

DISC 5170 SPIRITUAL FORMATION 1

New Orleans Baptist Theological Seminary
Pensacola Center

Fall 2011

Dr. Robert A. Gilliland, Professor

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Mondays 10:00 – 11:50 am

Class Meeting Dates: 8/29, 9/12, 9/26, 10/10, 10/24, 11/7, 11/28, 12/5

MISSION STATEMENT

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

PASTORAL MINISTRIES DIVISION MISSION STATEMENT

To prepare leaders by the development of the skills necessary for performing pastoral ministries, primarily within the context of the Church, and to assist churches, organizations, and individuals through the engagement of spiritual disciplines and spiritual gifts.

CORE VALUE FOCUS

Characteristic Excellence - What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

CURRICULUM COMPETENCIES ADDRESSED

Spiritual and Character Development

COURSE DESCRIPTION

This is the first of 2 semester-long, pass/fail experiences in a faculty-mentored group. The journey will include elements such as accountability, mentoring, discussion, and spiritual formation with the help of others. There will be specific assignments from a variety of Christian devotional practices. This course is designed to be taken during a student's first Fall semester.

STUDENT LEARNING OUTCOMES

1. The learner will grow in his/her biblical understanding of spiritual maturation (what is referred to as discipleship).
2. The learner will be challenged to develop a strong personal commitment to a discipling lifestyle.
3. The learner will develop skills in leading discipleship groups and consider such groups as a part of the discipleship strategy of a local church ministry.

COURSE TEACHING METHODOLOGIES

Methodology will include reading/reflection on a text in the field through participation in discussions; periods of personal spiritual preparation through the accountable exercising of various habits, practices, and disciplines; discernment, enlistment, journaling of the journey and the use of an integration paper to capture the various exercises, ideas, etc. and reflect on God's involvement in it all.

TEXTBOOK

Spiritual Disciplines for the Christian Life, By Donald Whitney

(Provided by the professor the first day of class)

COURSE REQUIREMENTS

1. The learner will follow a reading schedule to read the textbook and participate in a discussion formulate of salient features of the content (information provided the first day of class).
2. The learner will experiment with selected disciplines (from a list provided by Dr. Gilliland) in weeks 3-10 of the semester.
3. The learner will journal her/his spiritual journey, reaction to ideas, experiences through exercises, conversations with God, etc. throughout the semester. The journal will be the learner's sole property and will NOT be turned into faculty. The learner will be asked to provide a written (email) statement as to the fulfillment of this course expectation and will utilize the material in the final class project.
4. The learner will design and prepare a 4-5 page, double spaced, 1st person integration paper. The paper should allow the students opportunity to integrate life experiences during this season, text ideas, spiritual exercises, journal notes, insights from other class students, prayer journey, and personal interaction that occurs along the way.

*The paper is due December 5, 2010.

COURSE EVALUATION

This experience is a pass/fail course. Grades will be determined by participation in the reading, discussions, and on-line prayer community, experimentation with various spiritual disciplines, and completion/ submission of the integration paper. The final grade decision will be made by the professor.

Fall 2011 Semester Schedule

Date	Spiritual Discipline Topic	Facilitator
AUG 29	Overview / Godliness	RAG
SEP 12	Bible Intake 1 & 2	RAG
SEP 26	Prayer & Worship	RAG
OCT 10	Evangelism	RAG
OCT 24	Serving & Stewardship	RAG
NOV 7	Fasting & Silence/Solitude	RAG
NOV 28	Journaling & Learning	RAG
DEC 5	Final Exam Project Due	RAG

SELECTED BIBLIOGRAPHY

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