

NTGK5222 SERMON ON THE MOUNT (EXTCEN HYBRID)  
**New Orleans Baptist Theological Seminary**  
**Spring Semester 2011**  
**Orlando, Graceville, and Miami**  
**Dr. Jimmy Dukes**

**CONTACTS**

You may reach the professor at 504-282-4455 at the office. If I am not there, the office staff will give you a number to contact me. The easiest way to contact me is by email, which I check several times daily. My email address is [jdukes@nobts.edu](mailto:jdukes@nobts.edu).

**SEMINARY MISSION STATEMENT**

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**COURSE PURPOSE, CORE VALUE FOCUS, AND  
CURRICULUM COMPETENCIES ADDRESSED**

The purpose of this course is to give students the opportunity to examine and understand the Greek text of the Sermon on the Mount and to motivate them to learn and practice translation, analysis of the text, and the presentation of the text in a sermon or teaching context. Students will learn to use the available tools for this process.

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with "doctrinal integrity" and "characteristic excellence" especially highlighted in this course.

NOBTS also has seven basic competencies that guide our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course seeks to increase the student's competency in "biblical exposition."

**COURSE DESCRIPTION**

A basic course designed to aid students in solidifying and extending skills in vocabulary recognition and grammatical and syntactical analysis and to aid students in applying these skills in exegesis of selected texts. The focus will be on translation, interpretation, and the appropriate process for preparation of texts for teaching and preaching, including the use of standard resources and tools.

**HYBRID FORMAT**

The Hybrid Format enables students to complete much of the course requirement on their own schedule online, yet also includes a significant time of classroom interaction with the professor and fellow students. The class meets for two hour sessions eight times during the sixteen week semester.

## STUDENT OBJECTIVES

By the end of the course you will be able to:

- A. Knowledge
  - a. Know the background material for the Gospel of Matthew
  - b. Know the major approaches to the interpretation of the Sermon on the Mount
  - c. Understand the message of the Sermon on the Mount as it applied in the first century and as it applies in the present day
  - d. Know the vocabulary of the Greek text for the Sermon on the Mount
- B. Attitudes
  - a. Accept the teachings of Christ in the Sermon on the Mount as principles for living
  - b. Grow in spiritual understanding of the message of Christ
  - c. Desire to learn better the other biblical material
- C. Skills
  - a. Translate the Sermon on the Mount
  - b. Apply translation skills learned to other texts in the New Testament
  - c. Interpret the message of the Sermon on the Mount through sound exegetical principles
  - d. Develop biblical sermons and/or Bible lessons from the text of the Sermon on the Mount

## TEXTS

- A. The primary text for the course will be the UBS Greek text, 4<sup>th</sup> edition.
- B. John Stott, *The Message of the Sermon on the Mount*
- C. D.A. Carson, *Jesus' Sermon on the Mount: And His Confrontation with the World*
- D. *The Cost of Discipleship (SCM Classics)* by Dietrich Bonhoeffer
- E. Other tools will be introduced during the course and you will have the opportunity to purchase them as desired.

## STUDENT RESPONSIBILITIES

**Make sure you have a Blackboard account by the first week of class.**

**To access Dr. Dukes' notes . . .**

Once you have logged onto Blackboard, click on the link for Course Documents. You should see the links for the documents. The notes are in two parts. To simply access and print the notes, click on the link for the document you want to access (it may take a few moments for it to appear) and click on the print icon on your toolbar.

To download the notes, "Right-click" on the document you want to download. Then "left-click" on the option to "save document as" or "save target as" and choose where you want to save the document on your hard drive.

## Getting Started

Several items are required in preparation for the course.

### Secure access to Blackboard

Secure access to the class through Blackboard (NOBTS web site) so that course documents may be downloaded as they are made available. If problems arise with the use of Blackboard, contact [blackboardhelpdesk@nobts.edu](mailto:blackboardhelpdesk@nobts.edu).

### Purchase all required texts

Students must purchase the required textbooks. Students may purchase any of the optional or recommended texts at their discretion.

