe what they have heard in specified listening exercises. Class exercises will be creative and varied in format, so that student effort will bring enjoyment as well as increased confidence in the use of English as a second language.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the Administrative Council will designate a core value that will become the focus of pedagogy for the year. For 2015-2016 academic year that Core Value is **Mission Focus**

Student Course Objectives

- To improve in clear pronunciation of English vocabulary, particularly in use of words often found within the environment of Christian ministry.
- To learn some basic rules for “decoding” printed English so that the student can pronounce the words correctly aloud.
- To learn some basic rules for “listening” to Spoken English, also for “decoding” purposes.

Course Teaching Methodology

1. Activities in listening, so the student can “translate” what is heard into understanding of the speaker’s word-meanings.
2. Activities in practicing English pronunciation to at least approximate the way a “word is said” in English.
3. Activities to learn word groups as far as spelling, use of vowels, etc.
4. Activities to practice spoken use of English in specific life situations.

Required Text

Gilbert, Judy B.. *Clear Speech: Pronunciation and Listening Comprehension in North American English, 3rd edition. (Student’s Book)*. Cambridge University Press, 2005. (The ISBN number is 0 521 54354 1.) This book comes with a Student CD attached to the inside back cover. This CD will be more valuable if the student plays it in off-campus hours in preparation or review. (Note: Try looking for this book in Barnes & Noble or Borders book stores. You can also order it from www.amazon.com or other online booksellers.)

Course Requirements

Students will be evaluated on the basis of demonstrated improvement in comprehension and expression. The student who adequately demonstrates improvement will receive credit for the course with a passing grade. Attendance (10%), participation (10%), regular graded (pass/fail) exercises such as quizzes, listening and speaking assignments (30%), and a final exam (50%) will give the student the opportunity to demonstrate skills that have improved throughout the semester

NOTE: All assignments are to be computer generated in MSWord or Wordperfect and submitted with a coversheet.

Course Evaluation

The professor will prescribe the student’s final grade based upon the student’s satisfactorily completion of the following:

Weekly Textbook Readings	10%	(reading percentage of textbook)
Education Ministry Project	30%	(part one: 10% & part two: 20%)
Examinations	56%	(4 exams - 14% each)
Classroom Decorum & Participation	4%	

Grading Scale

The NOBTS grading scale (pg. 66 undergraduate college catalog) for the undergraduate programs is as follows:

A - 93-100

B - 85-92

C - 77-84

D - 70-76

F - Below 70

Grading Rubric: After all the requirements of the course have been completed, the instructor will use the following rubric for the assignment of grades, based on the overall performance 3 of the class. The grades assigned will represent the instructor's interpretation of the following standard:

A = Outstanding mastery of the subject: excellence is evident in preparation for and attendance in class sessions; unusual ability to retain, analyze and synthesize the material; with a positive attitude making productive contributions to the learning community in the classroom.

B = Superior mastery of the subject: sincere effort in preparation for and attendance in class sessions; ability to master the essential aspects of the material; with a mostly consistent attitude in making contributions to the learning community in the classroom.

C = Basic mastery of the subject: inconsistent effort in preparation for and attendance in class sessions; engagement with the material but difficulty in grasping some of its aspects; with occasional contributions to the learning community in the classroom.

D = Inadequate mastery of the subject.

F = Failure: course must be repeated.

Warning on Plagiarism: Helpful guidelines on plagiarism can be found on the Indiana University website <http://www.indiana.edu/~wts/plagarism.html>. This document provides very helpful tools to guide you as you prepare for your assignments. If a student is caught plagiarizing, the student will receive the consequences of this act according to the process established by the seminary.

Intellectual Property Rights: To protect the professor's intellectual property rights with regard to classroom content, students are asked to refrain from audio and video recording of classes, as well as audio, video, and written publication (including internet posting and broadcasting) or live transmission of classroom proceedings.

Internet Usage: Students are asked to refrain from accessing the Internet at any point during class sessions, unless otherwise instructed by the professor. "Surfing the web," checking email, and other internet-based activities are distracting to other students and to the professor, and prevent the student from fully participating in the class session.

Attendance

Class attendance is essential for effective learning. The student is allowed by NOBTS only 3 excused absences (9 class hours). Also three (3) tardies equals one absence. A grade of "F" will be assigned to students who fail to attend class. This policy will be strictly enforced. See LC Catalog 08-09 page 51.

Tentative Course Schedule: Reading assignments should be completed by the date listed.

WEEK # DATE	ASSIGNMENTS/TASKS
1. AUG. 26	Chap. 1: Syllables. Introduction to the word study list. Sample dictation exercise. What you can learn from the newspaper. Interpreting a speaker's meaning from the WAY the words are said (Tone of voice, body language, etc.)
2. SEPT. 3	Chap. 2: Vowels and vowel rules. Introduction to Dr. Seuss (the music of English). Bring a grocery product and read the label. Selected words from the study list for spelling and for pronunciation.
3. SEPT. 10	Chap. 3: Word stress and word clarity. Words that sound alike but are spelled differently. Names of the 50 U.S. States. Words from the study list. Role-playing. Bring a large picture from a magazine or newspaper. SPEAKING ASSIGNMENT 1
4. SEPT 17	Chapter 4 on Word stress and word clarity.) Books of the Bible. Words from the study list. Bring a large-sized advertisement from a newspaper or magazine.
5. SEPT. 24	Chap. 5: Word stress patterns. English nursery rhymes for listening. Words from the word list. Levels of language: formal, informal, slang. Bring an example of an English slang word or phrase that you have heard. SPEAKING ASSIGNMENT 2
6. OCT. 1	Chap. 6: Sentence Focus: Emphasizing content words. Visiting a public library. Visiting a bookstore to make a purchase. Words from word list.
7.	Chap. 7: Sentence Focus: De-emphasizing

