

LSCM2383-30 GREEK 2

New Orleans Baptist Theological Seminary
Miami Extension Branch
Dr. Paul L. Dunteman

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paulety@bellsouth.net
(786) 356-6145

Course Description

The purpose of this course is to enable students to read New Testament Greek. The result will be the equipping of the student to interpret the books and letters of the New Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation.

Student Objectives

This course will address the biblical exposition and life skills competencies including reading and critical thinking.

By the end of the semester, the student will:

1. Have a basic vocabulary of New Testament Greek.
2. Have an understanding of the basics of Greek grammar.
3. Begin to translate basic sentences from the Greek New Testament.
4. Develop the discipline of consistent, regular study.

Textbooks

The following textbooks are required:

Black, David Alan. *Learn to Read New Testament Greek*. Third Edition. Nashville: Broadman and Holman, 2009.

Gutierrez, Ben, and Cara L. Murphy. *Learn to Read New Testament Greek: Workbook*. Nashville: B & H Publishing Group (Broadman and Holman), 2009.

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*, 4th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, United Bible Societies, 1993.

Methodology

The principle means of instruction for this course will be lecture and demonstration. Handouts and visual aids will be utilized to supplement classroom presentations and discussion. An integral part of the learning environment will be reading, homework assignments, and vocabulary quizzes.

Course Requirements

1. The student will attend and participate in the class sessions. The class will adhere to the attendance policy stated in the catalogue. Any student missing more than nine hours will receive an automatic grade of F for the course, unless excused by Dr. David Lema. Each week's course counts as three class hours for attendance purposes. Three tardies will count as one absence.

2. The student will be required to complete the assigned lessons before coming to class. The student's homework will be checked for a homework grade. The student will complete a special assignment of about one hour's work each week to substitute for the missing class hour. Homework counts towards the final grade.
3. Quizzes will be given some Mondays on grammar and vocabulary. No make-up quizzes are allowed. Each quiz will take place at the beginning of the class session so each student is encouraged to be prompt. The three lowest quiz grades may be dropped. An absence counts as a zero for that daily quiz.
4. Two midterm exams will be given during the semester. Since the exams are scheduled, students are encouraged to make this day a priority. If one must miss an exam, he/she should contact the professor before the exam unless circumstances prohibit it. The student is responsible for scheduling make-up exams. Late exams may be penalized, and all make-up exams must be taken within a week from the scheduled date.
5. A final, comprehensive exam will be given on the scheduled day.

The final grade for the course will be determined as follows:

10%- Class Participation

10%- Quizzes

20%- Homework—including the extra assignment each week.

20%- Midterm exam

40%- Final exam

Course Assignments (WB—Workbook pages assigned are for the next class)

I	Jan.	24	Review; Lesson 14—WB Lesson 14 (pp. 125-134)
II	Jan.	31	Lesson 14; Lesson 15—WB Lesson 15 (pp. 135-144)
III	Feb.	7	Lesson 15; Lesson 16—WB Lesson 16 (pp. 145-147)
III	Feb.	14	Lesson 16; Lesson 17—WB Lesson 17 (pp. 148-158)
IV	Feb.	21	Lesson 17; Lesson 18—WB Lesson 18 (pp. 158-167)
V	Feb.	28	Lesson 18; Lesson 19—WB Lesson 19 (pp. 168-177)
VI	Mar.	7	Lesson 19; Review for Midterm
VII	Mar.	14	Midterm Exam , Lesson 20—WB Lesson 20 (pp. 178-209)
	Mar.	21	(Spring Break March 18-22)

VIII	Mar	28.	Lesson 20; Lessons 21-22—WB Lessons 21-22 (pp. 210-217)
IX	Apr.	4	Lessons 21-22; Lesson 23—WB Lesson 23 (pp. 218-222)
X	Apr.	11	Lesson 23; Lesson 24—WB Lesson 24 (pp. 223-227)
XI	Apr.	18	Lesson 24; Lesson 25—WB Lesson 25 (pp. 228-232)
	Apr.	25	Lesson 25; Lesson 26 (Begin to review for the Final Exam)
XII	May	2	Lesson 26; Review for Final Exam

May 9th at 6:00 P.M. Final Exam & Course Critique

Selected Bibliography

- Aland, Barbara, Kurt Aland, Matthew Black, Carlo Martini, Bruce Metzger and Allen Wikgren, eds. *The Greek New Testament*. 4th Rev. ed. United Bible Society, 1994.
- Arndt, William, Walter Bauer, Frederik W. Danker, and F. Wilbur Gingrich. *A Greek English Lexicon of the New Testament and Other Early Christian Literature*. 2d ed. Chicago: University of Chicago Press, 1989.
- Black, David Alan. *Using New Testament Greek in Ministry*. Grand Rapids: Baker Book House, 1993.
- _____. *Learn to Read New Testament Greek*. Third Edition. Nashville: Broadman and Holman, 2009.
- _____. *It's Still Greek to Me: an Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker Books, 1998.
- Carson, D. A. *Exegetical Fallacies*. 2d ed. Grand Rapids: Baker Books, 1996.
- Goodrich, Richard and David Diewert. *A Summer Greek Reader*. Grand Rapids: Zondervan, 2001.
- Greenlee, J. Harold. *Introduction to New Testament Textual Criticism*. Rev. ed. Peabody, MA: Hendrickson Publishers, 1995.
- Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan Publishing House, 1975.
- Mounce, William D. *Basics of Biblical Greek*. Grand Rapids: Zondervan, 1999.