### Install the Greek Font

**Download** the Teknia Greek font from [www.learnbiblicalgreek.com](http://www.learnbiblicalgreek.com). **Please note that the Teknia Greek font is required. This font will go from one computer to the other consistently. Be sure you use it for all Greek words you submit. We will accept no other font because fonts are not always compatible to other computers.**

The keyboard layout for the Teknia Greek font is in a PDF format. If you do not have Adobe Acrobat Reader on your computer, download the Reader from the [www.learnbiblicalgreek.com](http://www.learnbiblicalgreek.com) website. The Acrobat reader is necessary to access the PDF file as well as some course documents.

### Instructions for Changing from English to Greek Font on a PC

Here are instructions to help you quickly switch from Teknia Greek to Times New Roman and back again in Word documents on a PC.

Once these instructions are completed, in a Word document you will be able to switch to the Greek font by pressing "CTRL+SHIFT+g" and to Times New Roman by pressing "CTRL+SHIFT+t"

Steps to record "switch to Greek font" shortcut: On your PC

- 1) Select "Tools" > "Macro" > "Record New Macro"
- 2) Enter "FontGreek" for macro name.
- 3) Click "keyboard" icon.
- 4) Hold CTRL and SHIFT together, then press the "g" key.
- 5) Click "Assign", then "Close".  
(Notice cassette tape icon is recording your actions and the small tool box that pops up)
- 6) Manually select "Teknia Greek" font.
- 7) On the small tool box, click "Stop Recording" (the little box on the left).

Steps to record "switch to Times New Roman font" shortcut:

- 1) Select "Tools" > "Macro" > "Record New Macro"
- 2) Enter "FontTimes" for macro name.
- 3) Click "keyboard" icon.

- 4) Hold CTRL and SHIFT together, then press the "t" key.
- 5) Click "Assign", then "Close".  
(Notice cassette tape icon is recording your actions and the small tool box that pops up)
- 6) Manually select "Times New Roman" font.
- 7) On the small tool box, click "Stop Recording" (the little box on the left).

That's it...

### **PowerPoint Reader**

If needed, visit the [www.microsoft.com/downloads](http://www.microsoft.com/downloads) site and download a PowerPoint Reader to view the class documents in this format.

**To upload assignments for the professor and teaching assistant only. In the Sermon on the Mount course on Blackboard:**

- i. Click on "Assignments"
- ii. Click on the name of the assignment
- iii. Click on "Browse my Computer" and choose the file you want to upload from your computer
- iv. In "Comments" textbox enter your name and the name of the lesson you are submitting.
- v. Click "Submit."

If you have any questions along the way, please don't hesitate to be in touch with [blackboardhelpdesk@nobts.edu](mailto:blackboardhelpdesk@nobts.edu) in ITC on campus.

## **ASSIGNMENTS**

1. **I will post a Powerpoint for each week's lessons. The Powerpoint will give you instructions for doing the work for that particular week. Be sure to check the Powerpoint in Course Documents on Blackboard for any tips for the week.**
2. **Read** the section in Stott, Carson, and the professor's notes (posted on Blackboard) associated with the assignments each week.
3. **Written assignments** will be due twice a week to help you keep focused on the course. You will be working in the text weekly. To spread your work out and make it more manageable, you will be required to post your translation and parsing assignments for the passage of the week in **Assignments by Wednesday nights at midnight**. The exegesis, phrasing, and sermon outlines must be posted in **Assignments by Saturday nights at midnight**. *We will only accept assignments in Assignments on Blackboard, so if you have trouble, please contact [blackboardhelpdesk@nobts.edu](mailto:blackboardhelpdesk@nobts.edu).* **The assignments should be done in the following manner:**
  - a. **Translate the Passage:** You should use a smooth translation when possible. However, make sure you are indicating that you are dealing with each word. Do the **assigned translations** using any tools you desire (except for an Interlinear or an English translation). *You do not have to type the Greek text in your assignments. Type the English translation only.*
  - b. **Parsing of the Verbs:** Parse all key verbs in the following order: Tense, Voice, Mood, Person, Number, Gender, lexical form, translation of the inflected form (e.g.  $\lambda\upsilon\epsilon\iota\upsilon\ \text{PAI}2\text{S}$   $\lambda\upsilon\upsilon\omega$ , you loose. Please follow this form exactly.) **You may use any tools available.**
  - c. **Phrasing:** **Learn the basic concepts of semantic diagramming.** See the

