

BSCM4353 James, I & II Peter, and Jude
New Orleans Baptist Theological Seminary
Leavell College – South Florida Center
First Baptist Church Hialeah
631 East 1 Ave.
Hialeah, FL 33010
David A. Escobar Arcay Ph.D.
Fall 2012 Thursdays 6:00pm-8:00pm

Office/Room 1
pastor.scholar@gmail.com
Office Hours
Thursdays 5:00-6:00pm

Course Description

The purpose of the NT interpretation courses is to acquaint the student with pertinent background information for the books being studied. After an examination of the introductory materials, an exegesis of selected passages serves as the core of the class. Special attention is given to the development of themes within the books. *Prerequisites: New Testament Survey and Hermeneutics*

Student Objectives

After completing this course the student will:

1. Remember the basic content and message of James, 1–2 Peter, and Jude.
2. Identify the major themes of James, 1–2 Peter, and Jude.
3. Know major problem passages and their possible solutions in James, 1–2 Peter, and Jude.
4. Gain a greater appreciation for the canonical contributions of James, 1–2 Peter, and Jude.
5. Grow in spiritual maturity through careful and consistent application of the principles found in James, 1–2 Peter, and Jude.

Textbooks

Jensen, Irving L., *James: A Self Study Guide*. Chicago; Moody Press, 1971; Revised Edition
ASIN: B0012GFON4

Jensen, Irving L., *1&2 Peter A Self Study Guide*. Chicago; Moody Press, 1971; Revised
Edition ISBN-10: 080241060X

Jensen, Irving L., *Epistles of John & Jude A Self Study Guide*. Chicago; Moody Press, 1971;
Revised Edition ISBN-10: 080244461X

Green, Gene., *Jude and 2 Peter*. Grand Rapids, MI: Baker Academic, 2008.
ISBN-10: 0801026725

Schreiner, T.R., *The New American Commentary: 1, 2 Peter, Jude*. Holman Reference, 2003.
ISBN-10: 0805401377

Davids, P.H., *The Letters of 2 Peter and Jude*. Pillar New Testament Commentary, 2006.
ISBN-10: 0802837263

Course Methodology

This course will consist of lectures, group discussions, Power Point presentations, audio-visual presentations, and group activities.

Course Requirements

1. Class Attendance/ Participation—Students are required to attend and participate in all class sessions for the entire meeting times. The instructor will carefully monitor the in-class participation of each student and this will factor into the student's final grade. This will include mandatory discussion groups where students will be graded on their participation and leader summaries.

2. Assigned Readings- Some of the reading material is covered in class. However, there are elements that will not be brought out in class but are still essential to gaining an understanding of the material and successfully completing the course. Therefore, the reading provides a rich and necessary component of the learning experience.

a) Textbook Reading- The students will be responsible for reading the assigned sections of the course textbooks stated below.

b) Reading Handouts- Students are also responsible for reading all handouts and essays passed out in class by the instructor. There will be some topics not fully discussed in the textbooks. These essays serve as a necessary supplement to the material discussed in class and in the assigned texts. Students are to indicate if they have completed the reading assignments for the course by attaching a statement to the final projects to be turned in for the course.

3. Book Review/Interaction Essay—Each student is to write a combined book review of both Schreiner & Davids on particular chapters of 1 & 2 Peter on specific texts as indicated by the professor. This is 5-page paper where the student is asked to report and compare the author's appreciation of that text. It is a text review and interaction essay.

4. Final Exam—Each student will be responsible for a take home final exam. It will be either a written exam or a multiple-choice exam.

