

LSCM2382-01 GREEK I

New Orleans Baptist Theological Seminary
Miami Extension Branch
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Course Description

The purpose of this course is to enable students to read New Testament Greek. The result will be the equipping of the student to interpret the books and letters of the New Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation.

Student Objectives

This course will address the biblical exposition and life skills competencies including reading and critical thinking.

By the end of the semester, the student will:

1. Have a basic vocabulary of New Testament Greek.
2. Have an understanding of the basics of Greek grammar.
3. Begin to translate basic sentences from the Greek New Testament.
4. Develop the discipline of consistent, regular study.

Textbooks

The following textbooks are required:

Black, David Alan. *Learn to Read New Testament Greek*. Expanded Edition. Nashville: Broadman and Holman, 1994. ISBN: ISBN-10: 0805444939

Gutierrez, Ben, and Cara L. Murphy. *Learn to Read New Testament Greek: Workbook*. Nashville: B & H Publishing Group (Broadman and Holman), 2009. ASIN: B003WEA56K

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*, 4th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, United Bible Societies, 1993. ISBN-10: 1598561693

Methodology

The principle means of instruction for this course will be lecture and demonstration. Handouts and visual aids will be utilized to supplement classroom presentations and discussion. An integral part of the learning environment will be reading, homework assignments, and vocabulary quizzes.

Course Requirements

1. The student will attend and participate in the class sessions. The class will adhere to the attendance policy stated in the catalogue. Any student missing more than nine hours will receive an automatic grade of F for the course, unless excused by Dr. David Lema. Each week's course counts as three class hours for attendance purposes. Three tardies will count as one absence.

2. The student will be required to complete the assigned lessons before coming to class. The student's homework will be checked for a homework grade. The student will complete a special assignment of about one hour's work each week to substitute for the missing class hour. Homework counts towards the final grade.
3. Quizzes will be given most Mondays on grammar and vocabulary. No make-up quizzes are allowed. Each quiz will take place at the beginning of the class session so each student is encouraged to be prompt. The three lowest quiz grades may be dropped. An absence counts as a zero for that daily quiz.
4. Two midterm exams will be given during the semester. Since the exams are scheduled, students are encouraged to make this day a priority. If one must miss an exam, he/she should contact the professor before the exam unless circumstances prohibit it. The student is responsible for scheduling make-up exams. Late exams may be penalized, and all make-up exams must be taken within a week from the scheduled date.
5. A final, comprehensive exam will be given on the scheduled day.

The final grade for the course will be determined as follows:

- 10%- Class Participation
- 10%- Quizzes
- 20%- Homework—including the extra assignment each week.
- 15%- First Midterm exam
- 15%- Second Midterm Exam
- 30%- Final exam

Course Assignments (WB—Workbook pages assigned are for the next class)

I	Aug. 20	Introduction to course; Lesson 1—WB Lesson 1 (pp. 1-7)
II	Aug. 27	Lesson 2; Lesson 3—WB Lessons 2-3 (pp. 8-28)
	Sept. 3	Labor Day: No classes
III	Sept. 10	Lesson 4—WB Lesson 4 (pp. 29-40)
IV	Sept. 17	Lesson 5—WB Lesson 5 (pp. 41-50)
V	Sept. 24	Lesson 6; Lesson 7—WB Lesson 6 (pp. 51-59)
VI	Oct. 1	Lesson 7; Review—WB Lesson 7 (pp. 60-68)
VII	Oct. 8	First Midterm Exam , Intro to Lesson 8

	Oct.	15-19	Fall Break
VIII	Oct.	22	Lesson 8; Lesson 9—WB Lesson 8 (pp. 69-75)
IX	Oct.	29	Lesson 9; Lesson 10—WB Lesson 9 (pp. 76-84)
X	Nov.	5	Lesson 10; Review—WB Lesson 10 (pp. 85-94)
XI	Nov.	12	Second Midterm Exam , Intro. To Lesson 11
	Nov.	19-23	Thanksgiving Break
XII	Nov.	26	Lesson 11; Lesson 12—WB Lessons 11-12 (pp. 95-114)
XIII	Dec.	3	Lesson 13; Review—WB Lesson 13 (pp. 115-124)
XIV			Monday December 10th at 6:00 P.M. Final Exam & Course Critique

Selected Bibliography

Aland, Barbara, Kurt Aland, Matthew Black, Carlo Martini, Bruce Metzger and Allen Wikgren, eds. *The Greek New Testament*. 4th Rev. ed. United Bible Society, 1994.

Arndt, William, Walter Bauer, Frederik W. Danker, and F. Wilbur Gingrich. *A Greek English Lexicon of the New Testament and Other Early Christian Literature*. 2d ed. Chicago: University of Chicago Press, 1989.

Black, David Alan. *Using New Testament Greek in Ministry*. Grand Rapids: Baker Book House, 1993.

_____. *Learn to Read New Testament Greek*. Expanded Edition. Nashville: Broadman and Holman, 1994.

_____. *It's Still Greek to Me: an Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker Books, 1998.

Carson, D. A. *Exegetical Fallacies*. 2d ed. Grand Rapids: Baker Books, 1996.

Greenlee, J. Harold. *Introduction to New Testament Textual Criticism*. Rev. ed. Peabody, MA: Hendrickson Publishers, 1995.

Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan Publishing House, 1975.

Mounce, William D. *Basics of Biblical Greek*. Grand Rapids: Zondervan, 1999.

Stevens, Gerald L. *New Testament Greek*. 2d ed. Lanham, MD: University Press of America, 1997.