course documents for Bill Mounce's discussion on semantic diagramming, or phrasing. Do a semantic diagram, or phrasing, of each assigned passage in Greek. Use the diagram as a tool for interpretation. **Phrasing** is a new process for most of us, so we will get into it gradually. Take it seriously because it is a very helpful tool. **A copy of the Greek text is available to you in Course Documents that you can use for your phrasing so you will not have to type in the Greek text.**

- d. **Exegesis of the Passages in the Homework Assignments:** *The exegesis should be your effort to wrestle with the text on your own.* Only go to the commentaries after you have used the language to arrive at your understanding of the meaning. Cite any sources that you use with parenthetical references. **Wrestle** with the text, come to an understanding of what it means, then read the commentaries. Use the commentaries to support your interpretation or to dialogue with. Make and turn in to **Assignments** interpretative notes on the passage, including an explanation of the meaning of key words, an explanation of the significance of the Greek construction, and an explanation of the passage. **Do not be brief! Dig deep.**
  - e. **Sentence Outlines:** Prepare a simple sentence outline for each passage translated giving the idea for a sermon or Bible lesson. The outline must have at least two levels. **(Remember, a "sentence" outline is a complete sentence at all levels).**
4. **Please note that the translation and parsing assignments are due on Wednesdays by midnight. The exegesis, phrasing, and outline assignments are due on Saturdays by midnight. Post the written assignments to the Assignments section in Blackboard. *Please note: **Assignments** is the only way we will accept your assignments. If you have questions about enrolling in Blackboard or posting to Blackboard, please contact the professor or ITC on campus for help.***
  5. **Group Assignments:**
    - a. We will form groups across the Center lines for the semester to prepare special group assignments. The groups will be responsible for interacting with other members in their group. The task of the group will be to use whatever tools and technology that is available to them to accomplish a common translation, exegesis, phrasing, and exposition of passages assigned to them. The assignments will rotate among the groups. **When your group has a group assignment, you will not be responsible for individual assignments for that week.** We will form the groups and make the assignments the first week of the course. Group assignments must be completed and posted by Friday midnight.
    - b. We will also form groups of two or three **within** the Centers for the purpose of encouragement, mentoring, and study. The groups will be formed during the first class meeting. Students will turn in individual assignments, but will communicate and study together throughout the semester.
  6. **All students will be required to post responses to the reports of each group on the discussion board for each assignment. Posts must be made by Saturday midnight.** *Posts need not be long, but must be to the point.*
  7. Write a **reaction to the Sermon on the Mount section** of the Bonhoeffer book. The reaction will be due on Monday, May 2 by midnight. The reaction is not to be a summary of the section, but the student's reaction to thesis and development of each chapter in the section. Let us know what you think and how you respond to what Bonhoeffer says. Evaluate main ideas of the chapters and react to them. The paper must be according to Turabian in style and grammar.

### COURSE GRADING

- An average of the assignment grades will count as 50% of the student's grade.
- The reaction will count as 15% of the student's grade.
- The group reports will count as 20% of the student's grade.
- Class participation, including postings, will count as 15% of the student's grade.

***Please remember that a grade of "A" means that a student has done exceptional work. If a student does good work, but not excellent, the grade will be a "B." Average work earns a grade of "C."***

### Assignment Sheet

Assignments are listed on the day they are due.