Additional Information

Course Grading

Discipline is an important part of all aspects of life whether spiritual, physical, or mental. The course is designed in such a way that faithfulness and diligence on your part will be rewarded. The student's grade will be determined as follows:

Required Readings/Attendance/Participation 20%

Text Review and Interaction Essay 40%

Final Exam 40%

The following letter grades and their achievement equivalents are used by the instructor to reflect a student's performance in the course:

Grade Achievement Quality Points

A 100-93

B 92-85

C 84-77

D 76-70

F 70-below *Failure*

Grading Rubric: After all the requirements of the course have been completed, the instructor will use the following rubric for the assignment of grades, based on the overall performance of the class. The grades assigned will represent the instructor's interpretation of the following standard:

A = Outstanding mastery of the subject: excellence is evident in preparation for and attendance in class sessions; unusual ability to retain, analyze and synthesize the material; with a positive attitude making productive contributions to the learning community in the classroom.

B = Superior mastery of the subject: sincere effort in preparation for and attendance in class sessions; ability to master the essential aspects of the material; with a mostly consistent attitude in making contributions to the learning community in the classroom.

C = Basic mastery of the subject: inconsistent effort in preparation for and attendance in class sessions; engagement with the material but difficulty in grasping some of its aspects; with occasional contributions to the learning community in the classroom.

D = Inadequate mastery of the subject.

F = Failure: course must be repeated.

Warning on Plagiarism: Helpful guidelines on plagiarism can be found on the Indiana University website <http://www.indiana.edu/~wts/plagarism.html>. This document provides very helpful tools to guide you as you prepare for your assignments. If a student is caught plagiarizing, the student will receive the consequences of this act according to the process established by the seminary.

Intellectual Property Rights: To protect the professor's intellectual property rights with regard to classroom content, students are asked to refrain from audio and video recording of classes, as well as audio, video, and written publication (including internet posting and broadcasting) or live transmission of classroom proceedings.

Internet Usage: Students are asked to refrain from accessing the Internet at any point during class sessions, unless otherwise instructed by the professor. "Surfing the web," checking email, and other internet-based activities are distracting to other students and to the professor, and prevent the student from fully participating in the class session.

Course Schedule

Week	Date	Theme/Topics	Reading Assignment	Activity/Requirements
1	August 23	<i>Intro., syllabus</i>		
2	August 30	James	<i>Jensen & Schreiner</i>	
3	September 6	James	<i>Jensen & Schreiner</i>	
4	September 13	James	<i>Jensen & Schreiner</i>	
5	September 20	1 Peter	<i>Jensen & Schreiner</i>	
6	September 27	1 Peter	<i>Jensen & Schreiner</i>	
7	October 4	1 Peter	<i>Jensen & Schreiner</i>	
8	October 11	2 Peter	<i>Green & Jensen</i>	
9	October 18	FALL BREAK	FALL BREAK	FALL BREAK
10	October 25	2 Peter	<i>Jensen</i>	
11	November 1	2 Peter	Jensen	TEXT REVIEW & ESAY DUE
12	November 8	Jude	<i>Jensen & Davids</i>	
13	November 15	Jude	<i>Jensen & Davids</i>	
14	November 22	THANKSGIVING BREAK	THANKSGIVING BREAK	THANKSGIVING BREAK
15	November 29	Jude	Jensen & Davids	
16	December 6	Review of the Epistles	Outlines & Guides Green & Schreiner	
17	December 13	FINAL EXAMINATION	FINAL EXAMINATION	FINAL EXAMINATION

Bibliography

General Reference Bibliography

Achtemeier, Paul J., and Eldon Jay Epp. *1 Peter: A Commentary on First Peter*. Hermeneia. Minneapolis: Fortress, 1996.

Adamson, James B. *The Epistle of James*. NICNT. Grand Rapids: Eerdmans, 1994.

Bauckham, Richard. *James: Wisdom of James, Disciple of Jesus the Sage*. New Testament Readings. London: Routledge, 1999.

_____. *Jude and the Relatives of Jesus in the Early Church*. Edinburgh: T & T Clark, 1990.

_____. *Jude, 2 Peter*. Word Biblical Themes. Dallas: Word, 1990.

_____. *Jude, 2 Peter*. WBC 50. Waco: Word, 1983.

Bechtler, Steven Richard. *Following in His Steps: Suffering, Community, and Christology in 1 Peter*. SBLDS. Atlanta: Scholars, 1998.