OCT 8	structure words. Bible geography words. Small group discussion period, followed by a report. Words from the word list. SPEAKING ASSIGNMENT 3
8. OCT 15	Chap. 8: Choosing the focus word. Making a Top Ten list. The Newspaper Reporter's top five words. Bring a favorite English language book of yours. Words from the word list.
OCT. 22	FALL BREAK – NO CLASS
9. OCT. 29	Chap. 9 Emphasizing structure words. Role-playing skits. Words related to holidays in the U.S. Traditional children's Sunday School songs. LISTENING ASSIGNMENT 1
10. NOV. 5	Chap. 10: Continuants and stops (<i>s</i> and <i>t</i>). Writing a business letter in English.
11. NOV. 12	Chap. 11: Continuants and stops (<i>r</i> , <i>d</i> , <i>l</i>). How to plan a speech in English to a small group/large group. LISTENING ASSIGNMENT 2
12 NOV. 19	Chap. 12: Voicing. Spelling bee. Creative writing: "If Jesus came to dinner at my house..." LISTENING ASSIGNMENT
NOV 26	THANKSGIVING
13. DEC 3	Chap. 13: Voicing and syllable length. Words from word list. Creative Writing: "A day I will never forget." Chap. 14: Sibilants and Chap. 15: Thought groups. Words related to Christmas celebration. Role-playing.
14. Dec. 10 Bibliography	Final Exam

Gillet, A. (2007). *Speak English Like an American*. New York, NY: Success Language Press.

Guell, F. (2007). *Aprenda Inglés con la Ayuda de Dios*. Lake Mary, FL: Strang 6 Communications.

Jones, L. & Kimbrough, V. (1987). *Great Ideas Student's Book: Listening and Speaking for Students of American English*. New York, NY: Cambridge University Press.

Yates, J. (2005). *Pronounce It Perfectly in English with Audio CDs*. New York, NY: Barron's Educational Series.

On the following pages are words we will be studying throughout the course because they are frequently used in the Christian ministry environment. We will discuss the correct pronunciation of each word and the context in which the word is used.

1. Biblical
2. Bible
3. Scriptural
4. Scripture
5. Performance
6. instruction
7. Sunday School
8. model
9. neighborhood
10. fellowship
11. teachers
12. aggressive
13. adult
14. notable
15. problems
16. education
17. prophecy
18. prophesy
19. prophet
20. profit
21. volunteer
22. organization
23. evangelize
24. evangelism
25. disciple
26. accountability
27. responsibility
28. shepherd
29. pastor
30. fundamental
31. baptize
32. baptism
33. bishop
34. deacon

35. deaconess
36. elder
37. apostle
38. bishop
39. New Testament
40. community
41. Proverbs
42. minister
43. ministry
44. ministerial
45. church
46. heresy
47. Abraham
48. Moses
49. David
50. authenticity
51. honest
52. experience
53. teacher
54. focus
55. imagine
56. commit
57. conclusion
58. program
59. project
60. innovation
61. choir
62. bass
63. alto
64. soprano
65. tenor
66. guitar
67. flute
68. organ
69. saxophone
70. soloist
71. duet
72. quartet
73. trio
74. instrumental
75. instrumentalist
76. guest
77. visitor
78. vocalist

79. pulpit
80. orchestra
81. holiness
82. commission
83. authority
84. eternity
85. eternal
86. assurance
87. with
88. The
89. mystery
90. Revelations
91. counsel
92. council
93. discuss
94. discussion
95. memorize
96. memory
97. tithe
98. tithing
99. sacrament
100. sacramental
101. cherub
102. cherubim
103. seraph
104. seraphim
105. Armageddon
106. Jerusalem
107. archangel
108. liturgy
109. clergy
110. clerical
111. administrator
112. administration
113. trustee
114. hermeneutics
115. pastoral
116. pastor
117. benediction
118. doxology
119. communion
120. Leviticus
121. parsonage
122. matrimony

123. baptism
124. baptize
125. revival
126. Chronicles
127. Ecclesiastes
128. Psalms
129. ecclesiastical
130. eschatological
131. Deuteronomy
132. chapter
133. verse
134. Apocalypse
135. Apocrypha
136. Armageddon
137. confession
138. repentance
139. repentant
140. sinner
141. salvation
142. redemption
143. regeneration
144. soul
145. mercy
146. forgiveness
147. brethren
148. magnificent
149. remarkable
150. nursery
151. cathedral
152. megachurch
153. humble
154. shepherd
155. Pharaoh
156. Egyptian
157. Gentile
158. Pharisee
159. Sadducee
160. generation
161. retribution
162. vengeance
163. sorrow
164. grief
165. contrition
166. burden

167. longsuffering
168. Sodom
169. Barnabas
170. Timothy
171. Silas
172. Philip
173. Andrew
174. Bartholomew
175. Matthew
176. Jehovah
177. Baal
178. chapel
179. cathedral
180. sanctuary
181. pulpit
182. altar
183. cantata
184. rehearsal
185. funeral
186. elegy
187. litany
188. inspiration
189. scribes
190. Pharisees
191. Sadducees
192. Torah
193. sanctification
194. jubilee
195. hymnal
196. recitation
197. accompaniment
198. accompanist
199. pianist
200. organist
201. celestial
202. millennium
203. pre-millennial
204. post-millennial
205. amillennial
206. rapture
207. captivity
208. Babylon
209. exile
210. victorious

211. victory
212. victor
213. overcome
214. renewal
215. virtue
216. cleanse
217. cleansing
218. sacrificial
219. foretell
220. Reformation