Date Due	Instructions	Text/Textbooks Assignments (Stott, Carson, Dukes)
Jan 16-22 <b>FIRST CLASS</b> Jan 24 <b>Week 1</b>	<b>No Assignments</b> <b>INTRO TO TOOLS; INTRO TO DIAGRAMMING Phrasing</b> <b>Finalize Groups and Assignments</b>	Introductory Material in Stott, Carson, and Dukes notes
Jan 23-29 <b>Week 2</b>	Translate and parse only. Post in Assignments. Exegesis, Phrasing, and Sermon Outline. Post in Assignments. <b>No Group Assignments this Week</b>	Matt 5:1-12 Matt 5:1-12
<b>SECOND CLASS</b> Feb 7 <b>Week 3</b>	<b>REVIEW INTRO MATERIAL</b> <b>Review Matt. 5:1-12</b>	
Wed Feb 9 Fri Feb 11 Sat Feb 12 Sat Feb 12 <b>Week 4</b>	Translate and parse only. Post in Assignments. Group Alpha Collaborative Report Due on Matt 5:13-20 Exegesis, Phrasing, and Sermon Outline. Post in Assignments. Post response to Group Assignment in Discussion Board.	Matt 5:13-20 Matt 5:13-20
Wed Feb 16 Fri Feb 18 Sat Feb 19 Sat Feb 19 <b>THIRD CLASS</b> Feb 21 <b>Week 5</b>	Translate and parse only. Post in Assignments. Group Beta Collaborative Report Due on Matt 5:21-30 Exegesis, Phrasing, and Sermon Outline. Post in Assignments. Post response to Group Assignment in Discussion Board. <b>GROUP ALPHA REPORT; GROUP BETA REPORT</b> <b>Matt 5:13-20                      Matt 5:21-30</b>	Matt 5:21-30 Matt 5:21-30
Wed Feb 23 Fri Feb 25 Sat Feb 26 Sat Feb 26 <b>Week 6</b>	Translate and parse only. Post in Assignments. Group Gamma Collaborative Report Due on Matt 5:31-42 Exegesis, Phrasing, and Sermon Outline. Post in Assignments. <b>Post response to Group Assignment on Discussion Board.</b>	Matt 5:31-42 Matt 5:31-42
Wed Mar 2 Fri Mar 4	Translate and parse only. Post in Assignments. Group Delta Collaborative Report Due on Matt 5:43-6:4	Matt 5:43-6:4



Date Due	Instructions	Text/Textbooks Assignments (Stott, Carson, Dukes)
<b>Week 13</b>	Final Exam to Be Assigned	
Wed Apr 27	Translate and parse only. Post in Assignments.	Matt 7:24-29
Fri Apr 29		
Sat Apr 30	Exegesis, Phrasing, and Sermon Outline. Post in Assignments.	Matt 7:24-29
Sat Apr 30	Post response to Group Assignment in Discussion Board.	
<b>EIGHTH</b>	<b>GROUP EPSILON REPORT Matt 7:15-23</b>	
<b>CLASS</b>	<b>Review Matt 7:24-29</b>	
Mon May 2	<b>Bonhoeffer Book Reaction Due by Midnight</b>	
May 1-7	NO ASSIGNMENTS THIS WEEK; REVIEW AND CATCH UP	
<b>FINAL EXAM DUE Wednesday, May 11, 2011</b>		

## RESOURCES AND TOOLS

### Books

- Arndt, William F. and F. Wilbur Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. The University of Chicago Press, 1957.
- Brooks, James and Carlton Winbery, *A Morphology of New Testament Greek*
- Louw, Johannes P., et. al. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. Second ed., Volume 1: Introduction & Domains. United Bible Societies, 1989.
- \_\_\_\_\_. Volume 2: Indices. United Bible Societies, 1989.
- Moulton, James Hope and George Milligan. *The Vocabulary of the Greek Testament: Illustrated from the Papyri and Other Non-Literary Sources*. Wm. B. Eerdmans Publishing Company, 1930.
- Mounce, William D. *The Analytical Lexicon to the Greek New Testament*. Zondervan Publishing House, 1993.
- \_\_\_\_\_. *A Greek Morphology*.
- Newman, Barclay M., Jr. *A Concise Greek-English Dictionary of the New Testament*. United Bible Societies, 1971.
- Rogers, Cleon L., Jr. and Cleon L. Rogers III. *The New Linguistic and Exegetical Key to the Greek New Testament*. Zondervan Publishing House, 1998.

### Electronic Tools

See the Course Documents section on Blackboard for some helpful electronic tools. Both websites and software packages are listed.