Best, Ernest. *1 Peter*. NCB. London: Oliphants, 1971.

Charles, J. Daryl. *Literary Strategy in the Epistle of Jude*. Scranton: University of Scranton Press, 1993.

Chester, Andrew, and Ralph P. Martin. *The Theology of the Letters of James, Peter, and Jude*. Cambridge: Cambridge University Press, 1994.

Chilton, Bruce, and Craig Evans. *The Missions of James, Peter, and Paul: Tensions in Early*

- Christianity*. NovTSup. Leiden: Brill, 2005.
- Cranfield, C. E. B. *I & II Peter and Jude: Introduction and Commentary*. London: SCM, 1960.
- Dauids, Peter H. *The Epistle of James: A Commentary on the Greek Text*. NIGTC. Grand Rapids: Eerdmans, 1982.
- _____. *The Letters of 2 Peter and Jude*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2006.
- Elliott, John H. *1 Peter: A New Translation with Introduction and Commentary*. AB 37B. New Haven: Yale University Press, 2007.
- Green, Joel B. *1 Peter*. The Two Horizons New Testament Commentary. Grand Rapids: Eerdmans, 2007.
- Hartin, Patrick J. *James*. Sacra Pagina. Collegeville: Liturgical Press, 2003.
- Horrell, David G. *The Epistles of Peter and Jude*. Epworth commentaries. London: Epworth, 1998.
- Johnson, Luke Timothy. *Brother of Jesus, Friend of God: Studies in the Letter of James*. Grand Rapids: Eerdmans, 2004.
- _____. *The Letter of James: A New Translation with Introduction and Commentary*. AB 37A. New York: Doubleday, 1995.
- Kraftchick, Steven John. *Jude, 2 Peter*. ANTC. Nashville: Abingdon, 2002.
- Laws, Sophie. *The Epistle of James*. BNTC. Peabody: Hendrickson, 1993.
- Martin, Ralph P. *James*. WBC 48. Waco: Word, 1988.
- Michaels, J. Ramsey. *1 Peter*. WBC 49. Waco: Word, 1988.
- _____. *1 Peter*. Word Biblical Themes. Dallas: Word, 1989.
- Moo, Douglas J. *The Letter of James*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2000.
- Mounce, Robert H. *A Living Hope: A Commentary on 1 and 2 Peter*. Grand Rapids: Eerdmans, 1982.
- Neyrey, Jerome H. *2 Peter, Jude: A New Translation with Introduction and Commentary*. AB. New York: Doubleday, 1993.
- Penner, Todd C. *The Epistle of James and Eschatology: Re-reading an Ancient Christian Letter*. JSNTSup 121. Sheffield: Sheffield Academic Press, 1996.
- Perkins, Pheme. *First and Second Peter, James, and Jude*. Interpretation. Louisville: John Knox, 1995.
- Reese, Ruth Anne. *2 Peter and Jude*. Two Horizons New Testament Commentary. Grand Rapids: Eerdmans, 2007.

General Reference Bibliography

- _____. *Writing Jude: The Reader, the Text, and the Author in Constructs of Power and Desire*. Biblical Interpretation Series 51. Leiden: Brill, 2000.
- Senior, Donald, and Daniel J. Harrington. *1 Peter*. Collegeville: Liturgical Press, 2003.
- Sleeper, C. Freeman. *James*. ANTC. Nashville: Abingdon, 1998.
- Watson, Duane Frederick. *Invention, Arrangement, and Style: Rhetorical Criticism of Jude and 2 Peter*. SBLDS. Atlanta: Scholars, 1988.
- Webb, Robert L., and John S. Kloppenborg. *Reading James with New Eyes: Methodological Reassessments of the Letter of James*. LNTS. London: T & T Clark, 2007.

For additional bibliographic sources, please see the professor.